

STEP	GUIDELINES
1	Send an update email to your guardians and CC me by the end of the period today. <i>*If you can't find your guardians email, check your Skyward account and you should find it under your personal information. See Mrs. Bonner if you need further help with this.</i>
2	Your message should include the following information: ☐ Discuss your final found poem for Unit 1: Exploring Our Identities. How well did you do throughout this unit? What did you learn about yourself? What does it mean to be you? What did you discover as a result of this experience? How did you show growth? What sticks out to you the most? <i>(participation, progress & performance)</i> ☐ This week, we talked about collecting field notes and mapping as a way to answer our second essential question "What does it mean to be us?" Based on your experience this week, how would you answer that question? Support your answer with work and discussion from this week. <i>(participation)</i> ☐ Discuss your participation, progress, and performance from this week. ☐ Say something positive and encouraging to someone at home. <i>(participating in love and joy!)</i>
3	Sample Email Structure Hi Mom and Dad, This week in Language Arts, we completed our final draft of our Unit 1 Exploring Our Identities found poem. <i>(Write at least 4 additional sentences here addressing the following questions: How well did you do throughout this unit? What did you learn about yourself? What does it mean to be you? What did you discover as a result of this experience? How did you show growth? What sticks out to you the most?)</i> Also this week, we had a chance to read all of our 8th grade found poems in collaborative groups. Like researchers, we took field notes and created a map that attempted to answer our other essential question "What does it mean to be us?" Based on what I learned this week, I think <i>(based on your experience this week, how would you answer that question? Support your answer with work and discussion from this week.)</i> PARTICIPATION: I would describe my participation this week by saying <i>(finish this sentence)</i>. <i>(Start a new sentence and talk about 1 strength to your participation and 1 area you want to improve)</i> PROGRESS: I feel like I've made progress in my learning this week by <i>(complete the rest of this sentence)</i>. <i>(Start a new sentence and talk about 1 area you want to continue to make progress in throughout this class)</i> PERFORMANCE: <i>(How was your performance this week? Do you have any missing assignments? Did you go above and beyond what was expected of you in this class in any way (at home, extra work, etc.)?)</i> Next week, we will be moving on to Unit 2: Developing Empathy Through Storytelling and will be working on an assignment called "What We Keep." Our units and resources can be located on our class website www.languagearts301.wixsite.com/hjhs Upcoming Events: Monday, Oct. 10th - no school <i>(Say something positive and encouraging to someone at home like "Thanks for being the best mom and dad ever!")</i> Sincerely, Sarah