

Part I: Listening Comprehension (10 points)

Instructions (for Instructor)

- Give each student an answer sheet and a copy of the Listening Comprehension (Part I) and Writing (Part IV) parts of the exam as well as a booklet which contains Structure and Use of English (Part II) and Reading Comprehension (Part III).
- Tell the students to check that they have all 4 parts of the exam, and to make sure that there are 4 pages in Part 2, 8 pages in Part 3 and 1 page in Part 4. If anyone has a booklet with missing page(s), exchange it for a complete copy.
- If there is no problem with the test booklets, tell the students to write their names, numbers and groups on the first page of each part of the exam except on the Writing Part. Tell them to write only their booklet numbers for the Writing Part. They must also write their names, numbers, faculties, departments, groups and exam rooms in the spaces provided on the cover of the exam and the answer sheet.
- Explain that students must write the answers to Part IV on the exam paper. For Parts I, II and III, they must use the answer sheet. Warn students not to mark choice “E” on the answer sheet.
- Tell the students that they are going to listen to a passage about **Lyon**.
- Tell the students that you are going to read the passage twice. Give them three minutes to study the questions before you read it aloud.
- Do the first reading at normal speed.
- Give them two minutes to finish their work.
- Do the second reading at normal speed.
- Give them two minutes to finish their work.
- Collect the Listening Part of the exam from the students.
- Tell the students that they may start.
- After the Listening Comprehension Part of the exam is over, you should give 2 hours and 45 minutes for the rest of the exam. Check the time and write the ending time on the whiteboard.
- When the exam is over, collect each part of the exam and the answer sheets. While you are collecting students' papers, make sure that all the students have written their names, numbers and groups on the first pages of each part of the exam except for the Writing Part. Only the booklet number should be written on the Writing Part. Make sure that they have written their names, numbers, faculties, departments, groups and exam rooms on the cover of the exam and the answer sheet.

Listening Comprehension Text (for Instructor)

Lyon is one of France's oldest, largest and most important cities. As well as being the capital of the region, with a population of over a million, and a major banking and industrial centre, it also has great historical interest with its perfectly preserved Renaissance streets and fascinating Roman ruins. The city provides a wide variety of entertainment and leisure facilities. It's impossible to give a complete list of everything you can do to make the most of your spare time in Lyon, but here are some suggestions.

One of the things you can do is to try the magnificent shopping centre just off the main square which is the largest in Europe and has all you could possibly want under one roof. Whichever you choose, shopping is a wonderful experience in Lyon. Big stores are closed on Sundays and are very busy on Saturdays. Don't miss the cheap fruit and vegetable markets on Sunday mornings.

What's more, there are plenty of cinemas showing the latest French and international films in Lyon. But the city also has a number of smaller cinemas which specialise in artistic films, not commercial ones.

As for the restaurants, Lyon is well known for its excellent food and famous chefs. There are numerous little restaurants everywhere in the city centre. Some restaurants are closed on Sundays, and it's always a good idea to book on Fridays and Saturdays.

After finishing your meal you might like to try one of the nightclubs. If you find nothing that appeals to you in the Old District, go along the river Saône, which is a sleepy suburb during the day but lively and exciting by night. If you're a jazz fan, go to the Hot Club or one of the many small bars much loved by musicians and their audience.

For those of you who like classical music, Lyon has plenty to offer. The Maurice Ravel Auditorium is the home of the famous Lyon Symphony Orchestra, and there are concerts most nights of the week, particularly on Thursday and Saturday evenings. Although the Opera is not the biggest in the world, it attracts some of the most famous singers and international ballet dancers in the world and tickets are not at all expensive.

Don't leave Lyon without visiting the wonderful museums and galleries. They have a marvellous collection of works by the Lyon School of Painters as well as a great deal of modern art. However, keep in mind that they are closed on Monday.

If you need to escape from the city for a moment, go to the park on the River Rhone where you can relax in the beautiful Rose Garden, visit the zoo, or take a rowing boat on the lake. If you are looking for somewhere more deserted, take a walk at the Miribel Park at Miribel in the northeast of the city. In short, there is no doubt that you will find something which suits you the best in Lyon.

