

2022-23 ACCESS for ELLs Summary Results

District: Berkeley Township School District

Date: July 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report. As a result of the suppressed data, individual cohort data may not sum to the total number of students assessed.

What is the Access Assessment for English Language Learners?

- **Access for ELL's is a tool to measure English Language Learners (ELLs) proficiency in the English language. Students are assessed in four domains: Speaking, Listening, Reading, and Writing.**
 - **Scoring Levels 1-6**
 - **(Entering, Beginning, Developing, Expanding, Bridging, and Reaching)**
 - **This assessment does not measure students' academic achievement or content knowledge**

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Section 1

District Analysis

BERKELEY TOWNSHIP SCHOOL DISTRICT 2022-23 ACCESS for ELLs

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	<10	-	-	-	-	-	-	-	-	-	-	-	
1	<10	-	-	-	-	-	-	-	-	-	-	-	
2	<10	-	-	-	-	-	-	-	-	-	-	-	
3	<10	-	-	-	-	-	-	-	-	-	-	-	
4	<10	-	-	-	-	-	-	-	-	-	-	-	
GK-G4	29	<10	31%	<10	21%	<10	24%	<10	24%	<10	0%	<10	0%
5	<10	-	-	-	-	-	-	-	-	-	-	-	-
6	<10	-	-	-	-	-	-	-	-	-	-	-	-
G5-G8	11	<10	18%	<10	0%	<10	36%	<10	36%	<10	9%	<10	0%
All Grades	40	11	28%	<10	15%	11	28%	11	28%	<10	3%	<10	0%

Section 2

School Analysis

BERKELEY TOWNSHIP SCHOOL DISTRICT
2022-23 ACCESS for ELLs
Grade K
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Bayville School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP SCHOOL DISTRICT
2022-23 ACCESS for ELLs
Grade 1
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Bayville School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP SCHOOL DISTRICT
2022-23 ACCESS for ELLs
Grade 2
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Bayville School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP SCHOOL DISTRICT
2022-23 ACCESS for ELLs
Grade 3
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Bayville School	<10	-	-	-	-	-	-	-	-	-	-	-	-

BERKELEY TOWNSHIP SCHOOL DISTRICT
2022-23 ACCESS for ELLs
Grade 4
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Bayville School	<10	-	-	-	-	-	-	-	-	-	-	-	

BERKELEY TOWNSHIP SCHOOL DISTRICT
2022-23 ACCESS for ELLs
Grade 5
School Comparison

School	Total Tested	Achievement Levels											
		Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Berkeley Township ES	<10	-	-	-	-	-	-	-	-	-	-	-	-

Section 3

Demographic Analysis

BERKELEY TOWNSHIP SCHOOL DISTRICT

2022-23 ACCESS for ELLs by Subgroup Race

Grade Band	Race	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G4)	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	10%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	19	66%	<10	26%	<10	26%	<10	26%	<10	21%	<10	0%	<10	0%
	White	<10	21%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	29	0%	<10	31%	<10	21%	<10	24%	<10	24%	<10	0%	<10	0%
MS (G5-G6)	Hispanic	10	91%	<10	20%	<10	0%	<10	40%	<10	30%	<10	10%	<10	0%
	White	<10	9%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	11	0%	<10	18%	<10	0%	<10	36%	<10	36%	<10	9%	<10	0%
All Grades	Asian	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	8%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	29	73%	<10	24%	<10	17%	<10	31%	<10	24%	<10	3%	<10	0%
	White	<10	18%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	40	0%	11	28%	<10	15%	11	28%	11	28%	<10	3%	<10	0%

BERKELEY TOWNSHIP SCHOOL DISTRICT

2022-23 ACCESS for ELLs by Subgroup Gender

Grade Band	Gender	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G4)	Female	12	41%	<10	33%	<10	17%	<10	17%	<10	33%	<10	0%	<10	0%
	Male	17	59%	<10	29%	<10	24%	<10	29%	<10	18%	<10	0%	<10	0%
	All Students	29	0%	<10	31%	<10	21%	<10	24%	<10	24%	<10	0%	<10	0%
MS (G5-G6)	Female	<10	27%	-	-	-	-	-	-	-	-	-	-	-	-
	Male	<10	73%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	11	0%	<10	18%	<10	0%	<10	36%	<10	36%	<10	9%	<10	0%
All Grades	Female	15	38%	<10	33%	<10	13%	<10	13%	<10	40%	<10	0%	<10	0%
	Male	25	63%	<10	24%	<10	16%	<10	36%	<10	20%	<10	4%	<10	0%
	All Students	40	0%	11	28%	<10	15%	11	28%	11	28%	<10	3%	<10	0%

Moving Forward:

- **Access information is used to make decisions about students' English academic language to facilitate their language development.**
- **Use the WIDA "Can Do" philosophy to provide ELL students with the ability to take responsibility for their own learning.**
- **Scores are used to decipher which learning strategies should be used to support students, make decisions about students' English academic language and move them to the next level**
 - **Scores are also used to make decisions about whether a student can exit English language support services**
 - **Use data to support decisions about placement and instructional planning**