



Revisiting the Inquiry Challenge

Reflect Back

- Think about two earlier components of this module.
- First, the attitudes survey you completed in the Inquiry Challenge.
- Second the video titled “Least Likely Montage” from Learning Activity 3.

Now answer these questions.

Review the attitudes survey you completed and respond to the following questions in your intervener journal:

1. Is there an example of an attitude you have that changed as a result of your engagement in this module?
2. Why do you think your thinking changed?
3. How will you use the information from this module with your child or student?
4. Describe one example.



Sexuality as a Basic Human Right



[Jillana Reuter: Sexuality as a Right Video Transcript](#)

Final Thoughts

As this module comes to an end, remember these important points:

- The role of sexuality education programs is to present facts.
- Students and their families provide the values and beliefs that then guide how these facts are viewed and ultimately acted on, one way or another.

Final Thoughts (cont.)

- Sexuality education is unique because, more than any other curricular area, the question of what can be taught is probably covered by very specific laws, regulations, and policies.
- Sexuality education can and should begin in early childhood.
- Names and functions of body parts, emotions, self-esteem, self-determination, etc.—these are the building blocks of future instruction.



Sexuality Education is in Everyone's Best Interest



[Maurice Belote: We Want Sexuality Education Video Transcript](#)

And Finally . . .

- Sexuality education should be proactive and positive, and not provided just to respond to problems or inappropriate behaviors when the instruction might be too late.
- The goal of sexuality education is to give students the information they need so they can lead self-determined lives—the kinds of lives that any of us would wish for ourselves.

Proactive Education



[Maurice Belote: Proactive Education Video Transcript](#)

Congratulations!

- You have completed the sexuality education module!
- Check out the Additional Resources section for information on instructional programs, educational materials, and other helpful documents.

OHOA Deaf-Blind Intervener Learning Modules

A national resource designed to increase awareness, knowledge, and skills related to the process of intervention for students who are deaf-blind. Developed by National Consortium on Deaf-Blindness.

For more information, contact NCDB at info@nationaldb.org.



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