

Week 10

[Glover Weekly Specialists Lessons](#)

[Collicot Weekly Specialists Lessons](#)

[Cunningham Weekly Specialists Lessons](#)

[Tucker Weekly Specialists Lessons](#)

Kindergarten

| | ELA | Math | Other |
|---------------|---------------------------------------|------|-------|
| Mon May 25 | No School Memorial Day | | |

**Tues
May 26**

Phonics: Long a spelled a_e

Practice reading words with the a_e spelling pattern in this [video](#).

Then, complete this [page](#) to color pictures with the long a sound and then this [page](#) to choose the long a word that matches the picture.

Reading: Listen to the story [Henny Penny](#). **After listening, choose one bird that Henny Penny meets on her way to see the King. Draw a picture of Henny Penny and that bird. Under your picture, write sentences to describe what happened when Henny Penny met that bird.**

Use this sentence starter:
Henny Penny met a _____.
_____ said the _____.

Use this [paper](#) if you would like.

Math

This week's kindergarten math lessons and activities will continue to focus on subtraction.

Please click on [this link](#) for today's math activities.

You can watch [this subtraction video](#) at any time for a review.

Social Studies:

Leadership- This week in Social Studies you will start learning about leaders of our country, our communities, and in our personal lives.

Watch this [video](#) on Leadership.

Complete this [writing prompt](#) about a leader you admire.

P.E: Visit your school's specialist tab on the website and find the Week 10 Kindergarten lesson.

Art: Visit the Art tab on the website and find your school's Week 9 Kindergarten lesson.

**Wed
May 27**

Phonics:

Warm up your reading brains with [Mrs. O'Leary](#) and listen for words that have the same sound.

Then, Make a_e words on [Starfall](#). When you are done making long a words, listen to the story *Jake's Tale* (also on Starfall). Then, complete this long a [worksheet](#) to practice more.

Reading:

Listen to the story, [The Best Match](#) read aloud by Mrs. McGrory.

After reading, retell the story to someone at home. Then, complete this [story map](#) to retell the characters, the setting, and the beginning, middle, and end.

Math

This week's kindergarten math lessons and activities will continue to focus on subtraction.

Please click on [this link](#) for today's math activities.

Science:

This week kindergarten students will begin a new unit called Materials and Motion. This week students will begin by studying wood.

Join Elementary Science Coordinator Ms. Lohan for a [video](#) introducing the new unit including main ideas, vocabulary words, and the weekly assignments.

After watching the video, play "I spy" at your house or outside and try to find 4 items made of wood. Draw and label the items using this [page](#) or any paper you have.

Weekly STEM Enrichment:

- NSTA [Daily Do](#) - variety of activities from the National Science Teaching Assn.
- [Trophy Triathlon](#) Design, build, and test a trophy that can support a sports ball!
- Check this calendar for a list of [live streams](#) from the Museum of Science

Second Step:

Last week you learned about Managing Frustration. This week you will learn all about [Calming Down Strong Feelings](#). After watching, talk to someone at home about

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| | | | <p>some calm down strategies. Show them how you can put your hands on your tummy and take some belly breaths to calm all the way down.</p> <p>Music: Visit your school's specialist tab on the website and find the Week 10 Kindergarten lesson.</p> |
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**Thur
May 28**

Phonics: Build some a_e words in this [video](#). Then, cut apart the [word cards](#) to have someone at home read these words to you so you can build them:
***build tap, change to tape**
***build sam, change to same**
***build cam, change to came**
***name, pane, fake, bake, fat, fan**
Try and make other words on your own and have someone at home read them.

Reading: Listen to [Why The Sun Comes Up When Rooster Crows](#). After listening, **think about how the feelings of the people in the story changed about the sun from the beginning to the end. Then, write a sentence telling how they felt about the sun at the end.**

Sentence Starter: The people felt _____ because _____.

Use this [paper](#) if you would like.

Math

This week's kindergarten math lessons and activities will continue to focus on subtraction.

Please click on [this link](#) for today's math activities.

Social Studies:

Leadership- What Makes a Good Leader?
Watch this [video](#) and participate in the activity to decide which students are being good leaders. Complete this [writing activity](#) if you would like.

Special STEM Enrichment Opportunity:

Today 1PM tune in to watch a special [Mystery Doug](#) episode where kids just like you will have their questions answered by astronaut Jessica Meir!

Instructional Technology:

Visit your school's specialist tab on the website and find the Week 10 Kindergarten lesson.

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| <p>Fri May 29</p> | <p>Phonics: Read Pass the Tape to someone at home. Then, write down all the long a words you found. On the back (or another piece of paper at home), choose 2 words to use in a sentence or draw a picture of them.</p> <p>Reading: Listen to the story How to Catch a Star. After listening, use your imagination and talk to someone at home about how you would catch a star. Would you try the same things the character did? Or do you have different ideas?</p> <p>Optional Activity: Paint a picture of a star shining brightly in the ocean water using these Watercolor Art directions.</p> | <p>Math Today's lesson is a review and will focus on writing numbers 0-10.</p> <p>Please click on this link for today's math activities.</p> | <p>Science: Log on to FOSSweb Username: MiltonKscience Password:MiltonKscience</p> <p>Click on "Materials and Motion" Read or listen to pages 3-8 in the eBook</p> <p>If you see an icon that looks like a film strip on one of the pictures, click it to see a fun video!</p> <p>Next use the page provided to answer the focus question "Where does wood come from" and draw a picture.</p> <p>Library: Visit your school's specialist tab on the website and find the Week 10 Kindergarten lesson.</p> |
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Additional Kindergarten Resources and Information:

[At-Home Physical Education Guide](#) - Do what you can with your child and what works for your family. This can be used as a guide and is not mandatory. The link provides a daily plan with several options and a tracking log where students can keep track of their activities. We hope that families can stay active, stay healthy and practice self-care during this unprecedented time.

