



What is “Action” in the PYP?

In addition to being knowledgeable, PYP learners are expected to be socially responsible and act accordingly. “Through taking individual and collective action, students will come to understand the responsibilities associated with being internationally-minded and appreciate the benefits of working with others for a shared purpose. When students see tangible actions that they can choose to take to make a difference, they see themselves as competent, capable and active agents of change” (*The Learner in the Enhanced PYP*). At AEA, we take on-going schoolwide and grade level action, but also encourage students to take self-initiated action to improve our school, local, or global community.

“Student initiated action will be considered a dynamic outcome of agency.”

The learner in the Enhanced PYP.

Demonstrations of action may include...



Social Justice

relation to rights, equality, and equity, social well-being and justice.



Social Entrepreneurship

innovative, resourceful, and sustainable social change.



Lifestyle Choices

e.g. Consumption, impact of choices, consequences



Advocacy

Action to support social, environmental, or political change.



Participation

contributing as an individual or a group.