



NURS 422C Clinical EVALUATION TOOL (CET)

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Date: 02/10/2022

Facility: EIRMC

Instructor: David Bearden

Circle One: • Clinical #1 • Clinical #2 • Clinical #3 • Clinical #4 **X** • Clinical #5

Course Outcome #1: Recognize and Analyze Cues for Acute Medical-Surgical Patients

Assessments, Establishing Priorities, & Working Concept Mapping

Applies the nursing process in planning delivery of best practice and safe care for selected patients in acute medical surgical conditions.

Program Outcome #1: Clinical Judgement – The graduate will think critically, substantiated with evidence to provide quality, safe, patient centered care. (UO #1, UO#2)

- a. **Assesses** without assistance
- b. Focuses observation appropriately, regularly and monitors all patient data
- c. Recognizes pertinent cues
- d. Appropriately establishes and updates **Priorities** in a timely manner

Observation Role

Included: Name of procedure, Indications for procedure, Risks of procedure, Possible complications, Patient education, Nursing implications

1	15	30	30/30
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Student and/or Faculty Comments:

Performed head-to-toe assessment early on and focused on pt care
 Worked well with other nurses
 Completed all tasks assigned to me
 Recognized priority problems based on assessment data
 Comfortable performing skills
 Worked quickly – especially in the ER

Course Outcome #2& #3: Management of Care for Acute Medical-Surgical Patient

Working Concept Map Action Plan

Effectively manages patient priorities in clinical settings.

Executes nursing skills according to best practice criteria in a safe, timely and confident manner.

Program Outcome #4: The graduate will respect and advocate for diverse patient, families, and populations. (UO #1, UO #2)

- a. Establish and update an **Action Plan**
- b. Executes established Action Plan by implementing nursing **Interventions**
- a. **Skills:** Primary nurse shows confidence and co-ordination with minimal cues from staff
- c. Aseptic & sterile technique: maintains 100% of the time.

Observation Role

Included **specific details** on **one** observed **procedure** - included **valid and scholarly source(s)** (.gov, .edu, textbooks, etc.)

1	15	25	25/25
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Student and/or Faculty Comments:

Completed concept map with appropriate priority problems
 Implemented interventions under supervision of nurse
 Confidence in skills preformed and eager to preform
 Volunteered for sterile and nonsterile procedures
 Sterile gloves donned correctly
 Regular gloves and hand hygiene always completed

Course Outcome #4: Pharmacological Principles and Safe Medication Administration

Integrates safe pharmacological principles in the care of assigned patients.

Program Outcome #1: Nursing Process – The graduate will think critically, substantiated with evidence to provide quality, safe, patient centered care. (UO #2, UO #3)

- a. Tailored to individual patients
- b. Monitored closely for needed adjustments via patient response
- c. Administering skills: confident and coordinated and does not need supportive cues
- d. Safe, utilizes 6 rights and never leaves medication unattended

Observation Role

Included **administered medications** during the procedure

1	5	10	10/10
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Student and/or Faculty Comments:
 Checked compatibility for medications prior to administration
 Pushed over appropriate rate
 Gloves
 Used scanner and implemented 6 rights
 Showed medication knowledge

Course Outcome #5: Nursing Behaviors and Documentation - APIE Documentation

Emulates professional nursing behaviors.

Program Outcome #3: The graduate will demonstrate multiple methods of effective communication and collaboration in a variety of settings. (UO #3, UO#4)

- a. Uses effective therapeutic communication with health care team & hand-off with faculty
- b. Assertively seeks information
- c. Timely **APIE** documentation reflecting priorities, assessments, action plan and evaluations throughout clinical shift

Observation Role

1-2-page write-up - Included information on **what was observed and learned.**

1	15	25	25/25
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Student and/or Faculty Comments:
 Increasingly improved in hand-off reports
 Completed APIE notes for every pt I helped with today
 Always available to preform skills or learn new nursing tips

Course Outcome #6: Professional Growth

Assume responsibility for one's own professional growth and learning.

Program Outcome #2: The graduate will develop professional identity through leadership, technology, ethical/legal, and health care policy considerations.

Program Outcome #5: The graduate will demonstrate core values, Christ-centered care, and a commitment to life-long learning. (UO #1, UO #2, UO #3, UO #4)

- Arrives for clinical on time and in appropriate clinical attire.
- Demonstrates commitment to improvement
- Uses **Reflection** and **CET** for self-evaluation and **goals** based on feedback from previous clinical

1	5	10	10/10
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Student and/or Faculty Comments:
Completed and submitted my assignments
Full uniform and good attitude
Ready for learning and criticism
Completed goals over course of clinicals

Total Score:	100/100
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