[Boston Children's Museum](#)-- In 100 years of creating, educating and innovating, Boston Children's Museum has encouraged children and families to play together at the Museum, at home and out in the world in more ways than we can count. Every day, there are a wealth of opportunities for adults and their children to play and grow together. The museum has chosen 100 of their favorites, in honor of the 100th anniversary and shared them on their website.

[Audible Stories](#) --For as long as schools are closed, Audible has released a free collection of stories for children to listen. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, including French and Spanish, that will help them continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet.

Grade 1

| | ELA | Math | Other |
|------------------|---------------------------------------|------|-------|
| Monday May 25 | No School Memorial Day | | |

**Tuesday
May 26**

Phonics:

This week's sound: /ol/
spelled **al and all**.

Get your reading brain
warmed up with this [Ms.
Grant-Heal](#).

Then, complete this
[page](#) by circling the
correct word to match
the picture and this [page](#)
by filling in the correct
spelling of this week's
sound.

Reading:

Read [Good Map Skills](#).
After reading, **think
about what the family's
problem was
throughout the story.
How was their problem
solved?**

**Write and draw the
problem and solution
on this [page](#), or any
piece of paper you
have.**

Writing: Writing your
Opinion-
Day 1: Listen to [The Day
the Crayons Quit](#). After
listening, think about
which crayon was your
favorite color and why
this color should not quit.

Complete this [graphic
organizer](#) to help you get
your thoughts together.

Think:

***Why do I like this
color?**

***What can I draw with
this color?**

***What else that I like is
this color?**

Math

Please click [here](#) for today's
math assignment on "Place
Value" (Lesson 5-1 and 5-2 in
Everyday Math).

Click [here](#) for a tutorial on how
to use base-10 blocks online.

Additional Practice:

Please log into Study Island
and go to 1st grade Math
(Common Core) skill 2c called
"Place Value". Click on
Practice and try to complete 5
problems.

(Click [here](#) for a tutorial on
how to access and navigate
Study Island.)

Social Studies:

Me on the Map:

This week you will continue
to learn about different types
of maps in this [video](#) with
Mrs. Deptula. After watching,
challenge yourself to follow
the riddle (i.e. directions)
under this [neighborhood map](#)
to find out where Catherine
ends up.

Art: Visit your school's
specialist tab on the website
and find the Week 10 1st
Grade lesson.

P.E.: Visit your school's
specialist tab on the website
and find the Week 10 1st
Grade lesson.

**Wednesday
May 27**

Phonics:

Read [The Tallest Falls](#) to someone at home, or have someone read it to you.

Then, write all the words with this week's spelling pattern using this [page](#).

Reading:

Listen to [Lost!](#) After listening, **write and draw about the good things you might see if you were walking in the woods without a map.**

Use this [paper](#) if you want.

Writing:

Writing Your Opinion-Day 2: Take a look at your graphic organizer from yesterday. Then, copy your opinion and reasons into your final draft using this [page](#). Draw a picture of something using the color you chose as your favorite, or draw a picture of your favorite color in a scene from the book.

Math

Please click [here](#) for today's math assignment on "More Place Value" (Lessons 6-10 in *Everyday Math*).

Additional Practice:

Please log into Study Island and go to 1st grade Math (Common Core) skill 2c called "Place Value". Click on Practice and try to complete 5 problems.

Science:

This week Grade 1 students will begin a new unit studying Sound and Light.

Join Ms. Lohan for a [video](#) introduction to sound. The video will introduce main ideas, vocabulary and the assignment for the day.

After watching the video, complete this [Sound Investigation](#) at home.

Weekly STEM Enrichment:

- NSTA [Daily Do](#) - variety of activities from the National Science Teaching Assn.
- [Trophy Triathlon](#) Design, build, and test a trophy that can support a sports ball!
- Check this calendar for a list of [live streams](#) from the Museum of Science!

Second Step:

Last week you learned about Strong Feelings. This week, you will learn all about [Calming Down Anger](#). Watch this video to learn strategies and tips for when you feel angry. After the video, show someone at home how you can put your hand on your belly and practice your belly breathing when you are feeling angry.

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| | | | <p>Music: Visit your school's specialist tab on the website and find the Week 10 1st Grade lesson.</p> |
| <p>Thursday May 28</p> | <p>Phonics: Continue working with al/all and reading sight words with Ms. Grant Heal again. Cut apart these words and sort them by their spelling pattern. Practice reading them to someone at home. When you are done, choose 5 words and write them in a sentence. Use this paper if you would like. }”</p> <p>Reading: Read The Cool Map Trick. After reading, answer these questions:</p> <ol style="list-style-type: none"> 1. What is Big Bad Wolf's problem? 2. Why can't he solve his problem? 3. Who does Big Bad Wolf find when he follows the map? 4. How is this story alike or different from other stories with a Big Bad Wolf? <p>Use this paper if you would like, or use any paper at home.</p> <p>Writing: Writing Your Opinion- Day 1: Would you rather go for a hike with a map, or go for a hike without a</p> | <p>Math Please click here for today's math assignment "Ten More, Ten Less" (Lesson 4-11 in <i>Everyday Math</i>).</p> <p>Additional Practice: Please log into Study Island and go to 1st grade Math (Common Core) skill 2c called "Place Value". Click on Practice and try to complete 5 problems.</p> | <p>Social Studies: Me on the Map: Watch this video on How to Make a Map to learn more interesting facts about maps and a watch tutorial on making a map of your room. Then, try to follow the steps and use this graph paper to make a map of your own bedroom.</p> <p>English Innovation Pathway STEM: Watch this video on this week's lessons. Go to the website Code.org - Course A. Complete Lesson 8. Lesson 7 is optional. Please do not go ahead. If you want more coding fun, you can find more coding activities here!</p> <p>This week I will also host office hours for anyone who needs help with coding or technology assignments. Grades K-2 Office Hours will be on Wednesday from 9:00 - 9:30AM. Please go to meet.google.com and enter the nickname k-2techstem to join our session.</p> <p>Library: Visit your school's specialist tab on the website and find the Week 10 1st Grade lesson.</p> |

