

Pre-test Survey Questions

Q #	Question	Response
1	Please complete this pre-program questionnaire for the Opening Up Fellowship. As part of our faculty development programs we regularly gather data to improve the design and implementation of the program. This survey should take between 10-20 min to complete and must be completed prior to accessing the program content. We appreciate hearing from you and look forward to working together!	No response
2	Prior to engaging with content from the fellowship please review the outcomes below and rate your confidence for each statement: 1. I feel confident in my own experience with Open Pedagogy and OER in order to identify my own path of engagement. 2. I feel confident in my ability to critically analyze my pedagogical, curricular, and assessment choices through a social justice lens. 3. I feel confident in my ability to improve equity in the classroom through my pedagogical, curricular, and assessment choices. 4. I feel confident in my ability to create pedagogical, curricular, and/or assessment materials to share with my community.	For each statement 0=not confident, 1=slightly, 2=unsure 3=somewhat confident, 4=confident

3	How would you describe your current understanding of Open Pedagogy?	Q3-5 get at attitude toward open pedagogy Open response Keep in a question block
4	What does it mean, to you, for educational materials to be Open?	Open
5	How would you describe what having a “world view of open” means to you personally, as an educator, and/or as a scholar?	open
6	Please rate your confidence for the following statements regarding classroom dynamics I am confident in my ability to... 1. Explain the purpose of an open pedagogy assignment/project to students. 2. Integrate open pedagogy into my current teaching practices. 3. Explain to students their role as knowledge creators through an open pedagogy assignment/project 4. Guide students through the process of an open pedagogy assignment/project.	How open impacts classroom dynamics 0=not confident, 1=slightly, 2=unsure 3=somewhat confident, 4=confident
7	I'm clear on how to integrate my open pedagogical work into my annual faculty goals.	7-10 in one question block 0=strongly disagree 1=disagree 2=unsure 3=agree 4=strongly agree
8	I believe my departmental colleagues value the work of Open Pedagogy to improve equity.	0=strongly disagree 1=disagree 2=unsure 3=agree 4=strongly agree
9	I believe my departmental structures (eg. leadership, policies, culture) reward the work of Open Pedagogy to improve equity.	0=strongly disagree 1=disagree 2=unsure 3=agree 4=strongly agree
10	Please share any examples you have of how	*not required question

	the work of Open Pedagogy to improve equity has/has not been rewarded in your department.	
11	Please provide any other thoughts, questions, or concerns you have regarding open pedagogy.	Last question block *not required Open ended

Phases 1-3 Reflection Survey

Q #	Question	Response
1	Please complete this reflection survey for the Opening Up Fellowship. This activity is a formative assessment reflection for you to consider your own progress in the program as well as to provide feedback for facilitators. Completing these formative assessment surveys is considered a critical component to fulfilling the requirements of this program (as outlined in the initial MOU). This survey should take between 15-30 minutes to complete. We appreciate you taking the time to reflect on your experience thus far in this formative assessment, and for all of your contributions to the program.	No response
2	Name	
3	These are the learning objectives for Phase 1 of the Fellowship (which you have completed). Please rate your confidence for each statement: 1. I feel confident in my ability to explore the landscape of open educational practices and the values of open in order to reflect on where I am in my open journey. 2. I feel confident in my ability to	For each statement 0=not confident, 1=slightly, 2=unsure 3=somewhat confident, 4=confident

	Engage with global and local conversations around the role of social justice and open. 3. I feel confident in my ability to critically question traditional measures of authority in the scholarly landscape.	
4	Take some time to go back through your Evolve guide reflections and respond to the following questions.	Text
5	How would describe your current understanding of Open Pedagogy?	Open ended
6	How did the materials and activities from Phase 1 of this fellowship (sessions 1, 2, and 3) contribute to your understanding of open pedagogy and social justice?	Open ended
7	Please share any other comments or questions that you would like the facilitators to know regarding your learning experience in this program thus far.	Open ended

Post-test Survey Questions

Q #	Question	Response
1	Please complete this pre-program questionnaire for the Opening Up Fellowship. As part of our faculty development programs we regularly gather data to improve the design and implementation of the program. This survey should take between 10-20 min to complete and must be completed prior to accessing the program content. We appreciate hearing from you and look forward to working together!	No response

2	Prior to engaging with content from the fellowship please review the outcomes below and rate your confidence for each statement: 5. I feel confident in my own experience with Open Pedagogy and OER in order to identify my own path of engagement. 6. I feel confident in my ability to critically analyze my pedagogical, curricular, and assessment choices through a social justice lens. 7. I feel confident in my ability to improve equity in the classroom through my pedagogical, curricular, and assessment choices. 8. I feel confident in my ability to create pedagogical, curricular, and/or assessment materials to share with my community.	For each statement 0=not confident, 1=slightly, 2=unsure 3=somewhat confident, 4=confident
3	How would you describe your current understanding of Open Pedagogy?	Q3-5 get at attitude toward open pedagogy Open response Keep in a question block
4	What does it mean, to you, for educational materials to be Open?	Open
5	How would you describe what having a “world view of open” means to you personally, as an educator, and/or as a scholar?	open
6	Please rate your confidence for the following statements regarding classroom dynamics I am confident in my ability to...	How open impacts classroom dynamics

	5. Explain the purpose of an open pedagogy assignment/project to students. 6. Integrate open pedagogy into my current teaching practices. 7. Explain to students their role as knowledge creators through an open pedagogy assignment/project 8. Guide students through the process of an open pedagogy assignment/project.	0=not confident, 1=slightly, 2=unsure 3=somewhat confident, 4=confident
7	I'm clear on how to integrate my open pedagogical work into my annual faculty goals.	Keep 7-10 in one question block 0=strongly disagree 1=disagree 2=unsure 3=agree 4=strongly agree
8	I believe my departmental colleagues value the work of Open Pedagogy to improve equity.	0=strongly disagree 1=disagree 2=unsure 3=agree 4=strongly agree
9	I believe my departmental structures (eg. leadership, policies, culture) reward the work of Open Pedagogy to improve equity.	0=strongly disagree 1=disagree 2=unsure 3=agree 4=strongly agree
10	Please share any examples you have of how the work of Open Pedagogy to improve equity has/has not been rewarded in your department.	*not required question
11	Please provide any other thoughts, questions, or concerns you have regarding open pedagogy.	Last question block *not required Open ended