

Mr. Serrato
 Week 33: April 27–May 1
 Spanish 1
[Mr. Serrato teacher site](#)

Week 33	Content Standards	<i>Serrato Week 33 Spanish 1</i> Instruction	Independent Practice/Assessments/Homework
Monday	IC.NL.1 IL.N.1 IR.L.1	<u>Warm-Up Activity/Bellwork-</u> Students fill out the “yo pienso” column of the new vocabulary. <u>Objective-</u> Students will be introduced to new vocabulary to talk about their daily routine while on vacation. <u>Entry & Exit tickets-</u> Posted on my website before each day in class. <u>Direct Instruction-</u> S1 week 33 Monday - Students copy the definitions of the new vocabulary. - Students read and notice the new vocabulary through the images projected on the screen. - As a visual and phonetic methodology, students watch the presentation of the vocabulary. - Looking at pictures projected on the screen, students identify reflexive verbs to talk about a typical day and routines. - Through images, students identify methods of transportation. - Students discuss what they did last vacation and what method of transportation they used. - Students discuss what they did last vacation and what method of transportation they used. - Students read chapter seven of the assigned textbook in class.	<u>Independent Practice:</u> Students complete workbook page 344. <u>Homework:</u> Begin memorizing new vocabulary and doing your flashcards; they are due on Block Day. <u>Assessment:</u> U8L1 vocabulary/dictation quiz on Friday. Final presentation due on May 10th. <u>Additional Resources:</u> • U8L1 new vocabulary video •  MI RUTINA DIARIA My Daily Routine (Reflexive... •  Using Reflexive Verbs in Spanish! •  Reflexive Verbs Made Easy With a Song! (Spanis... •  Spanish Reflexive Verbs v1.0 •  Learn to Use Reflexive Verbs in Spanish <u>Grammar practice quizzes:</u> • Reflexive verbs: • Practice #1 • Practice #2 • Oral Exercise

