

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by Ma'am MARIA GRACITA V. EGUIA	Learning Area:	ENGLISH
	Teaching Dates and Time:	SEPTEMBER 19 – 23, 2022 (WEEK 5)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Note details regarding characters, setting and plot	Describe literary elements: The characters in the story	Identify nouns in simple sentence	Use plural form of nouns (adding s or es)	Use plural form of nouns (adding s or es)
B. Performance Standard	Note details regarding characters, setting and plot	Describe literary elements: The characters in the story	Identify nouns in simple sentence	Use plural form of nouns (adding s or es)	Use plural form of nouns (adding s or es)
C. Learning Competency/Objectives Write the LC code for each.	EN3RC-10-2.2 Noting details regarding characters, setting and plot.	EN3RC-10-2.2 Noting details regarding characters, setting and plot.	EN3G-Ib-1.4 Constructing simple sentences	EN2G-Ig-h-2 Use plural form of regular nouns by adding s or es	EN2G-Ig-h-2 Use plural form of regular nouns by adding s or es
II. CONTENT	The Ant and the Grasshopper	Read and write words with I blends	Phonics: Declarative Sentences	Using imperative and exclamatory sentences	Using imperative and exclamatory sentences
II. LEARNING RESOURCE					
D. References					
1. Teacher's Guide pages	pp.42-45	Pp 45-47	P. 46	P 47	P 47
2. Learner's Materials pages	pp.55-58	59-62	PP 66-68	Pp 67-68	Pp 67-68
3. Textbook pages	Story				
4. Additional Materials from Learning Resource (LR)portal	flashcards	picture	Graphic organizer Word web	Illustration from the supplementary text "Tuko"	Illustration from the supplementary text "Tuko"
E. Other Learning Resource	KWL Chart	flowchart	Word game/pictures	chart	chart
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Retell the story about the little red hen	What did we learn yesterday?	Give words with I blends	What is declarative sentence	What is declarative sentence
B. Establishing a purpose for the lesson	Unlocking of difficulties	Show the picture of the ant carrying food	Allow pupils to work on word search as springboard to the lesson	Guessing game	Guessing game
C. Presenting examples/Instances of the new lesson	Present a picture of a grasshopper and ask WH questions	Ask Why questions to activate prior knowledge	What is noun? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Read the paragraph about tuko.	Read the paragraph about tuko.

D. Discussing new concepts and practicing new skills # 1	Read the story	Discuss the theme and characters as a elements of a story	Discuss nouns using whole brain teaching technique	Practice pluralizing nouns ending in s or es	Practice pluralizing nouns ending in s or es
E. Discussing new concepts and practicing new skills # 2	Complete the column of the KWL chart	Pupils work on character caricature by giving face details.	Complete the graphic organizer (web) with nouns	Identify pictures of nouns.	Identify pictures of nouns.
F. Developing mastery (leads to Formative Assessment 3)	Describe the characters, setting and plot	Pupils work on LM Activity 48	Independent group activity	Study the puzzle and list five nouns	Study the puzzle and list five nouns
G. Finding practical application of concepts and skills in daily living	By group, pupils work on task cards which ask them to draw	Assign groupwork activity Read and write I blends	Complete the given sentences/Declarative sentence	Independent practice	Independent practice
H. Making generalizations and abstractions about the lesson	What did you learn from the story?	Complete the KWL chart	Read the following sentences and identify the nouns	What is imperative and exclamatory sentence	What is imperative and exclamatory sentence
I. Evaluating learning	Groupwork	Present outputs	Do activity 52 on p 65	Do activity 54 on LM p 67	Do activity 54 on LM p 67
J. Additional activities for application or remediation	Do the activity 35 LM	Write five words with I blends	Use the ff. nouns in meaningful sentences	Answer activity 56 on LM p 68	Answer activity 56 on LM p 68
III. REMARKS					
IV. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover					

which I wish to share with other teachers?					
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