Listening Comprehension Questions (for Students)

Choose the best answer for each question. Then fill in the correct space on your answer sheet.

1. Which of the following is NOT true about Lyon?
 - a. It is the capital of the region.
 - b. Its population is less than a million.
 - c. It is a major banking and industrial centre.
 - d. It has Roman ruins and Renaissance streets

2. The magnificent shopping centre just off the main square is the biggest in Europe.
 - a. True
 - b. False

3. In Lyon _____.
 - a. shopping is a tiring experience
 - b. you can shop everywhere on Sundays
 - c. big stores are very busy on Saturdays
 - d. fruit and vegetables are expensive at the markets

4. All of the following can be watched at the cinemas EXCEPT _____.
 - a. French films
 - b. international films
 - c. commercial films
 - d. artistic films

5. When you go to a restaurant, you need to reserve a table on _____.
 - a. Saturdays and Sundays
 - b. Tuesdays and Wednesdays
 - c. Thursdays and Fridays
 - d. Fridays and Saturdays

6. Which of the following is a sleepy suburb during the day but lively and exciting by night?
 - a. Old District
 - b. River Saône
 - c. Jazz Club
 - d. Hot Club

7. If you like classical music, _____.
 - a. you have a lot of choices
 - b. you can go to the Maurice Ravel Auditorium
 - c. you can go to concerts especially on Thursday and Saturday evenings

- d. all of the above
8. The Opera in Lyon _____.
- is the biggest in the world
 - attracts some of the most famous singers
 - attracts well-known local ballet dancers
 - is very expensive
9. You can visit the museums in Lyon every day during the week.
- True
 - False
10. Which of the following is NOT an activity you can do if you need to escape from the city?
- going to the park on the River Rhone
 - relaxing in the beautiful Rose Garden
 - visiting the zoo
 - riding a bike in Miribel

Part II: Structure and Use of English (30 points)

Choose the best answer for each question. Then fill in the correct space on your answer sheet.

A. Questions 1-10 (10 points)

Life can be unfair sometimes. I think my father and I have had our similar difficulties in life. Grandpa's sudden death put great responsibilities on my father's shoulders at a very early age. When he was only fourteen, he __ (1) __ going to school in order to take over grandpa's grocery shop. He was the eldest son, so he __ (2) __ the family's only provider. He dreamed of becoming a pilot, but he spent his life in a small grocery shop.

I remember him telling us about the importance of education. He wanted his children __ (3) __ to college and get "decent" jobs. My brother and I graduated from college with honours but unfortunately, __ (4) __ of us was aware that getting a job would be so difficult. I will never forget the day __ (5) __ I had my first job interview. I soon discovered that I was not __ (6) __ to get a good position. At the interview, they asked me __ (7) __ in my field of study. I __ (8) __ to speak at least three languages and to use a computer.

It has been eight months since I __ (9) __ looking for a "decent" job. If you go __ (10) __ a walk in our neighbourhood, you can see me at our grocery store. Dad and I became grocers, but for different reasons.

- had to stop

- b. should stop
 - c. could stop
 - d. must stop
- 2.
- a. becomes
 - b. has become
 - c. became
 - d. had become
- 3.
- a. go
 - b. to go
 - c. going
 - d. went
- 4.
- a. either
 - b. both
 - c. neither
 - d. each
- 5.
- a. where
 - b. who
 - c. when
 - d. why
- 6.
- a. too good
 - b. very good
 - c. so good
 - d. good enough
- 7.
- a. how much experience did I have
 - b. how much experience I had
 - c. how much did I have experience
 - d. how much I had experience
- 8.
- a. expect
 - b. expected
 - c. am expected
 - d. was expected
- 9.
- a. gave up
 - b. set up
 - c. checked out
 - d. stood out
- 10.

- a. to
- b. on
- c. at
- d. for

B. Questions 11-15 (5 points)

London has a population of over 8 million. It is one of the biggest cities in the world. Many people like it very much because there is a lot to do there. There are __ (11) __ cinemas, theatres, museums and restaurants. It's almost impossible __ (12) __ bored there. However, other people don't like it because there is too much noise and traffic __ (13) __ . Brighton, on the other hand, is smaller than London. Of course, it isn't __ (14) __ London, but the air is cleaner and better, so people live there more __ (15) __ .

