

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large, solid purple speech bubble is centered on the page, pointing downwards. The text "SEND Developments" is written in white, sans-serif font inside the speech bubble.

SEND Developments

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- The background features several thin, curved lines in shades of grey and white, creating a sense of motion. A large, solid purple speech bubble is positioned on the left side of the slide, pointing towards the list of bullet points.
- Organisation and Digitisation
 - Improved support for areas of need
 - SENCO qualification and training
 - Staff training
 - Parent and pupil voice and enrichment

Organisation & Digitisation

- Introduced secure digital filing rather than paper files
- My Plans etc are shared documents for all to access/amend and work out collaboratively
- New digital SEN register, clearly stating areas of need and a monitoring list for any pupils who are/have been a cause for concern
- Tidied the SEN cupboard – now a central store for all staff
- Completed a SEND audit to inform the SEN Action plan
- Created SEND Personal Emergency Evacuation Plans for pupils (PEEPs)
- Created cycle of SEND provision



LET YOUR LIGHT SHINE – Matthew 5:16

Term 1: My Plan/My Plan+ implementation and interventions. Class provision maps created.

Term 2: My Plan/My Plan+ review meetings with SENCo. Setting new targets and adapting provision. Teachers review with parents in Week 2. SENCo clinic and parent questionnaire.

Term 3: Pupil conferencing. Continue to adapt provision to the needs of the child.

Term 4: My Plan/My Plan+ review meetings with SENCo. Setting new targets and adapting provision. Teachers review with parents in Week 2. SENCo clinic.

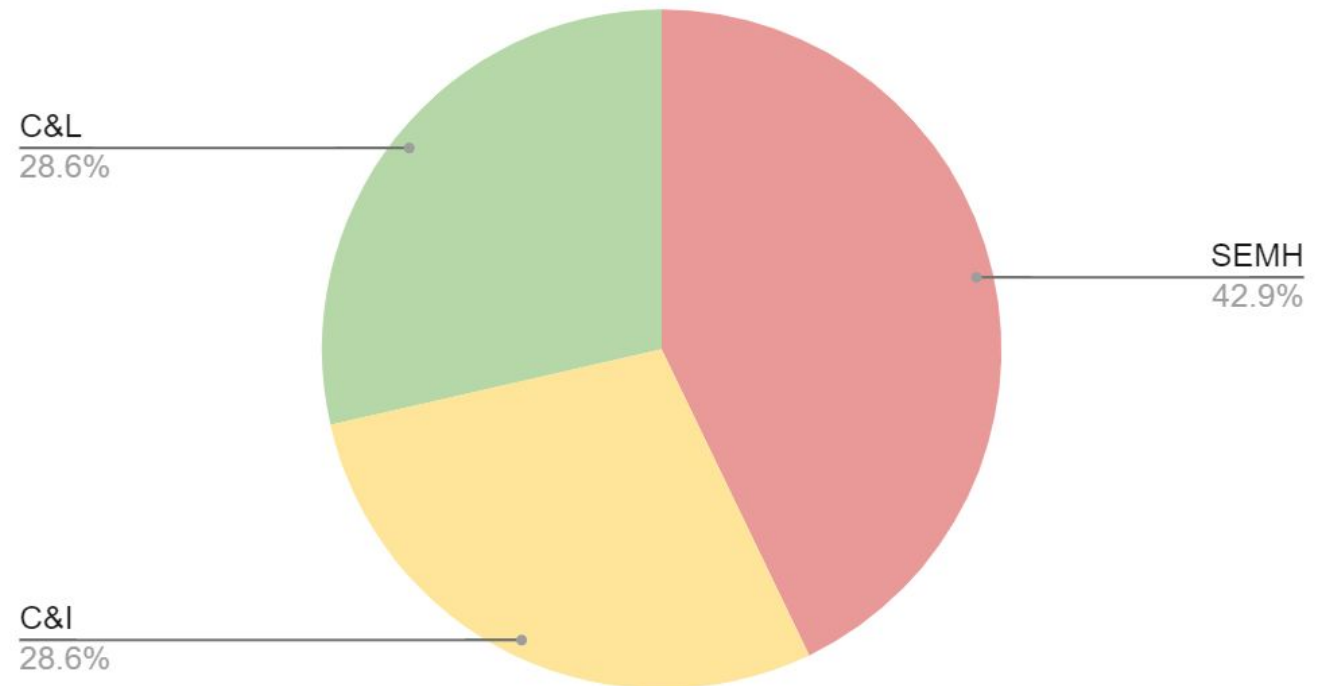
Term 5: Pupil conferencing. Continue to adapt provision to the needs of the child.

Term 6: My Plan/My Plan+ review meetings with SENCo. New targets and adapting provision. Teachers review with parents in Week 2. Parent questionnaire. Teachers handover provision for Term 1. My Profiles completed to aid transition.

