#### TRANSITION ASSESSMENT INFORMATION

\*Use this guide to help you find the most appropriate assessment for each student.\*

This document will tell you: words or pictures, approx. amount of time to complete, general information about what sort of results or data to expect from assessment, language options available.

• Highlighted in YELLOW are potentially helpful for middle school students

## Other Resources and Tools for Transition Planning

- Transition Planning Forms
- NTACT Transition Tools and Resources
- Transition Assessment Planning Guide questions to ask yourself as you gather information

### CAREER/College INTERESTS

Title	Website	General Notes	Formal or Informal
Truity	https://www.truity.com/search- careers	<ul> <li>→ Photo-based career quiz</li> <li>→ From a pair of images, choose which one appeals to you more</li> <li>→ Will give career results by Holland Code</li> <li>→ After you complete the quiz you can do more research on specific careers</li> <li>→ 5-10 minutes to complete quiz</li> </ul>	Informal
My Next Move	https://www.mynextmove.org/	<ul> <li>→ Click "Tell us what you like to do" to answer questions. Career choices based on student answers.</li> <li>◆ This takes you to ONet website</li> <li>→ Can search by specific career or industry if student has career of choice</li> <li>→ Spanish option available</li> </ul>	Informal
O*Net Interest Profiler	https://www.mynextmove.org/explore/ip	<ul> <li>→ 60 questions, all words. Response choices are visual faces to choose from.</li> <li>→ Help student find interests and how they relate to world of work</li> <li>→ Results can be printed</li> <li>→ Can focus results on variety of skill or education levels</li> </ul>	Informal
Career One Stop -	https://www.careeronestop.org	→ All words, no pictures	Informal

Interest Assessment	/Toolkit/Careers/Interest-Asses sment-Questions.aspx	<ul> <li>→ Based on O-Net interest profiler</li> <li>→ RIASEC score</li> <li>→ Lists occupations that match your interests</li> <li>→ Gives career outlook, wages and education needed. If you click on a career you are given more information, including a short career video</li> <li>→ 10 minutes to complete</li> </ul>	
Holland Code* quiz via Rogue Community College website	https://www.roguecc.edu/Counseling/HollandCodes/test.asp	<ul> <li>→ All words, no pictures</li> <li>→ Checklist questionnaire</li> <li>→ Gives you Holland Code results</li> <li>→ Results connect to job titles &amp; RCC program options</li> <li>→ Job titles are clickable link to more info via ONet website</li> <li>→ 10 minutes to complete</li> </ul>	Informal
Career Preferences Interview/Questionnaire: to be completed by family/care providers (from NTACT)			
College: A Guide to Assessing College Readiness	https://www.collegechangesev erything.org/events/2018-medi a/Session-1I-College-Readine ss-Guide.pdf		Informal
*College: Student College Resource Guide	https://thinkcollege.net/sites/default/files/files/resources/FinalstudentResourceGuide.pdf	<ul> <li>→ Some visuals, but lots of words</li> <li>→ Broken down and chunked nicely</li> <li>→ Focus on students w disabilities and how to be successful in college by thinking about it while still in high school</li> <li>→ Great transition assessments &amp; post</li> </ul>	Informal



		secondary goal planning embedded → Could be used as lessons within a class	
Career Interest Inventory Pictorial Version	https://www.cves.org/wp-content/uploads/2015/08/PictureCareerInterest Inventory.pdf	<ul> <li>→ Visuals paired with words</li> <li>→ Simple language</li> <li>→ Paper/Pencil Hard copy</li> <li>→ Quick preference and interest inventory</li> <li>→ Great option for middle school student</li> <li>→ Completed in 5-10 minutes</li> </ul>	Informal
*Career Aptitude Test	https://www.123test.com/caree r-test/	<ul> <li>→ Online</li> <li>→ Insight into job personality</li> <li>→ Visuals paired with words</li> <li>→ 15 sets of four pictures choosing one that appeals most and one that appeals less</li> <li>→ Completed in 5-10 minutes</li> </ul>	Informal
Pictorial Interest Inventory	https://www.cves.org/wp-conte nt/uploads/2015/08/Pictoral In terest_Inventory_template_SH EN.pdf	<ul> <li>→ Paper/Pencil Hard Copy</li> <li>→ Pictures</li> <li>→ Structured around eight different career categories</li> <li>→ Completed in 5-10 minutes</li> </ul>	Informal
Career Cluster Student Interest Inventory	https://careertech.org/resource /career-clusters-student-intere st-survey	<ul> <li>→ Interest survey identifying top 3 career clusters.</li> <li>→ Uses all words, no pictures</li> <li>→ Paper/Pencil Hard Copy</li> <li>→ Completed in 15-20 minutes</li> </ul>	Informal
Picture Supported Work Preference Assessment	https://drive.google.com/file/d/ 1xyrwG4x2H5w8ue4afZ8ghoB hMD93pEAb/view?usp=sharin g	<ul> <li>→ Paper/Pencil Hard Copy</li> <li>→ Loosely based on Consumer Assessment Form</li> </ul>	Informal



		→ Pictures identifying Strength, Endurance, Work Schedule, Orienting, Independence, Attention to Task, Reinforcement, Adapting to Change	
This is what I know: Career in the Military	https://instrc.indiana.edu/pdf/tr ansition_matrix/AA%20This% 20Is%20What%20I%20Know- Military.pdf	<ul> <li>→ Paper/Pencil, must print</li> <li>→ All words, no pictures</li> <li>→ 5-10 minutes to complete</li> <li>→ Assessment to learn what student does/does not know about a career in the military</li> </ul>	