11.

- a. loads
- b. very
- c. a little
- d. a lot of

12.

- a. get
- b. to get
- c. getting
- d. got

13.

- a. everywhere
- b. anywhere
- c. nowhere
- d. somewhere

14.

- a. as interesting
- b. so interesting
- c. as interesting as
- d. interesting than

15.

- a. health
- b. healthy
- c. healthily
- d. unhealthily

C. Questions 16-21 (6 points)

The latest addiction to trap thousands of people in front of their computers is the Internet. Psychologists now recognise Internet Addiction Syndrome (IAS) as a new illness. They say it is

__(16)__ a serious problem that it can ruin many lives. IAS is similar to other problems such as gambling, smoking and drinking. Internet addicts have dreams about the Internet; when they wake up in the morning, they __(17)__ use the internet as the first thing. They don't spend enough time with their families, they want to __(18)__ this problem but they can't. A recent study showed that many users spend up to 40 hours a week on the Internet. They feel __(19)__ about their addiction. However, they would become extremely unhappy __(20)__ they were made to stop using it. Some of the addicts are teenagers __(21)__ are hooked to computer games and they find it very difficult to resist the games. Surprisingly, however, psychologists say that most of the victims are middle-aged housewives.

16.

- a. so
- b. such
- c. very
- d. too

17.

- a. don't have to
- b. shouldn't
- c. need to
- d. are able to

18.

- a. look into
- b. cope with
- c. stand out
- d. take after

19.

- a. depressed
- b. depression
- c. depressing
- d. depress

20.

- a. if
- b. unless
- c. in case
- d. until

21.

- a. which
- b. –
- c. whose
- d. who

D. Questions 22-25 (4 points)

The capital city of Hungary is Budapest. It's on the River Danube. When I was young, my parents

and I __ (22) __ an attractive apartment in the North of Budapest. Then we sold it and we moved to the South in 2010 and we __ (23) __ here so far. __ (24) __ I'm very good at learning foreign languages, I found learning Hungarian very hard. Hungarian is __ (25) __ language I've ever learnt because it is completely different from English.

- 22.
- a. had had
 - b. used to have
 - c. would have
 - d. have had
- 23.
- a. live
 - b. had lived
 - c. have lived
 - d. lived
- 24.
- a. However
 - b. Also
 - c. Because
 - d. Although
- 25.
- a. difficult
 - b. more difficult
 - c. the most difficult
 - d. more difficult than

E. Questions 26-30 (5 points)

26. You had your birthday party on Friday. You did a lot of food shopping but everything was finished before the party ended. You didn't expect so many people to come, so you say: _____.
- a. There were more guests at the party than I had invited
 - b. Everyone really enjoyed the party
 - c. People left the party because they didn't like the music
 - d. I am really good at preparing party food
27. You need a new dress for the party on Saturday night and you want to go to the new shopping centre with your friend. You say: _____
- a. Would you like me to do the shopping for you?
 - b. I think I'll lend you some money for your new dress.
 - c. Would it be possible for you to come to the party with me?
 - d. Why don't we go shopping as soon as we leave work today?

28. Your friend offers you to join her to go to a sports club but you're extremely busy, so you refuse your friend politely and you say: _____
- I'm afraid I don't like doing sports.
 - Sorry, if I had time, I would come with you.
 - OK. How much is it if we go there twice a week?
 - Sounds good! When are you going to start?
29. Sally : Can I talk to Mr. Hudson, please?
Jane : _____
Sally : When is he coming back?
Jane : Probably next week.
- Mr. Hudson's been to Berlin.
 - Did Mr. Hudson want to talk to you?
 - Do you have an appointment?
 - Mr. Hudson's gone away to attend a conference.
30. Kate : Have we got everything to make the salad?
Jenny : There are some tomatoes, onions and green peppers, but there aren't any lemons and olives.
Kate : _____.
Jenny : You'd better buy some cheese, too.
- You can find cow's cheese at the supermarket
 - Well then, I will go to the supermarket and get them
 - We can buy them tomorrow
 - There was plenty of food left, though

Part III: Reading Comprehension (40 points)

Choose the best answer for each question. Then fill in the correct space on your answer sheet.

