



Mrs. Vuknic's Schedule

2026-2027

7:45-8:15	Morning Meeting/Calendar
8:15-9:00	Phonics (Reading Horizon)
9:00-9:30	Read Aloud/Shared Reading
9:30-10:15	Related Arts Monday -Music (Lowery) Tuesday -Library 9:30-10:00 Wednesday -PE (Barnette) Thursday -Steam Lab (Hollifield) Friday -Art (Brendle)
10:15-11:15	Reading Groups (Briar, Bentley, Cannon, Reagan-RTI 10:15-10:45)
11:15-11:40	Lunch Line A Table 1
11:40-12:40	Math (Hudson Resource)
12:40-1:00	Recess
1:00-1:45	Writing
1:45-2:15	Science/Social Studies Resource-Lathen and Sam
2:15	Dismissal

Units of Instruction:

- The units below are meant to give you an overview of what will be taught throughout the year. The specific dates for each unit or topic are not listed due to the length of instruction and may vary depending on the needs of the students.
- Greenville County Schools will use the SC State Standards for each subject. See the Links below
[Greenville County Curriculum Map](#)
[SC Parent Friendly Standards for 1st Grade](#)
- Science and Social Studies are taught in units and incorporated in all subjects. Unit lengths vary from one to three weeks in length. Social Studies in first grade focus on America and other countries of the world. Students will begin by exploring their own country and then expand to other cultures. They will learn concepts pertaining to daily life, government, economics that influence the country. The goals of the science standards are to teach students to wonder, question, investigate and communicate. Students will use to learn equipment safely and use these tools to gather data.
- Language Arts consist of literacy activities such as shared reading, small group instruction, word study, guided reading, writing and independent reading. The language arts program is aligned with SC standards to include reading, word analysis, listening, oral and written language, writing skills and research skills. We also include Project Read literacy program to correlate with our standards. The overview will give general skills only. A weekly newsletter is sent home with key phonics and comprehension skills.
- The focus in math is to learn and use basic facts, problem solve and understand mathematical concepts. Units in Number Sense, Addition/Subtraction, data/graphing, Shapes, Place Value, Measurement and Calendar/Time are aligned to SC Standards.

- Technology will be used by all students in the classroom. Students will have the use of Chromebooks and promethean boards. Students will be able to use this technology correctly and independently. They will learn the parts of the computer, basic operations, use of the internet and software for research and word processing programs.

First Quarter

Language Arts Short Vowels Consonants Digraphs Comprehension Main Idea Understanding Characters and their Traits Sequence of Events Features of Text Story Structure	Math Understanding Ten Ones Make a Ten Using Data to Add and Subtract within 20 Ordering and Comparing Length Exploring Quantities to 99 Telling Time to the Hour	Science Process Skills Plant & Life Cycles	Social Studies Citizenship & Rules Family Community
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Second Quarter

Language Arts Long Vowels Vowel Digraphs Vowel Combinations Comprehension Recalling Details Author's Purpose Graphic Features Story Structure	Math Developing Addition and Subtraction Strategies Distinguishing Attributes of Shapes Using Place Value Extending Strategies for Addition and Subtraction Telling Time to the Half Hour	Science Sun, Moon and Stars Light and Shadows	Social Studies Government Election Holidays American Leaders
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Third Quarter

Language Arts Double Consonant Endings Homophones Clusters Blends Comprehension Cause and Effect Drawing Conclusions Compare and Contrast Main Idea and Details	Math Adding Multiples of Ten Composing and Drawing Shapes Comparing Numbers Based on Place Value Understanding Place Value to Add and Subtract Applying Properties of Operations to Solve Problems	Science Natural Resources Plants	Social Studies Around the World Important Americans
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Fourth Quarter

Language Arts Compound Words Closed and Open Syllables Plurals Verbs – ing Adding – ed Third Person Singular Comprehension Cause and Effect Sequence of Events Graphic Features Story Structure	Math Measuring Lengths with Non-Standard Units Finding Equal Shares of Shapes Identifying Coins Demonstrating Proficiency in Addition and Subtraction	Social Studies Consumers and Producers
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Instructional Materials

Big Ideas Math Series, Every Day Calendar Math, Houghton Mifflin Reading Series, Project Read, MacMillian Science and Social Studies Series, Promethean Planet, Discovery Streamline, and a variety of trade books. A variety of hands on manipulatives such as pattern blocks, unifix cubes, scales, Judy Clocks, coins, rulers, games, magnifying glasses, etc.

Reports & Grading

Students will receive a progress report and report card every nine weeks (quarter). Conferences will be held at the beginning of the year and when needed. No letter or number grades will be assigned to students work. Graded work will have the number of correct responses and the report card will have the following key below.

