

ARTICLE

Tajuk dalam Bahasa Melayu *(Please Use Title Case)

ABSTRAK – Abstrak dalam Bahasa Melayu. It is important to write a concise and informative abstract (maximum 300 words). Please adhere to the standard format of an abstract for original research or conceptual papers. The purpose of the study is to be a brief methodology, the main findings, and the significant conclusion or implications should be included in the abstract. For an abstract to be effective, it must be stand-alone and self-explanatory. References, tables, and figures should not be cited in the abstract. Additionally, non-standard or unusual abbreviations should be avoided; nevertheless, if they are necessary, they must be explained at the time of their first mention in the abstract text. Papers in Bahasa Melayu must include both the Bahasa Melayu and English versions. Please ensure that the English version reflects the abstract in Bahasa Melayu.

Article History

Received: ##

Revised: ##

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Kata Kunci

Kata kunci 1

Kata kunci 2

Kata kunci 3

*(not more than 6)

Tajuk dalam Bahasa Inggeris *(Please Use Title Case and Italicise)**ABSTRACT** – *English abstract.***Keywords**

Keyword 1

Keyword 2

Keyword 3

(not more than 6)

1. Introduction | Pengenalan

The Introduction section should provide an adequate background and general context for the work, explaining its significance, and indicating why it should be of interest to researchers. The Introduction should begin by outlining the **global relevance** of the research topic, highlighting key international trends, challenges, or developments. Authors should then **narrow the focus** to regional and local contexts to demonstrate the study's relevance within its specific setting.

This section should also consist of a **critical synthesis** of recent and relevant literature, and current state of knowledge about a specific area of research while identifying clear gaps or inconsistencies that justify the present study. Citations should prioritise current, high-quality sources. It may also include a discussion of methodological issues and suggestions for future research. There must not be a separate section titled Literature Review. Critical review and synthesis of the literature should be part of the section or sub-sections of the Introduction.

The Introduction should conclude with a clear statement of the **research purpose, objectives**, or **research questions**, explicitly aligned with the problem and gap identified. Please ensure the first paragraph of all sections and sub-sections are not indented. The first line of all subsequent paragraphs should be indented at 0.5 cm. The heading of the first levels section should be written by capitalizing the first letter of each main word and written in bold.

1.1 Sub-Section Headings

Please ensure the first paragraph of all sections and sub-sections are not indented. The first line of all subsequent paragraphs should be indented at 0.5 cm. Sub-section headings should be in lowercase and have their initials capitalised. They should be numbered as 1.1, 1.2, etc.

The author(s) should define all abbreviations used when the first time appeared in the text. It is strongly recommended that the author (s) should use the International System of Units (SI) units. If other quantities are referenced, please provide their SI equivalents.

The manuscript should be written in the English language clearly and understandably. The manuscript should be proofread for proper spelling and grammar use. We shall promptly return or decline any manuscripts that are not complete or are not in good condition.

A well-established component of the editorial process includes plagiarism and AI generated text screening. Turnitin software is used to verify all submitted manuscripts for plagiarism and AI generated text check. Manuscripts which contain very high percentage of similarity index and/or AI generated texts will be declined.

1.1.1 Third Level Sub-Section Headings

Third level sub-section headings, however, should be in lowercase with their initials capitalized and italicized. They should be numbered as 1.1.1, 1.1.2, etc.

2. Methodology | Metodologi

The Methodology section should provide clear, detailed and transparent procedures that allow the study to be understood, evaluated, and replicated. Authors must ensure that the methodological approach aligns logically with the research objectives or review aims. Methods that have previously been published should be referenced, and only relevant modifications should be mentioned. The materials used and methods applied in the research should be sufficiently and explicitly explained. This section must describe the methodology in detail: research design, sampling, data collection (if necessary).

2.1 Preparing the Methodology Section

2.1.1 For Research Papers

Authors should describe the methodology with sufficient precision to **ensure replicability**. This includes:

- **Research design** and justification
- **Participants, corpus, or data sources**, including sampling strategies and ethical considerations
- **Instruments, measures, or analytical frameworks**, referencing established or validated tools
- **Data collection procedures**, presented in chronological and coherent order
- **Data analysis techniques**, including statistical tests or qualitative coding methods, with appropriate citations

Methods previously published should be properly referenced; only modifications or adaptations need to be described in detail. Authors must also indicate steps taken to ensure **reliability, validity, or trustworthiness**, as well as any ethical approvals obtained. Manuscripts which do not discuss the ethical considerations of the research or provide the ethical approvals will be declined.