A. Questions 1-5 (5 points)

1. _____. If you do not have time everyday, set up a schedule of the days you can study. Be sure to pick times when you'll be the most relaxed and least likely to be bothered by outside distraction.
- Be sure to have pens, sharp pencils and paper to study
 - If there is a college or university near your house, find information about them
 - To be successful at school, set aside an hour to study everyday
 - It helps you explain to others why concentration is so important

2. It is very easy to make Turkish tea. It is prepared in a special way, by brewing it over boiling water. It is served in small, clear glasses _____ and to transmit the heat to the hand, so that you can feel the heat of it.
 - a. to represent the colour of their flag
 - b. to show the deep red colour
 - c. to have a good taste
 - d. to see the bottom of the glass

3. Earthquakes are among the deadliest of natural catastrophes. Most deaths are caused by the collapse of houses, bridges and other structures. _____. As a result, there may be starvation and the spread of disease.
 - a. Earthquakes can also lead to the destruction of food, water and power systems
 - b. The average death toll in the 20th century was 20.000 people annually
 - c. Even though buildings may be torn apart, more damage is caused by the shaking alone
 - d. Earthquakes also cause damage through fires and collapse of dams

4. In August 1666, the old city of London caught fire. _____. The streets of London were narrow so the fire spread very quickly. A strong wind was blowing toward the river and it blew the flames from street to street. The fire burned from September 2nd to September 9th. It destroyed 80% of the wooden houses in the city and 75,000 Londoners died in the fire.
 - a. Every year there is a marathon race through London
 - b. London has got a population of about 7 million people
 - c. The fire started in a house near London Bridge
 - d. London is 46 km from North to South

5. Every year, 100 million holidaymakers go to the Mediterranean. With one third of the world's tourist trade, it is the most popular of all the holiday areas; yet, it is the most polluted. _____.
 - a. The housing problem has increased over the years
 - b. The average tourist prefers guest houses to hotels
 - c. Several European countries have changed their economic policies
 - d. Therefore, the tourist industry there is in danger

Choose the best answer for each question. Then fill in the correct space on your answer sheet.

B. Questions 6-10 (5 points)

Everything was going smoothly on Virgin Atlantic flight VS043 from London Gatwick to Las Vegas. The 451 passengers were relaxing after lunch when the plane hit some turbulence over Greenland. There was no advance warning, so many passengers were out of their seats or were not wearing seat belts when the plane started dropping violently.

Suddenly one of the flight attendants screamed out in panic, “We are going to crash!” Panic immediately broke out. In the 30 minutes of chaos, passengers desperately clung to their seats, as drinks and magazines flew around the cabin. In the middle of the terror, the flight attendant screamed every time the plane dropped.

Businesswoman Angela Marshall was travelling with her partner. “Until then the flight had been fine,” she said afterwards. “I’d been reading my book and my partner had been sleeping. But when the flight attendant started screaming, I was totally convinced that we were about to die.”

Another passenger said, “It was unreal, like something from a film. People started crying and being sick. **That woman** shouldn’t be a flight attendant. After we landed she was joking and laughing as if nothing had happened, but we all staggered off the plane in a state of shock.”

6. All of the following are true about Virgin Atlantic flight EXCEPT the fact that _____.
 - a. it was flying from London Gatwick to Las Vegas
 - b. there were 451 passengers on the plane
 - c. the plane hit some turbulence after the lunchtime
 - d. everyone was sitting when the plane started dropping

7. Panic started before one of the flight attendants screamed.
 - a. True
 - b. False

8. Find a group of words in paragraph II which means “held on tightly”.
 - a. screamed out
 - b. broke out
 - c. clung to
 - d. flew around

9. Angela Marshall _____.
 - a. was travelling on her own
 - b. was holding a book in her hand while sleeping
 - c. started screaming when her partner woke up
 - d. thought she was going to die when the flight attendant started screaming

10. **That woman** refers to _____.
 - a. Angela Marshall
 - b. Angela’s partner
 - c. another passenger
 - d. the flight attendant

C. Questions 11-14 (4 points)

When Ryosuke and Taemi Suzuki take their 18-month-old daughter to Fantasy Kids Resort in Japan, they guaranteed that their children will be safe. Fantasy Kids resort is one of several similar playgrounds in Japan that provides for the growing number of parents who constantly worry about possible dangers threatening their children such as disease and accidents.

