

4TH/5TH GRADE MUSIC CHOICE BOARD WEEK OF 4/6 & 4/13

DIRECTIONS

Set a timer for 30 minutes and play one or as many bingo squares as you'd like twice a week!

WE WANT TO SEE WHAT YOU'RE DOING!!

Tweet out a picture of your student while they are doing their music lessons **#d97makesmusic**.

Also feel free to tag your music teacher and the District:

Oak Park District 97 - @OakPark97

Longfellow - Ms. Ablan - @MrsAblanOP97

Longfellow & Irving - Ms. Friesen - @Mrs.FriesenOP97

Irving - Mr. Deaton - @ukulelesensei

Beye - Ms. Rosenblum - @gabeuph74

Beye & Holmes - Ms. Brown - @danabrown_music

Holmes - Ms. Quintero - @Music_K5_

Lincoln & Mann - Mr. McKinney - @McKinneyMusic97

Mann - Ms. Hauser - @carmen_hauser

Whittier - Ms. Karia - @KariaMusic

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DETA DETA

- Learn or review the song Deta Deta in this [singalong video](#) with Ms. Brown!
- Fill in the solfege blanks on this [Fill in the Blank sheet](#).
- For a challenge, sing the song using only solfege!

RHYTHM PATTERN COMPOSING

- Create your own 4 beat rhythm pattern. Watch [this video](#) for some ideas.
- Write your pattern on this [pattern page](#) or a blank piece of paper.
- For a challenge, perform your pattern at the same time as singing Deta Deta (if you've learned it already!)

BACH LISTENING JOURNAL

- Listen to this [video](#) of Cleveland Symphony members performing Bach's Concerto for Two Violins.
- Complete this [listening journal](#).
- Bonus: draw a picture of what the music sounds like to you.

CLASSICS FOR KIDS

- Go to [Classics For Kids](#).
- Learn about the composer of the week by pressing the green play button.
- After listening, take the composer quiz!
- For more fun, download the activity sheet as well.

Set a timer for 30 minutes and play one or as many squares as you'd like two times a week.

I will miss you, have fun exploring Music!

SHARE WITH US- if you have a recording or picture or anything else to share/submit with us- [CLICK HERE](#) to see where to share/submit your work!

LEARN ABOUT THE THERAMIN!

- Watch this [intro to the theramin](#)
- Check out this kid playing a theramin (at least up to 2:00)
- Think about an instrument you could invent. What kind of energy could you use to power it other than electric (battery or outlet) or human powered? (strumming, tapping, blowing, are human power examples.)

MUSICAL POSTCARDS PART 2

- Pick a video to watch
- After watching the video complete this reflection [form](#).
- If you liked watching one video, go ahead and watch more. Complete the reflection form after each video you watch.

CHROME MUSIC LAB

- Play around with the **Rhythm** (second from the top). After you do go to [this document](#) and to do a rhythm and composing activity!

GARAGE BAND-CREATING A CANON

- This [document](#) goes through the steps for a GarageBand project to create a musical canon.