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COMMITTEE ON INSTRUCTION AND CURRICULUM

21-22 CIC 41
Monday, March 7, 2022

TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 21-22 CIC 41: Bifurcation of Online Course Modality
PURPOSE: Approval of the Academic Senate
ACTION REQUESTED: That the Academic Senate approve the policy proposed below. Upon the signature of the President, separate modalities for online courses will be published in the 2023-24 Catalog.

BACKGROUND INFORMATION:

Article II of the [Online/Hybrid Policy](#) specifies that there may be two forms of online modality- synchronous and asynchronous. Prior to the pandemic, almost all online courses were taught asynchronously. However, the recent experiences in instruction has led to a huge increase in courses that are taught synchronously online. Some programs have indicated that, while the faculty would like to teach some sections of courses online, they wish to restrict the courses to be only synchronous at this time. Indeed, for some GE areas, such as A1 (Oral Communication), courses would only be approved to be taught fully online if some fraction was synchronous. To make this clear to everybody through the Catalog, CIC is proposing to bifurcate the online modality into “online synchronous” and “online asynchronous”. Courses that are partially online synchronous and asynchronous will fall under the category “hybrid” going forward, as this is consistent with WASC rules for distance education.

PROPOSED POLICY:

There will be four possible modalities beginning with the 2023-2024 Catalog: on-ground, hybrid, online synchronous, online asynchronous. Hybrid courses are a combination of any two or all three modalities. Courses that are offered simultaneously in multiple modalities (such as synchronous online and on ground, which is often called “co-synchronous”) must be approved for all of the modalities that are implied. Courses that were previously approved as “online” shall be listed by default as “online asynchronous.” Programs with courses that were previously approved as “online” that wish the courses to be strictly synchronous online or in both online modalities will not need additional

approvals, but will need to inform the Catalog through a form that will be developed by Academic Programs and Services.

This policy will amend [13-14 CIC 5](#) to mandate that any breadth course that changes modality, including, but not limited to, synchronous online or asynchronous online, shall be subject to recertification. Courses that have existing online breadth approvals do not need to be recertified when choosing synchronous, asynchronous, or both online modalities.

MODALITY SUMMARY CHART

MODALITY	DESCRIPTION	COMBINATIONS
on-ground	Class meets in person at the location and on the days and times listed in the class schedule.	n/a
online synchronous	Class meets 100% online on the days and times listed in the class schedule.	n/a
online asynchronous	Class is 100% online and does not meet on specific days and times.	n/a
hybrid	Class uses two or three modalities.	<ul style="list-style-type: none"> ● on-ground + online synchronous ● on-ground + online asynchronous ● online synchronous + online asynchronous ● on-ground + online synchronous + online asynchronous