First-time visitors to the playground must show their identification cards before they enter, and shoes must be removed at the door because they carry germs. Even the wheels of baby buggies are sprayed with antibacterial solution.

Inside, children are watched over by about 20 staff dressed in yellow uniforms and more than a dozen security cameras are mounted on the ceiling. The playground is cleaned daily to remove any potentially harmful objects.

Most of the bigger toys are made of soft material to reduce the risk of injury and to protect the resort as much as the children because if a child is injured while at nursery, the parents might easily make a legal complaint against the school.

“We’ve been here before and we’ll definitely come again,” says Mr. Suzuki. “This place has everything under one roof, but most importantly, safety comes first there.”

Mr. and Mrs. Suzuki are not alone in wanting to remove just about every element of risk from their children’s lives.

11. Fantasy Kids Resort is _____.
 - a. the only playground in Japan
 - b. a place where children’s safety is guaranteed
 - c. a place full of danger
 - d. a place where you can easily catch a disease

12. All of the following are true about the first-time visitors EXCEPT the fact that _____.
 - a. they should carry an ID card
 - b. they have to take their shoes off
 - c. they should carry anti-bacterial solution
 - d. they have the wheels of their buggies sprayed

13. Inside Fantasy Kids Resort, _____.
 - a. children are watched over by their parents
 - b. a lot of security cameras observe children
 - c. the playground is filled with potentially harmful objects
 - d. most of the bigger toys are made of hard plastic

14. Mr. And Mrs. Suzuki will bring their children there again because _____.
 - a. safety is the most important thing for this place
 - b. they’ve been there before

- c. the roof of the place is secure
- d. a little risk is necessary for their children

D. Questions 15-24 (10 points)

People say that money cannot buy happiness. This was true for Howard Hughes. He was one of the richest and most powerful men of his time. He had everything: good looks, charm, success, power and a lot of money, but he didn't have love or friendship because he couldn't buy them. All his life he used his money to control everything and everyone around him. In the end, he lost control of everything, even himself.

Howard Hughes was born in 1905 in Houston, Texas. His father started the Hughes Tool Company. He was a workaholic and made a lot of money. He bought everything he wanted. He even gave money to schools so that Howard could get into them. From his father, Howard learned to be a successful but ruthless businessman. Hughes' mother, Allene, also had a big influence on his life. Howard was her only child. She protected him and gave him everything. Unfortunately, Allene had mental problems. She was afraid of germs and disease. She was obsessed with Howard's health and he became obsessed with it, too.

Allene died when Howard was 16 years old. Two years later his father died. Hughes inherited Hughes Tool Company. Then he married Ella Rice. He and Ella moved to Los Angeles, California. It was there that Howard Hughes began to become a legend.

Hughes began to invest his money in movies. He became an important producer soon after he moved to California. He worked hard. He became obsessed with power and control. When he couldn't get something legally, he gave money to politicians and businessmen so they would help him. He owned a lot of businesses, including airplane companies, a movie studio, Las Vegas hotels, gold and silver mines and radio and television stations. Once he bought a television studio so that he could watch movies all night. He also bought a hotel because he wanted to stay in his favourite room for one weekend.

Howard Hughes loved fast cars and airplanes. He was a **daredevil** pilot and risked his life many times. He set many flying records, including the fastest flight around the world at the time. But Hughes' love of adventure also hurt him. He was in many airplane and car crashes – 14 in all. Hughes had serious physical and mental problems because of these accidents.

When Hughes couldn't control a situation, he became ill. He had a lot of mental problems. Once in a while, he just ran away. Sometimes he was gone for months. He changed his name and worked at simple jobs for a while. Then he returned home.

As Hughes got older, his behaviour became even stranger. Once he stayed in the same room for two and a half years. He was afraid of germs, too. He hired people just to kill flies.

