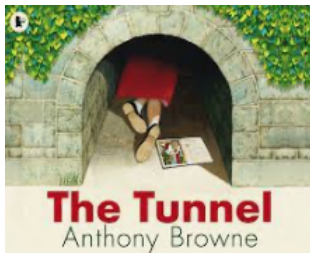
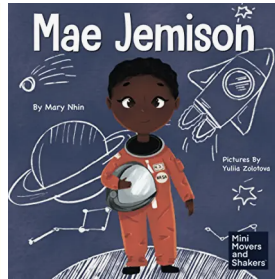
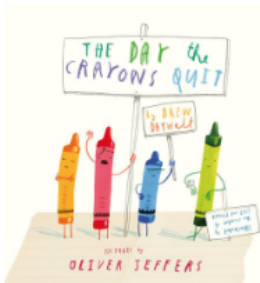




Term: Summer

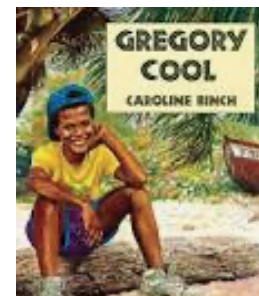
Year: 2

English: Writing



Text Types:

- Setting description
- Letter
- Information text
- Biography
- Newspaper report
- Recount
- Book review
- Diary
- Adventure story



Mathematics

- Money
- Fractions
- Time
- Position and Direction
- Multiplication and division – doubling, halving, quotative and partitive division
- Sense of measure – capacity, volume, mass



[Scan or click here for more information about Maths at Holy Trinity.](#)

[Scan or click here for more information about the Maths that children in Year 2 learn across the year and ways that you can support maths learning at home.](#)



Science

Plants:

- Observe how plants seeds/bulbs grow into plants
- Find out why plants need water to grow
- Find out what plants need to grow
- Describe why plants need water, light and a suitable temperature to grow

Religious Education

Islam:

- What is the best way for a Muslim to show commitment to God?

Christianity:

- Why do Christians make and keep promises before God?

History	Geography
<u>Space Race:</u> • Use words such as before, after, now and later • Use past and present correctly when telling others about an event • Sequence four key events from the Moon Landing and identify important people • Place the first Moon Landing on a timeline of the last 100 years • Recount the main events of the moon landing • Explain why people wanted to go to space • Compare the Space Race to Amy Johnson/Bessie Coleman's achievements	<u>Hackney Walk (Local area study):</u> • Know that Hackney is an area of London and that Hackney is part of a city • Learn about what makes Hackney an urban area • Learn that the United Kingdom's surrounding seas are: North Sea, English Channel, the Irish Sea and the Atlantic Ocean • Study aerial maps and photographs, showing an area from above • Use a compass as a tool for finding direction
Art and Design Technology	Personal, Social, Health and Citizenship Education
<u>Sculpture:</u> • Roll, cut, coil, knead • Coil and pinch pots • Impressions • Clay tiles  Kate Malone (1959-)  Ladi Kwali (1925-1984) <u>Textiles:</u> • Colour fabrics • Templates • Running stitch • Applied decoration  Clare Beaton (1947-)  Carolyn Mazloomi (1948-)	<u>Relationships:</u> • Identify some of the things that cause conflict between me and my friends • Demonstrate how to use the positive problem solving technique to resolve conflicts with my friends <u>Changing Me</u> • Recognise the physical differences between boys and girls, use the correct names for parts of the body (penis testicles, vagina) and appreciate that some parts of my body are private • Tell you what I like/don't like about being a boy/ girl

Computing	Physical Education
Creating media - Digital music • How music makes us feel • Rhythms and patterns • How music can be used • Notes and tempo • Creating digital music • Reviewing and editing music Programming B - Programming quizzes • ScratchJr recap • Outcomes • Using a design • Changing a design • Designing and creating a program • Evaluating	We are focussing on sports day events such as: • Running • Throwing • Egg & spoon race • Sack race • Relay race The skills that we will be developing through these sports are: • Agility • Balance • Coordination • Power • Reaction time & speed
Wider Curriculum - Specialist Teaching	
We have specialist teachers who come in to teach: • PE - Coach Lyndon Gibson-Lambert • Spanish - Mr Enric Sancho • Music - Mr Joe Linkens • Singing - Mr George Cook British Values are taught and discussed through our whole school acts of collective worship and in our RE and PSHE lessons.	

At Holy Trinity We Are:

