U1: **Plants and animals** share similarities and have differences.

K1: Plants are living things that can grow and make their own food .	K3: Animals are living things that can grow and that need to find food .
K2: Plants usually cannot move from place to place.	K4: Animals are usually able to move from place to place.
K6: Humans are part of nature and are classified as animals.	

S2: Observe and describe similarities and differences between plants and animals.

U2: Plants and animals require **environments** that allow them to meet their needs.

K5: Plants and animals exist in all shapes and sizes.

K7: A variety of plants and animals exist and are dispersed over Earth.

K8: Diverse plants and animals can be found in many environments in **Alberta**, such as forests, prairies, lakes and rivers, and mountains.

S1: **Share examples** of plants and animals native to Alberta and Canada.

S3: **Represent** plants and animals in various environments.

K9: **Basic needs** of plants and animals include food, water, air, and shelter.

S5: **Discuss** the **movement** of local animals from place to place to meet their needs.

S4: **Determine** how a local environment meets the basic needs of plants and animals.

Grade 1 - Living Systems

How do plants and animals survive?

U3: Humans, other animals, and plants **depend** on each other to meet their needs.

K10: Ways humans can help **meet the needs of plants or animals** include watering plants, taking care of domestic animals, and respecting environments.

S6: **Describe personal experiences** related to how humans take care of plants and animals.

K11: Ways that plants and animals, or their parts, help **meet the needs of humans** include providing air for breathing, food, clothing, shelter, medicine, and connection (social/emotional).

S7: Discuss how humans depend on plants and animals to meet their basic needs.

S8: **Identify products made by various cultures**, including local First Nations, Métis, or Inuit, that use plant and animal parts.

