What's Working?

Efficient Strategies

Have I implemented **efficient strategies** to ensure learning experiences are limited to reasonable time requirements and reasonable physical resources?

When you are trying to post things from Journeys make sure you include the following after the html on the url address you are linking. ?Page=page number you want the children to start at. For example, if you want to get to the story From Seed to Plant https://www-k6.thinkcentral.com/content/hsp/reading/journey s2017/na/gr2/ese 9780544587267 /vol2/index.html?Page=348 This is what the URL address would look like with ?Page=348. It will take the student to page 348 where the story begins. Video Tutorial on how to do it NEW* Video Tutorial using PDF	Wendy Stoker
Post Problem Sets (and other resources) as Individual PDFs so parents don't have to scroll through the whole lesson. (Video tutorial linked above).	Curriculum Team
<u>Use Kami</u> to assign PDFs through Google Classroom. Once students have the <u>Kami Chrome Extension</u> , they will be able to use the tools to fill in the assignment. Then students and families don't have to go through the hassle of printing the page, writing on it, taking a picture of the work, and uploading it.	Jennifer Boyer-Thurgood
WeVideo Teacher Read Alouds w/shared comprehension doc	McKenzie Haws
You can turn the EngageNY Google Slides from Embarc.org into interactive lessons by making them fillable, using PearDeck, or using Nearpod. • Example of fillable slides (grade 3)	McKenzie Haws
Use <u>Pear Deck</u> (always free, currently has 90 days of free Premium) to <u>make slides interactive for students</u> . See this link for a <u>-How Pear Deck Works Tutorial</u> .	Jennifer Boyer-Thurgood
Pear Deck can be used in <u>student-pace mode</u> as students work on their own, or <u>used during a Google Hangout</u> to keep everyone on the same slide.	

Example of a Pear Deck Lesson (Math Grade 3 in student paced mode)	
Avoid asking families to print at home. USE PDFs instead. If you are using articles from ReadWorks or CommonLit, download the PDF to share with students so they do not have to login or create an account	Curriculum Team
Record your own voice for each Google Slide, using the EngageNY Google Slides, found on Embarc.org. This way your students can hear your voice, but you don't have to recreate all the content slides.	Curriculum Team
<u>Upload your self-made videos to YouTube</u> and link to them there instead of from Google Drive. This ensures that students on any device can see them.	EdTech Coaches
I shared a link for <u>Screencastify</u> for my students in Google Classroom. They record as they read aloud for fluency practice. Hearing an improvement, motivates them.	Camie Broad
I assigned my students a digital free day this week. I told them to choose one day and to do something that does not require them to login to Google Classroom. I gave them a few suggestions like: at home read-a-thon, arts and crafts day, etc. I asked them to take pictures of the activity and to email them to me. I have gotten some fun pictures from my students.	Jake Burnett
One of my students sent me pictures of some rocks her and her family painted. They painted rocks and then went on a hike and left the rocks for other hikers to find. She also sent me a picture that someone posted on Instagram of her rock. Another hiker saw it and posted about it. Painting Rocks Instagram Post	
Another student sent me pictures of him and his family hiking and coloring a huge coloring sheet. <u>Coloring Sheet Family Hike</u>	
These are just a few samples of what I received. The students have loved the digital free day.	
Film simple science experiments using simple materials that families have at home. I have been having my daughter and	Wendy Stoker

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grandson do them. I am using wevideo to film them and upload them to my google drive. Here is an example: How Much Moisture can a Cloud Hold	
I sent a link to a video about the science of spring. https://www.youtube.com/watch?v=qaZ2CICGuL8&t=16s Then i asked my kids to write 3 complete sentences and draw a picture of something they learned from the video. Many students sent me a picture of themselves holding their work. It was so fun to see my students and their work.	Anne Warner
We used a lot of music in my class and we had done a super fun order of operations content song. I made a problem of the day that required using order of op and inserted a link to the instrumental version of the song so they could sing along as they did the problem- just like we had done in class.	Kathy Ulrich
I delivered a (sanitized) class novel - Sing Down the Moon to their doorstep and we are going to do a book club with Google Meet Hangout.	Melissa Chertudi
Check out the <u>resources curated by the ISMs</u> .	Integration Support Mentors
Use WeVideo to do a shared reading. Use your document camera to show the book so that students can follow along.	Terie Maxfield
View the <u>supplemental resources</u> vetted by the Curriculum department.	Curriculum Department