2.1.2 For Review Papers

Authors must outline a systematic and rigorous review process that follows recognised protocols such as PRISMA, ROSES, or similar guidelines. The methodology should include:

- **Search strategy**, including databases, keywords, inclusion/exclusion criteria
- **Screening and selection procedures**, preferably supported by a PRISMA flowchart
- **Data extraction and coding procedures**
- **Quality assessment or appraisal of included studies**
- **Analytical approach**, such as meta-analytic techniques, thematic synthesis, trend analysis, or bibliometric mapping (e.g., using VOSviewer, Bibliometrix)

All steps should be described clearly to ensure reproducibility and transparency.

2.1.3 General Expectations

Across all manuscript types, authors should:

- Provide enough detail for replication and independent verification
- Use citations for established methods or frameworks
- Demonstrate methodological rigour appropriate for a Scopus-indexed journal
- Ensure terminology, procedures, and analytical techniques are clearly defined and logically presented

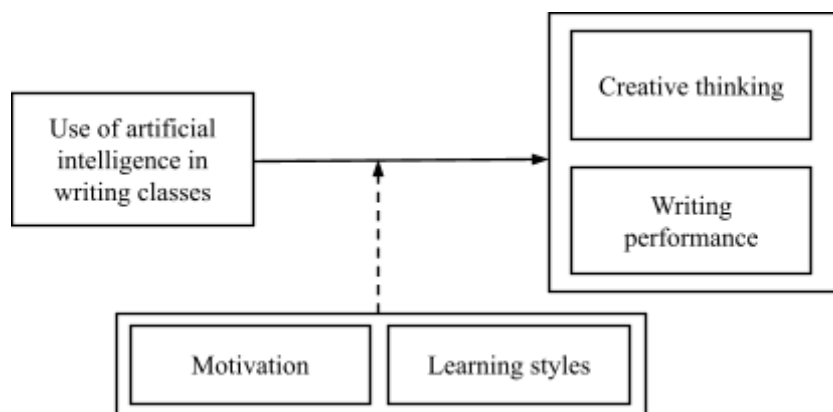
2.2 Tables and Figures

Tables should be self-explanatory and include a concise yet sufficiently descriptive caption. Tables should be numbered consecutively using Arabic numerals and referred to in the text by number. Table legends should follow the main text, each on a separate page. Please ensure any texts within the tables are written using Times New Roman size 10. Tables must be submitted as editable tables and not as images or screenshots, and must include column headings with appropriate titles. Notes can be used to explain abbreviations but should not include detailed descriptions of the tables. All tables must be cited in the main text (e.g. “as shown in Table 1), and each should be discussed where it is first introduced.

Table 1 | Jadual 1. Tajuk jadual (no period at the end of the caption) (Please ensure any texts within the tables are written using Times New Roman size 10)

Column number 1	Column number 2	Column number 3
Parameter 1 (N)	12.3	1.5
Parameter 2 (kg)	34.50	12.00
Parameter 3 (mm)	25	9

Figures should be self-explanatory and contain a short but adequately detailed caption. Figures should be provided in one of the following formats: PNG, EPS, TIFF, JPEG, BMP. The figure(s) should have a resolution of 600 dpi for grayscale and 300 dpi for colour. All figures must be numbered sequentially in the text in the same order in which they appear (e.g., Figure 1, Figure 2). Figure 1(a) and Figure 1(b) are examples of multi-part figures in which each component should be labelled. Please ensure any texts within the figures are written using Times New Roman size 10. The figure(s) caption should be written in title cases and placed below the image, centre-aligned, with no period at the end of the caption. All figures must be cited in the main text (e.g. “as shown in Figure 1), and each should be discussed where it is first introduced.



Rajah 1. Tajuk rajah (no period at the end of the caption) (Please ensure any texts within the figures are written using Times New Roman size 10)

3. Results and/or Discussion | Dapatan dan/atau Perbincangan

Authors may present the **Results and Discussion** as a combined section or as two separate sections, depending on the nature and complexity of the study. In all cases, the presentation must be **clear, concise**, and directly aligned with the research objectives or questions.

