



Religious Education

Curriculum Handbook



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Religious Education Curriculum Statement

Intent	At Tower Hill School we believe that RE forms part of a rich, balanced and broad curriculum. It gives the opportunity to explore major and distinctive dimensions of human experience, including: worship, spirituality and the similarities and differences between religions including non-religious beliefs. We want our pupils to ask and then to reflect on questions about life; the feeling of belonging to something greater than oneself and the meaning, purpose and values of life. Pupils also learn about religions and beliefs which influence the lives of millions of people and which has heavily influenced humanity throughout its history. It ensures opportunities for children to develop positive attitudes, the British Values of tolerance and respect and to understand the relevance of RE in today's modern world. Our scheme is coherent and progressive.
Implementation	At Tower Hill School, our scheme of learning is linked to the aims of the Oxfordshire Agreed Syllabus for RE. These aims are: • enable pupils to understand the nature, role and influence of different religions, traditions, beliefs and lifestyles in the world. • to pursue personal quest for meaning, purpose and value; formulate reasoned opinions/arguments in relation to controversial issues and truth. • to develop understanding of and respect for different beliefs and lifestyles. We work from the Discovery RE resources from Reception to Year 6. This is an enquiry driven approach building bridges between

	children's own experiences and their learning in RE, developing subject knowledge and developing critical thinking and reflection skills. <u>Foundation 2:</u> Through a series of themes, the pupils are introduced to an aspect of all the major world religions. <u>Key Stage 1 and Key Stage 2</u> Each year group will explore Christianity and at least one other world religion drawing from Hinduism, Islam, Sikhism, Buddhism and Judaism, as well as non-religious worldviews as appropriate. They will have the chance to attend Christmas and Easter workshops at Witney Congregational Church in Lower KS2.
Impact	Through RE, pupils will develop skills within the curriculum including planning, experimenting, evaluating, justifying opinions, analysing and researching. These skills are transferable to support children in other curriculum areas and in other aspects of their lives.
Aims	Through Religious Education, its qualities and attitudes we aim to develop a growth mindset; curiosity, open-mindedness, adaptability, co-operation and a respect, tolerance and understanding of the beliefs of other religions and people. This links with the British Value of Tolerance. We hope children can learn from and work alongside each other to create community cohesion and be informed about their position in the world
Coverage	
Inclusion and SEND	• We aim to identify, understand and overcome barriers to participation and belonging • We provide equal opportunities for all learners regardless of age, gender, ethnicity, impairment, medical concerns, attainment or background. • We are sensitive to the beliefs and practices of all religions.
Assessment	A verbal check throughout and at the end of each enquiry will show what has been learnt. Each lesson has inbuilt assessment opportunities for children to express their self-assessment. Examples of learning will be collected in a class book in KS1 and children in KS2 will record work in their books when appropriate.
Review	This statement will be reviewed regularly by the subject leader.

RE Yearly Overview of Enquiry Questions

<i>Yr gp</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 5</i>	<i>Term 6</i>
<i>R</i>	<i>What makes people special?</i>	<i>What is Christmas?</i>	<i>How do people celebrate?</i>	<i>What is Easter?</i>	<i>What can we learn from stories?</i>	<i>What makes places special?</i>
<i>1</i>	<i>Does God want Christians to look after the world?</i>	<i>What gifts might Jesus have been given if he was born here?</i>	<i>Was it always easy for Jesus to show friendship?</i>	<i>Why was Jesus welcomed like a celebrity on Palm Sunday?</i>	<i>Is Shabbat important to Jewish children?</i>	<i>Are Yom Kippur and Rosh Hashanah important to Jewish children?</i>
<i>2</i>	<i>Is it possible to be kind to everyone all the time?</i>	<i>Why do Christians believe God gave Jesus to the world?</i>	<i>How important is it for Jewish people to do what God asks them?</i>	<i>How important is it to Christians that Jesus came back to life after the crucifixion?</i>	<i>How special is the relationship that Jews have with God?</i>	<i>Does completing Hajj make a Moslem a better person?</i>
<i>3</i>	<i>Does joining the Khalsa make a person a better Sikh?</i>	<i>Has Christmas lost its true meaning?</i>	<i>Could Jesus heal people? Were these miracles or is there some other explanation?</i>	<i>What is 'good' about Good Friday?</i>	<i>Do Sikhs think it is important to share?</i>	<i>What is the best way for a Sikh to show commitment to God?</i>

4	<i>Is it possible for everyone to be happy? (Buddhism)</i>	<i>What is the most significant part of the nativity story for Christians today?</i>	<i>How important is it for Jewish people to do what God asks them to do?</i>	<i>Is forgiveness always possible for Christians?</i>	<i>What is the best way for a Buddhist to lead a good life?</i>	<i>Do people need to go to church to show they are Christians?</i>
5	<i>How far would a Sikh go for his/her religion?</i>	<i>Is the Christmas story true?</i>	<i>Brahman?</i>	<i>How significant is it for Christians to believe God intended Jesus to die?</i>	<i>What is the best way for a Sikh to show commitment to God?</i>	<i>What is the best way for a Christian to show commitment to God?</i>
6	<i>What is the best way for a Muslim to show commitment to God?</i>	<i>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</i>	<i>Is anything ever eternal?</i>	<i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i>	<i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i> <i>To be condensed and 3 letters on Humanism taught</i>	

