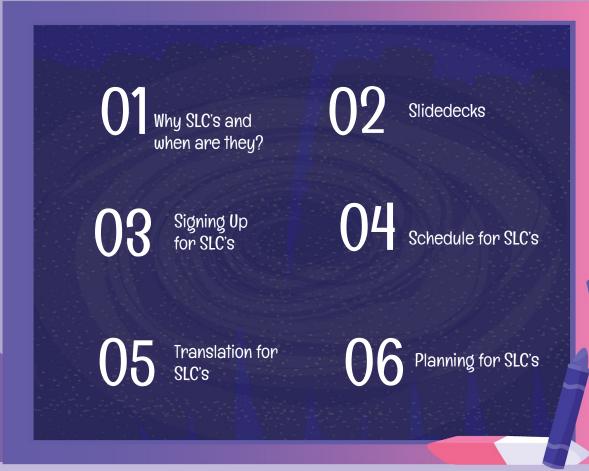


#### What we will be doing today





## Why do we have SLC's?

#### When are they and what do I need to do before my SLC?

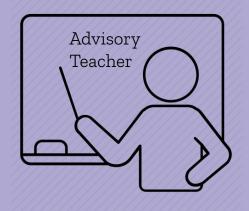


## Who will be there?



Parent, Caregiver or Family Member







If you would like an additional caring adult, please fill out this <u>form</u> and let us know who you'd like there.

# When will we be working on the slides?

Content & Reflection Slides

You will be completing your slides on paper in advisory this week and transferring it electronically at home.

Practice... Practice...
Practice

You will have time during advisory to practice your presentation.

## SIGNING UP FOR SLC'S.

#### SIGNUP.COM



- Please use signup.com to schedule your SLC.
  - You only need to sign up with your advisory teacher.
- Please find advisory teacher signup links
  - 6th Grade
  - 7th Grade
  - 8th Grade

Help Signing Up

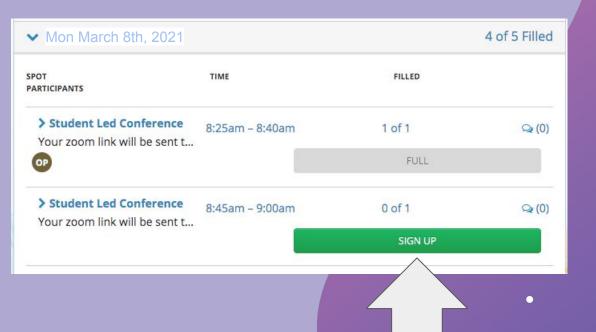


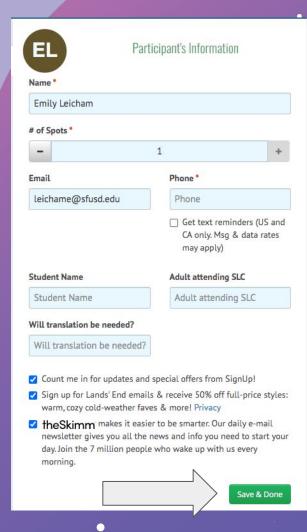
We have created tutorials to help you with signing in.

Chinese Spanish English

You can access all of them <u>here.</u>

# Signup.com





#### SLC Week, Monday 11/15 - Friday, 11/19

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2:30-2:50 pm				
2:50-3:10 pm				
3:10-3:30 pm				
3:30-3:50 pm				
3:50-4:10 pm				

## CALENDAR

## Advisory Slides

Let's take a look at our slides 3, 5 & 6.

These are your reflections on you as a learner and what we have learned in advisory this semester.

For slide 3 pick three questions you can answer.



Goal Setting



"Failure is an opportunity to grow"

## GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

#### FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"

Goals that show growth mindset, are specific, and are likely to achieve are the elements of a good goal. Goals that you set for school should be about the work you put into it, and not the outcome. You can control the outcome with your work. Remember, your teacher doesn't "give you" a grade, you earn a grade.

Goal setting on reflection slides

#### Good example of a goal:

My goal is to complete all my science and language arts assignments during the asynchronous time.

#### Not so good example of a goal:

My goal is to get an A.

#### Why it's good:

This goal is very specific to a class and the action this student will take. It also is a goal they can achieve with focus and determination.

#### Why it's not so good:

This goal is not specific. While getting an A might show that you did the class's work, it does not share what **you will do** in order to achieve it.

## **Examples of goals**

## Let's continue working on our slides!

- What are your five biggest strengths?
- What are your five biggest challenges?

Now go to slide 5 & 6 and add one of your strengths and challenges from the lists that you just made.

Slides 7, 8, and 9 requires action

- Choose 3 subjects you would like to improve in?
- What are you planning to do to be a better student?
  - 3 things you learned
  - 2 things you want to work on
  - 1 example of your work in that class

# I need more help!

Hours 11/4-11/5, 11/8-11/9

Fill out the SLC Support Form. You can request a caring adult or for your advisory teacher to present your slidedeck.

**SLC Support** 8:45-9:25 am

- 6th Grade Counselor, Mr. Yee yeek@sfusd.edu
- 7th Grade Counselor, Ms. Mandie wonga24@sfusd.edu
- 8th Grade Counselor, Mr. Jones jones9@sfusd.edu

