

INTRODUCTION TO THEATER

Course Description:

This semester course will offer students an opportunity to study a general overview of theater. Topics include: acting, directing, playwriting, stagecraft, design, costuming, technical aspects, and theater history. Students involved in the class will have an opportunity to apply their knowledge with hands-on experience in the Heider Center for school and professional productions.

Create

As evidenced based on classroom assessments, the student is able to:

- TP.Cr.16.h Perform a monologue that creates a well-rounded character who is defined through action
- TP.Cr.17.h Improvise a scene creating the setting, characters and situation
- TP.Cr.18.h Write an original scene
- TP.Cr.20.h Collaborate as a creative team with specified roles to make artistic, interpretive choices in a devised or scripted work

Perform

As evidenced based on classroom assessments, the student is able to:

- TD.P.17.h Operate machinery/tools, control boards and other technical equipment safely & properly
- TP.P/19.h Execute a specific production role safely and within overall script/technical requirements for a performance
- TD/P.18.h Assemble a portfolio containing documents, renderings, and artifacts that represent my theatrical ideas and work

Respond

As evidenced based on classroom assessments, the student is able to:

- TD.R.10.h Analyze & evaluate the effectiveness of design and technical elements for a theatrical production
- TP.R.11.h Assess my own contributions and work in a production
- TP.R.12.h Demonstrate suitable audience & performer etiquette

Connect

As evidenced based on classroom assessments, the student is able to:

- TD.Cn.15.h Explore the skills and training required to pursue careers in the performing arts
- TD.Cn.16.h Evaluate the historical and cultural relationships between theatre, society and other disciplines

West Salem High School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).