# LEARNING STYLE

Title	Website	General Notes	Formal or Informal
From Aden Univ (UK)	https://arden.ac.uk/what-type-learner-are-you	<ul> <li>→ Uses pictures and words when choosing answers.</li> <li>→ Gives recommendations for ways to do things given your learning style</li> <li>→ About 5 minutes to complete</li> </ul>	Formal
Education Planner website	http://www.educationplanner.o rg/students/self-assessments/ learning-styles-quiz.shtml	<ul> <li>→ Uses all words, no pictures</li> <li>→ 5-10 minutes to complete</li> </ul>	Informal



### INDEPENDENT LIVING

Title	Website	General Notes	Formal or Informal
Life Skills Inventory/Independent living Skills Assessment (from Washington State)	https://transitionresponse.com/wp-content/uploads/2011/09/Life-Skills-Assessment-DivOf-Children.pdf	<ul> <li>→ All words, no pictures</li> <li>→ Print out and complete with student or have those supporting student complete</li> </ul>	Informal
Stop, Look & Listen	http://supporteddecisionmakin g.org/sites/default/files/Attach ment-12.pdf		Informal
Healthcare Transition Quiz	https://gottransition.org/youth- and-young-adults/hct-quiz.cf m	<ul> <li>→ Pictures &amp; words</li> <li>→ 6 questions total, 1 question/slide, picture with multiple choice answer option</li> <li>→ Results tell you what your level of healthcare expertise is.</li> <li>→ Links provided to educate students in areas of weakness. Resources are good!</li> <li>→ 5-10 min for assessment.</li> </ul>	Informal
Social & Vocational Abilities Listing	https://instrc.indiana.edu/pdf/transition_matrix/Social%20and%20Vocational%20Abilities%20Listing.pdf	<ul> <li>→ Words, Checklist</li> <li>→ Designed to be used by a family member or school staff</li> <li>→ Needs to be printed</li> </ul>	Informal



Healthcare Transition Readiness Assessment for Students  Got Transition Healthcare assessment link	<ul> <li>→ Words, checklist</li> <li>→ Printable 1-pager</li> <li>→ Can be completed by student or with student</li> <li>→ 5-10 min</li> </ul>	Informal
----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------	----------

# **GENERAL**

Title	Website	General Notes	Formal or Informal
T-folio Strengths Assessment	https://www.cctstfolio.com/#/unit-1/lesson-1/strengths-assessment	<ul> <li>→ All words, no pictures.</li> <li>→ Check boxes and some typing required</li> <li>→ Complete online and then print out results</li> <li>→ Focus is all on strengths in areas of: personal, work related, specialist</li> <li>→ 10-15 minutes to complete</li> </ul>	Informal
Casey Life Skills	www.casey.org/casey-life-skill s/	<ul> <li>→ All words, no pictures</li> <li>→ Assess the independent skills youth need to achieve their long-term goals.</li> <li>→ Download the CLS toolkit from website</li> <li>→ Very comprehensive, assess 9 functional areas. Use a practitioner's guide to score assessment.</li> <li>→ Encouraged to administer as a conversation rather than a test. Can do all at once or in chunks.</li> <li>→ 5-10 min to complete short assessment</li> <li>→ 30-40 min to complete standard assessment (most useful, practice-based information)</li> </ul>	Formal



Functional Skills Assessment Checklist	Functional Skills Transition Assessment from QuickBook (4)	<ul> <li>→ All words, no pictures</li> <li>→ Very long, but you don't have to complete the whole thing.</li> <li>→ Broken down into sections that cover all areas of life</li> <li>→ You can use their scoring guide or your own (just yes, no or maybe)</li> </ul>	Informal
Annual Informational Interview (Created by Dianna Barret, YTP Jefferson County)	Annual Informal Transition Interview (1).pdf	<ul> <li>→ Informational interview questions</li> <li>→ Captures hopes and dreams for the future, employment interests, postsecondary education, personal qualities, items to be independent</li> </ul>	Informal
*Annual Information Interview (Adapted for MS from YTP Jefferson County)	■ Informational Interview	<ul> <li>→ Informational interview questions</li> <li>→ Captures hopes and dreams for the future, employment interests, postsecondary education, personal qualities, items to be independent</li> </ul>	Informal
Parent/Family/Care Provider Questionnaire for Transition Planning	PARENT QUESTIONNAIRE FOR TRANSITION PLANNING	<ul> <li>→ Informational interview questions</li> <li>→ Covers most areas of post secondary life</li> <li>→ Questions for family member or care provider to answer</li> <li>→ Could be helpful if student has limited communication</li> </ul>	Informal
*Secondary Multi-Modal Interest Inventory	Secondary Multi-Modal	<ul> <li>→ Created by Catherine Sementelli, Speech-Language Pathologist, AAC Specialist with Beaverton School District</li> <li>→ Visual, designed for non-readers and/or those who use AAC</li> <li>→ Numbers in red on top 2 worksheets correlate to numbered pages of images</li> </ul>	Informal



		below to use when making choices.  → Please reach out if you have questions regarding how to use this tool.	
Transition Checklist	Transition Checklist	<ul> <li>→ Fillable PDF checklist</li> <li>→ For parents/caregivers</li> <li>→ Designed by Krista Hanson, Hillsboro CTP teacher for students with multiple/complex needs</li> </ul>	Informal

Last update: by Sarah Statham, 8.23.2024