Howard Hughes died on an airplane in 1976. He was on the way to see a doctor. He was very sick from living such a strange life. Sadly, the rich, handsome playboy lost his mind, his health and his dignity. He loved no one and no one loved him. Howard Hughes had bought everything in his life except happiness.

15. Howard Hughes had all of the following EXCEPT _____.

- a. success
- b. charm
- c. power
- d. love

16. Hughes used money as a tool to control everything in his life.

- a. True
- b. False

17. Hughes' father _____.

- a. was born in 1905 in Houston
- b. was very poor
- c. went to school with his son
- d. was a successful businessman

18. Howard's mother, Allene, _____.

- a. never influenced Howard as much as his father did
- b. was rarely protective when a problem came up
- c. had phobias of germs and disease
- d. was obsessed only with her own health

19. When Howard was 16, _____.

- a. he married Ella Rice
- b. he became the owner of Hughes Tool Company
- c. he lost his mother, Allene
- d. he moved to Los Angeles

20. After moving to California, _____.

- a. Hughes became an ordinary businessman there
- b. Hughes started to put money in movies
- c. it took Hughes a long time to become a producer
- d. Hughes never did illegal things to achieve his goal

21. Hughes owned all of the following EXCEPT _____.

- a. airplane companies
- b. a movie studio
- c. gold and silver shops

d. radio and TV stations

22. **daredevil** is closest in meaning to _____.

- a. adventurous
- b. calm
- c. careful
- d. aimless

23. Hughes had fourteen car crashes.

- a. True
- b. False

24. Which of the following is NOT true about Howard Hughes?

- a. He has a lot of mental problems.
- b. He sometimes changed his identity.
- c. He once didn't leave his room for more than two years.
- d. He died after he'd seen his doctor.

E. Questions 25-32 (8 points)

In 1999, 36-year-old Tori Murden McClure became the first woman to row solo across the Atlantic Ocean, from the Canary Islands to the Caribbean. The journey of just over 5,300 kilometres took the American 81 days. Her boat, The American Pearl, was only 35 metres long.

McClure is a real adventurer. She has been on many mountaineering expeditions, including climbs in Alaska, Kenya and Antarctica. She was also the youngest person in a team that skied 1,200 kilometres across Antarctica to the South Pole in 1989, and became one of only two women ever to travel to the Pole overland.

The journey across the Atlantic was her third attempt. The first time she failed because of illness, and during her second attempt, in 1998, she nearly died. She had rowed nearly 5,000 kilometres when her boat was hit by Hurricane Danielle. McClure was suddenly in the middle of 80 kph winds and surrounded by waves that were 20 metres high.

Her little boat turned over five times. McClure was sure that she was going to die – she took the video recorder that she had brought with her and recorded a farewell message to her family and friends. The hurricane continued into the night, and The American Pearl turned over six more times.

McClure was determined not to send a signal asking to be rescued – she didn't want other people to risk their lives, either. But after the eleventh overturn of her boat, she finally sent it and a large ship came and found her. However, they couldn't get her boat out of the rough sea – it was found months later near the coast of Portugal.

Tori McClure had damage in her brain and had a problem with her shoulder when she got home. Many people might have given up after an experience such as this, but one year later, McClure was back in her repaired boat and trying again. This time she was successful – and although she again met a hurricane on the journey, which stopped her from breaking the record for the fastest Transatlantic rowing crossing, she only overturned once!

25. All of the following are the activities Tori McClure has done EXCEPT _____.
- climbing
 - skiing
 - rowing
 - diving
26. The American Pearl _____.
- crossed the Atlantic Ocean in 1999
 - started its journey from the Caribbean
 - travelled exactly 5,300 kilometres
 - travelled more than 81 days
27. Tori McClure succeeded to cross the Atlantic in her first attempt.
- True
 - False
28. In 1998, _____.
- she nearly died because of an illness
 - she had rowed 500 kilometres
 - her boat was hit by Hurricane Danielle
 - she had a very safe journey
29. McClure was sure that she was going to die, so _____.
- she wanted to return back
 - she wrote a farewell letter
 - she recorded a goodbye message
 - she phoned her family and friends
30. How many times did McClure's boat turn over in the 1998 journey?
- five
 - six
 - ten
 - eleven
31. McClure didn't send a signal asking to be rescued at first because _____.
- a large ship came and saved her
 - she didn't want other people to be hurt
 - she didn't take it seriously

d. a ship found her near the coast of Portugal.

