

District / Regional Implementers

IL Networking Opportunities

Evaluation
May 5, 2025

ABOUT MIDWEST PBIS NETWORK

Our Mission

Collaborate with adults to create a safe, equitable, consistent, and positive learning environment for all youth.

Our Vision

All youth achieve social - emotional - behavioral and academic success.

The Midwest PBIS Network (MWPBIS) is a national research, grant, and direct-funded, nonprofit organization located in Illinois and works in partnership with Lake County Regional Office of Education.



Our primary charge is to function as a hub of the [Center on PBIS](#), a national technical assistance partnership funded from the U.S. Department of Education.

The Center's model of capacity building emphasizes a cascade of implementation to assist state departments of education in the installation, fidelity, outcomes, and sustainability of PBIS. We encourage you to also access [local technical assistance from your state and region](#).






Purpose

What are District/Regional Implementers Networking?

- Provide space for sharing successes and developing solutions with other district and regional leaders
- Targeted to implementers in Illinois and open to all!
- Join every meeting or when available!
- This year proposing some topic based content along with open networking.
 - October – Leadership Team
 - December – Executive Functions (Partner Engagement, Funding & Alignment, Policy, Workforce Capacity)
 - February – Training and Coaching
 - May – Evaluation


Tell us about you!!




 **Andreas von der Heydt**  • 2nd
Vice President Merchandising at Chewy
1d ·  [+ Follow](#)

The Difference between Raw Data and the Stories Data can tell. :)


DATA




SORTED




ARRANGED



PRESENTED VISUALLY



EXPLAINED WITH A STORY



Please share:

- Your name
- District / Region you are from
- Your role
- What is your current status of evaluation planning at a district level?

What do you need today?

Share in chat or with your voice.

- Specific question you might have.
- Topic you would like dialogue with group around.



Materials for Today!

Illinois Networking Opportunities *Always FREE!* with Midwest PBIS Network

Register below

No matter your phase of implementation with PBIS, a network of collaboration and support is always needed!

What are Illinois Networking Opportunities?

Free opportunities on Zoom to meet other people (i.e., coaches, administrators, teachers) in districts/schools who are implementing PBIS. These virtual meet-ups are opportunities to learn together by sharing your successes and problem solving your challenges.

Who is the audience?

These opportunities are a targeted support for PBIS implementing schools in Illinois. Because they are virtual, we also welcome implementers from across the world to listen in. **New participants are welcome** at every meeting!

How will it work?

Midwest PBIS team will provide overview of content on Tiered Fidelity Inventory features indicated and set-up time for networking toward solutions. Time will also be spent on coaching reminders, announcements and sharing newly available resources from the Center on PBIS.

What should I expect to walk away with?

- To have refreshed messages around Tiered Fidelity Inventory features indicated.
- To learn about updates, tools, and new messages directly from the Midwest PBIS Network in partnership with the National PBIS Technical Assistance Center.
- To network with and learn from other PBIS implementers across Illinois by sharing challenges and successes of implementing PBIS with fidelity.

Schedule and Registration

Building Implementers - Tier 1

TA and networking will be targeted at the building level implementation. Even though content will be focused around Tier 1 implementation, any tier coach, administrator or staff is welcome to join. All implementation experience levels are welcome!

Each month will have a topic. Space will also be made for opening networking. Come build your support network!

Registration links coming soon!

- **January 13, 2025** - Teaming & Data Based Decision Making at Tier 1
- **February 10, 2025** - Defining & Teaching school-wide Behavior Expectations
- **March 10, 2025** - Staff/Student/Family Engagement & Monitoring Fidelity
- **April 7, 2025** - Defining Feedback & Acknowledgement Systems

Building Implementers - Tier 2

TA and networking will be targeted at the building level implementation. Even though content will be focused around Tier 2 implementation, any tier coach, administrator or staff is welcome to join. All implementation experience levels are welcome!

Each month will have a topic. Space will also be made for opening networking. Come build your support network!

Registration links coming soon!

- **January 27, 2025** - Teaming & Identifying Students for Tier 2 Support
- **February 24, 2025** - Critical Features of Tier 2 Interventions
- **March 24, 2025** - Matching Students to Tier 2 Intervention
- **April 28, 2025** - Progress Monitoring Tier 2 Interventions

Regional - District Implementers

TA and networking will be targeted at the regional - district level coordination of PBIS. Any district leader is welcome to join. All implementation experience levels are welcome!

Each month will have a topic. Space will also be made for opening networking. Come build your support network!

Click dates below to register. Additional registration links coming soon!

- **October 21, 2024** - Capacity Building & Leadership Teaming
 - **PPT**
- December 2, 2024 - Executive Functions
- February 10, 2025 - Training & Coaching
- May 5, 2025

