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Journal Of
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The title should be clear, brief, and informative. Abbreviations and formulas should be avoided. Related to the variables and/or the content of the article (Times New Roman, 14; Maximum 14 Words)

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Abstract: All information about the formatting requirements is contained in this document. Please review it carefully. You may use the document as a template and copy/paste your paper content here – this is probably the easiest option. Several styles have been included in this template to facilitate formatting – you may find it easier to use them instead of formatting each segment differently. The limitations on the length of the document are length between 150-200 words. The writing of abbreviations and mathematical formulas in the abstract should be avoided. The abstract describes concisely and clearly the research problem, research objectives, research procedures/methods and research results. Writing complete sentences at least contains subject and predicate elements. In writing passive sentences, the subject and predicate elements must be clear, not confused with the adverbial element (object). (Times New Roman, 10)

INTRODUCTION

The Introduction contains the purpose of the study and why you are conducting the study. The main section of an article should start with an introductory section that provides more details about the paper's purposes, motivation, research methods, and findings. The Introduction should be relatively nontechnical yet precise enough for an informed reader to understand the manuscript's contribution. In general, articles in the Journal of Multidiscipline and Collaboration Research (JMCR) can be written in English. Articles also consist of 1 column, using "Times New Roman," font size 12, spacing 1.15.

Your final goal is to write an article that complies with the standard rules of the JMCR. The article should be in the softcopy format of A4 paper size format. Margin: Top = 3 cm, bottom = 2.6 cm, left = 3.6 cm, right = 2.2 cm. The column width on A4 is 7.2 cm. The distance between the two columns is 0.8 cm. The indented paragraph size is 0.5 cm.

Type and Size of the font: follow the sizes listed in Table 1. Pay close attention to the font size 1 point is around 0.35 mm. The lowercase letter "j" is the reference for Measurement. The recommended font to be used is Times New Roman. Each column is In *Justify* alignment. The tables and figures should be adjusted to the width of the

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column. Set the width and length equal on the last page of your paper. Use automatic hyphens and spell checkers (if available).

The Introduction should provide a transparent background, a clear statement of the problem, the relevant literature on the subject, the proposed approach or solution, and the new value of research and innovation. It should be understandable to colleagues from a broad range of scientific disciplines. The bibliography's organization and citations are in the American Psychological Association's 7th Edition. The terms in foreign languages are written in italics (*italic*). Authors are suggested to present their articles in the following section structure: **Introduction – Theoretical Support (Optional) - Method - Results and Discussion – Acknowledgment (Optional) - Conclusion - References**.

THEORETICAL SUPPORT (OPTIONAL)

Theoretical support or literature review represents the academic core of an article. A literature review aims to "look again" at what other researchers have done regarding a specific topic. A literature review is a means to an end to provide background and serve as motivation for the objectives and hypotheses guiding your research. A good literature review does not merely summarise relevant previous research. In the literature review, the researcher critically evaluates, re-organizes, and synthesizes the work of others.

METHOD

The method used should be accompanied by references, and relevant modifications should be explained. Procedure and data analysis techniques should be emphasized in the literature review article. Explaining research chronologically, including research method, research design, research procedure (in the form of algorithms, flow chart, storyboard or other), how to test, and data acquisition. References should support the description of the course of the research so that the explanation can be accepted scientifically.

Table 1. The sample of table format (Center, Times New Roman, 10)

No	Description	Information
1	Description A	Information A
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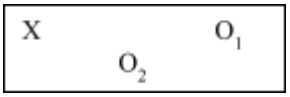


Figure 1. Research Design The Posttest Only Design With Noneequivalent Group (Creswell, 2012).

RESULT AND DISCUSSION

The result and discussion should be presented clearly and briefly in the same section. The discussion part should contain the benefit of the research result, not the repeat result part. The result and discussion can be written together to avoid extensive quotations. The results and discussion must be presented in the same section, clearly and concisely, and not cause multiple representations to many people in the form of interpretations that are not in accordance with what was conveyed by the researcher. The discussion section

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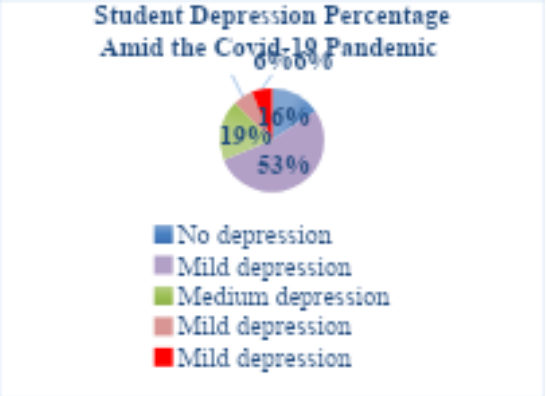


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CONCLUSION

The conclusion must answer the research questions. Some suggestions related to the results could be added. This section contains conclusions and suggestions (if needed). Conclusions describe or provide answers to problems or research objectives, not as a summary of research results. Conclusions are short, clear, qualitative, general, and paragraphs. Meanwhile, suggestions contain recommendations to other researchers or various parties related to the results of their research, about things that need to be done in further research, weaknesses or shortcomings of research that has been done, and which needs to be completed or refined at the next research stage.

ACKNOWLEDGMENT (OPTIONAL)

Acknowledgment is addressed to a person or group and the institution that helps research directly and indirectly.

REFERENCES

Reference should be written according to the format of reference. Articles must use reference management (Mendeley) with APA style 7th edition. It is not suggested that an unpublished reference be cited in the article. The following are the reference writing

guidelines of the International Journal of Education and Teaching. The references should be written in justified alignment and alphabetically. The minimum number of references for each article is 10 references, and priority is given to publications from the last ten years as main references; outside the last ten years, a maximum of 10%. We suggest you use Mendeley management reference for your references.