

What's Working?

Efficient Strategies

Have I implemented **efficient strategies** to ensure learning experiences are limited to reasonable time requirements and reasonable physical resources?

<p>When you are trying to post things from Journeys make sure you include the following after the html on the url address you are linking. <u>?Page=page number you want the children to start at</u>. For example, if you want to get to the story From Seed to Plant https://www-k6.thinkcentral.com/content/hsp/reading/journeys2017/na/gr2/ese_9780544587267_vol2/index.html?Page=348 This is what the URL address would look like with ?Page=348. It will take the student to page 348 where the story begins. Video Tutorial on how to do it NEW* Video Tutorial using PDF</p>	Wendy Stoker
<p>Post Problem Sets (and other resources) as Individual PDFs so parents don't have to scroll through the whole lesson. (Video tutorial linked above).</p>	Curriculum Team
<p>Use Kami to assign PDFs through Google Classroom. Once students have the Kami Chrome Extension, they will be able to use the tools to fill in the assignment. Then students and families don't have to go through the hassle of printing the page, writing on it, taking a picture of the work, and uploading it.</p>	Jennifer Boyer-Thurgood
<p>WeVideo Teacher Read Alouds w/shared comprehension doc</p>	McKenzie Haws
<p>You can turn the EngageNY Google Slides from Embarc.org into interactive lessons by making them fillable, using PearDeck, or using Nearpod.</p> <ul style="list-style-type: none"> • Example of fillable slides (grade 3) 	McKenzie Haws
<p>Use Pear Deck (always free, currently has 90 days of free Premium) to make slides interactive for students. See this link for a -How Pear Deck Works Tutorial.</p> <p>Pear Deck can be used in student-pace mode as students work on their own, or used during a Google Hangout to keep everyone on the same slide.</p>	Jennifer Boyer-Thurgood

Example of a Pear Deck Lesson (Math Grade 3 in student paced mode)	
Avoid asking families to print at home. USE PDFs instead. If you are using articles from ReadWorks or CommonLit, download the PDF to share with students so they do not have to login or create an account	Curriculum Team
Record your own voice for each Google Slide, using the EngageNY Google Slides, found on Embarc.org. This way your students can hear your voice, but you don't have to recreate all the content slides.	Curriculum Team
Upload your self-made videos to YouTube and link to them there instead of from Google Drive. This ensures that students on any device can see them.	EdTech Coaches
I shared a link for Screencastify for my students in Google Classroom. They record as they read aloud for fluency practice. Hearing an improvement, motivates them.	Camie Broad
<p>I assigned my students a digital free day this week. I told them to choose one day and to do something that does not require them to login to Google Classroom. I gave them a few suggestions like: at home read-a-thon, arts and crafts day, etc. I asked them to take pictures of the activity and to email them to me. I have gotten some fun pictures from my students.</p> <p>One of my students sent me pictures of some rocks her and her family painted. They painted rocks and then went on a hike and left the rocks for other hikers to find. She also sent me a picture that someone posted on Instagram of her rock. Another hiker saw it and posted about it. Painting Rocks Instagram Post</p> <p>Another student sent me pictures of him and his family hiking and coloring a huge coloring sheet. Coloring Sheet Family Hike</p> <p>These are just a few samples of what I received. The students have loved the digital free day.</p>	Jake Burnett
Film simple science experiments using simple materials that families have at home. I have been having my daughter and	Wendy Stoker

[illegible]