www.midwestpbis.org

- Coaches
- IL Networking Opportunities

Regional-District Implementers

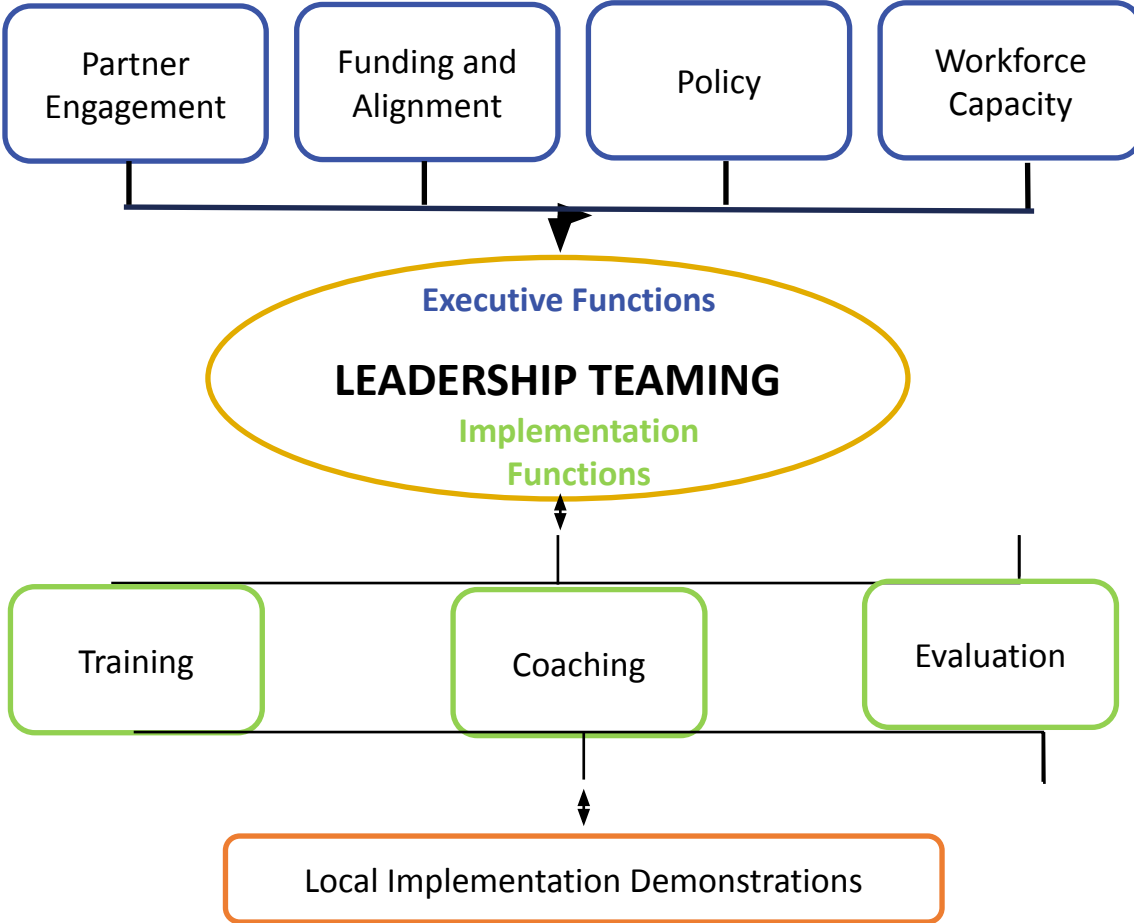
Posted under the date

****NEW** – Padlet for sharing and networking

Functions of PBIS Leadership Teams

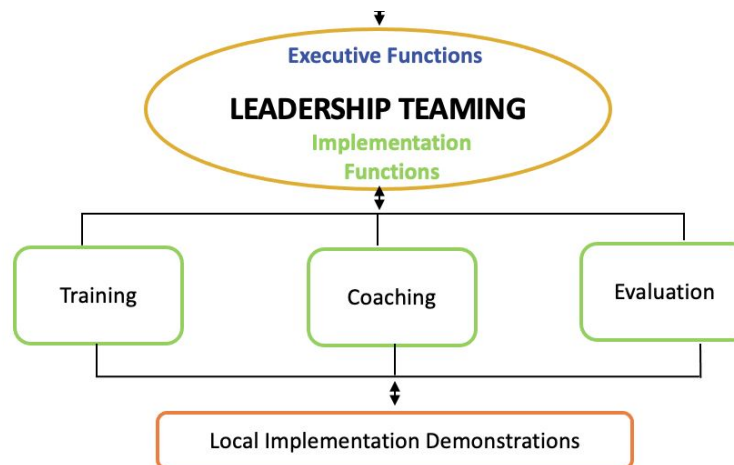
PBIS Leadership team leads the assessment, action planning, and coordination of activities for:

- Executive Functions
- Implementation Functions



Implementation Functions

- Training, Coaching, and Evaluation support provided to schools to implement selected practices, systems, and tools.
- Require coordination capacity and rhythm to promote effective and efficient utilization of materials, time, and personnel
- Organizing the infrastructure of schools (e.g., cohorts, cluster) promotes efficiency



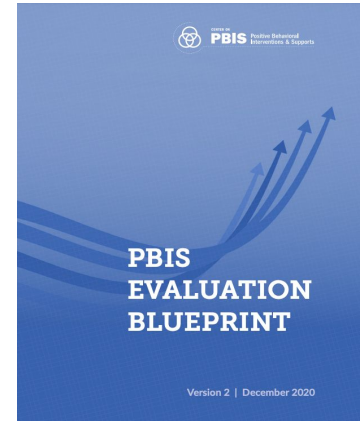
Evaluation

Data, systems,
practice Circle

Formal Evaluation Plan

- Outlines when evaluation activities will occur
- Types of data to be collected
- How to share data with partners

Evaluation Planning Process



<https://www.pbis.org/resource/pbis-evaluation-blueprint>

1. Identify the Purpose
2. Identify Key Stakeholders
3. Select the Evaluation Team
4. Define the Timeline
5. Define Core Evaluation Questions
6. Select Evaluation Measures
7. Reporting Evaluation Results

Core Evaluation Questions

- Reach
(Who is participating?)
- Process
(What is happening?)
- Capacity
(What is our ability to implement?)
- Fidelity
(Is our system and our practices implemented correctly?)
- Outcomes
(What results are we getting?)



Core Evaluation Questions

Area	Common Questions	Common Measures
Reach. Who is participating in PBIS?	<ul style="list-style-type: none"> How many students/schools/districts/community organizations are involved? To what extent has PBIS implementation scaled across the district/region/state? To what extent has PBIS implementation sustained? 	<ul style="list-style-type: none"> Counts of schools Counts of students
Process. What is happening with the PBIS initiative?	<ul style="list-style-type: none"> What leadership team activities have been completed? What PBIS professional development (i.e., training, coaching, evaluation) has been delivered? To what extent was the professional development delivered with fidelity? 	<ul style="list-style-type: none"> DSFI/TFI Action plan completion PD Calendar PD activity evaluations FIS: Feedback and Input Surveys
Capacity. What is the ability of the organization to implement and sustain PBIS?	<ul style="list-style-type: none"> What is the organization's capacity to implement and sustain PBIS? What resources are available to support PBIS adoption, installation, and sustained implementation? To what extent has PBIS implementation improved capacity for the organization to replicate, sustain, or scale up PBIS? 	<ul style="list-style-type: none"> DSFI FIS: Feedback and Input Surveys
Fidelity. Are the core features of PBIS being implemented?	<ul style="list-style-type: none"> What percent of implementing schools measured fidelity of implementation? (Tier 1, Tier 2, Tier 3) To what extent is PBIS implemented as intended in schools? (Tier 1, Tier 2, Tier 3) Are the specific practices within PBIS implemented as intended? What schools can serve as model schools for local implementation demonstrations? 	<ul style="list-style-type: none"> TFI Team Meeting Fidelity Checklist SEB Lesson Plan Calendar CICO-FIM Tool Wraparound Integrity Tool
Outcomes. Is the initiative achieving valued outcomes and worth sustaining?	<ul style="list-style-type: none"> To what extent do schools implementing PBIS with fidelity show desired changes in student outcomes? (e.g., discipline rates, academic achievement, graduation, SEB outcomes, student satisfaction, equity)? To what extent do schools implementing PBIS with fidelity show desired changes in other areas of schooling? (e.g., adult perception, staffing, policies)? 	<ul style="list-style-type: none"> Office Discipline Referrals (ODRs) Exclusionary Practices Data (isolated time-out, seclusion, detention, suspension, expulsion) Restraint Data Disproportionality Data Academic Achievement Attendance Tardiness SEB Competence Measures School Climate Surveys

Outcomes

Is PBIS achieving valued outcomes and worth sustaining?

