



ÇANAKKALE ONSEKİZ MART UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

GENERAL ENGLISH PREPARATORY PROGRAMME (GEPP)

2023 - 2024 ACADEMIC YEAR
FALL TERM
REGULAR
SKILLS COURSE CONTENT



Course Description:

This course is designed to develop students' skills in reading and writing at the elementary and pre-intermediate level. Main objective of this course is to improve students' skills and strategies learnt over the courses to become effective and critical readers and create original writing at their level through writing paragraphs. With the help of the reading coursebook, students are expected to acquire information about real people and places, experience the world and explore topics that matter and develop their ability to identify, analyze, and produce in a progressive way. The reading lessons cover a range of reading skills and vocabulary building activities. Another important aspect of the course is writing. Students are expected to write paragraphs on subjects identified and suggested by instructors. With this activity students will be able to express their thoughts, feelings, responses, attitudes and beliefs and they will also improve their writing style and skills. Students are also expected to improve their research skills by using libraries, online resources, magazines and newspapers. It helps students equip themselves with the ability to read and write more effectively to continue their university education with greater confidence.

Objectives

At the end of this course students will be able to:

- ✓ analyze, evaluate, and reflect on what they have read
- ✓ identify main idea(s) and specific details in a text
- ✓ distinguish main ideas from supporting details and facts from opinions.
- ✓ develop their comprehension and critical thinking abilities
- ✓ use the target vocabulary to develop reading and vocabulary skills
- ✓ recognize context clues to derive the meanings of unfamiliar words.
- ✓ paraphrase and summarize based on the information provided in the text.
- ✓ use a monolingual and/or bilingual dictionary to extend their vocabulary
- ✓ develop their reading strategies including scanning, skimming, detailed reading and note taking ...etc.
- ✓ identify the parts of speech in a text and use them appropriately
- ✓ analyze the elements of a paragraph and the writing process



CEFR Equivalence

A1-A2

Coursebook:

Reading Explorer 1,

Writing Pack

Supplementary Materials

- ✓ Turnitin account
- ✓ eltngl.com/readingexplorerseries

Recommended Resources

www.nationalgeographic.com

www.youtube.com/c/NatGeo/videos,

www.youtube.com/c/FreeDocumentary/videos

Required Materials:

- ☐ Coursebooks
- ☐ An English-English Dictionary

Workload:

Students must be prepared to:

- ✓ participate in all class activities
- ✓ complete all homework and assigned projects (written assignments, oral presentations, etc.)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

QUIZ 1	QUIZ 2	MID-TERM I	MID-TERM II	PERFORMANCE GRADE (% 20)
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% 15	% 15	% 25	% 25	Class Participation	% 10
				Story Book	% 10

□ **Class Participation:** In the first week, instructors will clearly explain to students what their expectations are regarding class participation.

□ **Story Book:** Students are supposed to read a story book, and take an exam about that book. Details about the book (name of the book, level, question types etc.) will be shared by their instructors on the 13th of November, and students will take the exam on the 22nd of December.

Participation and Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes. You should 'be prepared' and participate actively in class activities. Do not forget that it is your responsibility to find out what material and assignment you missed.

***Plagiarism:**

Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.

- ✓ Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive no credit.

Final Note:

Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please ask questions in class, communicate with the course instructor via e-mail, and/or come during office hours (office hours will be announced individually by your instructor).



READING & WRITING PACING

Date	Contents	Tasks and Testing
Week 1 02-06 Oct	<u>ELEMENTARY PACK (MC)</u> UNITS 2A-2B-2C 2A-2B-2C Grammar Singular and Plural Nouns Adjectives Imperatives, Let's 2A-2B-2C Vocabulary Things Adjectives and opposites Feelings	
Week 2 09-13 Oct	<u>MC</u> UNITS 4A-4B-4C 4A-4B-4C Grammar Possessive 's, Whose Prepositions Expressions of Frequency, Adverbs of Frequency Telling the time 4A-4B-4C Vocabulary The Family Daily Routines Expressions of Frequency, Adverbs of Frequency Telling the time	



Week 3 16-20 Oct	<u>MC</u> UNITS 6A-6B-6C 6A-6B-6C Grammar Object Pronouns Like + (verb + ing) Be or Do 6A-6B-6C Vocabulary Words in a story Like + (verb + ing) Ordinal numbers, date, years	
Week 4 23-27 Oct	<u>Pre-Intermediate English File</u> UNITS 3A-3B 3A-3B Grammar Be going to (plans and predictions) Present continuous (future arrangements) 3A-3B Vocabulary Airports Verbs + prepositions (<i>arrive in</i>) Practical English Episode 1: Calling Reception	
Week 5 30 Oct-03 Nov	<u>MC</u> UNIT 3C 3C Grammar Defining Relative Clause 3C Vocabulary Paraphrasing Revise and Check 1&2 Practical English Episode 2: At the restaurant	
Week 6 06-10 Nov	<u>MC</u> UNITS 5A-5B 5A-5B Grammar Comparative adjectives and adverbs, as...as Superlatives (ever + present perfect)	



	5A-5B Vocabulary Types of numbers Describing a town or city Practical English Episode 3: Taking something back to a shop	
Week 7 13-17 Nov	Reading Explorer 1 / Unit 1A The Incredible Dolphin Writing Pack Units 1-2 Parts of Speech Basic Word Order in English	❖ Warm Up and Critical Thinking Questions should be answered, and the text should be read in advance. ❖ Details and the name of the story book will be shared by the instructors on the 13 th of November.
Week 8 20-24 Nov	Reading Explorer 1, Unit 1A Writing Pack, Units 1-2	MID-TERM 1
Week 9 27 Nov-01 Dec	Reading Explorer 1 / Unit 1B Master of Disguise Writing Pack Unit 3 Elements of a Paragraph □ What is a topic sentence?	❖ The text should be read in advance.
Week 10 04-08 Dec	Reading Explorer 1 / Unit 2A The Trip of a Lifetime Writing Pack Unit 3 Elements of a Paragraph □ What is a supporting sentence? □ What is a concluding sentence? □ Paragraph Unity	❖ Warm Up and Critical Thinking Questions should be answered, and the text should be read in advance. ❖ QUIZ 1 Reading Explorer 1, Unit 1B Writing Pack, Unit 3 (only 'topic sentence' section)
Week 11 11-15 Dec	Reading Explorer 1 / Unit 2B Adventure Islands Writing Pack	❖ The text should be read in advance.



	Unit 4 Tips for Better Writing	
Week 12 18-22 Dec	Reading Explorer 1 / Unit 3A Move to the Music <u>Writing Pack</u> Unit 5 Process of Writing □ Steps in the Writing Process □ The Title of a Paragraph	❖ Warm Up and Critical Thinking Questions should be answered, and the text should be read in advance. ❖ QUIZ 2 Reading Explorer 1, Units 2A-2B Writing Pack, Units 3-4 ❖ <u>Story Book! (Performance Grade %10)</u> Students will take the exam about the story book that was shared on the 7 th week.
Week 13 25-29 Dec	Reading Explorer 1 / Unit 3B A Musical Boost <u>Writing Pack</u> Unit 5 Process of Writing □ Writing Practice	❖ The text should be read in advance.
Week 14 01-05 Jan	Reading Explorer 1 / Units 4A-4B Unit 4A Life Beyond Earth Unit 4B Living in Space <u>Writing Pack</u> Revision	❖ Warm Up and Critical Thinking Questions should be answered, and the text should be read in advance.
WEEK 15 10 Jan	Reading Explorer, Units 1-2-3-4 Writing Pack, Units 1-2-3-4-5	MID-TERM 2

