FLUENCY RUBRIC

(amended from Rasinski, 2017)

Name:
Buddy (if woking in peers):

Fluency: Multidimensional Fluency Scale				
	1	**2**	**3**	**4**
Expression and volume	Reads in a quiet voice. The reading does not sound like talking to a friend.	Reads in a quiet voice. They sometimes sound like they are talking to a friend. They sometimes put emphasis on some words to make it interesting.	Reads loud enough. Sometimes the reader slips into expressionless reading and does not sound interesting.	Reads loud enough. They read with interest all the way through. The reader sounds like they are talking to a friend.
Phrasing	Reads word - by - word. Might sound like a robot.	Reads two or three words together but doesn't take a breath at commas and full stops. Doesn't change voice for questions (and other punctuation marks)	Still reads over some commas and full stops. But changes voice for punctuation marks eg questions most of the time.	Reads by taking a breath at commas and full stops. Changes voice for questions and other punctuation marks all the way through.
Smoothness	Stops to sounds out words. Needs to practise blending sounds together.	Reads some words smoothly but still has some long stops.	Reads smoothly most of the time, but still has trouble with tricky words.	Reads smoothly. Knows how to re-read tricky words without breaking the smoothness.
Pace	Reads very slowly.	Reads either too fast or too slowly.	Reads at the right speed most of the time. But sometimes too fast or too slow.	Reads at the right speed all the way through. Might change pace to match meaning. e.g. excitement