Measure	Description	Evaluation Questions
School Safety Survey*	<ul style="list-style-type: none"> Determines risk and protective factors for school safety and violence 	<ul style="list-style-type: none"> What are the most pressing safety needs in schools? What topics are important for professional development? What are the barriers to school safety?
School Climate Survey*	<ul style="list-style-type: none"> Measures student perception of school climate 	<ul style="list-style-type: none"> How do students perceive school climate? How do families and other partners perceive school climate?
Academic Achievement	<ul style="list-style-type: none"> Standardized test scores Grades Readiness and Benchmark tools 	<ul style="list-style-type: none"> Are students meeting local, state, and federal thresholds for academic achievement? What is the level of academic readiness of students in a given grade/subject area?
Truancy	<ul style="list-style-type: none"> Absences Tardies Drop Out 	<ul style="list-style-type: none"> Are students attending school on a regular basis? Are students graduating from school?
Office Discipline Referrals (ODRs)	<ul style="list-style-type: none"> Behavior referred to the office for management and assignment of consequence 	<ul style="list-style-type: none"> What percentage of students receive 0-1 ODRs? What percentage of students receive 2-6 ODRs? What percentage of students receive 6+ ODRs?
In-school Suspensions (ISS)	<ul style="list-style-type: none"> Exclusionary discipline action - students are removed from the classroom environment, but remain on campus 	<ul style="list-style-type: none"> What percentage of students receive exclusionary discipline? Is the use of exclusionary discipline reasonable as a response to the behavior resulting in the referral? Is exclusionary discipline used equitably?
Out-of-school Suspensions (OSS)	<ul style="list-style-type: none"> Exclusionary discipline action - students are removed from campus for a brief period of time 	
Expulsion	<ul style="list-style-type: none"> Exclusionary discipline action - students are removed from the school permanently 	

*more information available at [PBISApps](#)

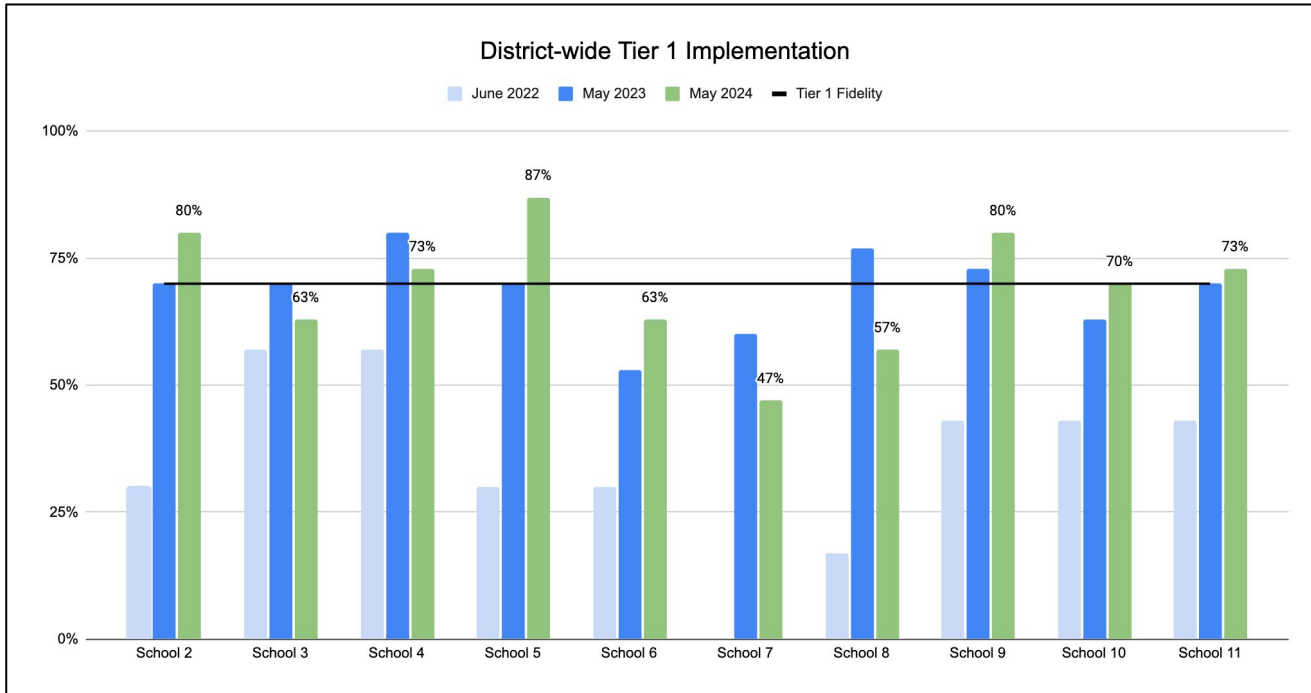
Figure 8.2. Student outcome measures.

- What common data points are/will all schools in the district collecting?
- How will you systematize collection district-wide?