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| | <p>map? Why? Write down your opinion and your reasons on this graphic organizer. Tomorrow, you will write your final draft.</p> | | |
| <p>Friday May 29</p> | <p>Phonics: Log on to the Reach for Reading website. Follow these steps to get to the phonics games: Click “Games” - “Unit 8” - “Phonics games”, then play the games with the “words with al, all.” Have fun!</p> <p>Reading: 1. Log on to Study Island using Clever. Go to 1st Grade ELA (Common Core), then go to section 1k. (Reading Standards for Literature-Compare and Contrast) click Practice, and try to complete 5 questions.</p> <p>Click here for a tutorial on how to access and navigate Study Island.</p> <p>2. DEAR: Drop Everything And Read. Find somewhere quiet and comfy to read. Log onto Raz-Kids, read some of your books at home, or have someone read to you. Try to read for 10-15 minutes.</p> <p>Writing: Writing Your Opinion-</p> | <p>Math Please click here for today’s math assignment “Number Grid Puzzles” (Lesson 8-10 in <i>Everyday Math</i>).</p> <p>Additional Practice: Please log into Study Island and go to 1st grade Math (Common Core) skill 2c called “Place Value”. Click on Practice and try to complete 5 problems.</p> | <p>Science: Log on to FOSSweb Username: Grade1Milton Password: Grade1Milton</p> <p>Click on “Sound and Light”</p> <p>Read or listen to pages 3-14 in the eBook.</p> <p>If you see an icon that looks like a film strip, click to soon a fun video!</p> <p>On page 7 you will see a “Book Fiddle.” Try to build your own. How can you change the sound of your book fiddle?</p> <p>Instructional Technology: Visit your school’s specialist tab on the website and find the Week 10 1st Grade lesson.</p> <p>Spanish: Visit the Spanish tab on the website and find the grade 1 lessons and assignments to complete.</p> |

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| | <p>Day 2: Take your ideas from the graphic organizer you filled out yesterday and write them into your opinion final draft. Then, illustrate your writing by showing yourself hiking with a map, or without.</p> | | |
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Additional First Grade Resources and Information:

[At-Home Physical Education Guide](#) - Do what you can with your child and what works for your family. This can be used as a guide and is not mandatory. The link provides a daily plan with several options and a tracking log where students can keep track of their activities. We hope that families can stay active, stay healthy and practice self-care during this unprecedented time.

[Sight Word Song and Dance!](#)

[Boston Children's Museum](#)-- In 100 years of creating, educating and innovating, Boston Children's Museum has encouraged children and families to play together at the Museum, at home and out in the world in more ways than we can count. Every day, there are a wealth of opportunities for adults and their children to play and grow together. The museum has chosen 100 of their favorites, in honor of the 100th anniversary and shared them on their website.

[Audible Stories](#) --For as long as schools are closed, Audible has released a free collection of stories for children to listen. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, including French and Spanish, that will help them continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet.

Grade 2

| | ELA | Math | Other |
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| <p>Monday May 25</p> | <p>No School Memorial Day</p> | | |

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| <p>Tuesday May 26</p> | <p>Phonics: This week's sound is au/aw. Listen to this video with Mrs. Driscoll to learn about words with this spelling pattern. After watching the video, complete this worksheet by printing it or writing your answers down on your own piece of paper.</p> <p>Reading: Listen to the poem, America: A Weaving. As you read and after, think about what you think the poem means. Write a paragraph with your thoughts. Re-read to think about the examples the poet uses in the poem. You can use your own paper or a google document to record your writing.</p> <p>Writing: Opinion writing: This week you will write your opinion about a topic!</p> <p>First, listen to this recording of <i>Don't Let the Pigeon Drive the Bus</i> by Mo Willems. As you listen, think about whether you would let the pigeon drive the bus.</p> <p>After listening, talk to a family member, pet or stuffed animal about why you would or why you would not let the pigeon drive the bus (I would let the pigeon drive the bus because....// I would not</p> | <p>Math Please click here for today's math assignment on "Partial Sums" (Lesson 6-8 Part 1 in <i>Everyday Math</i>).</p> <p>Additional Practice: Please log into Study Island and go to 2nd grade Math skill 3f called "Add Within 100 - 3 and 4 Addends". Click on Practice and try to complete 5 problems.</p> <p>(Here is a tutorial on how to access and navigate Study Island)</p> <p>Social Studies: Continent Project! Today's stop- Asia! Have fun!</p> <p>Art: Visit your school's specialist tab on the website and find the Week 10 2nd Grade lesson.</p> |