32. McClure stopped trying when she met a hurricane on her final journey.

- a. True
- b. False

F. Questions 33-40 (8 points)

In Paris there's a new place to eat and it is full every night. The chairs are plastic and the tablecloths are not very clean, but Parisians queue up to go there as it's a unique dining experience; it shows customers what it's like to be blind.

The restaurant is in total darkness and dinner is served by blind waiters. The customers aren't told what they're going to eat. They have to feel for their cutlery and glass on the table and eventually they have to get up and serve themselves for the dessert course.

The original idea was to help people understand what it's like to be blind. However the owner is delighted that the "Goût du Noir" has been so successful. It's also shown that strangers become less reserved and more opened with each other when they get together in the dark. The customers who arrived on Friday night, for example, looked shy and nervous at first, but by the time they left 90 minutes later, many were laughing and hugging new-found friends. "Oh, that was exciting!" said one man. "Wait" said his wife "I've got to find Stéphane. I was sitting next to him and I just have to know what he looks like." Stéphane came out of the dark and strangers fell into each other's arms.

Before each dinner begins, the owner explains the rules. "Please don't light a match or use your cigarette lighters. If you have any problems with the darkness, ask one of the waiters for help." Then the first table of guests hold hands and are shown to their table.

"I can't see anything" said a voice. "Oh no, I've dropped my fork!" said another. "Ouch! I've kicked a chair." By the time the third table was seated there was a lot of nervous laughter. "Where's the wine?" asked someone. "Oh no, I've knocked it over!" came the reply. "Oh dear and I've just put my fingers in someone's glass!" said another.

"For once," said the owner, "it's the blind who are showing the rest of us the way. The roles have been reversed."

33. Parisians queue up to go to the new restaurant because _____.

- a. the chairs are made of plastic
- b. the tablecloths are very clean
- c. it is a unique dining experience
- d. it serves blind people

34. Which of the following is NOT true about the restaurant?

- a. There is complete darkness.
- b. The waiters are blind.
- c. The customers don't know what they are going to eat.
- d. The dessert course is served by the waiters.

35. Why did the owner want to open the restaurant?

- a. to make people delighted
- b. to help people understand the blind
- c. to show everyone that he is successful
- d. to make strangers get together in the dark

36. "Goût du Noir" is probably the name of _____.

- a. the waiter
- b. the owner
- c. the customer
- d. the restaurant

37. Customers who went to the restaurant on Friday night _____.

- a. left the restaurant unhappy
- b. felt calm and relaxed at first
- c. stayed there for long hours
- d. found new friends

38. If you have any problems with the darkness, you can light a match.

- a. True
- b. False

39. **it** refers to _____.

- a. my fork
- b. a chair
- c. the table
- d. the wine

40. "I can't see anything." is probably said by _____.

- a. the owner of the restaurant
- b. a guest in the restaurant
- c. a waiter
- d. a blind person

Part IV: Writing (20 points)

Choose one of the topics below and write an essay of minimum 200 words.

1. Do you think walking is the best sport? Why? / Why not?
2. Do you think twenties are the best period of people's life? Why? / Why not?

i *For the final exam, the types of essays can change according to the program. This will be announced by writing teachers.*

Keys

Part I: Listening Comprehension

1. B
2. A
3. C
4. C
5. D
6. B
7. D
8. B
9. B
10. D

Part II: Structure and Use of English

1. A
2. C
3. B
4. C
5. C
6. D
7. B
8. D
9. A
10. D
11. D
12. B
13. A
14. C
15. C
16. B
17. C
18. B
19. A
20. A
21. D

- 22. B
- 23. C
- 24. D
- 25. C
- 26. A
- 27. D
- 28. B
- 29. D
- 30. B

Part III: Reading Comprehension

- 1. C
- 2. B
- 3. A
- 4. B
- 5. D
- 6. D
- 7. B
- 8. C
- 9. D
- 10. D
- 11. B
- 12. C
- 13. B
- 14. A
- 15. D
- 16. A
- 17. D
- 18. C
- 19. C
- 20. B
- 21. C
- 22. A
- 23. B
- 24. D
- 25. D
- 26. A
- 27. B
- 28. C
- 29. C
- 30. D
- 31. B
- 32. B
- 33. C
- 34. D
- 35. B
- 36. D

