

HN German 6

South Mecklenburg High School

Contact Information:

Ms. Ingrid Bialas-Wilson

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Room Number: D10

Tutoring Schedule: Tuesdays 2:30-3:30 pm

AP German Language and Culture

Communication

All communication with students will be conducted through CMS emails and Canvas notifications.

Course Description:

The AP course *is a rigorous course taught exclusively in German that requires students to improve their proficiency across the three modes of communication.* The course focuses on the integration of authentic resources including, online, print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and movies with the goal of providing a rich, diverse learning experience. Students communicate using advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the advanced low level.

Course Goals

The course focuses on the understanding and use of the three modes of communication; interpersonal, interpretive and presentational. It also connects aspects of the German culture to the students' own culture.

The goals for the Course are:

1. Interpretive: Understand the spoken language both formally and in conversation.
2. Interpersonal and Presentational: Speak with accuracy and fluency using appropriate pronunciation and intonation.
3. Interpersonal and Presentational: Express ideas accurately and fluently.
4. Interpretive: Expand and acquire vocabulary and grammatical structures that enable the student to read newspaper and magazine articles as well as literature with ease and accuracy.
5. Culture: Expand their awareness of the differences and similarities of selected cultural and linguistic aspects.

Required Texts, Materials, Equipment

- **Charged (or plugged in) laptop** during the entire session
- **Links for materials** will be provided in each session.

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- **Notes** will be required during these sessions in a physical notebook. Teacher reserves the right to grade notes. Have a **specific notebook** for this class.

Attendance and participation

Each student is required to attend (during remote teaching) with the video on.

- You are required to **be present during the entire class** and review the day's course material. Individual Assignments or Internet Assignments are due each week.
- You are expected to arrive **on time** to your class sessions and be ready to participate. If you are late you should follow the late policy. School tardy policies will be followed.
- You are responsible to find out what **assignments**, (including quizzes, tests, etc.) you missed while absent. All assignments that can be made-up must be made up within the same number of days you were absent.
- **Attendance, behavior, oral participation, notes, class work** – In this communication-based classroom it is imperative that you attend class sessions regularly, listen actively and participate **IN GERMAN**.

CMS Policies:

The “**Student Rights and Responsibilities Handbook**” presents guidelines and rules on behavior and citizenship for students based on approved policies by the Charlotte-Mecklenburg Board of Education. Please review the contents of this handbook as it contains very important information. This handbook can be found here: <https://bit.ly/CMSCodeofConduct>

Bell Schedule:

<i>Sabre Sunrise</i>	<i>6:45-7:15</i>
<i>1st Block</i>	<i>TBD</i>
<i>Homeroom</i>	<i>TBD</i>
<i>2nd Block</i>	<i>TBD</i>
<i>3rd Block</i>	<i>TBD</i>

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4th Block	TBD-2:15 pm
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Dress Code for All Students

- Items that promote drugs, alcohol, tobacco, violence, obscene messages or inappropriate gestures are prohibited.
- Pajamas are never to be worn.
- Tops must cover chest, back, stomach and shoulders.
- No headgear (hats, knit caps, do-rags, sunglasses, bandanas) unless for religious purposes.

Cell Phones and Electronic Devices:

Electronic devices (other than laptop, Chromebook, computer) should not be seen or heard except during approved times. Cell phones are collected at the beginning of class. Cell phones will be returned at the end of class.

Technology Issue Protocols:

Students should first contact their teacher immediately. Also consider making contact with the assigned #SabreStrong Advisory Teacher or look at the Canvas course on another device for troubleshooting steps. If your school-provided Chromebook is malfunctioning, we may arrange for an exchange at the school by contacting the school main office at 980-343-3600 or by completing the link <http://bit.ly/cbassistance>. If your school-provided Hot Spot is malfunctioning, we may arrange for an exchange at the school by contacting the school main office at 980-343-3600 or by completing the link <http://bit.ly/SMHSHotSpot>.