The **Results** should report the study's outcomes objectively, using tables, figures, and appropriate descriptive or inferential statistics. Authors should avoid repeating information already displayed in tables or figures and ensure that all results are presented in a logical and coherent manner. Clear and concise results are required. The significance of the work's findings should be discussed in detail throughout the discussion section. Extensive citations and discussion of already published material should be avoided.

The **Discussion** should interpret the **significance of the results** and explain how they relate to existing theories, empirical research, and the research gap established in the Introduction. Interpretations must be supported with **recent, high-quality empirical studies**, demonstrating how the current results confirm, extend, or challenge contemporary findings in the field. Authors are encouraged to provide focused, meaningful interpretation while avoiding unnecessary repetition or excessive citation of widely known material. Manuscripts which do not reference recent empirical evidence (60% and above) will be declined. Overall, the Results and/or Discussion section should provide a clear narrative that highlights the **academic, practical, and methodological implications** of the study's results.

4. Discussion | Perbincangan

Authors may present the **Results and Discussion** as a combined section or as two separate sections, depending on the nature and complexity of the study. In all cases, the presentation must be **clear, concise**, and directly aligned with the research objectives or questions. This heading is appropriate if authors intend to separate the discussion from the results. Manuscripts which do not reference recent empirical evidence (60% and above) will be declined.

5. Conclusion | Kesimpulan

The Conclusion should provide a clear and concise summary of the **study's key results** and their **overall contribution** to the field. Authors should briefly restate how the results address the research objectives or questions and highlight the theoretical, practical, or methodological implications of the work.

This section should also reflect on the study's **limitations** and offer **recommendations for future research** that are logically derived from the results. New data, detailed interpretations, or extensive citations should not be introduced in this section. There should also not be any in-text citations, tables and figures in the conclusion. The Conclusion must present a coherent closing statement that reinforces the value and relevance of the study within the broader context of language education and applied linguistics.

References | Rujukan

Relevant and up-to-date references must be included in the text (60% and above). Authors should also cite at least two articles published in the IJLEAL. In-text citations should not be included in the title, headers, abstract and conclusion of the paper. The reference list should be formatted solely in accordance with the APA Style. Please refer to the APA Style website at this link: <https://apastyle.apa.org/>, or some samples of references can be found in the IJLEAL Guide for Authors (<https://journal.ump.edu.my/ijleal/SubmissionGuidelines>).

For papers in Bahasa Melayu, reference to sources where the authors' are Malay, please strictly adhere to the referencing style in which Malay names are written (see example at <https://journal.ump.edu.my/ijleal/SubmissionGuidelines>). List of reference should be arranged first alphabetically and then further sorted chronologically (if necessary). Non-authored and non-dated online articles are not encouraged.

Citation manipulation refers to the excessive citation of an author's study (i.e., self-citation by authors) for the sole purpose of boosting the number of citations of the author's work (COPE, 2019). The IJLEAL encourages authors to restrict self-citation to a minimum to control citation manipulation. IJLEAL highly advises using no more than 5 (including jointly authored publications) or 20 per cent self-citations, whichever is lower, in any given publication.

- Asiah Kassim, Hafizoah Kassim, Nik Aloesnita Nik Mohd Alwi Mohd Syukri Nordin & Mahdalela Rahim. (2024). A Systematic Literature Review of Web-based Tools Application in ESL and EFL Writing Classes. *International Journal of Language Education and Applied Linguistics*, 14(1), 40–50. <https://doi.org/10.15282/ijleal.v14i1.10259>
- Norhazwanie Jatin, Hafizoah Kassim, Nor Yazi Khamis & Asiah Kassim. (2023, December). Feeding Two Birds with One Scone: Using AWE to Enhance Writing and Creativity among Pre-university Students. In *2023 7th IEEE Congress on Information Science and Technology (CiSt)* (pp. 508-511). IEEE.
- Stell, A., & Iwashita, N. (2024). Enhancing collaboration: Exploring regulated learning strategies in the co-regulatory processes of collaborative L2 writing. *System*, 125, 103410.
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