- 37. D
- 38. B
- 39. D
- 40. B

Part IV: Writing

Essay Writing Assessment Criteria			
GROUND RULES	Word Limit	<ul style="list-style-type: none"> ● If the word limit is not achieved, 1 pt. from the final grade will be deducted. 	
	Task Achievement	<ul style="list-style-type: none"> ● If the student has written a well-developed paragraph including all the elements of an essay, 5 pts. from the final grade will be deducted. ● If both the topic and type of essay are irrelevant to the task given, the paper will get 1 pt. ● The paper will be evaluated as it is, and 50% from the final grade will be deducted: <ul style="list-style-type: none"> ○ if the student has attempted to write a relevant type of essay although the topic is wrong; ○ if the student has attempted to write on a relevant topic although the type of essay is wrong. 	
	ELEMENTS	POINTS	VALUE
FORMAT (2 pts.)	Mechanics (2 pts.)	2	VERY GOOD: There are almost no problems with the title, margin, indentation, spelling, capitalization, and punctuation.
		1	AVERAGE: There are a few problems with the margin, indentation, spelling, capitalization, and punctuation. Even if there is a title, it might not be proper or be formatted right.
		0	POOR: There are a lot of problems with the margin, indentation, spelling, capitalization, and punctuation. There is no title.
CONTENT AND LANGUAGE (18 pts.)	Thesis Statement (2 pts.)	2	VERY GOOD: Thesis statement is strong, well-developed, and accurate.
		1	AVERAGE: Thesis statement has some minor mistakes and it should be developed.
		0	POOR: Thesis statement is weak or is not assessable, or there is no thesis statement.
	Introduction & Conclusion (2 pts.)	2	VERY GOOD: Introductory paragraph has an original hook sentence and well-developed background information. & Concluding paragraph summarizes the main points and paraphrases the thesis statement and leaves the reader with a suggestion, opinion, or

			prediction.
		1	AVERAGE: Hook sentence and background information are not strong enough in meaning and contain several major errors. & Concluding paragraph does not summarize the main points sufficiently, or the thesis statement is found in the same wording as in the introduction.
		0	POOR: Hook sentence and background information are not assessable, or there is no hook or background information. & The essay is not summed up, or the thesis statement is not referred to in the conclusion.
	Body Paragraphs (6 pts.)	6-5	VERY GOOD: All the body paragraphs have well-developed topic sentences, which are different from each other but related to the thesis statement. Ideas stated in the paragraphs are clear, to the point, and enriched by details. All the elements of the paragraphs are positioned accurately. There are no problems with unity, coherence, and cohesion in the paragraphs, so there is a remarkable consistency within the whole essay.
		4-3	AVERAGE: Main ideas stand out, but details seem somewhat inconsistent or repetitive, so they should be developed. There are some problematic transitions among the ideas, and this harms the unified structure of the essay occasionally.
		2-0	POOR: There are no assessable topic sentences in the body paragraphs. Ideas stated are mostly unclear, repetitive, or irrelevant to the thesis statement. The paragraphs lack logical sequencing; lapses lead to misunderstanding; and unity, coherence, and cohesion cannot be assessed.
	Vocabulary (4 pts.)	4	VERY GOOD: There is a considerable variety and range of words in choice, usage, form, and appropriateness to content and the student's level.
		3-2	AVERAGE: Word choice and usage seem appropriate but still need to be developed especially in terms of forms.
		1-0	POOR: The student uses very limited range of vocabulary to express his/her ideas properly. Choice, usage, and forms need much to be developed.
	Use of English (4 pts.)	4	VERY GOOD: Grammar of the essay is clear, accurate, and appropriate for the student's level; mistakes are negligible; attempted sentence constructions are achieved.
		3-2	AVERAGE: The student does not have control over level-appropriate grammatical structures at times. It's

			easy to understand the essay, though.
		1-0	POOR: There are considerable and frequent grammatical errors; sentences are too simple for the student's level.