**HUMAN RIGHTS WATCH** **NEWS**

**Task I–Human Rights Watch–News Broadcast**: As you read your article about human rights around the world, complete the graphic organizer below. This will set the stage for your script and, eventually, your news broadcast so be sure it's your best!

| Anchor | Questions | Answers | Source(s) |
|---|---|---|---|
| **Anchors 1 & 2 In-studio** | What is *The Universal Declaration of Human Rights*? When was it adopted? What is its purpose? | | |
| | In which country is this violation of human rights taking place? | | |
| | Where is this country located?<br>• Include a map or describe its relative location in words | | |
| | Provide a short but informative preview of the human rights issue(s) at hand. | | |
| **Anchor 3 & Interviewee** | What human rights are being violated? How? Provide details and vivid descriptions (5 bullets or more). | | |

| | | | |
|---|---|---|---|
| **on location** | What if anything is being done about these human rights violations?  What should be done? | | |

**Task 2–Script Time**: Before filming it's important to have the script ready to go!  Use the graphic organizer above and the chart below (or other document) to weave a story that is fit to film.  Remember– good writing makes for great news.

| Anchor | Script |
|---|---|
| **Anchor 1 In Studio** | Hello and welcome to (your news station) News.  I'm your host, (your anchor name).... |
| **Anchor 2 In Studio** | And I'm (your stage name).  We begin our broadcast with today's top story.<br><br>(Begin with a short statement about *The Universal Declaration of Human Rights*.  What is it? When was it adopted?  What is its purpose?) |
| **Anchor 1 In Studio** | (Preview the specific human rights abuse being reported on by your news team. Where is this violation of human rights taking place? Where is this country located?  Include a map or describe its relative location in words) |
| **Anchor 2 In Studio** | With more on this important human rights issue let's send it to (Anchor 3) on location in (city, country).  (Anchor 3)? |
| **Anchor 3 & Interviewee on location** | Thank you,  (Anchor 1).  I'm here with (interviewee name) who is going to provide us with some details on the situation in (country).<br><br>(Use questions and answers to provide the viewers with detailed information on the experiences of your citizen.  Some questions you may wish to consider are: |

|  | <ul><li>How are your human rights are being violated? Provide a wealth of details and vivid descriptions (break this up into several questions and answers)</li><li>What if anything is being done about these human rights violations?  What should be done?</li><li>What are the hopes and dreams of this person with respect to this human right?</li></ul> Back to you, (Anchor 1) |
|---|---|
| **Anchor 1** | Thank you, (Anchor 3).  (Provide closing thoughts on what you hope to see happen with this human rights issue in the future) |
| **Anchor 2** | We will continue to monitor this human rights issue in the weeks & months ahead. |
| **Anchor 1** | For all of us here at (your news station) News.  I'm (your anchor name)... |
| **Anchor 2** | And I'm (your anchor name) (end with the station's slogan or by wishing people a good day/evening etc.) |

**NEWS**

**Task 3–Lights, Camera, Action**: Now it's time to film! Using TouchCast Studio, WeVideo ,iMovie, or other video making tool, you will create a news broadcast reporting on this US foreign policy "danger zone".  When you do, please be sure to rehearse your script, consider your tone and your wardrobe, and edit your work into the most professional looking broadcast you can.  Remember to use CNN 10 as a model for this assignment and the project rubric to guide you.