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Tuesday	IC.NL.1 IL.N.1 IR.L.1	<u>Warm-Up Activity/Bellwork-</u> Students complete two pages of the workbook where they apply their new vocabulary. <u>Objective-</u> Students continue practicing the U8L1 vocabulary to talk about a daily routine while on vacation; students are also introduced to the grammar as taught in class with an emphasis on reflexive verbs. <u>Entry & Exit tickets-</u> Posted on my website before each day in class. <u>Direct Instruction-</u> S1 week 33 Tuesday - Through images projected on the screen, students create sentences to talk about their daily routine. - Students complete conversations by selecting the correct new vocabulary word. - Applying new vocabulary, students create sentences. - Students record the pronouns used with reflexive verbs and apply them in questions and answers. - To apply reflexive verbs, students answer open-ended questions about their daily routines. - Students read chapter eight of the assigned textbook in class.	<u>Independent Practice:</u> Students complete worksheet pages 345-346. <u>Homework:</u> • Memorize new vocabulary. • Flashcards are due on Block day • Memorize entry and exit tickets. <u>Assessment:</u> • Flashcards are due on Block day • Vocabulary/dictation quiz on Friday (U8L1) • Final presentation due on May 10th <u>Additional Resources:</u> •  MI RUTINA DIARIA My Daily Routine (Reflexive... •  Using Reflexive Verbs in Spanish! •  Reflexive Verbs Made Easy With a Song! (Spanis... •  Spanish Reflexive Verbs v1.0 •  Learn to Use Reflexive Verbs in Spanish •  Spanish daily routines - Rutinas diarias en espa... <u>Grammar practice quizzes:</u> • Reflexive verbs: • Practice #1 • Practice #2 • Oral Exercise
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Block Day	IC.NL.1 IL.N.1 IR.L.1	<u>Warm-Up Activity/Bellwork</u> - Students complete two pages of the workbook where they apply reflexive verbs. <u>Objective-</u> To continue practicing the U8L1 grammar as taught in class. Students will be introduced to another grammatical component: the present progressive in Spanish. <u>Entry & Exit tickets</u>-Posted on my website before each day in class. <u>Direct Instruction-</u> S1 week 33 Block Day ☐ Students complete sentences with the correct reflexive verb. ☐ Students dialogue in pairs about their daily routines to practice reflexive verbs. ☐ Students write an email to a friend about their routine while on vacation. ☐ Students differentiate between reflexive and non-reflexive verbs. ☐ Students record the endings to form the present participle in Spanish. ☐ Students analyze the two grammatical components to form the present progressive in Spanish. ☐ Students analyze the two ways of placing pronouns when constructing the present progressive in Spanish. ☐ Comprehensive Grammar: Students construct sentences that combine the uses of reflexive verbs and the present progressive. ☐ Students register the verb inflections to denote the present participle, which they will use to form the present progressive in Spanish. ☐ Students watch the first episode of a Telehistoria and then do a comprehension exercise. ☐ Students read chapter nine of the assigned textbook in class.	<u>Independent Practice:</u> Students complete worksheet pages 348-349. <u>Assessment:</u> • Flashcards due on TODAY. • Final presentation due on May 10th <u>Homework:</u> • Memorize entry and exit tickets. • U8 L1 vocabulary/dictation quiz on Friday <u>Additional Resources:</u> • Telehistoria episode 1 •  The SPANISH PRESENT PROGRESSIVE made sim... •  Spanish Present Progressive Tense •  Spanish - The Present Progressive Explained In ... •  How to form the Present progressive (-ING) in S... •  PRESENT PROGRESSIVE: How to form and use i... •  Learn Spanish reflexive verbs with BASHO & FR... <u>Grammar practice quizzes:</u> • Reflexive verbs: - Present progressive: • Practice #1 - Practice #1 • Practice #2 - Practice #2 • Oral Exercise - Oral Exercise
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Friday	IC.NL.1 IL.N.1 IR.L.1	<u>Warm-Up Activity/Bellwork-</u> Students study five minutes for their U8 L1 vocabulary quiz. <u>Objective-</u> To continue practicing the U8L1 grammar with an emphasis in the present progressive in Spanish. <u>Entry & Exit tickets</u> - Posted on my website before each day in class. <u>Direct Instruction-</u> S1 week 33 Friday - Students conduct a comprehensive review of the formation and use of reflexive verbs and the present progressive tense in Spanish. - Students differentiate between reflexive and non-reflexive sentences. - Students complete sentences using both forms of reflexive pronouns in the grammatical construction of the present progressive tense. - Students create sentences about what certain people do through images projected on the screen. - Students listen to a description of a person and rearrange the ordered sequence of several images projected on the screen. - Students watch the second episode of a Telehistoria and then do a comprehension exercise. - Students complete a grammar sheet from the workbook. - Students read chapter nine of the assigned textbook in class.	<u>Independent Practice:</u> Students complete pages 350. <u>Assessment:</u> • U8 L1 vocabulary/dictation quiz TODAY • Final presentation due on May 10th <u>Homework:</u> • Memorize entry and exit tickets. <u>Additional Resources:</u> • Telehistoria second episode. •  The SPANISH PRESENT PROGRESSIVE made sim... •  Spanish Present Progressive Tense •  Spanish - The Present Progressive Explained In ... •  How to form the Present progressive (-ING) in S... •  PRESENT PROGRESSIVE: How to form and use i... •  Learn Spanish reflexive verbs with BASHO & FR... <u>Grammar practice quizzes:</u> <table><tr><td>• Reflexive verbs:</td><td>- Present progressive:</td></tr><tr><td>• Practice #1</td><td>- Practice #1</td></tr><tr><td>• Practice #2</td><td>- Practice #2</td></tr><tr><td>• Oral Exercise</td><td>- Oral Exercise</td></tr></table>	• Reflexive verbs:	- Present progressive:	• Practice #1	- Practice #1	• Practice #2	- Practice #2	• Oral Exercise	- Oral Exercise
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