Telling a story with data

Fidelity of Implementation

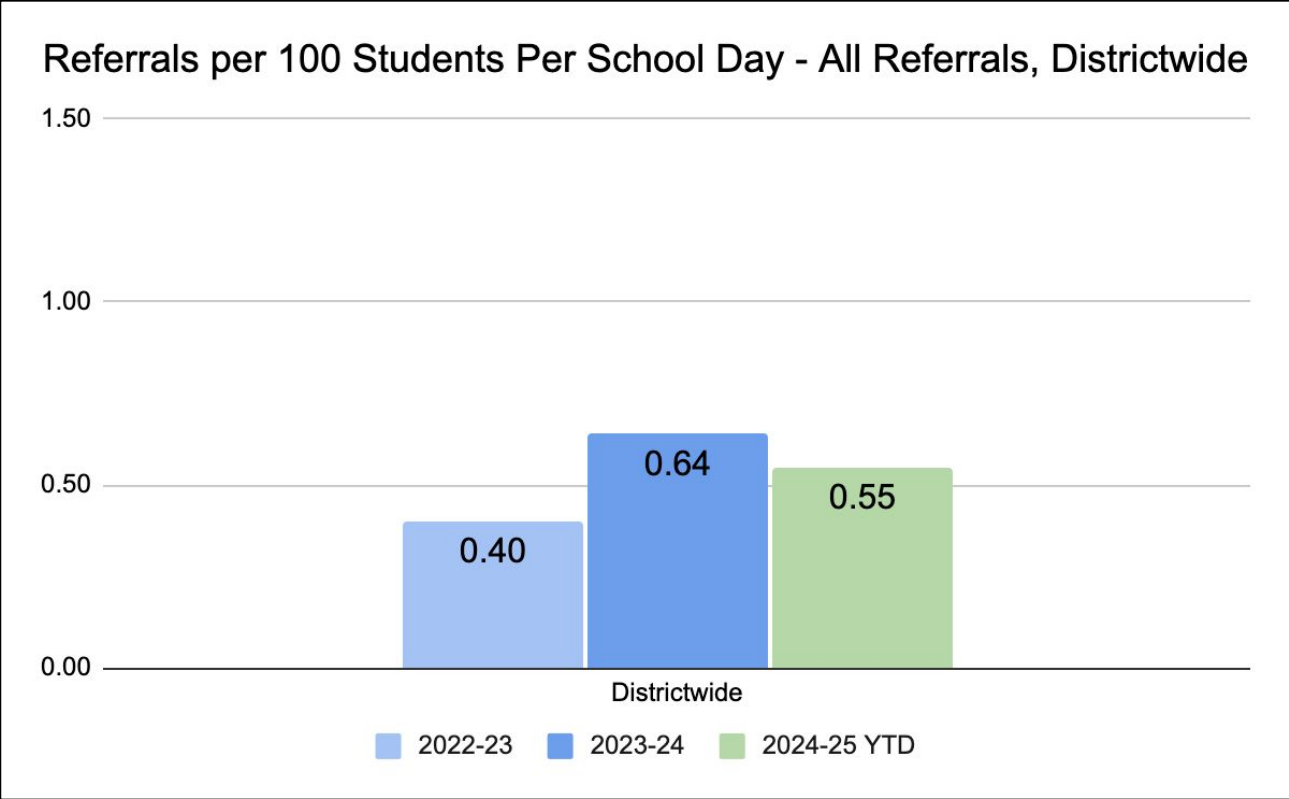
Are the core features being implemented?



- In June 2022, zero schools were at fidelity
- In May 2024, 6 schools were at fidelity.

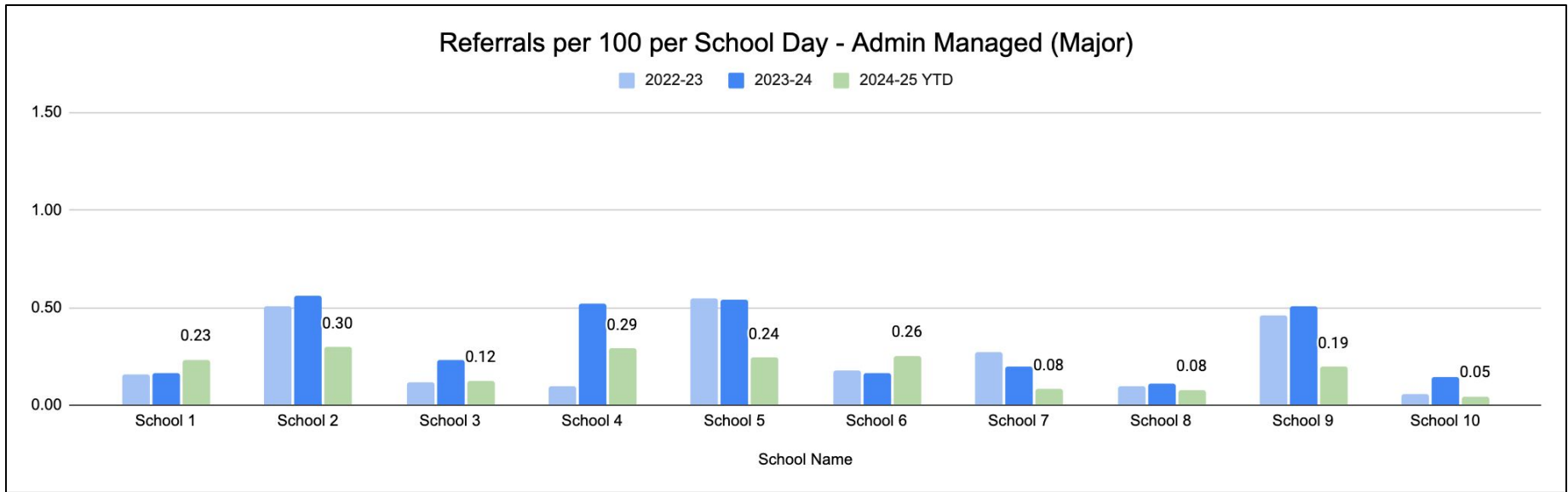
Outcomes

Are we getting outcomes worth sustaining?



Outcomes

Are outcomes the same across all schools?



