1. **Choose one of the options by crossing (x) a, b, c, or d!**

Text for number 1-6

| Mrs. Rahmi | : | Attention, everybody. Don’t be busy with yourself! I want to give you homework. Find a story from the internet. Rewrite it in your note book. Submit it on Friday next week. Is it clear? |
| --- | --- | --- |
| Students | : | Yes, Ma’am. |
| Nina | : | Not really, Ma’am. You speak too fast for me. |
| Mrs. Rahmi | : | Okay. Listen carefully. Find a story from the internet. Rewrite it in your note book. Submit it on Friday next week. Do you understand now, Nina? |
| Nina | : | Yes, I do, Ma’am. Thank you. |
| Mrs. Rahmi | : | Good, Nina. That’s my girl. What about you Wildan? Do you know what I mean about the homework? |
| Wildan | : | Very clear, Ma’am. I will do this this afternoon after school. |
| Mrs. Rahmi | : | What a diligent boy! That’s my boy. |
| Wildan | : | Thanks, Ma’am. |

1. What does Mrs. Rahmi say to get the students’ attention?
   1. Attention, everybody c. Listen carefully
   2. Don’t be busy with yourself d. Okay
2. Why does Mrs. Rahmi say, “Is it clear?”
   1. To check Nina’s opinion c. To ask Wildan’s understanding
   2. To check students’ understanding d. To respond to Wildan’s opinion
3. Why does Mrs. Rahmi says “Listen carefully” to Nina?
   1. To get her attention c. To check her understanding
   2. To ask her opinion d. To appreciate her
4. Mrs. Rahmi says, “Good, Nina. That’s my girl.” to ….
   1. Give her opinion c. respond to Nina’s question
   2. Appreciate Nina d. ask Siti’s opinion
5. What does Mrs. Rahmi say to check Wildan’s understanding?
   1. What about you? c. Is it clear?
   2. Do you know what I mean? d. Do you understand now?
6. What does Mrs. Rahmi say to show her appreciation to Wildan?
   1. Do you know what I mean? c. What a diligent boy!
   2. What about you Wildan? d. That’s my girl!

Text for number 7-9

| Dani | : | By the way, I read your story about the last holiday in your blog. |
| --- | --- | --- |
| Lusi | : | Really? What’s your opinion about my story? |
| Dani | : | I think it’s awesome. Your writing is very interesting. I like it. |
| Lusi | : | Big thanks, Dani. Hmm… it’s break time. Now let’s go to the canteen. I’m very hungry. |
| Dani | : | Me too. I want to buy some meatballs. I like meatball very much. It’s very tasty. What do you think? |
| Lusi | : | I don’t think so. It’s hot, Dani. I don’t like hot food. |
| Dani | : | O I see. Come on. |

1. Lusi says, “What’s your opinion about my story?” to ….
   1. Ask Dani’s opinion c. Get attention
   2. Give her opinion d. Check Dani’s understanding
2. Dani says, “I think it’s awesome. Your writing is very interesting” to ….
   1. Check Lusi’s understanding c. Ask Lusi’s opinion
   2. Get Lusi’s attention d. Give his opinion
3. What is Lusi’s opinion about the meatball?
   1. She doesn’t like hot food c. It’s tasty
   2. She likes it very much d. It’s not hot
4. A horse can … by using its hind legs
   1. Kick c. Is kicking
   2. Kicks d. Kicked
5. A: Can you … the lamp? It’s dark here.

B: Sure

* 1. Close c. Turn on
  2. Open d. Turn off

1. A: Can you sing for me?

B: Sorry, I think I …. I have terrible voice.

* 1. Can c. Will
  2. Can not d. Will not

1. It’s so cloudy outside. I think it … rain soon.
   1. Can c. Can not
   2. Will d. Will not
2. A: Will you pick me up?

B: Okay.

The underline sentence expresses …

* 1. Prediction c. Offer
  2. Promise d. Request

1. A: I get bored! Can you tell me what should I do?

B: How about watching movie? You should watch this Dilan movie.

The underlined sentence expresses …

* 1. Asking suggestion c. Asking opinion
  2. Giving suggestion d. Giving attention

1. A: I have a toothache.

B: You should …

* 1. Eat more candies c. Go to the dentist
  2. Drink iced tea d. Take a bath regularly

1. A: Next month, we are going to have the national examination.

B: Yes, we must study harder for this exam.

The underlined sentence expresses …

* 1. Suggestion c. Opinion
  2. Obligation d. Advice

1. Passengers … open the door when the train is moving.
   1. Have to c. Must not
   2. Must d. Don’t have to

Text for number 19-20

| To: Dinda  I just want to remind you that tomorrow after school, we will have a meeting to discuss our plan to celebrate our Independence Day. Don’t forget to prepare the presentation. See you there. You have to forward this message to others.  Vicko |
| --- |

1. Why did Vicko send the message to Dinda?
   1. To ask Dinda to handle the meeting c. To tell about Independence Day
   2. To remind Dinda about the meeting d. To prepare the presentation
2. After reading the message, Dinda … send the message to the others.
   1. Must c. Must not
   2. Can d. Can not
3. **Match the statements with the suitable responses!**

| 1. A: Don’t be noisy. Attention, please!   B: … | 1. You should bring your umbrella. 2. Yes, Ma’am |
| --- | --- |
| 1. A: …?   B: I think the dress really suits you. | 1. They must wear batik shirt. 2. Not yet, Sir, you speak very fast. |
| 1. A: Do you understand now?   B: … | 1. It can chase and catch the mouse. 2. What do you think of my new dress? |
| 1. A: What a wonderful picture it is!   B:… | 1. No, I won’t. He will be sad if I tell him the truth. |
| 1. A: Will you tell him the truth?   B: … | 1. Can you open the window? 2. Thank you for your appreciation. |
| 1. A: …   B: Yes, she will. She practices the speech every day. | 1. Will she win the English speech contest? 2. Will she win the cup? 3. Can you turn on the lamp? |
| 1. A: It’s hot here. …?   B: Alright. |  |
| 1. A: What can a cat do?   B: … |  |
| 1. A: I want to go out, but it’s cloudy.   B: … |  |
| 1. A: What must students wear on Friday?   B: … |  |

1. **Answer the questions based on the text!**

| **ANNOUNCEMENT**  Approaching the summer holiday 2018, our school is organizing “Youth Summer Camp”. We invite the 7th, 8th, and 9th grade students to join this program.  Time : 3 – 10 July 2018  Place : Bumi Perkemahan Cibubur  Programs : Outdoor games, sports, and camping  If you are interested in joining this program, please register yourself to Mr. Surya Pratama. You should represent your parents’ consent when register.  Regard,  Committee |
| --- |

1. What is the announcement about?
2. How long will the camp last?
3. What programs does the camp provide?
4. What should the students represent if they want to join this program?
5. “If **you** are interested in joining this program, …”

What does the word “you” refers to?