

**A.**

**No busing.** Rather than move students out of neighborhoods, use more tax dollars (increase taxes) to build schools where there is overcrowding (on the southeast side of the city). Black neighborhood schools are the most overcrowded and under-resourced in the city.

B.

**“Two-way Busing”** within the boundaries of Grand Rapids: Bus high school students **out of their neighborhood** to schools around the city for more racial balance in schools. Bus some white students to majority Black South High, and move some South high students to majority White Union, Ottawa Hills, and Creston.

**C.**

**“Two-way” COUNTYWIDE**

**Busing:** Bus high school students **all over Kent County** to ensure a county-wide balance. Bus some Grand Rapids students out to East Kentwood, Forest Hills, Rockford, etc. This will prevent “white flight” of White Grand Rapids citizens from moving to the suburbs to avoid Black students. “White flight” would lead to severe loss of tax dollars and therefore deterioration of school resources.

**D.**

**“One-Way Busing”:** Close South High, the only majority Black High School. Bus South High students to majority white Union, Ottawa Hills, and Creston.

**E.**

**Do nothing for the next two years. Busing is needed, *but* pause for two years to explain and educate community members, teachers, and staff on the inequality in Grand Rapids education. Get community and teacher “**buy-in**” before imposing a plan which is necessary but will be unpopular and difficult. All the professionals involved need to be prepared and trained.**

**F.**

**“None of the above”** - Come up with a new option.