

The proposed schedule is an eight-block schedule on a ten-day cycle. Five 68-minute class periods per day, including a Wildcat Block on Wednesday afternoons that can include advisory, activity, assembly, and flex-block times.

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:53 Block A1	8:45-9:53 Block H1	8:45-9:53 Block B2	8:45-9:53 Block G2	8:45-9:53 Block B3
9:58-11:06 Block B1	9:58-11:06 Block F2	9:58-11:06 Block C2	9:58-11:06 Block H2	9:58-11:06 Block C3
11:11-12:49 Block D1 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	11:11-12:49 Block G1 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	11:11-12:49 Block E2 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	11:11-12:49 Block F3 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	11:11-12:49 Block H3 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49
12:54-2:02 Block E1	12:54-2:02 Block C1	12:54-2:02 Block D2	12:54-2:02 Block A3	12:54-2:02 Block G3
2:07-3:15 Block F1	2:07-3:15 Block A2	2:07-3:15 Wildcat Block	2:07-3:15 Block D3	2:07-3:15 Block E3

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:53 Block A4	8:45-9:53 Block H4	8:45-9:53 Block B5	8:45-9:53 Block G5	8:45-9:53 Block B6
9:58-11:06 Block B4	9:58-11:06 Block F5	9:58-11:06 Block C5	9:58-11:06 Block H5	9:58-11:06 Block C6
11:11-12:49	11:11-12:49	11:11-12:49	11:11-12:49	11:11-12:49

Block D4 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	Block G4 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	Block E5 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	Block F6 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49	Block H6 Lunches: 11:11-11:41 11:45-12:15 12:19-12:49
12:54-2:02 Block E4	12:54-2:02 Block C4	12:54-2:02 Block D5	12:54-2:02 Block A6	12:54-2:02 Block G6
2:07-3:15 Block F4	2:07-3:15 Block A5	2:07-3:15 Wildcat Block	2:07-3:15 Block D6	2:07-3:15 Block E6

Elements of the proposed schedule:

- There remain eight blocks
 - The amount of student choice remains the same as the current high school schedule
 - Student access to individual and small-group support is not impacted
 - Widespread student, teacher, and parent support of an eight-block schedule (89% support)
 - Time-on-learning for each block is 204 minutes per week, averaging 40.8 minutes per day. Wildcat block adds an additional 68 minutes of time on learning per week.
- The schedule is on a 10-day cycle. Each week is almost identical.
 - This 10-day cycle is more compatible with the five-day work week. It will be easier to schedule online tutoring, community service opportunities, internships, and dual-enrollment classes.
 - The 10-day cycle is much more compatible with the middle school schedule, allowing us to share staff more easily between the high school and middle school.
 - Some adjustments will be necessary to ensure that each day is evenly represented throughout the whole calendar year. For example, if the schedule ran this year, we would have run Monday schedules on a Tuesday after Veteran's Day and MLK Day and a Monday schedule on a Thursday after Memorial Day to maintain balance.
 - Although more people (73%) preferred to stick with the 8-day cycle, we felt that moving to a 10-day cycle makes better sense for students.
- There remain five class periods per day

- Each class period is 68-minutes long, a good length of time for a high school class
- Widespread support of a five period day (84% support)
- Each class period is the same length of time (81% support)
- No classes meet three days in a row
- Class periods are organized so that blocks A, B, and C meet in the mornings on Mondays, Wednesdays, and Fridays and that blocks A, C, and D meet in the afternoons on Tuesdays and Thursdays. This both scatters classes in the mornings and afternoons and lets the High School and Middle School share teachers effectively.
- The schedule is organized so that a different block takes the lunch period every day and a different block is in the last class period every day
- The schedule continues to contain drop blocks for many elective courses.
 - While academic courses will meet six times in a 10-day cycle, many elective courses will only meet 5 times in a 10-day cycle.
 - There are fewer total drop blocks (1 drop block in 10 days vs. 1 drop block in 8 days per elective class), but there is still some time in the schedule for students to meet one-on-one with their teachers or get extra help from the Academic Support Center, even if they have a full 8-block course load.
 - The current academic support model, with directed study and the Academic Support Center, remains viable with continued drop-blocks
 - Teacher, student, and parent support for drop blocks (90% support)
- The schedule will not have a daily homeroom period.
 - Time allocated for homeroom was allocated equitably to each period, lengthening classes from 65 to 68 minutes.
 - Not much support for homeroom from the survey (29% support)
- The schedule will have a Wildcat Block on Wednesdays at the end of the day.
 - School administrators will have flexibility to schedule Wildcat Blocks as they see fit. They can schedule flex time, activity periods, advisory classes, assemblies, and grade level meetings during this block. The block is long enough to schedule in two one-half hour sessions.
 - There will be no Wildcat Block on early-release Wednesdays. Classes on early-release Wednesdays will be approximately 50-minutes long. Early release days factor into the calculation of balancing the calendar.