| | let the pigeon drive the bus because...) | | |
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| <p>Wednesday May 27</p> | <p>Phonics: Review the au and aw sounds and key words by reading this page. Then, use each of the words in a sentence. Use this paper if you need.</p> <p>Reading: Listen to America: A Weaving again. Does the poet mean that the things people do are actually weaving and blending together? What is the poet using figurative language to describe? Write two examples on a piece of paper or in a google document in your google classroom.</p> <p>Writing: Think about yesterday's reading of <i>Don't Let the Pigeon Drive the Bus</i> and if you would let the pigeon drive the bus. Listen back to it again if you need to.</p> <p>Complete this Graphic Organizer's plan for writing. Think about why you would or would not let the pigeon drive and either print the organizer or draw your own on a blank piece of paper and fill out.</p> <p>Your <u>topic</u> <i>could</i> be 'Should the Pigeon Drive the Bus?' Your <u>purpose</u> <i>could</i> be 'to convince the driver to let the pigeon drive the bus'</p> | <p>Math Please click here for today's math assignment for more on "Partial Sums" (Lessons 6-8 Part 2 in <i>Everyday Math</i>).</p> <p>Additional Practice: Please log into Study Island and go to 2nd grade Math skill 3f called "Add Within 100 - 3 and 4 Addends". Click on Practice and try to complete 5 problems.</p> | <p>Science: Grade 2 students will begin the unit "Pebbles, Sand and Silt" this week.</p> <p>Join Elementary Science Coordinator Ms. Lohan for an introduction to rocks. The video will introduce main ideas, vocabulary, and activities for the week.</p> <p>After watching the video, answer the trivia and focus question.</p> <p>Weekly STEM Enrichment:</p> <ul style="list-style-type: none"> • NSTA Daily Do - variety of activities from the National Science Teaching Assn. • Trophy Triathlon Design, build, and test a trophy that can support a sports ball! • Check this calendar for a list of live streams from the Museum of Science <p>Music: Visit your school's specialist tab on the website and find the Week 10 2nd Grade lesson.</p> |

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| | OR 'to convince the pigeon to not drive the bus. | | |
| Thursday May 28 | <p>Phonics: Get ready to read and write some words with the au, aw pattern with Mrs. Driscoll again. After watching the lesson, complete this worksheet by selecting the correct 'au' or 'aw' word for each blank space. You can print it out or write it on a separate piece of paper.</p> <p>Reading: Today, you will listen to an interactive read aloud of the poem, What America Means to Me. In this poem, you will learn about a boy named Bay Vo. As you listen and read along, think about what America means to Bay Vo.</p> <p>Writing: Opinion Draft Writing - take your completed graphic organizer and write each part into complete sentences. You can use this paper to write on, type it into a google document or write it on your own paper at home!</p> <p>Use this checklist to check for capital letters, spacing, and punctuation.</p> | <p>Math Please click here for today's math assignment on "Place Value & Expanded Form: 3-Digit Numbers" (Lesson 4-4 in <i>Everyday Math</i>).</p> <p>Additional Practice: Please log into Study Island and go to 2nd grade Math skill 3a called "Place Value". Click on Practice and try to complete 5 problems.</p> | <p>Social Studies: Take another trip on the tour of the 7 Continents! Today's destination: Antarctica</p> <p>Second Step:Last week you learned about managing embarrassment as a strong feeling. This week you will learn about how to handle Making Mistakes. Watch the video to learn about belly breathing as a technique to handle these emotions. After watching the video, answer these questions:</p> <ul style="list-style-type: none"> • Your friend is upset because she made a mistake. What will you say to make her feel better? • What are some tips you will give your friend to help her calm down? <p>You can use the page provided, or talk to someone at home about your thoughts.</p> <p>Library: Visit your school's specialist tab on the website and find the Week 10 2nd Grade lesson.</p> |
| Friday May 29 | <p>Phonics: Read the high frequency words listed on this page. Fill in the blanks for each sentence with the high frequency word that makes the most sense.</p> | <p>Math Please click here for today's math assignment, an EM4 Game called "Shuffle to 100".</p> | <p>Science: Log on to FOSSweb Username: Grade2Milton Password: Grade2Milton</p> <p>Click on "Pebbles Sand and</p> |

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| | <p>You can print out the page or write your sentences on this paper.</p> <p>Reading: Re-visit (listen and/or read) the two poems from this week's reading. Think and write about some of the ways the poems are alike and some of the ways the poems are different. Think about the words the poets chose, what the poems are about, how the poems sound when read aloud (rhythm). You can write your thoughts on your own piece of paper or you can use a google document.</p> <p>**Then complete some practice questions on Study Island.</p> <p>1. Log on to Study Island using Clever. Go to 2nd Grade ELA (Common Core), then go to section 3i. (Reading: Informational Text-Compare and Contrast Informational Text) click Practice, and try to complete 5 questions.</p> <p>Click here for a tutorial on how to access and navigate Study Island.</p> <p>Writing: Opinion Writing Final Draft and Publish: Time to take all your edits and revisions, and copy your work onto your final paper. Make sure to use your best handwriting! Then you can put the final touches on your</p> | <p>Additional Practice: Please log into Study Island and go to 2nd grade Math skill 3a called "Place Value". Click on Practice and try to complete 5 problems.</p> | <p>Silt"</p> <p>Read or listen to pages 3-10 in the eBook.</p> <p>If you see an icon that looks like a film strip, click to soon a fun video!</p> <p>After reading, complete a rock sorting activity online or outside.</p> <p>If you go outside, find 10 rocks and choose one property to sort your rocks by.</p> <p style="text-align: center;">OR</p> <p>Use the rock sort activity on FOSSweb under multimedia.</p> <p>Complete this page to share what you learned with your teacher!</p> <p>Instructional Technology: Visit your school's specialist tab on the website and find the Week 10 2nd Grade lesson.</p> <p>Spanish: Visit the Spanish tab on the website and find the grade 1 lessons and assignments to complete.</p> |
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| | <p>paragraph. Read your work to make sure it sounds just how you want it to. Then, draw an illustration to show one of the reasons the pigeon should or should not drive the bus!</p> | | |
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Additional Second Grade Resources and Information:

[At-Home Physical Education Guide](#) - Do what you can with your child and what works for your family. This can be used as a guide and is not mandatory. The link provides a daily plan with several options and a tracking log where students can keep track of their activities. We hope that families can stay active, stay healthy and practice self-care during this unprecedented time.