Schools at Tier 1 Fidelity:

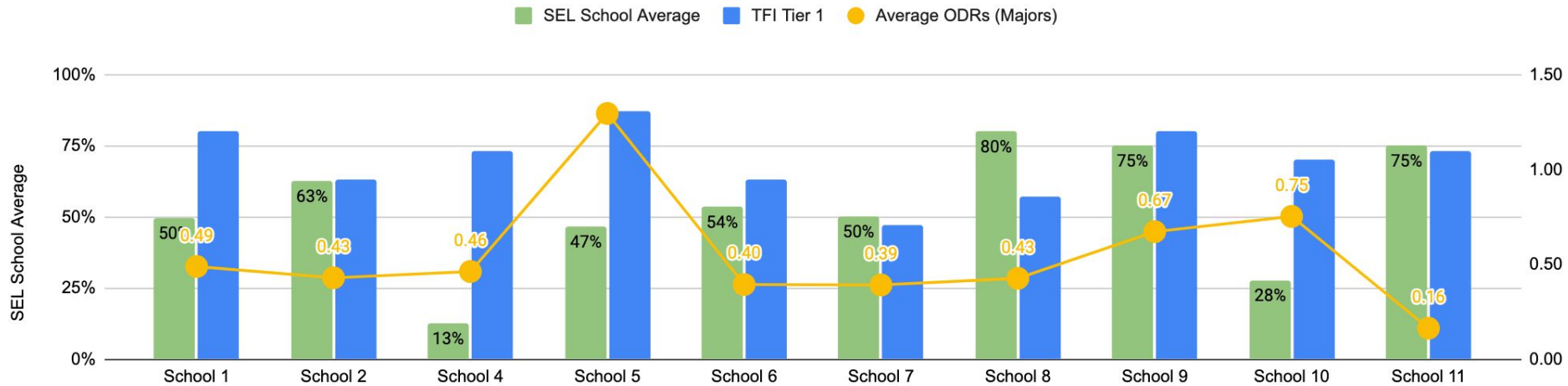
- School 1*
- School 3
- School 4
- School 8
- School 9
- School 10

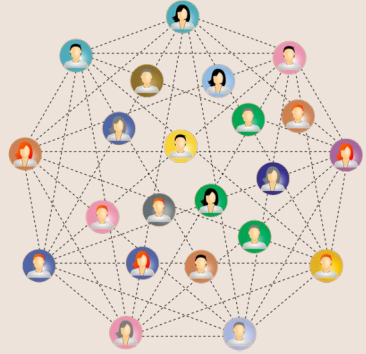
To what extent do schools implementing PBIS with fidelity show desired changes in student outcomes?

Fidelity and Outcomes

To what extent do schools implementing PBIS and SEL show desired changes in student outcomes?

Aug - Dec, 2024-25SY - Meeting Expectations of SEL practices





Networking & Processing Full Group or Breakout Rooms

Function	Getting Ready	Getting Started	Getting Better
Evaluation	<ul style="list-style-type: none"> Identify evaluation questions, existing data sources, and additional data needed to inform evaluation 	<ul style="list-style-type: none"> Collect and share data to (a) monitor fidelity, outcomes, and acceptability, then (b) adjust implementation as needed 	<ul style="list-style-type: none"> Continue to adjust data sources to uncover strengths and needs Expand audiences for sharing data

Your Turn:

What phase of implementation (e.g., Getting Ready, Getting Started, Getting Better) might you be in with Evaluation?

What are some examples of your work in this phase?

- Share on Padlet

What are current challenges?

DCLT Functions across Phases of Implementation

Getting Ready	Getting Started	Getting Better
<ul style="list-style-type: none"> Form representative leadership team Establish team norms Develop action plan 	<ul style="list-style-type: none"> Adjust team norms to support implementation Use data to guide action planning 	<ul style="list-style-type: none"> Revisit team membership regularly Enhance authentic participation of diverse voices
<ul style="list-style-type: none"> Identify and engage relevant partner groups to inform decisions Establish communication structures 	<ul style="list-style-type: none"> Ensure all groups are included in decisions about selecting, implementing, and evaluating practices, systems, and data 	<ul style="list-style-type: none"> Enhance authentic bi-directional participation and communication with diverse partner groups
<ul style="list-style-type: none"> Explore current resources and available funding related to SEB Identify similar programs & initiatives 	<ul style="list-style-type: none"> Secure funding to support initial implementation (e.g., 3-5 year grant) and work to align with current & new initiatives 	<ul style="list-style-type: none"> Secure and align long-term funding to promote coordinated and sustained implementation
<ul style="list-style-type: none"> Develop and revise policies to be consistent with positive, proactive, and equitable implementation of PBIS 	<ul style="list-style-type: none"> Continue to revise policies to be consistent with positive, proactive, and equitable implementation of PBIS 	<ul style="list-style-type: none"> Review and enhance policy, based on data, to meet the needs of the current context
<ul style="list-style-type: none"> Assess needs of current personnel Collect, review, and revise job descriptions and postings to reflect PBIS 	<ul style="list-style-type: none"> Adjust support based on personnel needs Continue to revise and update job descriptions and evaluations to reflect PBIS 	<ul style="list-style-type: none"> Enhance job descriptions and evaluations based on local needs Partner with pre-service programs
<ul style="list-style-type: none"> Engage in initial PBIS training with support from external technical assistance providers 	<ul style="list-style-type: none"> Engage in ongoing PBIS training and plan onboarding for new hires Develop local training expertise 	<ul style="list-style-type: none"> Expand and differentiate training opportunities based on local data Enhance expertise of local trainers
<ul style="list-style-type: none"> Identify and support internal coaches or coordinators to develop expertise in facilitating PBIS efforts 	<ul style="list-style-type: none"> Internal and external coaches provide ongoing support to all educators in universal (Tier 1) coaching approach 	<ul style="list-style-type: none"> Expand and differentiate coaching to meet the needs of all educators Enhance expertise of local coaches
<ul style="list-style-type: none"> Identify evaluation questions, existing data sources, and additional data needed to inform evaluation 	<ul style="list-style-type: none"> Collect and share data to (a) monitor fidelity, outcomes, and acceptability, then (b) adjust implementation as needed 	<ul style="list-style-type: none"> Continue to adjust data sources to uncover strengths and needs Expand audiences for sharing data
<ul style="list-style-type: none"> Consider selection criteria for demonstration sites Identify local demonstrations 	<ul style="list-style-type: none"> Celebrate local demonstrations as exemplars for other sites and identify additional demonstrations 	<ul style="list-style-type: none"> Communicate and expand process for identifying and celebrating a range of local demonstrations

Center on Positive Behavioral Interventions and Supports (July 2023). Positive Behavioral Interventions and Supports (PBIS) Implementation Blueprint. University of Oregon. www.pbis.org.

