Planning & Assessing an IDU

entry points to an IDU

What is the purpose of the IDU?

How will this strengthen students’ understanding of the disciplines?

How will students learn new things as a result of this inquiry?

Planning the IDU assessment

subject A criteria

subject B criteria

Interdisciplinary Objectives

How will students show their learning?

Second meeting with MYP Coordinator

1. Refine assessment tools
2. Outline teaching & learning experiences
3. Discuss & plan for differentiation
4. Complete IDU unit planner as far as possible

Teaching & Learning

formative assessment

Summative Assessment

student reflection

unit teaching might begin

resource & assessment development continues

Final meeting with MYP Coordinator

1. observe student assessment & reflection samples
2. standardize IDU evaluation
3. reflect on the unit & refine the planner

Who does what?

MYP Coordinator is...

- leading planning sessions
- recording planning decisions on Standbench
- helping with preparation & assessment
- supporting teachers’ planning and reflection

Teachers are...

- planning lessons & resources
- refining the assessment
- assessing disciplinary work
- reflecting & planning collaboratively

Does this IDU encourage students to...?

From the aims & objectives of interdisciplinary learning

1. develop a **deeper understanding** of learning skills and apply them in **meaningful contexts**?
2. **integrate** conceptual learning, ways of knowing, and methods of inquiring from multiple disciplines?
3. **inquire into compelling issues**, ideas and challenges by creating products or explaining phenomena?
4. **reflect on and communicate** understanding of the interdisciplinary learning process?
5. **experience the excitement of intellectual discovery**—including insights into how disciplines complement and challenge one another?

See also: MYP Coordinator Support Material: Standard C2: Interdisciplinary Teaching & Learning

ATL diagram by Stephen Taylor, with icons from the Noun Project

Image adapted from "Fostering Interdisciplinary teaching and learning"