

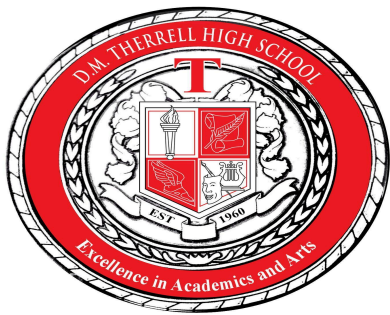
Daniel McLaughlin Therrell High School

[Subject Group Overview]

Yearly Planner

SY 2024-2025

Teacher(s)	Ms.King		Year - Grade	9th grade-10th grade	Subject	Writer’s Workshop
	Name of Course Writer’s Workshop					
Unit #	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Unit length (4 to 8 weeks)	4 Weeks	6 Weeks	6 weeks	8 weeks		
Unit title	Argumentative Writing	Informative Writing	Narrative Writing	Create your own book Unit		
Learner Profile (Select 2)	Open-minded	Knowledgeable Inquirer	Communicators			
Key concept (Select only 1-2)	Culture Relationships	Change Development	Communications			
Related concept(s) (Select 2-3)	Point of view Self-expression	Context Structure	Perspective Culture Creativity			
Global context + Global context exploration	Personal & Cultural Expression	Fairness & Development	Identities & Relationships			
Statement of Inquiry <small>Note: must include the Global Context Exploration, Key Concepts & Related Concepts</small>	Through analyzing Alice Walker's 'Everyday Use,' students will explore how cultural heritage and personal values shape individual perspectives and arguments, and how these elements can be effectively articulated and defended in an argumentative essay."	Effective informative writing allows us to communicate complex ideas clearly and accurately, enabling readers to gain a deeper understanding of the world around them.	Storytelling reflects cultural values and individual experiences, shaping identities and influencing how people understand the world.			



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Current Event or Real Life Connection	Cultural heritage shaping your identity today	The 2024 election for the president of the united states				
Inquiry Questions <ul style="list-style-type: none">FactualConceptualDebatable	<ul style="list-style-type: none">How does Dee’s (Wangero’s) attitude toward heritage differ from her mother’s and sister’s?In what ways does the concept of "everyday use" reflect the values of different characters?Does Walker portray Dee as the villain of the story, or is she justified in her pursuit of reclaiming her heritage?	<ul style="list-style-type: none">What are the main elements of informative writing?How does the purpose of informative writing differ from persuasive or narrative writing?Is it possible to be completely objective in informative writing, or do all writers bring some bias?				
Subject-group objective(s)/ Assessment Criteria	<p>Objective: Students will construct a clear thesis, support it with credible evidence, address counterarguments, and use persuasive language to create a well-organized argumentative essay.</p> <p>Assessment Criteria: Essays will be evaluated on thesis clarity, use of evidence, counterargument rebuttal, language effectiveness, and overall structure.</p>	<p>Students will research and present accurate, well-organized information using formal, objective language. They will support their writing with credible evidence and clear structure, avoiding bias or persuasion.</p> <p>Students will be evaluated on content accuracy, organization, use of evidence, clarity, and correct citation. Proper structure, formal language, and effective integration of research will also be assessed.</p>				



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ATL skills + ATL Skill indicators	Communication skills Social skills	Thinking skills Research skills	Communications skills Social skills			
Content <ul style="list-style-type: none">TopicsSkillsKnowledge	In argumentative writing students will learn to craft a clear and compelling thesis statement, develop logical arguments, and support their position with credible evidence. They will also practice addressing and rebutting counterarguments, using persuasive language and techniques, and organizing their essays effectively with a strong introduction, body, and conclusion. By the end of the unit, students will be able to write persuasive essays that present and defend their viewpoints while engaging with opposing perspectives.	In informative writing students will learn how to clearly convey facts and information to educate their audience. They will develop skills in researching, organizing data logically, and presenting information in a structured format with an introduction, body, and conclusion. Additionally, students will gain an understanding of how to select credible sources, integrate evidence, and maintain an objective tone. By the end of the unit, they will be able to write well-structured informative pieces on a variety of topics, focusing on clarity, accuracy, and coherence.				