<https://www.pbis.org/resource/pbis-implementation-blueprint>

PBIS Implementation Blueprint



<https://www.pbis.org/resource/pbis-implementation-blueprint>

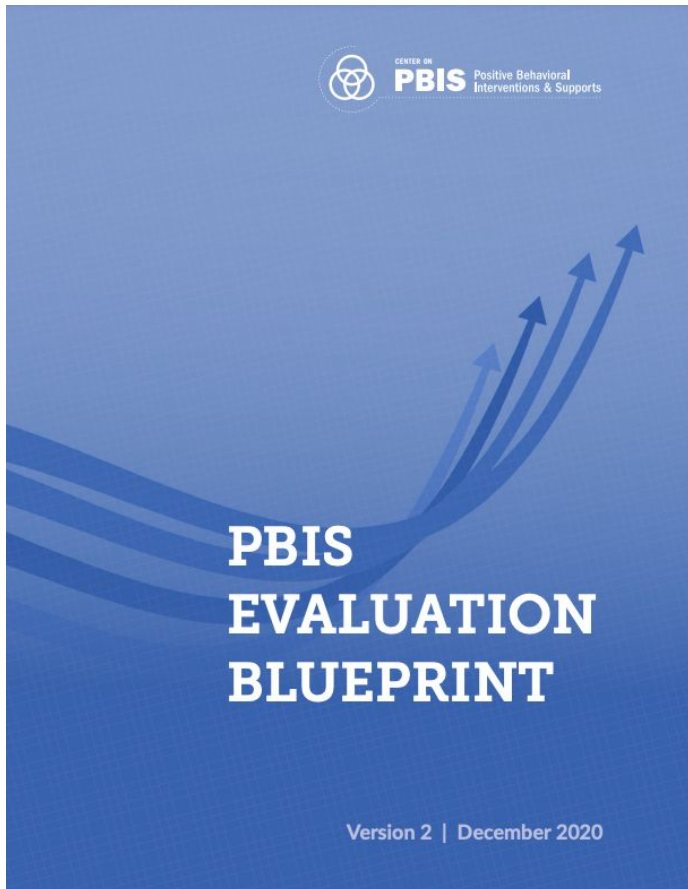
The PBIS Implementation Blueprint (4.0) provides guidance for implementers interested in

- (a) exploring and getting ready to implement PBIS,
- (b) getting started with PBIS, and/or
- (c) getting better at enhancing, sustaining, and/or scaling (expanding) their efforts in educational settings.

Describes essential elements and key functions of leadership team and provides resources to assist building sustainable PBIS framework.

Evaluation Planning Process

<https://www.pbis.org/resource/pbis-evaluation-blueprint>



The Evaluation Blueprint provides a model for identifying and answering key evaluation questions using an iterative approach to document the **reach, process, capacity, fidelity, and outcomes** of a PBIS initiative.

PBIS District Systems Fidelity Inventory (DSFI) (v1.0) for District Level Assessment and Action Planning



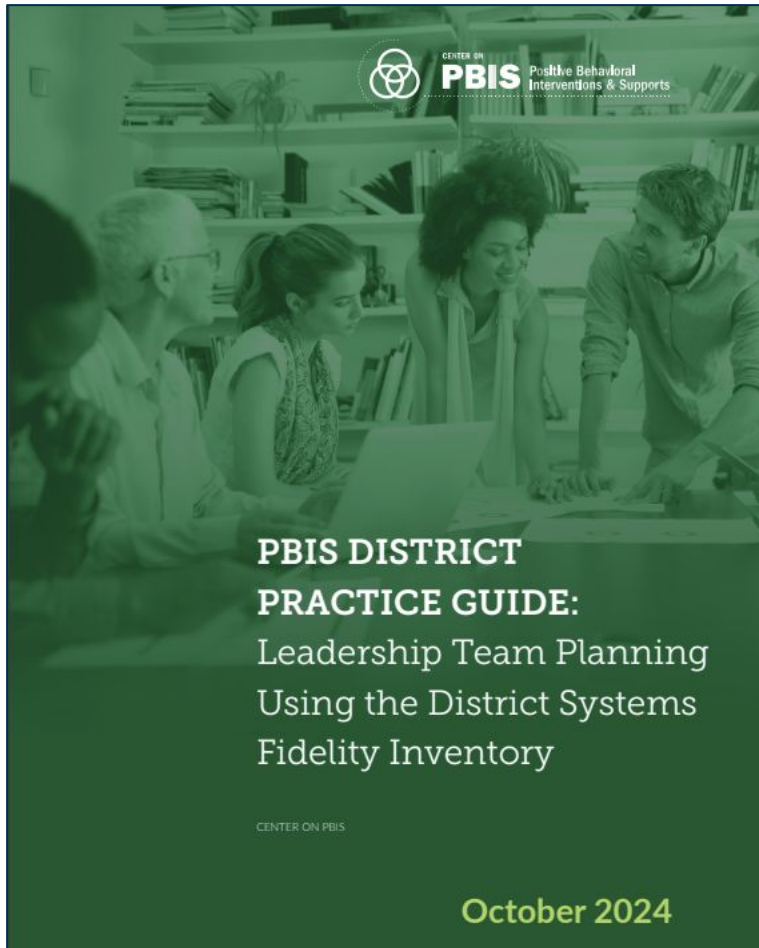
Section I: Leadership Teaming

Feature	Possible Data Sources	Scoring Criteria
<p>1.1 Leadership Authority: One or more members of the District Leadership Team has the authority to make key decisions (e.g., decision-making for budget, implementation, policy, data systems).</p>	<ul style="list-style-type: none"> District Organizational Chart Team Roles & Responsibilities 	<p>0 = No members of the District Leadership Team have authority to make key decisions.</p> <p>1 = At least one member of the District Leadership Team has indirect influence on key decision making within the organization.</p> <p>2 = At least one member of the District Leadership Team has documented authority (e.g., organizational chart) to make key decisions.</p>
<p>1.2 Team Membership: District Leadership Team has representation from range of stakeholders including at least: (a) families, (b) general education, (c) special education, (d) individuals with detailed knowledge about the current social-emotional-behavioral initiatives and (e) members of the local community that have investment in youth outcomes.</p>	<ul style="list-style-type: none"> District Organizational Chart Team Roles & Responsibilities 	<p>0 = District Leadership Team does not have representation from a range of stakeholders with investment in youth outcomes from the community.</p> <p>1 = District Leadership Team has a diverse range of stakeholders on their team but not all the stakeholders listed in (a) - (e).</p> <p>2 = District Leadership Team includes stakeholders from at least (a) - (e) and audits members annually.</p>
<p>1.3 Team Expertise: District Leadership Team includes individuals representing P-12 with behavioral science expertise across the full continuum of behavior support (Tiers 1, 2, 3) to ensure fidelity of implementation of PBIS practices and systems in three domains: (a) training, (b) coaching, and (c) evaluation (e.g., special education, school counselor, school psychologist).</p>	<ul style="list-style-type: none"> District Organizational Chart Teaming Protocols Team Roles & Responsibilities 	<p>0 = District Leadership Team does not include individuals with behavioral science expertise across the full continuum of behavior support.</p> <p>1 = District Leadership Team includes individuals with behavior science expertise across all three tiers, fidelity data is monitored across all three domains: (a) training, (b) coaching, and (c) evaluation but not used for decision making.</p> <p>2 = District Leadership Team includes individuals with behavior science expertise across all three tiers; fidelity data is monitored across all three domains: (a) training, (b) coaching, and (c) evaluation.</p>