[Audible Stories](#) --For as long as schools are closed, Audible has released a free collection of stories for children to listen. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, including French and Spanish, that will help them continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet

Grade 3

| | ELA | Math | Other |
|-------------------------------|---|---|---|
| <p>Mon May 25</p> | <p>No School Memorial Day</p> | | |
| <p>Tues May 26</p> | <p><u>Reach for Reading</u></p> <p>1. Review Vocabulary Review the vocabulary words that will be used during activities this week.</p> <p>Grade 3 Unit 8 Part 2</p> | <p><u>Math</u> <i>Everyday Math</i> Lessons 5-1 and 5-2 review, 7-4</p> <p>Please click here for today's math lesson on "Fractions and Fraction Strips".</p> | <p><u>Social Studies - The Boston Massacre</u></p> <p>Last week, you learned about events that led up to the American Revolution. This week you are going to focus on one major event, The</p> |

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| | <p>Vocabulary</p> <p>2. Vocabulary Game From the Reach student page, click on games. Choose Unit 8, Vocabulary, and Game Set 2.</p> <p>3. Vocabulary Writing</p> <p>Pretend that you really plan to go on a journey. Using your google drive (check with your teacher on how to submit) write your plan (express your intentions) and tell how you will achieve your goal using 4 of the 5 vocabulary words. Don't forget to use capitals and punctuation when writing!</p> | <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today's lesson (pp. 138-139).</p> <p>Additional Practice: Please log into Study Island and go to 3rd grade Math skill 4a called "Fractions". Click on Practice and try to complete 10 problems.</p> | <p>Boston Massacre.</p> <p>1. Watch the following video to learn about the Boston Massacre.</p> <p>Grade 3 "The Boston Massacre"</p> <p>2. Using the links below to prepare for your court trial.</p> <ol style="list-style-type: none">1. Pick a side: Colonist or Soldier2. Using one of the templates below:<ul style="list-style-type: none">- write an opening statement for your case- write questions for your witnesses- write a closing statement <p>British Side Colonist Side</p> <p>3. Once you've completed your writing activity, click the link below to find out how the actual trial ended.</p> <p>Outcome of the Boston Massacre</p> <p><u>Weekly Music Lesson</u> Click the link below to access the weekly music lesson.</p> <p>Grade 3 Week 10 Music Lesson</p> <p>Science: This week Grade 3 students will begin a new unit of study on water and climate.</p> <p>Join Ms. Lohan for an introductory video providing an</p> |
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| | | | <p>overview of the most important concepts, and vocabulary for the week. This video will also preview the weekly assignments.</p> <p>After watching the video, complete this page to record your data on the weekly weather.</p> |
| <p>Wed May 27</p> | <p><u>Reach for Reading</u> Open your student book (log on to Reach for Reading through Clever) to the human interest feature “One Man’s Goal” and read pages 526-537.</p> <p><u>Reading Response Prompts</u> Using your google drive (check with your teacher on how to submit) answer the following question related to “One Man’s Goal”:</p> <p><i>1. Imagine that you are Eruc. Someone asks you why you want to row across the Pacific. Express your intentions about your goal.</i></p> <p><i>2. Write a letter to Erden Eruc. Tell him what you think about his adventure. End your letter by telling him about a place you would like to explore. Use Key Words in your letter.</i></p> | <p><u>Math</u> <i>Everyday Math</i> Lesson 7-5</p> <p>Please click here for today’s math lesson on “Fractions on a Number Line, part 1”.</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today’s lesson (pp. 140-141).</p> <p>Additional Practice: Please log into Study Island and go to 3rd grade Math skill 4a called “Fractions”. Click on Practice and try to complete 10 problems.</p> | <p>Weekly STEM Enrichment:</p> <ul style="list-style-type: none"> • NSTA Daily Do - variety of activities from the National Science Teaching Assn. • Trophy Triathlon Design, build, and test a trophy that can support a sports ball! • Check this calendar for a list of live streams from the Museum of Science <p><u>Science:</u> Record daily weather observations</p> <p><u>Weekly PE Lesson</u> Click the link below to access the weekly PE lesson.</p> <p>Grade 3 Week 10 PE Lesson</p> |
| <p>Thur May 28</p> | <p><u>Reach for Reading</u> 1. Open your student book (log on to Reach for Reading through Clever) to the text</p> | <p><u>Math</u> <i>Everyday Math</i> Lesson 7-6</p> | <p><u>Science:</u> Record daily weather observations</p> |

