

Mini Shakespeare Project

Project Overview: Your group will be assigned one of the topics listed below. Your mission is to **do research** and become the experts to help your fellow classmates understand the most important elements of your topic before we begin our Shakespeare unit. **You will create a “how” or “why” question that will drive your research** and then develop a **5-minute Google Slides presentation**. You need to determine **THREE subcategories of information** that aid in answering your research question.

For example, let’s say my research question is *how does learning about Shakespeare benefit students?* In order to answer this question, I am going to provide you with information on the following three things: (1) Benefits to **language** development, (2) The **universal, enduring themes** of Shakespeare, (3) How Shakespeare can be **fun** for students. Each subcategory should be addressed in **APE format**. You will need to include all of your sources (**3 minimum**) on the last slide of the presentation (MLA works cited page) and will be evaluated using the rubric below.

- **Goal-** Your mission is to do research to teach most important elements of your topic before we begin our Shakespeare unit.
- **Role-** The experts
- **Audience-** Your fellow classmates
- **Situation-** You will create a “how” or “why” question that will drive your research
- **Product/Purpose-** Develop a 5-minute Google Slides presentation to provide answers, proof and explanation/examples (APE) to the research question.
- **Standards-** include all websites used on the last slide of the presentation; present the information clearly (see rubric below)

Available Topics: (One per group)

1. The Renaissance in England (philosophy of the era)
2. The Globe Theater
3. Types of Shakespearean Plays
4. The War of the Roses
5. Shakespeare’s Word Creation (Coinage)
6. Role of women in Elizabethan times
7. Elizabethan Sumptuary Clothing Laws
8. Class system during Elizabethan times
9. Henry VIII’s Divorce

Period 2

The Renaissance	Adryanna, Ayanna, Sean
The Globe Theater	Andrue, Amaya, Barilee
Types of Shakespearean Plays	Maggie, Kaylin, Christian
The War of the Roses	Ivan, Rianne, Dhaviana
Shakespeare's Word Creation	Tyler, Vasthy, Kayden
Role of Women	Will, Drucelle, Noah
Clothing Laws	Chris, Ava, Havana
Class System	Jacob, Alexis, Brenda
Henry VIII's Divorce	Patrick, Manuel, Nereida, Kaitlynn

Period 4

The Renaissance	Ethan, James, Sam
The Globe Theater	Blaine, Esmeralda, Phuong
Types of Shakespearean Plays	Jake Z, Brian, Matthew, Amahni Jake G, Mackenzie, Aubreigh
The War of the Roses	Jaeya, Bella, Veronica
Shakespeare's Word Creation	Cole, JJ, Andrea
Role of Women	Alliyah, Leilani, Shakir
Clothing Laws	Alyssa, Kayla, Victor
Class System	Daniela, Dylan, Corbin
Henry VIII's Divorce	Jesus, Xavier, Gisselle Amir, Nate, Amaya

Period 5

The Renaissance	Ivan, Ben, Albert
The Globe Theater	Hannah, Tanya, Marco
Types of Shakespearean Plays	Ariana H, Natalie, Andrew
The War of the Roses	Lily, Josie, Malchai, Grant Xander K, Sergio, Melanie
Shakespeare's Word Creation	Derek, Bailey, Ayden
Role of Women	Ignacio, Jacob, Yulitza
Clothing Laws	Anthony, Devon, Ariana V,
Class System	Jacob, Racheal, Brayan
Henry VIII's Divorce	Valeria, Amanda, Alex L Tanner Xander A, Alex J

Period 6

The Renaissance	
The Globe Theater	
Types of Shakespearean Plays	
The War of the Roses	
Shakespeare's Word Creation	
Role of Women	
Clothing Laws	
Class System	
Henry VIII's Divorce	

How Will I be Graded?

Standards:	Falls Below Expectations 0-1	Approaches Expectations 2-3	Meets Expectations 4-5	
W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	<ul style="list-style-type: none"> Topic and guiding question are not stated. <ul style="list-style-type: none"> No/Random facts presented Question has not been answered. (A) Students made no connections between research and answer. (E) 	<ul style="list-style-type: none"> Topic and/or guiding question are stated, but not clearly. <ul style="list-style-type: none"> Less than 3 subcategories have been defined. Question has been answered, but not extensively. (A) Students made connections between research and answer. (E) 	<ul style="list-style-type: none"> Topic and guiding (overarching) question are clearly stated on the title page. <ul style="list-style-type: none"> 3 subcategories have been clearly defined. Question has been completely answered. (A) Students explained connections between research and answer. (E) 	/10
W9: Draw evidence from literary or informational texts to support analysis, reflection, and research .	<ul style="list-style-type: none"> No support from sources has been provided for answer. (P) <ul style="list-style-type: none"> 0-1 source No works cited page OR works cited page is just links 	<ul style="list-style-type: none"> Support has been provided for answer, but not elaborate. (P) <ul style="list-style-type: none"> 2-3 sources works cited included: some errors 	<ul style="list-style-type: none"> Adequate support has been provided for answer. (P) <ul style="list-style-type: none"> 3 sources works cited included: few to no errors 	/5
SL4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task; use appropriate eye contact, adequate volume, and clear pronunciation.	<ul style="list-style-type: none"> It is evident that presenters do not know their topic well Information needs organization, more thought and is below grade-level Presentation is not professional or not delivered 	<ul style="list-style-type: none"> Presenters demonstrate adequate knowledge of their topic. <ul style="list-style-type: none"> Audience has some questions and most can be answered by presenters Information is mostly organized, and at or just below grade-level material Presentation is basic and delivered 	<ul style="list-style-type: none"> It is evident that presenters are the experts of their topic <ul style="list-style-type: none"> Audience has no questions or all can be answered by presenters Information is organized, well thought-out and at or above grade-level Presentation is professional and well-delivered 	/5
SL5: Make strategic use of digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	<ul style="list-style-type: none"> Choices in presentation method and delivery need work <ul style="list-style-type: none"> No theme No visuals No org 	<ul style="list-style-type: none"> Students made basic choices in presentation method and delivery: <ul style="list-style-type: none"> Basic theme Few visuals Org of text 	<ul style="list-style-type: none"> Choices in presentation method and delivery are strategic and enhance the presentation: <ul style="list-style-type: none"> Theme Visuals Org of text 	/5

Helping you Get Started...

What topic have you been assigned?	
What is your research question? (it should be a “how” or “why” question)	Write at least two possible research questions here. I will help you choose which one to use. 1. 2.
You may know the research paper as an essay in which you look stuff up and then regurgitate information to your reader. This is not the true purpose of research. Research is meant to answer a specific question, and the information you look up helps you answer that question. For this project, I have given you a topic, but you get to ask your own question about that topic! For more information on writing an effective research question, go to https://goo.gl/ydAEnS . I recommend viewing good and bad samples under the section “Examples of Research Questions.”	

Based on your topic/research, what are some other subtopics/slides you may include?

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Organization:

You are responsible for organizing your information. Think of it like an essay: you have to organize information into different paragraphs. This is the same, except it goes onto slides. Since everyone’s group has a different topic, you have a lot of freedom regarding how you organize your information. However, **you are required to include the following slides:**

- **Title Slide:** including your topic and the names of your group members
- **Question Slide:** write out your research question
- **Thesis Slide/Table of Contents Slide:** answer your own question and include a list of the sub-topics you are using to answer the question

MLA Citations:

- *don’t forget to save the links of websites you use so that you can properly cite them later!
- You should use a minimum of **three** different sources!