Notes:

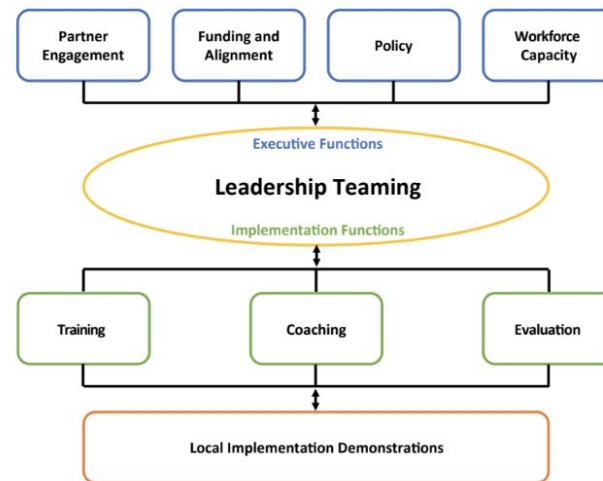
- Self-assess to help drive the conversation, and reach item understanding and a **consensus** on each score (not an average)
- No cut scores
- This is about **process** and **prioritizing** next steps
- Resource: <https://www.pbis.org/resource/dsfi>





What is in the PBIS District Practice Guide?

- Overview and Readiness
- Chapter on each DSFI Feature
- Guiding Questions
- Tools
- Resources & Links
- Examples
- Coaching Tips



<https://www.pbis.org/resource/pbis-district-implementation-practice-guide>

Wrapping-Up

Big Ideas:

- Identify top priorities in your district
- Determine data to collect
- Systematize process for aggregating district-wide
- Plan for distribution

Resources:

- [PBIS Evaluation Blueprint](#)
- [PBIS District Practice Guide](#)

Share in chat. What is your big take-away?
What action step will you take in the next week?

Let Us Know Your Thoughts



FEEDBACK

2024-25 District and Regional Implementers - Illinois Networking Opportunity Feedback

Please share your feedback with Midwest PBIS Network to help our continuous improvement of virtual Illinois Networking Opportunities.

Rate the usefulness of networking and sharing during today's time. *

1 2 3 4 5

Not useful Useful

What is an action step you have from today? *

Long answer text

<https://forms.gle/z1a9x3F8jHyziBAx7>

Tiered Fidelity Inventory –Version 3.0



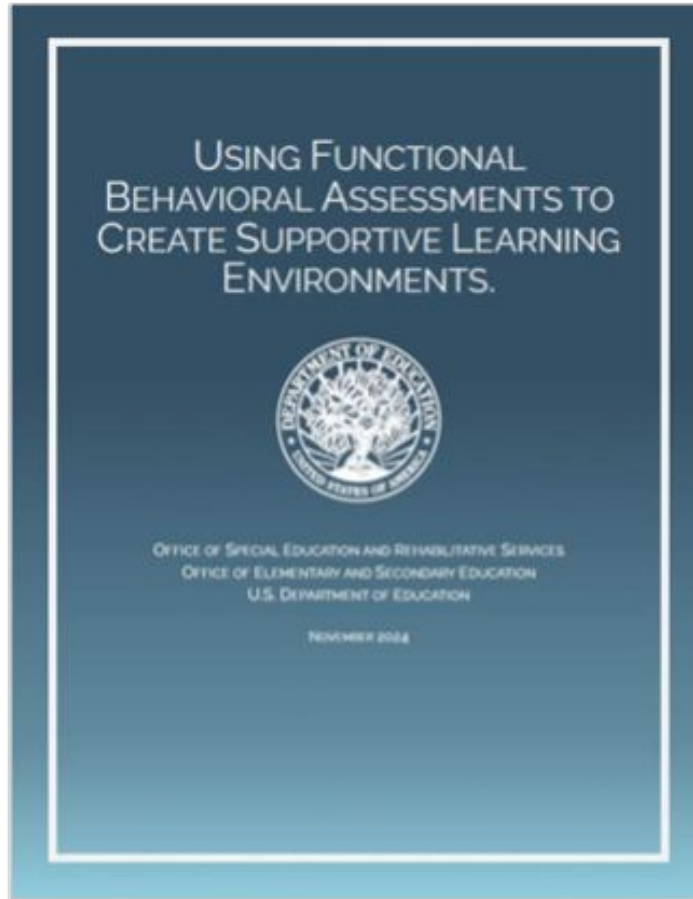
PBIS Apps Announcement

Resources:

- [Item Crosswalk](#)
- [Videos](#)
- [Publications](#)
- [Conversion Tables & Formulas](#)

<https://www.pbis.org/resource/tfi-3>

USDOE Guidance – Function-Based Support Throughout the Continuum



1. Function-based support can be infused ***throughout the continuum*** to support ***all*** students.
2. FBA-BIPs can range from ***brief to comprehensive***
3. FBA-BIPs can (and should!) be developed for ***any student.***
4. For students with disabilities, educators may use FBA to inform instruction **or** as part of evaluation.
5. Tiers 1 and 2 provide a strong foundation of function-based support.

Community of Practice – Equity Series 2025

These Community of Practice sessions will include facilitator-delivered brief content delivery related to systemic change as well as opportunities to contribute, collaborate, and network for all participants. Facilitators are members of the Equity & Belonging Workgroup with the Center on PBIS, and will vary by session and topic. Participants will be encouraged to attend with their cameras on to promote collaboration and relationships. Sessions will not be recorded.