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| | <p>“Climbing Toward Her Goal” and read pages 541-545.</p> <p>2. Reading Response Prompts Using your google drive (check with your teacher on how to submit) answer the following question related to “Climbing Toward Her Goal”:</p> <p>1. <i>Why did Ceruti become a high-altitude archaeologist?</i></p> <p>2. <i>Both Erden Eruc and Constanza Ceruti like physical challenges. What else causes them to do adventurous things? How are their reasons alike? How are they different? Use page 546 as a model and create a Venn Diagram to compare Eruc and Ceruti.</i></p> <p>3. <i>What tools help people reach their goals? Think about the two texts you read this week. Use Key Words to write about your ideas.</i></p> | <p>Please click here for today’s math lesson on “Fractions on a Number Line, part 2”.</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today’s lesson (pp. 142-143).</p> <p>Additional Practice: Please log into Study Island and go to 3rd grade Math skill 4b called “Fractions - Number Line”. Click on Practice and try to complete 10 problems.</p> | <p>English Innovation Pathway STEM: Watch this video on this week’s lessons. Go to the website Code.org - Course C. Complete Lessons 10 &11. Please do not go ahead. If you want more coding fun, you can find more coding activities here!</p> <p>This week I will also host office hours for anyone who needs help with coding or technology assignments. Grades 3-5 Office Hours will be on Friday from 11:00 - 11:30AM. Please go to meet.google.com and enter the nickname 3-5techstem to join our session.</p> <p>Weekly Library Lesson Click the link below to access the weekly library lesson.</p> <p>Grade 3 Week 10 Library Lesson</p> |
| <p>Fri May 29</p> | <p>Read your independent reading book for 30 minutes.</p> <p><u>Grammar - Comparative and Superlative Adjectives</u></p> <p>Watch the video “Comparative and Superlative Adjectives” to learn more about how to correctly form comparative adjectives and when to use them.</p> <p>Comparative and Superlative Adjectives</p> <p><u>Comparative and</u></p> | <p>Math Please click here for today’s math assignment containing a preview activity for comparing and ordering fractions.</p> <p>Additional Practice: Please log into Study Island and go to 3rd grade Math skill 4b called “Fractions - Number Line”. Click on Practice and try to complete 10 problems.</p> | <p>Science: Answer the focus question based on your observations and collected data for the week.</p> <p>Don’t forget to share your weather chart with your teacher too!</p> <p>Weekly Technology Lesson Click the link below to access the weekly technology lesson.</p> <p>Grade 3 Week 10 Technology Lesson</p> |

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| | <p><u>Superlative Adjective Activity</u> Click on the link to practice completing sentences with the correct form of the adjective.</p> <p>Comparative or Superlative Activity</p> | | |
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Additional Third Grade Resources and Information:

[At-Home Physical Education Guide](#) - Do what you can and what works for you and your family. This can be used as a guide and is not mandatory. The link provides a daily plan with several options and a tracking log where students can keep track of their activities. We hope that families can stay active, stay healthy and practice self-care during this unprecedented time.

[Audible Stories](#) --For as long as schools are closed, Audible has released a free collection of stories for children to listen. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, including French and Spanish, that will help them continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet.

Grade 4

| | ELA | Math | Other |
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| <p>Mon May 25</p> | <p>No School Memorial Day</p> | | |
| <p>Tues May 26</p> | <p><u>Reach for Reading</u></p> <p>1. Review Vocabulary Review the vocabulary words that will be used during activities this week.</p> <p>Grade 4 Unit 8 Part 2</p> | <p><u>Math</u> <i>Everyday Math</i> Lesson 3-6</p> <p>Please click here for today's math lesson on "Comparing Fractions review".</p> | <p><u>Social Studies</u></p> <p>We are continuing our unit on US Regions by studying the Southwest Region.</p> <p>1. Watch the following video to learn more about the</p> |

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| | <p>Vocabulary</p> <p>2. Vocabulary Game From the Reach student page, click on games. Choose Unit 8, Vocabulary, and Game Set 2.</p> <p>3. Vocabulary Writing</p> <p>Using your google drive (check with your teacher on how to submit) write a creative story using 4 of the 6 vocabulary words. Don't forget to use capitals and punctuation when writing.</p> | <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today's lesson (p. 145).</p> <p>Additional Practice: Please log into Study Island and go to 4th grade Math skill 4b called "Compare Fractions". Click on Practice and try to complete 10 problems.</p> | <p>Southwest Region of the US.</p> <p>Grade 4 "Southwest Region"</p> <p>2. Log onto www.pebblegonext.com. Username: engaged Password: learning Click on States and Southwest.</p> <p>3. Pick a Southwest State to research and learn more about. Create a google slides presentation to share with your teacher that includes:</p> <ul style="list-style-type: none"> -Where is the state located (surrounding states)? -Which native tribe inhabited the region before European Settlers? -What European immigrants settled here? -What is the population like today? -5 additional new facts you learned <p><u>Weekly Art Lesson</u> Click the link below to access the weekly art lesson.</p> <p>Grade 4 Week 10 Art Lesson</p> |
| <p>Wed May 27</p> | <p><u>Reach for Reading</u> Open your student book (log on to Reach for Reading through Clever) to the</p> | <p><u>Math</u> <i>Everyday Math</i> Lessons 5-5.</p> | <p><u>Science:</u> Go to FOSSweb FOSSweb Login: Username: Grade4Milton Password: Grade4Milton</p> |

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| | <p>personal narrative “The Key Holders of Kabul” and read pages 532-54.</p> <p><u>Reading Response Prompts</u> Using your google drive (check with your teacher on how to submit) answer the following question related to “The Key Holders of Kabul”:</p> <p><i>1. Do you think Hamid Karzai made the right decision to break open the locked boxes? Why or why not? Use facts from the story to support your opinion.</i></p> <p><i>2. In your opinion, how did the key holders of Afghanistan show courage? Write a paragraph to explain. Include a topic sentence, other sentences that give details, and a conclusion. Use Key Words.</i></p> | <p>Please click here for today’s math lesson on “Adding Tenths and Hundredths”.</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today’s lesson (p. 166-167).</p> <p>Additional Practice: Please log into Study Island and go to 4th grade Math skill 4a called “Equivalent Fractions”. Click on Practice and try to complete 10 problems.</p> | <p>This week students will begin studying Soil, Rocks and Landforms. This week students will study weathering.</p> <p>Join Ms. Lohan for a video introduction to weathering. The video will introduce the main ideas, vocabulary and today’s assignment.</p> <p>After watching the video, complete this weathering activity page.</p> <p>Weekly STEM Enrichment:</p> <ul style="list-style-type: none"> • NSTA Daily Do - variety of activities from the National Science Teaching Assn. • Trophy Triathlon Design, build, and test a trophy that can support a sports ball! • Check this calendar for a list of live streams from the Museum of Science <p><u>Weekly PE Lesson</u> Click the link below to access the weekly PE lesson.</p> <p>Grade 4 Week 10 PE Lesson</p> |
| <p>Thur May 28</p> | <p><u>Reach for Reading</u> 1. Open your student book (log on to Reach for Reading through Clever) to the historical narrative “The Librarian of Basra” and read pages 551-557.</p> | <p><u>Math</u> <i>Everyday Math</i> Lessons 5-1 and 5-4.</p> <p>Please click here for today’s math lesson on “Decomposing Fractions review and Fraction</p> | <p><u>Weekly Library Lesson</u> Click the link below to access the weekly library lesson.</p> <p>Grade 4 Week 10 Library Lesson</p> <p><u>Weekly Future Problem</u></p> |