South Mecklenburg High School Honor Code:

At South Mecklenburg High School, we recognize that enduring excellence is attained only through honor and strong character traits. Honesty, respect, and responsibility are essential traits of good character and are important to the learning process. The purpose of the South Mecklenburg High School Honor Code is to establish and uphold high expectations for student success both in academic work and in character development.

South Mecklenburg High School requires that students adhere to standards of academic integrity and honesty. To that end, the following behaviors are unacceptable and violate the SMHS Honor Code and the traits of positive character development:

1) ***Cheating:*** *Cheating is defined as the act of misleading others through deception, lies, or trickery (Merriam- Webster Dictionary).*

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Examples include but are not limited to:

- *Misrepresentation: Claiming that a work product is the original work of the student.*
- *Falsifying information, either written or oral.*
- *Copying someone else's work or allowing someone to copy your work. This includes class work, homework, tests, quizzes, projects, labs, etc. Regardless of the intent, the student is responsible for his/her own work and what someone may do with it.*
- *The unauthorized use of materials including "cliff notes," study aids, books, formulas, calculators, electronic devices, cell phones, or other sources without the permission of the specific teacher.*

2) **Plagiarism:** *Plagiarism is the "uncredited use (both intentional and unintentional) of somebody else's words or ideas" from Purdue OWL (Online Writing Lab).*

<http://owl.english.purdue.edu/owl/resource/589/01/>.

Examples include but are not limited to:

- *Cutting and pasting information from a website or online source into a paper, presentation, project, etc. without proper citation.*
- *Intentionally or unintentionally leaving out quotation marks, citations, works cited page, etc., thus misrepresenting the work as the original work of the student.*

Turnitin.com

South Mecklenburg High School has subscribed to Turnitin.com, an electronic service to help monitor plagiarism. This online tool compares student papers to a database both of papers submitted by other students and to sources on the internet. Student papers will be examined for plagiarism using several possible processes: conducting research, searching the internet, and/or plagiarism software/ resources. Papers that students submit will become part of the "Turnitin.com" plagiarism detection database. Students agree to this review upon submittal of their work for grading.

Consequences:

Students at South Mecklenburg High School recognize that any kind of academic dishonesty compromises their self-respect and their honor. South Mecklenburg High School students are expected to take responsibility for any action which might violate school standards and compromise his/her own integrity. "It is the student's responsibility to clarify with the instructor any ambiguities about violations of the Honor Code" (Chapel Hill HS). Students who cheat, plagiarize, or are involved in academic dishonesty

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will experience the following consequences (cumulative for the duration of enrollment at South Mecklenburg High School):

1st Offense: Grade of zero on the assignment without opportunity to make up the assignment. Extra credit opportunities are no longer available to the student for the remainder of the quarter. Offense will be documented in the student's record.

2nd Offense: Grade of zero on the assignment without opportunity to make up the assignment. Referral submitted to the administrator. Consequences imposed may include detention, In-School Suspension, and/or up to 10 days of Out of School Suspension (in accordance with the CMS Rights and Responsibilities Handbook).

Violations of the Honor Code are not limited to academic dishonesty. Vandalism, stealing, lying, bullying, or otherwise unacceptable and undesirable behavior is not permitted. South Meck strictly follows the CMS Rights and Responsibilities Handbook in determining consequences for such violations.

South Mecklenburg High School is a member of the National Association for College Admission Counseling (NACAC) and adheres to the "Statements of Principles and Good Practice." The policy on reporting discipline incidents and consequences (academic or behavioral) is that if a college asks on its application, the student must answer honestly, reporting any incidents beginning with 9th grade. The counselor also provides a statement confirming the student's answer is an honest one. In accordance with NACAC principles, South Mecklenburg High School counselors will notify all colleges that inquired on their applications of discipline incidents and consequences incurred by seniors after acceptance.