- May 13 from 3:00-4:30pm
- September 16 from 3:00-4:30
- October 22 (In-person at PBIS Leadership Forum)

****All times in CST**

<https://www.pbis.org/announcements/community-of-practice-equity-series-2025>





**Individual
Capacity
Building
Events**

Upcoming Dates District / Regional Networking

- October 6, 2025 – Leadership Teaming
- December 8, 2025 – Executive Functions
- February 2, 2026 – Training & Coaching
- March 30, 2026 -- Evaluation

[Register now!!](#)



Building Level Implementers Networking

Tier 1 Strand

All from 3-4pm

- September 15, 2025
- November 17, 2025
- January 12, 2026
- March 16, 2026

Tier 2

All from 3-4pm

- October 20, 2025
- December 15, 2025
- February 9, 2025
- April 13, 2025

Combined Tier 1 and
Tier 2
May 4, 2025

Mark your calendars! Registration coming soon!
<https://www.midwestpbis2.org/events>



Team Training

Tier 1 Team Training

Fall 12025 Cohort

July 22-24, 2025

[Register Now!](#)

Winter 2026 Cohort

January 27-29, 2026

Registration coming soon!

<https://www.midwestpbis2.org/events>

Tier 2 Team Training

Summer 2025 Cohort

July 29-31, 2025

[Register Now!](#)

Winter 2026 Cohort

February 24-26, 2026

Registration coming soon!



Individual Capacity Building Events

Tier 3 Interventions Facilitator Training

- January 13, 2026 – 8:30-12:30
- January 14, 2026 – 11:00-3:00
- January 22, 2026 – 8:30-12:30
- February 27, 2026 – 8:30-12:30
- March 5, 2026 – 12:00-3:00
- April 9, 2026 – 8:30-11:30
- April 29, 2026 – 12:00–3:00
- May 14, 2026 – 8:30-11:30

This intensive and active training series is intended for individuals who are ready and prepared to begin facilitating wraparound with a student and family. In this learning series, participants will learn and practice the principles and process for facilitating effective wraparound during training sessions and then will complete tasks with a student and family between learning sessions. As participants return to follow-up sessions, they will have the opportunity to share their experiences for additional coaching and learning among their cohort of participants.

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<https://www.pbis.org/announcements/community-of-practice-equity-series-2025>



Briefs and Practice Guides

CENTER ON
PBIS Positive Behavioral Interventions & Supports

PBIS Topics Tools Publications Presentations & Videos Conference About Q

All Publications

Don't know what kind of publication you're looking for? Start here. Publications listed below include every eBook, monograph, brief, and guide written by the PBIS Technical Assistance Center.

TOPICS CLEAR

Bullying Prevention Classroom PBIS Coaching Crisis Recovery Data-based Decision Making District & State PBIS Early Childhood PBIS Equity Family High School PBIS Juvenile Justice Mental Health/Social-Emotional-Behavioral Well-Being Opioid Crisis and Substance Misuse Restraint/Seclusion School Climate Transformation Grant (SCTG) School-Wide Students with Disabilities

KEYWORDS CLEAR

Academics Action plan Administrator Alignment Alternative Settings Alternatives to Suspension Assessment Behavior Climate Community Discipline Ethnicity Evaluation Exemplar FBA/BIP/BSP Fidelity Implementation Individual Intensive Interconnected Systems Framework (ISF) Outcome PBIS Foundations Policy Research Residential Restorative Practices Rural Screening Secure Care Social relationships Social skills Special education Sustainability Systems Alignment TIPS Targeted Tier 1 Tier 2 Tier 3 Training Transition Trauma Urban Implementation Youth Voice

<https://www.pbis.org/publications/all-publications>

- Most recent automatically at the top
- Or sort by topics and keywords

Forum Sessions & Recordings

The PBIS Leadership Forum is a two-day conference for school, district, regional, and state PBIS leadership teams. It is held during October in Chicago. The Forum is a place to learn about the latest PBIS research and strategies from leaders in field. Check out the presentations and materials from previous year's conference below.

Visit the [PBIS Leadership Forum website](#) to find out more information and to register.

Session Materials

2024 2023 2022 2021 2020

SESSION	SESSION TITLE	PRESENTER(S)	MATERIALS & EVALUATION
* Opening	Imagine If...	Brandi Simonsen, Center on PBIS Co-Director	Presentation Handout

<https://www.pbis.org/conference-and-presentations/pbis-leadership-forum>

Missed PBIS Leadership Forum this year. Check out the session content and even some recordings (coming soon!).

Save the date!! October 22-23, 2025 in Chicago

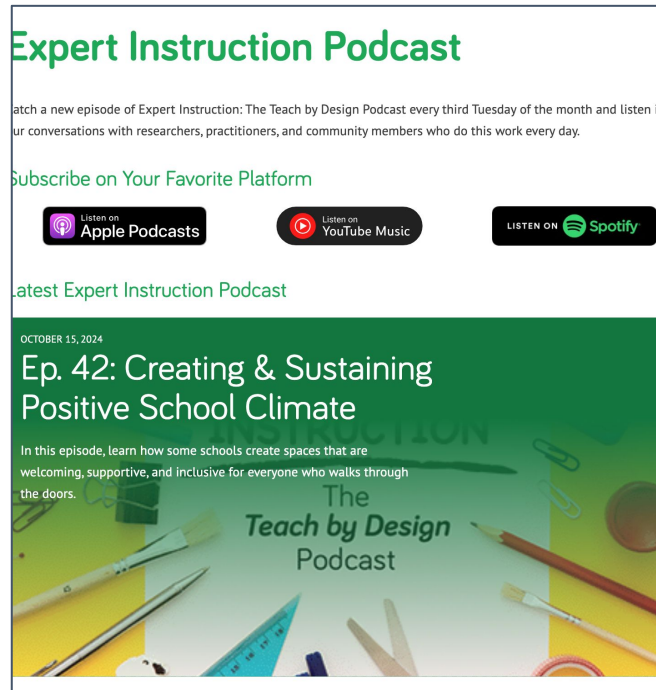
PBIS Podcasts

Expert Instruction –
Hosted by PBISApps

<https://www.pbisapps.org/resources/expert-instruction>

The Educator Blueprint –
Hosted by Missouri PBIS

<https://pbissmissouri.org/media/educators-blueprint-podcast/>



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OCTOBER 15, 2024

Ep. 42: Creating & Sustaining Positive School Climate

In this episode, learn how some schools create spaces that are welcoming, supportive, and inclusive for everyone who walks through the doors.

The Teach by Design Podcast

The graphic features a green background with a collage of school supplies like pencils, pens, and paper clips. The text is in white and green.