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| | <p>2. <u>Reading Response Prompts</u> Using your google drive (check with your teacher on how to submit) answer the following question related to “The Librarian of Basra”:</p> <p>1. <i>What risks did Anis take? What could have happened to him? Why did he take those risks?</i></p> <p>2. <i>Why does the author describe war as a “beast”?</i></p> <p>3. <i>Imagine that you are the authors of the two texts you read this week. Explain why you wanted to write these texts. Use Key Words as you say what’s worth protecting.</i></p> | <p>and Mixed Number Subtraction”.</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today’s lesson (p. 127).</p> <p>Additional Practice: Please log into Study Island and go to 4th grade Math skill 4d called “Decompose Fractions”. Click on Practice and try to complete 10 problems.</p> | <p>Solving Lesson Click the link below to access the weekly FPS lesson.</p> <p>Grade 4 Week 10 FPS Lesson</p> <p>English Innovation Pathway STEM: Watch this video on this week’s lessons. Go to the website Code.org - Course D. Complete Lessons 7, 8 & 9. Please do not go ahead. If you want more coding fun, you can find more coding activities here!</p> <p>This week I will also host office hours for anyone who needs help with coding or technology assignments. Grades 3-5 Office Hours will be on Friday from 11:00 - 11:30AM. Please go to meet.google.com and enter the nickname 3-5techstem to join our session.</p> |
| <p>Fri May 29</p> | <p>Read your independent reading book for 30 minutes.</p> <p>Relative Pronouns</p> <p>Watch the short video linked below to familiarize yourself with relative pronouns. There is also a sheet attached that goes along with the video. After watching the video, complete the activities below.</p> <p>Relative Pronoun Video</p> <p>Relative Pronoun Worksheet</p> | <p>Math Please click here for today’s math assignment containing games and activities that reinforce the concepts addressed in lessons from throughout this week.</p> <p>Additional Practice: Please log into Study Island and go to 4th grade Math skill 4c called “Add and Subtract Fractions”. Click on Practice and try to complete 10 problems.</p> | <p>Science: Using your plan, spend at least 30 minutes working on your Egg Toss design.</p> <p>Refer to the Family letter for details on the enrichment activity.</p> <p>Weekly Technology Lesson Click the link below to access the weekly technology lesson.</p> <p>Grade 4 Week 10 Technology</p> |

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| | <p><u>Relative Pronoun Activities</u> Click on the link to practice relative pronouns.</p> <p>Relative Pronoun Game</p> <p>Relative Pronoun Activity</p> | | <p>Lesson</p> |
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Additional Fourth Grade Resources and Information:

[At-Home Physical Education Guide](#) - Do what you can and what works for you and your family. This can be used as a guide and is not mandatory. The link provides a daily plan with several options and a tracking log where students can keep track of their activities. We hope that families can stay active, stay healthy and practice self-care during this unprecedented time.

[Audible Stories](#) --For as long as schools are closed, Audible has released a free collection of stories for children to listen. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, including French and Spanish, that will help them continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet.

Grade 5

| | ELA | Math | Other |
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| <p>Mon May 25</p> | <p>No School Memorial</p> | | |

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| | <h1>Day</h1> | | |
| <p>Tues May 26</p> | <p><u>Reach for Reading</u></p> <p>1. Review Vocabulary Review the vocabulary words that will be used during activities this week.</p> <p><u>Grade 5 Unit 8 Part 2 Vocabulary</u></p> <p>2. Vocabulary Game From the Reach student page, click on games. Choose Unit 8, Vocabulary, and Game Set 2.</p> <p>3. Vocabulary Writing</p> <p>Using your google drive (check with your teacher on how to submit) write a creative story using 4 of the 5 vocabulary words. Don't forget to use capitals and punctuation when writing.</p> <p><u>Grade 5 Penpal Project</u> Grade 5 Pen Pal Program Parent Letter</p> <p>This week, TUCKER and COLLICOT students will write the first response letter to their penpal. Look for teacher direction through Google Classroom and please have this letter completed by Friday for your teacher to review.</p> | <p><u>Math</u> <i>Everyday Math</i> Lesson 3-11</p> <p>Please click here for today's math lesson on "Decomposing Fractions review".</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today's lesson (pp. 171-173).</p> <p>Additional Practice: Please log into Study Island and go to 5th grade Math skill 4a called "Add and Subtract Fractions". Click on Practice and try to complete 10 problems.</p> | <p><u>Social Studies</u></p> <p>Watch the following video to learn more about what life was like for African Americans following the Civil War.</p> <p>Grade 5 Week 10 Social Studies - Life for African Americans after the Civil War</p> <p><u>Activity</u></p> <p>1. Read the text "Jim Crow Laws" taken from the Jim Crow Museum linked below.</p> <p>2. Pick 2 laws that strike you as upsetting or unfair and complete the chart.</p> <p>Jim Crow Reading</p> <p>Jim Crow Chart</p> <p><u>Weekly Music Lesson</u> Click the link below to access the weekly music lesson.</p> <p>Grade 5 Week 10 Music Lesson</p> |
| <p>Wed May 27</p> | <p><u>Reach for Reading</u> Open your student book (log on to Reach for Reading)</p> | <p><u>Math</u> <i>Everyday Math</i> Lesson 5-3</p> | <p><u>Science</u> This week Grade 5 students will study the 3 States of</p> |

