

Term 4: Week 1 April 6-9
Year 5 Remote Learning Expectations

- Treat it as an extension of the physical classroom - the same behaviour expectations apply.
- Provide relevant feedback to other students (in comments) that are sensible.
- Do not use the assignment messages as a chatroom
- Access gmail and Google Classroom everyday.
- Access mini lessons on Google Classroom and complete activities outlined in the lesson.
- Comment and share work as outlined by Mr. V and Ms. Shannon.
- Have fun and enjoy the experience!

*Please note that video lessons will be posted daily at 9am to ensure pacing. Remember the mini lesson videos are your guide. They will clearly outline what the expectation is for that lesson

Year 5 Remote Learning Intentions:

Term 4: Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY (No school: Good Friday)
Live@9	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	<u>5S</u> <u>5V</u>	
READING	Intention: Launching a Whole-Class Research Project: Getting organized and planning for the journey ahead. Students will watch the minilesson and then need to access their research topic collections on Epic and find further resources on Capstone	Students will reread their notes and try to recognize the text structure of the books they are reading. They will try to mirror that text structure as they take their notes on their extreme weather topic. Students will watch the mini lesson video and then read across their texts keeping notes	Synthesis: When a researcher reads many texts about a subtopic, the researcher must read the second (and third) texts differently than the first, keeping notes and information. Today, students will watch the mini lesson video and meet in their Reading Research Teams during block time slots with Mr. V	Students are learning to apply what they have learned as they continue to read and research. To be successful students can take notes and read across texts that are organized into subtopics and text structure. Students will watch a brief minilesson and continue to	

	(username: continue password: learning) Today you will: -Get to know your resources on Epic and Capstone -Organize your texts from easiest to hardest -Look for similar subtopics or categories across your texts. Time: 20 minutes	based on the text structure of the books they are reading. Reading time with note taking: 20-25 minutes	and Ms. Shannon. Drought video: https://video.nationalsegeographic.com/video/00000144-0a2c-d3cb-a96c-7b2d6b200000	research and take notes in order to be prepared for next week's team share.	
WRITING	Essay Structure Boot Camp: Writer's can use a Frame to Help Structure their Writing. Students will watch the mini lesson video and then flash draft and complete the shared essay on "I love ice cream" using the essay structure template. Writing time: 10-15 minutes	Collecting Ideas as an Essayist: Writers use Several Strategies for Growing Insightful Ideas. Students will watch mini lesson and then use the strategy of choosing someone that is important to them to grow ideas (opinions and thoughts) about that person and then grow that idea.	Writing to Learn: Writers Free Write to Grow New Ideas. After watching the video minilesson , students will spend 25 minutes free writing in their notebooks, writing long about many ideas that they have. Students will remember the qualities of good freewriting based on discussion in minilesson and can refer to the chart on google classroom.	Using Elaboration Prompts to Grow Ideas: Writers After watching the minilesson , students will spend 25 minutes continuing their freewriting using the elaboration prompts to grow their thinking.	
MATHS	We are inquiring into the ways we can figure out fractions of shapes and collections. Watch the video .	We are inquiring into the ways we can figure out fractions of shapes and collections. The mini lesson	We are inquiring into how we can compare and order fractions using visual representations	We are inquiring into how we can compare and order fractions using visual representations	

	then go to KOOBITS and complete the special assignment for today. This is not the daily challenge. Remember that this is to see how friendly you find fractions so that we can make fractions your friend.	today will focus on equivalent fractions using an interactive fraction wall. You can download this for use offline as well. First, come and meet your new fractions BFF, Fractionstein. Overview Mini Lesson and Tasks (LOOM)	and our background knowledge of equivalent fractions. Today you can work at your own pace beginning at the top of the Google Doc as we learn how to find fractions of whole numbers. But first, go and find the assignment for today in the class stream. Instructional video - listen and work at the same time, pausing when needed.	and our background knowledge of equivalent fractions. Who can eat the same amount of pizza as me? Make sure you have a multiplication chart handy today. Stay with us to the end to correct yesterday's tasks and for a game on Kahoot! Mini lesson	
INQUIRY	We will be exploring the key concepts of: responsibility, form, and function through our Reading Research Groups.				
MUSIC	Weekly Music Message Rhythm Mini Lesson Ms Katie is available on Google Hangouts every day from 9-11am <u>1x per week:</u> Rhythm assignment Rhythm assignment for new students, Tom, Valeria and Claudia Mystery Composer (mandatory this week) <u>3x per week:</u> - Practise your instrument for your ASA or outside of school music lessons - Choose a wii or just dance to dance to with your family <u>Catch-up Work:</u> Term 3, Last Week: Gamelan Comparison				

PE	Perform the Fitness Challenge and then complete the "Fitness Challenge Log" #1 "Wall Sit" Challenge x2	Perform the Fitness Challenge and then complete the "Fitness Challenge Log" #2 "1 Minute Push Up" Challenge x2	Perform the Fitness Challenge and then complete the "Fitness Challenge Log" #3 "What is your name?" Challenge	Perform the Fitness Challenge and then complete the "Fitness Challenge Log" #4 "1 Minute Sit Up" Challenge x2	
ART	Rainforest colouring activity			Animal collage Choose one animal from the template to collage with something that you can find around you.; beads, leafs,sands, etc.	
BAHASA			Ibu Denok: - Open PPT A - Nama-Nama Negara, to learn new vocabulary about the name of countries. - Open the PDF Yr 5 T 4 Wk 1 --> name the countries. Ibu Nita's Group 1. Belajar nama-nama negara di dunia - Watch this video and say the name of countries around the world in Indonesian! 2. Post a video on	Ibu Denok: - Open PPT A - "Nama-Nama Negara" again to review new vocabulary about the name of countries. - Tell about yourself and which country you come from. Ibu Nita's Group 1. Learn this set of new vocabulary about holiday and different types of holiday in Indonesian. 2. OR you can go to this quizlet link to learn through	

			google classroom by sharing countries you have visited in Indonesian. You also can add activities you did or special food you ate in each of those countries. Example of a video script is here. Ibu Dian's group: 1. Go to duolingo.com and sign up to learn Indonesian. Please screenshot and share your progress twice a week on google classroom during the distance learning. 2. Read a picture book about coronavirus in Bahasa Indonesia here.	online flashcards, practice your spelling or play matching and gravity games! See this picture to guide you when you are on the quizlet page. Ibu Dian's group: 1. Learn the vocabulary about name of countries here. 2. Video yourself talking about countries. Here is the instruction and example of the video script. Share it to google classroom. Ibu Dian is available on Google meet from Monday to Friday at 1-3pm school time.	
CIVICS (PPKn)				Please make a video of you presenting your poster of Pancasila. Here is the presentation starter.	