



Scholarly Work

ADPY 7530

AY 2025-2026

SYLLABUS STATEMENT

This course was designed by a team of faculty utilizing the evidence-based design processes. The purpose of the syllabus is to provide clarity about course expectations and contact information. Consider using this document as a guide for the course and to provide transparency and accountability for all.

COURSE DESCRIPTION

The student will arrange to complete a scholarly project with a faculty supervisor. Choosing the supervisor and the content of the course will be the responsibility of the student/elective coordinator and must be approved by the faculty supervisor. Projects may include scholarly work in the realm of clinical research, basic research, curriculum development, education research, or quality and safety improvement.

Prerequisites: N/A

Terms offered: Fall, Spring, Summer

Length of Elective: 4 weeks

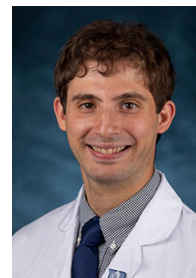
REFERENCES & ALIGNMENT TO GRADUATION REQUIREMENTS

Institutional Goals & Objectives	Entrustable Professional Activities	Methods of Instruction
UMN Competencies Required for Graduation	Refer to EPAs	Refer to AAMC Categories

CLERKSHIP DIRECTOR

[Role descriptions & how they can assist](#)

Jeremy Chaikind, MD
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CLERKSHIP COORDINATOR

[Role descriptions & how they can assist](#)

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CLERKSHIP CURRICULUM

Elective Learning Objective
This elective will enable the student to acquire special knowledge or skills in academic psychiatry.

[Learning goals aligned to Graduation Competencies](#)

Methods of Assessment - Formative & Summative	Methods of Instruction
<i>Participation (AM012)</i>	<i>Concept mapping (IM004)</i> <i>Discussions (IM007, IM008)</i> <i>Independent learning (IM010)</i> <i>Patient presentation (IM015, IM016, IM031)</i> <i>Problem-based learning (IM019)</i> <i>Reflection (IM020)</i> <i>Self-directed learning (IM023)</i>

GRADING AND ASSESSMENT

Graded Element Description	Summative or Formative	Timing	Percentage of Final Course Grade
*Research V2 Evaluation Form	Summative	End of Elective	100%

*Reach out to clerkship coordinator for the form

Clinical Performance Distinctions:

Grade	%
Honors	88-100%
Excellent	73-87.99%
Satisfactory	50-72.99%
Fail	<50%

ATTENDANCE REQUIREMENTS

Excused Absences: Please see the Medical School's [Attendance Requirements and Excused Absence Policy](#) for details/process related to absences. Requests for an approved absence should be submitted a minimum of three weeks in advance of the start of the rotation, except in cases of unexpected illness or emergencies (e.g., family or personal crises). Requests for approved absences are submitted directly to the Clerkship Director and Clerkship Coordinator

COURSE EVALUATION REQUIREMENTS

Student course evaluations represent an important contribution to the educational stewardship of the U of MN Medical School. Each year, the curriculum is carefully re-evaluated in the light of specific student suggestions, and student feedback is taken very seriously. Therefore, completing the course evaluation for each course is a required professional expectation of medical students. The Course Evaluation is open for approximately two weeks following the end of the course, and must be completed in the CourseEval system while it is open.

OTHER COURSE GUIDELINES AND POLICIES

Remediation	Students who fail to meet the minimum requirements for passing this course will have their performance reviewed by a campus-specific Scholastic Standing Committee (SSC). SSC will determine eligibility for make-up, retakes, or a different path of remediation. Grading & Grade Appeals information
Mistreatment	Mistreatment and Harassment Policy and Reporting Information
Professionalism	Student Conduct Code
Intellectual Responsibility	Procedures for Reporting Ethics Violations to the Peer Review Committee can be found here , in the event that a student, faculty, or staff member witnesses a violation of the Statement of Intellectual Responsibility .
Disability Resources	Accommodation information: Duluth: DRC website , umddr@d.umn.edu , 218.726.6130 Twin Cities: DRC website , drc@umn.edu , 612.626.1333 If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact the campus-specific DRC office to arrange a confidential discussion regarding equitable access and reasonable accommodations.
All Medical Education Policies	Medical Education Policies
*Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.