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| | <p>through Clever) to the fiction text “One Hen” and read pages 574-591.</p> <p><u>Reading Response Prompts</u> Using your google drive (check with your teacher on how to submit) answer the following question related to “One Hen”:</p> <ol style="list-style-type: none"> 1. <i>How is Kojo’s process similar to the process described in the story you read last week, “Starting Your Own Business”?</i> 2. <i>What steps does Kojo take to become a successful entrepreneur?</i> 3. <i>“One Hen” is fiction, but it is based on some real events. What events do you think really happened? Tell which details you think the author made up.</i> | <p>Please click here for today’s math lesson on “Adding Fractions and Mixed Numbers review”.</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book that go with today’s and tomorrow’s lessons (pp. 186-193).</p> <p>Additional Practice: Please log into Study Island and go to 5th grade Math skill 4a called “Add and Subtract Fractions”. Click on Practice and try to complete 10 problems.</p> | <p>Matter.</p> <p>Join Ms. Lohan for a video introduction to the three states of matter. The video will introduce the main ideas, vocabulary and today’s assignment.</p> <p>After watching the video, complete the exit ticket.</p> <p>Weekly STEM Enrichment:</p> <ul style="list-style-type: none"> • NSTA Daily Do - variety of activities from the National Science Teaching Assn. • Trophy Triathlon Design, build, and test a trophy that can support a sports ball! • Check this calendar for a list of live streams from the Museum of Science <p><u>Weekly PE Lesson</u> Click the link below to access the weekly PE lesson.</p> <p>Grade 5 Week 10 PE Lesson</p> |
| <p>Thur May 28</p> | <p><u>Reach for Reading</u> 1. Open your student book (log on to Reach for Reading through Clever) to the magazine article “Another Way of Doing Business” and read pages 595-601.</p> <p>2. <u>Reading Response Prompts</u> Using your google drive (check with your teacher on how to submit) answer the following question related to</p> | <p><u>Math</u> <i>Everyday Math</i> Lesson 5-4</p> <p>Please click here for today’s math lesson on “Subtracting Fractions and Mixed Numbers review”.</p> <p>Please log into your <i>Everyday Math</i> online account for the resources in your Student Reference Book (pp 186-193) that go with yesterday’s and</p> | <p><u>Weekly Technology Lesson</u> Click the link below to access the weekly technology lesson.</p> <p>Grade 5 Week 9 Technology Lesson</p> <p><u>English Innovation Pathway STEM:</u> Watch this video on this week’s lessons. Go to the website Code.org - Course E. Complete Lessons 6, 7 & 9. Lesson 8 is optional. Please do not go ahead. If you want</p> |

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| | <p>“Another Way of Doing Business”:</p> <p><i>1. In what ways do you think the villager’s lives have improved?</i></p> <p><i>3. “One Hen” and “Another Way of Doing Business” both tell about how people started successful businesses. How are the businesses alike? How are they different?</i></p> <p><i>4. How did one idea change the future of many Africans? Look back at the selections you read this week. Use Key Words to write about your ideas.</i></p> | <p>today’s lesson - see Wednesday’s link to download those pages if needed.</p> <p>Additional Practice: Please log into Study Island and go to 5th grade Math skill 4b called “Real World Add and Subtract Fractions”. Click on Practice and try to complete 10 problems.</p> | <p>more coding fun, you can find more coding activities here!</p> <p>This week I will also host office hours for anyone who needs help with coding or technology assignments. Grades 3-5 Office Hours will be on Friday from 11:00 - 11:30AM. Please go to meet.google.com and enter the nickname 3-5techstem to join our session.</p> |
| <p>Fri May 29</p> | <p>Read your independent reading book for 30 minutes.</p> <p><u>Perfect Tense Verbs</u> Watch the short video linked below to familiarize yourself with perfect tense verbs. After watching the video, complete the activities below.</p> <p>Perfect Tense Verbs</p> <p><u>Perfect Tense Verb Activity</u> Click on the link to practice identifying the correct form of the perfect tense verb.</p> <p>Perfect Tense Verb Practice</p> | <p><u>Math</u> Please click here for today’s math assignment containing games and activities that reinforce the concepts addressed in lessons from throughout this week.</p> <p>Additional Practice: Please log into Study Island and go to 5th grade Math skill 4b called “Real World Add and Subtract Fractions”. Click on Practice and try to complete 10 problems.</p> | <p><u>Science:</u> Go to FOSSweb FOSSweb Login: Username: Grade5Milton Password: Grade5Milton</p> <p>Click on Mixtures and Solutions</p> <p>Read or listen to pages 21-25 in the eBook</p> <p>After reading, explore the “Particles in solids, liquids and gases” simulation under multimedia on FOSSweb.</p> <p><u>Weekly Art Lesson</u> Click the link below to access the weekly art lesson.</p> <p>Grade 5 Week 10 Art Lesson</p> |

Additional Fifth Grade Resources and Information:

[At-Home Physical Education Guide](#) - Do what you can and what works for you and your family. This can be used as a guide and is not mandatory. The link provides a daily plan with several options and a tracking log

where students can keep track of their activities. We hope that families can stay active, stay healthy and practice self-care during this unprecedented time.

[Audible Stories](#) --For as long as schools are closed, Audible has released a free collection of stories for children to listen. Kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, including French and Spanish, that will help them continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet.