

NSF Cooperative Agreement EEC-1160504



Thermal Camera Imaging for Current Sheet Magnetic Quadrupoles

Nathan Gong, Zach Mustafa Mentor: Andrew Arrieta PI: Rob Candler UCLA

Northeastern UT Dallas

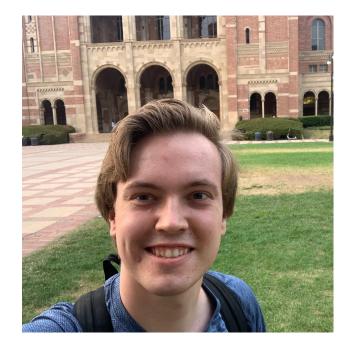


Team Introduction

PI: Dr. Robert Candler



Mentor: Andrew Arrieta



1st Year MS/PhD student, Electrical Engineering





Team Introduction: Undergraduate Members

Zach Mustafa



Year: 5th Major: Mathematics of Computation

Career Goals: Pursue a PhD in Computer Science, conduct research in Artificial Intelligence

Nathan Gong



Year: 1st Major: Computer Science and Engineering

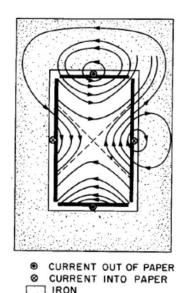
Career Goals: Interested in software engineering and data applications in the technology and financial industries





Project Overview: Magnetic Quadrupoles

• Our overarching goal is to analyze quadrupoles which use current sheets to generate a magnetic field.



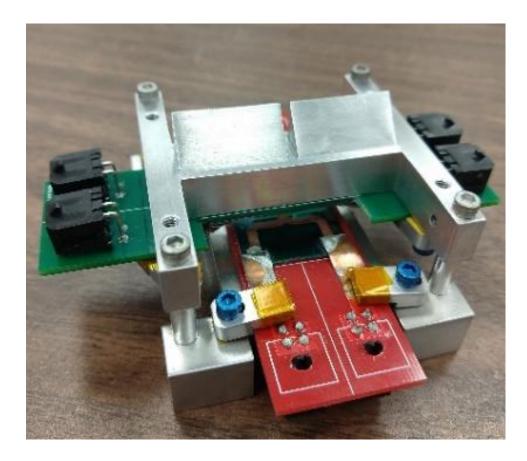
- The magnetic field generated by our devices has a constant gradient
 - **By** (y component of magnetic field) increases linearly with x
 - **Bx** increases linearly with y
- This magnetic field shape focuses an incoming electron beam in one direction, and defocuses the same beam in the other direction.

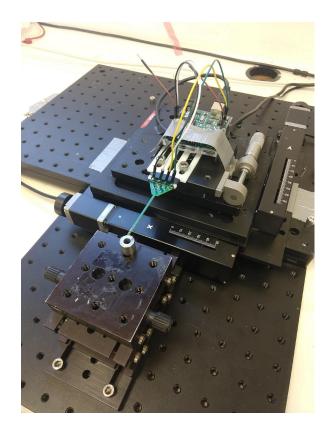
- These current sheet magnetic quadrupoles facilitate research in charged particle beam physics.
- With clever placement of multiple quadrupoles in a row, we can get a net focusing effect on an electron beam