**Cycle
of SEND
Provision**

Improved
support for
areas of
need

- Four areas of need:
 - Communication and Interaction
 - Cognition and Learning
 - Social Emotional and Mental Health
 - Physical and Sensory



Improved
support for
areas of
need

- Communication and Interaction

- Widgit Software



Home



School



Hello



Goodbye



School bus



Family



Friends



Teacher



Listen



Toilet



Careful

- Colourful semantics

Who?

Doing
what?

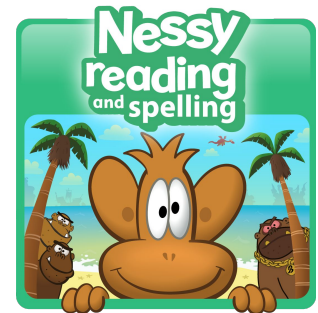
Where?

When?

- 1:1 TAs creating social stories

Improved support for areas of need

- Cognition and Learning
 - KS2 TA supporting both Oak and Willow for Maths
 - Visual Stress Assessment for dyslexia traits
 - Nessy online intervention for reading and spelling support
- Reader pen



Improved support for areas of need

- Social, Emotional and Mental Health

- Talkabout group intervention
- Zones of regulation intervention
- The Nook



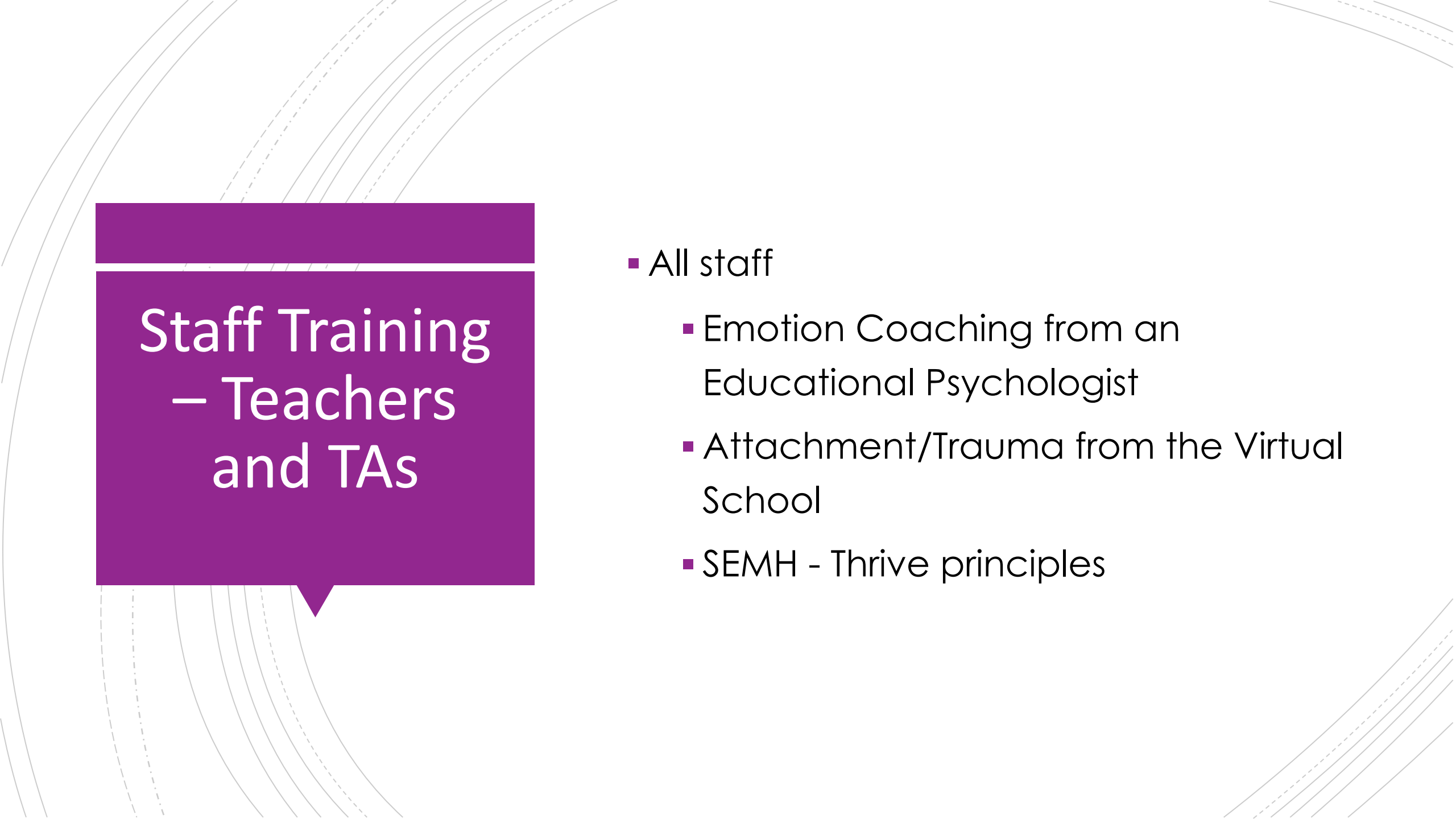
- Boxall Profile to assess need and measure progress/impact
- Nurture Group due to start Summer term 2024
- Staff trained in strategies to support children

