Web Development II
2025-2026

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Course Description

Web publishing is the process of publishing original content on the Internet. The process includes building and uploading websites, updating the associated web pages, and posting content to these webpages online. Incorporating Google Drive to store files, share files, and edit documents, spreadsheets, and presentations on the cloud. Understanding what HTML, HTML5, and CSS3 is and using those to create webpages. Including a small portion of JavaScript.

Course Objectives

- Google Drive is a file storage and synchronization service created by Google. It allows users to store files in the cloud, share files, and edit documents, spreadsheets, and presentations with collaborators
-Understand what HTML & HTML5 is and how to apply it
-Understand what CSS & CSS3 is and how to apply it
-Creating a website by using what you have learned from HTML, HTML5, CSS, CSS3 & JavaScript

My Teaching Goals

-Help students develop the knowledge, skills, and habits of mind necessary to become technologically literate citizens
-Understand and respond to individual student needs, strengths, and experiences
-Provide an overall emphasis to meet the standards set forth in the South Dakota State Technology Standards
-Use multiple forms of assessment to gather data on student understanding and use this data to guide my instruction
-Technology helps enhances students to be prepared for 21st century job skills

School Discipline Procedures:

1. Breaking any classroom rule: class rules will be explained during the first few days of school. There should be no further need of warnings. Students know how teachers expect them to behave in class by this point
2. Defiance, repeated disruption, or gross disrespect: student will be sent to detention with either myself or the principal. Severe behavior (anything that stops the class from functioning) will be given an immediate removal from the classroom!

How you will be Graded: The course expectations are to master the South Dakota State Technology Standards. Students will be graded on course objectives.

Daily Work & Make-Up Work:
As I want to encourage students to do their best work, I use the following practices:

- **Daily Work**: all daily assignments are due the next school day, if your child fails to hand in daily assignments there will be a 10% deduction for each day their assignment is late. If this continues to be an issue, I will be available before & after school to help your child. Personal growth, as well as mastery of technological skills and content, is more important than grades. Parents, please help your child keep perspective on his or her achievement
- **Make-Up Work**: if for some reason your child misses a day of school because of illness, doctor appointments, sports, etc.…it's their responsibility to come and talk to me to get their assignments. The assignments are due upon their arrival back to school

Class Schedule

Period One	8:23-9:10	PREP
Period Two	9:13-10:00	Web Development I or II
Period Three	10:03-10:50	Duel Credit
Period Four	10:53-11:40	9th Computers
Lunch	11:43-12:30	Lunch
Elementary Computers	12:35-1:00	4th Grade
Elementary Computers	1:00-1:25	5th Grade
Elementary Computers	1:25-1:50	3rd Grade
Elementary Computers	1:50-2:20	6th Grade
Period Eight	2:48-3:35	JH Computers

Let's make this year fun & exciting! I'm looking forward to meeting, and teaching you.

Mrs. Edwards

Classroom Expectations:

All school rules will be enforced in my classroom, so please review the expectations of behavior, attendance, tardies, hall passes, etc. in your Student Handbook. To ensure that our computer class is a positive and productive classroom everyone (myself included) will act according to the 5 "Be's:

1. **Be RESPONSIBLE!**
   a. Come to class with a charged computer & assignments due!
   b. Use a Flash drive to keep track of assignments and important dates!
   c. Organization is very important! Use a Flash drive to save assignments.
2. **Be RIGHT on TIME!**
   a. Being prompt means you are in your seat by the tardy (second) bell, have your computer, Flash drive, and assignments ready to go, this gives me the impression you're ready to learn.
   b. Stay organized – don't waste time looking for an assignment!
   c. Complete all assignments before class! If you need help with an assignment, see me before school, during my prep period, or after school. Don't wait until class begins to ask for help!
3. **Be RESPECTFUL!**
   a. Show respect for others!
   b. Don't borrow someone else's computer, flash drive etc. without their permission
   c. Follow ALL school and classroom rules, policies & procedures. Use courteous and respective behavior at all times. In summary: You will do nothing that keeps me from teaching. You will do nothing that keeps others from learning. You will do nothing that keeps yourself from learning.
   d. Keep quite in class unless you have permission to talk. I'm very serious about doing a good job teaching and have spent many hours preparing each day's lesson. Do your part by listening carefully and learning the material.
   e. Raise your hand during class discussions to talk or to answer a question! I'll try to give everyone a chance to participate.
   f. Take care of class property. It means that the school and I will be able to spend money on more cool activities instead of replacing damaged things.
4. **Be HONEST!**
   a. Honesty is the only policy!
   b. Don't copy someone else's work or allow someone to copy your work. It takes two to cheat: one to allow it and the other to do it! Cheating helps no one in the long run. Cheating will earn everyone involved a zero grade, a parent call, and may result in further disciplinary action!
5. **Be a PARTICIPANT!**
   a. Have a positive mental attitude! You CAN be very successful in my class if you will just put forth the effort.
   b. Raise your hand to speak, speak clearly, take notes, ask questions, always do your best work and turn your assignments in on time, be an involved and active learner.