New Course Grading system for High School 2021-2022

Type of Assignment	PREPARE - 20%	REHEARSE - 30%	PERFORMANCE - 50%

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Definition	<i>Smaller assignments that allow students to practice new learning. Can be graded for completion or accuracy. (i.e. Homework, warm-ups, exit tickets, smaller checks for understanding)</i>	<i>Assignments that provide students with feedback on progress towards mastery of standards (i.e. Quizzes, labs, mini-assessments, mini-projects, classwork)</i>	<i>Culminating/formative assessment that measures mastery of one or multiple standards (i.e. Unit assessments, common assessments, performance tasks, writing assignments, projects with rubrics)</i>
Quarterly Expectations	<i>9 min/20 max (4x4/sem.) 5 min/20 max (year-long)</i>	<i>6 min/10 max (4x4/sem.) 4 min/10 max (year-long)</i>	<i>3 min/4 max (4x4/sem. and year-long)</i>
Late Assignments (not due to an absence)	<i>Late assignments will be accepted for a grade until one week (5 school days) after the "Perform" date. Late penalties of no more than 5 points per day (unless absent) will be deducted for late work (using a 100 point scale).</i>	<i>Late assignments will be accepted until one week (5 school days) after the "Perform" date. Late penalties of no more than 5 points per school day will be deducted using a 100 point scale. Assignments submitted up to one week after the "Perform" date will receive a 50%.</i>	<i>Students will have one re-assessment opportunity for each Perform assessment (except midterms or final teacher-made or State exams). Students may earn up to 80 points of their re-test grade on re-assessment after</i>

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<i>Guidelines for Re-Assessment</i>	<i>N/A</i>	<i>N/A</i>	<i>Students will have one re-assessment opportunity for each Perform assessment (except midterms or final teacher-made or State exams).</i> <i>Students may earn up to 80 points of their re-test grade on re-assessment after completing additional learning opportunities.</i>
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Grading Scale

A= 100-90

B= 89-80

C= 79-70

D= 69-60

F= 59 and below

Make-Up Work:

A student who misses homework or other assignments or due dates because of an absence, whether excused or unexcused, will be allowed to make up the work. The student must initiate contact with the teacher within five school days upon their return to school to make arrangements for completing the work. These arrangements should include a schedule for completion of the work that may exceed the 5-day time frame when appropriate.

Late Work:

In all circumstances, homework and other assignments will be accepted, even when turned in after the designated due date. Credit for late work shall be awarded according to the following guidelines:

If the student is present in class on the due date:

- Students will receive a maximum of 80% grade if turned in one (1) day late.

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- Students will receive a maximum of 70% grade if turned in two (2) days late.
- Students will receive between a 50%-69% grade if turned in three (3) or more days late and/or one week before the published exam schedule for each quarter.
- Students who do not turn in an assignment by the District published end of the quarter will be given a score of 0.
- If the student is not present in class on the due date because of an excused absence, full credit will be given for the completed work if turned in at the beginning of the next class meeting at which the student is in attendance.
- If the student is not present in class on the due date because of an unexcused absence, the work will receive less credit following the same guidelines listed above.

North Carolina Essential Standards

World Languages

<i>Standard</i>	<i>Standard Text/ Clarifying Objectives</i>	<i>Timeline</i>
AL.CLL.1.1.	Use the language to engage in interpersonal communication- understand how to express personal viewpoints on a variety of familiar and unfamiliar topics	
AL.CLL.4.2.	<i>Compare students culture to target culture-</i> Compare target culture perspectives in texts and presentations with students' culture perspectives	
AL.COD.2.2.	Understand words and concepts in the target language Understand the subtleties and the stylistic features of texts on familiar academic topics	
AL.CMT.3.1	Use the language to present information to an audience	

Works Cited

“Cheating.” Merriam-Webster Dictionary.

Chapel Hill HS Honor Code.

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National Association for College Admission Counseling

<http://www.nacacnet.org/AboutNACAC/Pages/default.aspx>.

Purdue OWL (Online Writing Lab). <http://owl.english.purdue.edu/owl/resource/589/01/>.

A special thanks to the Chapel Hill HS administration for allowing us to reference their Honor Code.

College Board