

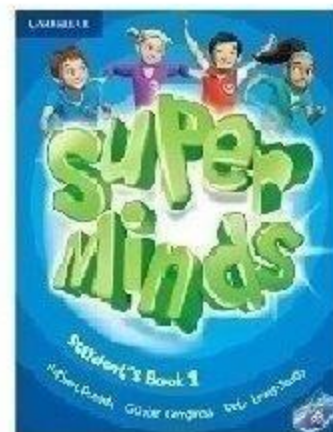
SCHEME OF WORK

**RANCANGAN
PENGAJARAN
TAHUNAN**

2023/2024



KEMENTERIAN PENDIDIKAN



**BAHASA INGGERIS
TAHUN SATU**

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME : _____

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 WEEK 2 WEEK 3 WEEK 4 Theme <i>World of Self, Family and Friends & Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 1</i> PHONICS LESSON	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 5 *CUTI PERTENGAHAN PENGGAL 1 WEEK 6 WEEK 7 WEEK 8 Introductory Unit <i>Friends</i> (LP 1-17) Theme <i>World of Self, Family</i> <i>and Friends</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences 3.3.1 Read and enjoy simple print and digital games at word level	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: iii) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation iii) simple chants and raps ii) simple rhymes iii) simple action songs
CUTI PERTENGAHAN PENGGAL 1, SESI 2023/2024 KUMPULAN A: 21.04.2023 - 29.04.2023, KUMPULAN B: 22.04.2023 - 30.04.2023					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

WEEK 9 <i>*CUTI PENGAL 1</i> WEEK 10 WEEK 11 WEEK 12 Unit 1 <i>At School</i> Theme <i>World of Self, Family and Friends</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.3.2 Spell familiar high frequency words accurately	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases	i) simple chants and raps ii) simple rhymes iii) simple action songs
	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand the main idea of very simple phrases and sentences	4.2.4 Name or describe objects using suitable words from word sets	5.2.1 Name people, things or places of interest in illustrations accompanying texts
	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase			5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
	1.2.4 Understand short basic supported classroom instructions				
	1.2.5 Understand short supported questions				
	1.3.1 Predict words they will hear by using knowledge of a topic				
CUTI PENGAL 1, SESI 2023/2024 KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023					

SCHEME OF WORK ENGLISH YEAR 1 2023/2024

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 13 WEEK 14 WEEK 15 WEEK 16 Unit 1 <i>At School</i> Theme <i>World of Self, Family and Friends</i> EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.1 Use capital letters appropriately in personal and place names 4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 2023/2024

TOPIC					
WEEK 17	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 identify and recognise the shapes of the letters in the alphabet	4.2.1 Give very basic personal information using fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 18			3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.3 Express basic likes and dislikes	i) simple chants and raps
WEEK 19	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases			ii) simple rhymes
WEEK 20			3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	iii) simple action songs
WEEK 21 *CUTI PENGAL 2	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)		5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 22		2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.1 Use capital letters appropriately in personal and place names	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 23	1.2.3 Understand with a high degree of support very short simple narratives		3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	
WEEK 24	1.2.4 Understand short basic supported classroom instructions	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.3 i) Use visuals on the page to help understand a word of phrase	4.3.3 Plan and write words and phrases	
Unit 2 <i>Let's Play!</i>	1.2.5 Understand short supported questions	2.3.1 Introduce self to an audience using fixed phrases	3.3.1 Read and enjoy simple print and digital games at word level		
Theme <i>World of Stories</i>	1.3.1 Predict words they will hear by using knowledge of a topic				
CUTI PENGAL 2, SESI 2023/2024 (KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 25	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.3 Express basic likes and dislikes	5.1.1 Demonstrate appreciation through non-verbal responses to
WEEK 26	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.4 Segment phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 27	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 28				4.3.1 Use capital letters appropriately in personal and place names	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 29	1.2.3 Understand with a high degree of support very short simple narratives		3.3.1 Read and enjoy simple print and digital games at word level	4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions			4.3.3 Plan and write words and phrases	
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions				
	1.3.1 Predict words they will hear by using knowledge of a topic				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 30	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.2 Find out about very basic personal information using fixed phrases	3.1.3 Blend phonemes (CVC, CCVC)	4.2.1 Give very basic personal information using fixed phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 31	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.5 Name or describe objects using suitable words from word sets	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.3 Express basic likes and dislikes	i) simple chants and raps ii) simple rhymes iii) simple action songs
WEEK 32				4.2.5 Connect words and proper names using 'and'	
WEEK 33	1.2.3 Understand with a high degree of support very short simple narratives	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
Unit 3 <i>Pet Show</i>	1.2.4 Understand short basic supported classroom instructions		3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.3 Plan and write words and phrases	
Theme <i>World of knowledge</i>	1.2.5 Understand short supported questions				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 34 WEEK 35 WEEK 36 *CUTI PENGAL 3 WEEK 37 WEEK 38 Unit 4 <i>Lunchtime</i> Theme <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC) 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts
CUTI PENGAL 3, SESI 2023/2024					

(KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 38-40 Revision of all Year 1 topics Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using ‘and’ 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
WEEK 41	PENTAKSIRAN AKHIR TAHUN				
WEEK 42	PENGURUSAN AKHIR TAHUN				
CUTI AKHIR PERSEKOLAHAN SESI 2023/2024 (KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024)					

CONTENT STANDARD FOR YEAR ONE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?

#RPH2023/2024 coming soon on 3 FEB 2023.

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