Student Report Key

Greenville County District Grading Symbols for Report Cards

M – The student **consistently meets or exceeds** end-of-year expectations

P – The student **shows expected growth/progress** in meeting the end-of-year standard

B – The student is **beginning to progress** toward the end-of-year standard

N – The student **needs intensive support** at school and home to develop this standard

Evaluation of Student Progress

The evaluation tools are selected on the basis of the appropriateness for the concept being taught. Evaluation is done by several methods as stated next: Teacher observations, oral assessments, projects/reports, journals, student portfolios, rubrics, anecdotal records, student conferences, open ended questions and responses..

Class participation, and performance. Reading and Math assessments will be given at the end of each unit. Weekly spelling tests and word wall assessments will be given as well.

Communication with Parents

Communication with parents occurs in a variety of ways. Parents will receive a weekly newsletter informing them of units and standards addressed that week and the teacher website will be updated weekly with general information. Students will have a binder that goes home nightly. In this binder will be important information, homework, and assessments. Parents will also be contacted through notes, phone calls, email and conferences.

Mrs. Vuknic's phone number is (864) 320-3133. Feel free to reach out by text or phone call.

Homework & Missed Assignments

Each student will check their communication binder for nightly assignments. These assignments will review standards and skills taught in the classroom. Students will also be required to study word wall words and spelling words nightly.

Each child is also required to read nightly for 10 to 15 minutes. Missed assignments will be kept and will be required to be completed at home and returned within a set time.

Attendance

If your child is sick, please obtain a doctor's note or a parent note and place in your binder on the day your child returns. State Law requires medical excuses for any days missed above 10 absences. All students are required to be at school by 7:45 am or they will receive a tardy. Parents will receive an automated phone call stating their child was tardy or absent from school.

Please email our attendance clerk Crystal Grant at cgrant@greenville.k12.sc.us as well as Mrs. Vuknic evuknic@greenville.k12.sc.us in the event of your child's illness.

Procedures for Non-Instructional Routines

- Indoor or Outdoor Recess will be given daily.
- **For safety reasons, your child will be sent home daily as stated at the beginning of the year. If your child is to go home a different way than normal, a note must be emailed to the teacher. If a transportation issue occurs during the day, a parent must call the office.**
- Children are taught and practice fire drills, tornado drills, bus evacuations, lock down drills and any other emergency situation that may arise.

- If a student requires any medication to be given at school, a parent must walk the medicine into the building and fill out appropriate documentation with the nurse.
- When sending in money for lunch, field trips, etc.; please send in a sealed envelope stating your child's name and what the money is to be used for. Lunch money should have a teacher name, student name and their account number.
- Field Trips are an important part of your child's education. Please send any money due by the date stated in the paperwork and parent permission forms must be signed in order for your child to attend. If your child has to remain at school, they will be placed in another class for the duration of the field trip. Please text or email me if field trips cause a financial burden. Money will never keep your child from attending a trip.
- Birthday are excitedly celebrated in our room! You are welcome to join your child for lunch that day (please email both Angela Craig and Angela Child's arcraig@greenville.k12.sc.us and achilds@greenville.k12.sc.us and Mrs. Vuknic if you plan to join us for lunch) or you may send a special treat.

Behavior Management and Consequences

A well-managed classroom is the ticket to a successful year. It is important that your child know, understand and follow the rules to ensure that we make the most of our time in the classroom.

Rules:

1. **Follow directions quickly** – Students are expected to follow directions the first time asked.
2. **Raise your hand for permission to speak** – I want to be able to hear everyone's thoughts and/or questions. It is important that we learn to be respectful while others are talking and not to interrupt.
3. **Raise your hand for permission to leave your seat** – During instructional time students are expected to raise their hand for permission to leave their seat with the exception of the bathroom. Students are allowed to get up to use the restroom when it is necessary.
4. **Quiet Mouth**
5. **Listening Ears**
6. **Eyes on the Speaker**
7. **Hands and Feet to yourself**
8. **Use Kind Words**
9. **Try your best**

****These rules will be explained in depth the first few weeks of school and reviewed and enforced every day. As we did last year, your child's behavior will be communicated daily on a calendar. Rainbow-Amazing, Green -great day, Yellow-needed reminders to follow rules, red-struggled to follow the rules even with reminders.**

The students will be instructed on classroom behaviors and expectations. It is important that parents team with the teacher to reinforce positive behaviors. In my class, students are rewarded for exhibiting excellent behavior throughout the day, in any situation. Students are also reminded to follow school and classroom rules.

Each student is expected to come to school and learn. In order to do this, he/she must follow the rules. If a student chooses to not follow the rules, he/she will be asked to miss designated recess time or extra activities. If a student continues to misbehave you will receive a phone call or students will fill out a choice contract. Extreme cases will be sent to the office immediately.