Project Overview: Magnetic Quadrupoles



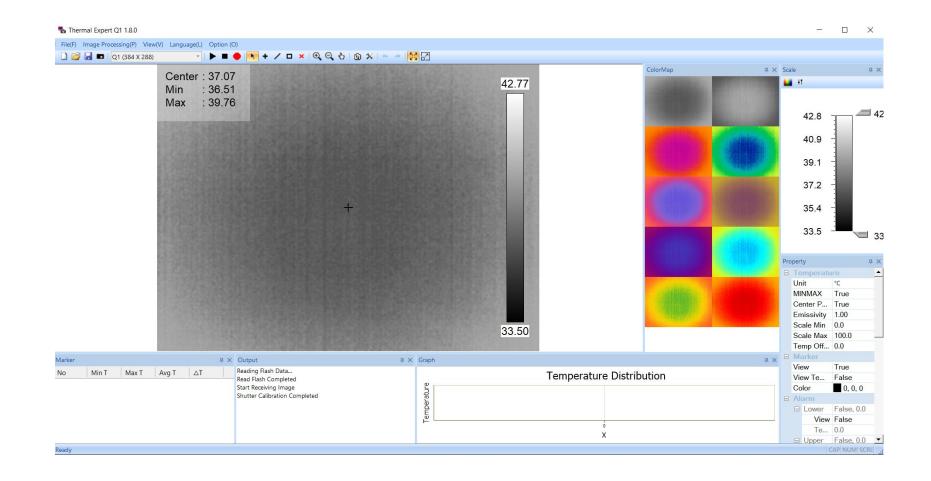






Project Overview: Thermal Camera

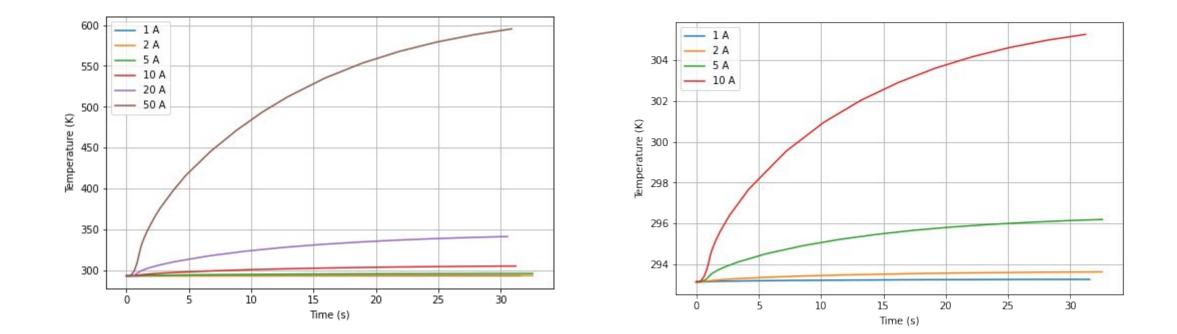








Project Overview: COMSOL Sim







Writing Software

- We wanted to write new software to get image data and metadata from our thermal camera.
 - We can then compare this to the COMSOL simulation.
- A Software Development Kit (SDK) was included with the camera, but:
 - Can't save individual frames– it's only a live stream
 - Easily crashes
 - Retrieving data is subpar, can't retrieve after a scan
 - Software bottlenecks
 - Generally incapable of preserving data





Writing Software: Overview

- We had three main ideas for how to go about writing new software:
 - Cython
 - SDK is written in C++
 - Lab uses Python, useful packages for image processing
 - We can use the original header files and .dll files
 - Write a program from scratch using **Python**
 - Less intuitive to interact with the hardware, but simple code
 - Use SDK's lower level files and write high-level code with C/C++
 - The program is already written in C/C++ so this is an intuitive option

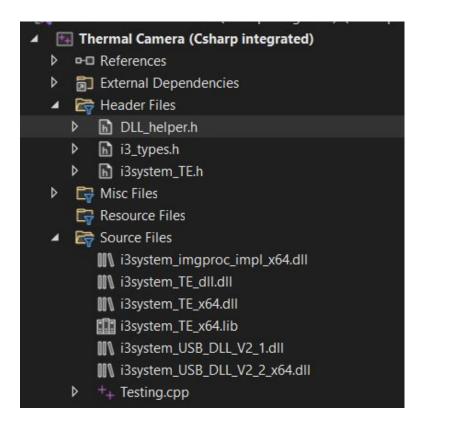




Writing Software: Overview

• We ended up choosing the third option and using C/C++.







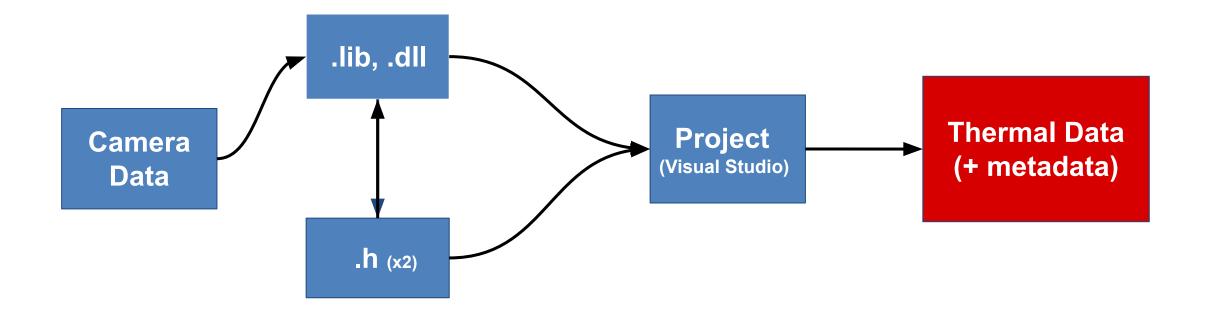


Writing Software: Process/Challenges

- We now had a framework, but still several logistical challenges
 - Since the SDK is a black box (no implementation files), we had to load the header files and the lower-level (.dll and .lib) files.
 - Lower-level files are cryptic and sensitive to computer architecture, not readable
 - We had to switch back and forth between IDEs due to limitations
- There were several times that we tried switching to a different codebase
 - (C++ \rightarrow Python \rightarrow Cython, etc)



Writing Software: Process







Results + Future Work

- We explored all our options and eventually had the makings of improved software
- Logistical challenges + switching codebases led to endeavor being unfinished





Results + Future Work

- We realized that working in Cython is the best option moving forward.
- Python gives us ease and flexibility to process our data
 - Simpler, more modern solutions
 - Robust image processing software
 - Easier communication with USB devices
- We could use a minimal skeleton of the original program \rightarrow C/C++
 - Neither header files (.h) nor lower-level files (.dll/.lib) would be compatible in pure Python





TANMS Takeaways

- Learning Communities are a fun and engaging way to learn and to interact with other members of TANMS.
- Spending time in a research environment and in the lab has been great experience for both of us.
- Gained experience in reading literature and collaborating as part of a research team.
- The Diversity Module allows us to learn about persistent socioeconomic problems in STEM that need to be addressed.
- We prioritized the research process and scientific learning over the result of the project itself, sparking future interest in undergrad/graduate research in interdisciplinary projects.





Acknowledgements

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