

# HDFS 313 Extended Learning Assignment - Overview

## Purpose & Overview

This assignment is designed for you to make connections between the theories and concepts we are learning about in terms of adolescent development, and to also gain the perspectives of professionals who work with adolescents, and adolescents themselves. You'll do this by interviewing (1) a professional in your community who works with adolescents and/or emerging adults, and (2) an adolescent youth or emerging adult. Your interviews will focus on the skills, training, and experiences needed to effectively work with adolescents, what it means to a professional and an adolescent to thrive, adolescents, what challenges youth today face, and what adults in families, schools, and communities can do to help youth thrive.

This assignment will be due in steps throughout the term with the last step being a final paper. Altogether this assignment is worth 80 points.

This assignment addresses the following Course Learning Outcomes:

- Understand the micro and macro contexts influencing development in adolescence including the family, school, peers, culture, and technology;
- Become familiar with the leading theories of adolescent development;
- Utilize and critically analyze research regarding adolescent development in an area of interest to the student;
- Relate course material and theoretical concepts to the application of working with and understanding adolescents.

## Assignment Phases and Due Dates

Assignment Phase	What to Complete	Points Possible	Due Date
Phase 1	Extended Learning Assignment - Phase 1	5	Sunday of Week 3 by 11:59 pm
Phase 2	Extended Learning Assignment - Phase 2	10	Sunday of Week 3 by 11:59 pm
Phase 3	Extended Learning Assignment - Phase 3	15	Sunday of Week 9 by 11:59 pm

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Phase 4	Extended Learning Assignment - Phase 4	50	Wednesday of Finals Week by 11:59pm
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Specific instructions and rubrics for each part of the assignment are provided in the links below.

#### [Phase 1: Statement of Intent](#)

Identify and contact both a professional and a youth to interview. Write a description of intended interviewees. Description is due on Sunday of Week 3 by 11:59 pm.

#### [Phase 2: Submit Interview Questions](#)

Create a list of interview questions for the two interviews. Questions are due on Canvas on Sunday of Week 5 by 11:59 pm.

#### [Phase 3: Conduct the Interviews and Submit Transcript](#)

Conduct the interviews and submit the interviewees' responses with the questions to create a transcript of the interviews. The interview transcripts are due on Canvas on Sunday of Week 9 by 11:59 pm

#### [Phase 4: Final Paper](#)

Reflect on what you learned from your interviews and write a paper that includes a summary of your interviewees' responses, connections to our course material, and a proposal or collaboration that would promote thriving for youth and emerging adults. Final paper is due on Canvas on Wednesday of Finals Week by 11:59 pm.