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# Self-evaluation worksheet

Use this worksheet as part of PCC Panther Tracks: [Your Scholarship Application Guide](#)

1. Answer the questions on this worksheet
2. Use what you've written to identify the three key pieces of your scholarship application:
  - a. your career goal and academic plan
  - b. your life experiences and motivating challenges
  - c. your community involvement

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## Part I: your career goal and academic plan

**Write your future job title here:**

*(If you aren't sure what you want your job to be, that's ok. Go ahead and indicate something that is interesting to you)*

Brainstorm 4 reasons that you will enjoy this job:

- 1.
- 2.
- 3.
- 4.

Brainstorm 4 ways that it will benefit the community:

- 1.
- 2.
- 3.
- 4.

Now identify the education level you need to get your future job.

*(If you don't know what degree you need, use one of the tools on Assess your Strengths page, or talk to an academic advisor.)*

<b>Your future job title (from above):</b>	
<b>What degree does this job require?</b>	
<b>Name a school that offers this degree:</b>	
<b>What degree at PCC do you need to earn to get you to your future school?</b>	

## Part 2: your life experiences and motivation

Instructions: write down things about yourself in each of the following categories, no matter how trivial you think it is. Even if you think it is not scholarship-worthy, write it down.

### Things I am proud of:

- my 4 H medals
- 
- 

### Things I am good at:

- I can play the guitar
- 
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### Challenges I have faced, and what I have learned from those challenges:

- Passing my GED exam... I learned that you can improve your education at any age.
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### Resources I seek out when I need help at school:

- I go to tutoring when I feel overwhelmed in class... they help keep me going when I feel like giving up.
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### What are ways that you have been fortunate in your life, and how would you like to pass along that good fortune?

- I was lucky to have a really supportive high school counselor... I would like to become a mentor for high school seniors.
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### What are your physical strengths or limitations?

- I was born with type 1 diabetes.
- I hold the record for the fastest female 400 meter at my high school.
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## Part 3: giving back to the community

Instructions: Now list things you do for your family, community and school. This will help you show the ways you have been active outside of school.

### Family members I take care of:

- I have two children at home
- 
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### Volunteer and community service I do currently or in the past:

- I volunteer with the food pantry at my church
- 
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### Jobs I currently have or have had in the past:

- I worked with a construction company for 10 years
- 
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### Activities or leadership roles I have done at school:

- I was a peer mentor in the career resource center last term.
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### Organizations I'm involved with:

- I volunteer every year for PCC Pow Wow
- 
- 

### Things I do in my community:

- I help plan my neighborhood's block party
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Congratulations - you just took the first step towards writing your scholarship essays!