Staff Training - SENCo

- Completed NASENCO
- Regular CPD through SENCo Cluster
- Executive Functions training from ADHD foundation
- Boxall Profiling training course
- Drawing and Talking
- Continence training

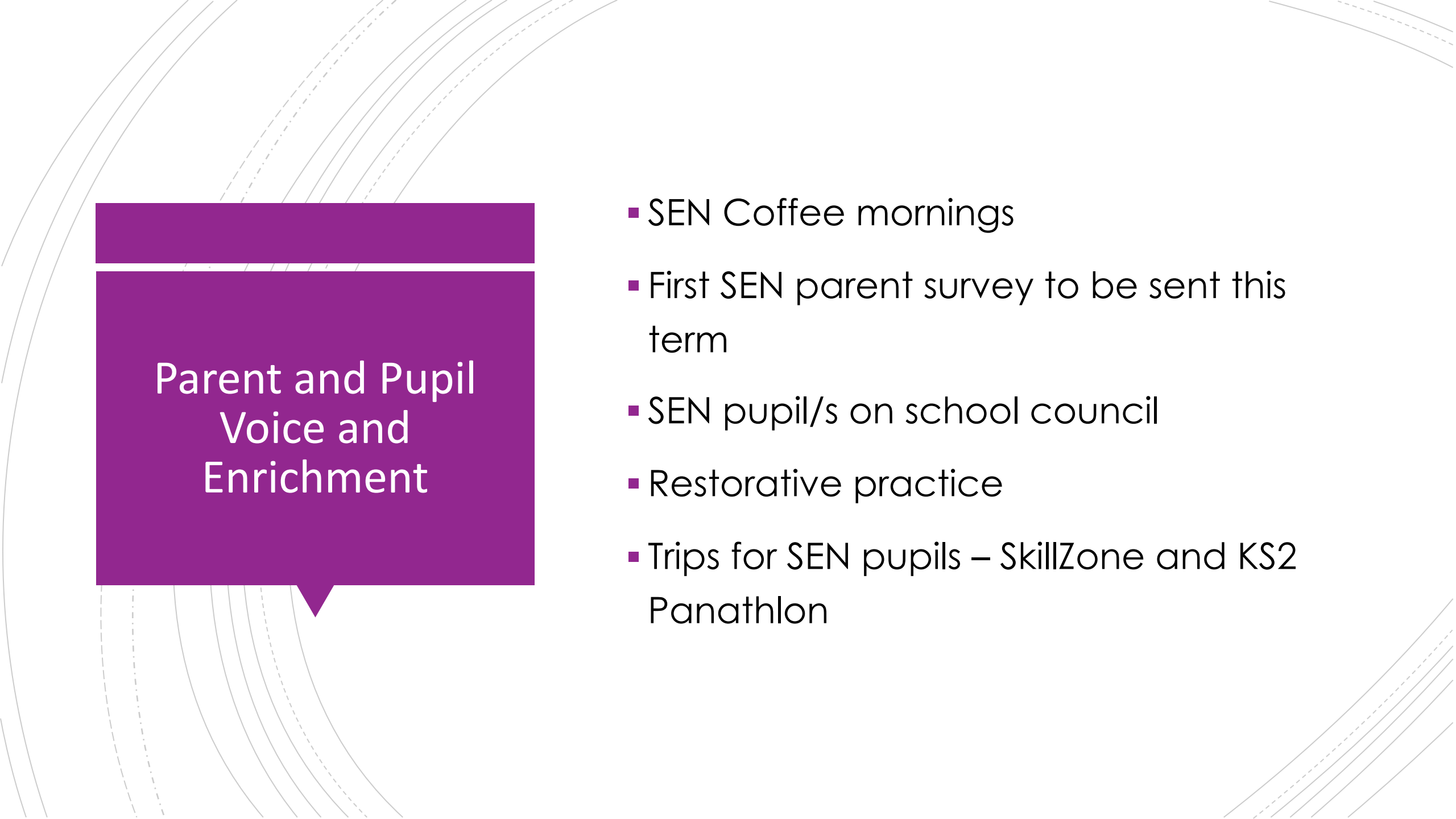
Staff Training – Teachers and TAs

- Teachers
 - Skills/knowledge audit to assess training needs
 - High Quality Teaching
 - SMART Targets
 - ADHD
 - Dyslexia
- Teaching Assistants
 - Supporting pupils with SEND
 - Complex needs
 - Strategies and approaches to develop self-regulation within school

The background of the slide features several thin, curved lines in shades of grey and white, creating a sense of movement and depth. These lines are primarily located on the left and right sides of the slide, framing the central content.

Staff Training – Teachers and TAs

- All staff
 - Emotion Coaching from an Educational Psychologist
 - Attachment/Trauma from the Virtual School
 - SEMH - Thrive principles

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Parent and Pupil Voice and Enrichment

- SEN Coffee mornings
- First SEN parent survey to be sent this term
- SEN pupil/s on school council
- Restorative practice
- Trips for SEN pupils – SkillZone and KS2 Panathlon