

PPLC SY25 Final Meeting - 2025/06/16 11:45 CDT - Transcript

Attendees

Andrew Martinek, Andrzej Jarmoc, Jennifer Velazquez, Marvin Evins, Sean O'Bra, Timothy Toner

Transcript

Jennifer Velazquez: All right, y'all. Are we ready to approve the agenda?

Andrew Martinek: I second that.

Jennifer Velazquez: All in favor? We can use a little hand icon.

Jennifer Velazquez: All right,...

Jennifer Velazquez: moving on to the next one. Is anyone here for public comment? All right. We can move on. Did anyone receive public comment from the public?

Timothy Toner: I did not.

Andrew Martinek: I already added that to the appropriate points in the agenda, but there's a couple things with regard to testing data and resources for AP gov that we got to talk about later in the agenda.

Jennifer Velazquez: Okay, we are now moving on to approval of the previous minutes for June 3rd.

Jennifer Velazquez: Share this tab. I'm going to grab this link. I'm going to drop it in the chat. The link is in the chat.

Jennifer Velazquez: I started a timer. We have three minutes.

Marvin Evins: Let me know if you think it's too long because I tried to put everything in there because there was a lot of talk I thought was pertinent, but I need to probably cut it down. You think guys think it's going to need to be more succinct?

Andrew Martinek: Can we change the word agenda to minutes in the title just so it's differentiated in the document.

Marvin Evins: You mean at the top?

Andrew Martinek: Yeah, just remove the word agenda and replace it with minutes. There you go. Easy.

00:05:00

Jennifer Velazquez: Do we need more time everyone?

Jennifer Velazquez: With the suggestions being made, I think we're ready to maybe vote to approve. I just have to see...

Marvin Evins: Wait, can I wait? I just put something in here. Jenny, you want this in here like this?

Jennifer Velazquez: if they would want to keep the form anonymous or an area to add one's names as a way to follow up on the things.

Marvin Evins: I just copy and paste what you had in there.

Jennifer Velazquez: Yeah. ...

Timothy Toner: Yeah. Yes.

Marvin Evins: Good job.

Andrew Martinek: Yes. Yeah.

Timothy Toner: Right. Yes.

Jennifer Velazquez: I think it has information that we need.

00:10:00

Marvin Evins: Is this comprehensive and thorough? Yes or no? Is it comprehensive and...

Jennifer Velazquez: So, yeah.

Marvin Evins: Thorough? Do I have all eyes?

Andrew Martinek: Yeah. Yes.

Jennifer Velazquez: Yeah. All right.

Timothy Toner: Yeah. All right.

Sean O'Bra: Yep.

Marvin Evins: Jarmoc? Thank you so much.

Andrzej Jarmoc: Yes.

Marvin Evins: Thank you.

Jennifer Velazquez: I motion to approve the June 3rd minutes. All in favor?

Andrew Martinek: I second.

Jennifer Velazquez: Cool. All right.

Sean O'Bra: That was an aye for me. Sorry.

Jennifer Velazquez: Thank you all. What's next? Review the staff feedback form. We said we weren't really going to mess with this until we have staff input on only non-anonymous, right? Okay.

Andrzej Jarmoc: Yeah, it's something we'll have to do at the beginning of next school year.

Andrew Martinek: We have a beginning of the year survey ready to go?

Timothy Toner: I think so.

Jennifer Velazquez: Can we do that?

Andrzej Jarmoc: Yes. Okay.

Jennifer Velazquez: Can we do that in our first meeting of the year?

Andrew Martinek: I mean you might want the data before that first meeting.

Jennifer Velazquez: I drafted a form to collect feedback from the staff on did you like our form?

Andrew Martinek: I mean, this is not something we can develop right now. Does anyone want to volunteer to help draft something to get the ball rolling? Questions would you be comfortable using the teacher feedback form if it was not anonymous and then maybe we can dig into some other things? Do you feel like your classroom is going to be adequately resourced?

Andrew Martinek: Do you feel like you were involved in the decision- making process of your course load?

Andrew Martinek: Do you feel like whatever else we want to know?

Jennifer Velazquez: She's going to have an issue with that, right? ...

Andrew Martinek: Yeah. ...

Andrzej Jarmoc: Yeah. Yeah.

Andrew Martinek: We'll have to run it by her; and I'm sure we'll have to change some things, but let's keep rolling along anyway.

Andrzej Jarmoc: Excuse me.

Timothy Toner: Okay.

Jennifer Velazquez: I would like to maybe touch back on this the first week of PD, the first day of PD maybe.

Andrew Martinek: Okay, sounds good.

Andrew Martinek: And maybe we can all draft some questions we might want to add to that and...

Jennifer Velazquez: Yeah. What do you mean?

Andrew Martinek: then talk about it when we come back in the fall. I mean,...

Andrzej Jarmoc: Why mix the two things though?

Andrzej Jarmoc: Are we doing a survey of just the form and maybe some of the things that they liked and didn't like as opposed to opening it up to other things I think that's something that should come later...

Andrew Martinek: we could just do a one to three question survey specifically about the feedback form and that's cool.

Andrew Martinek: But if we wanted to do a broader staff input on how things are going, we can look at that as well.

Andrzej Jarmoc: then maybe the first meeting we could start having that discussion.

Andrew Martinek: Okay, sounds good.

Andrzej Jarmoc: Makes sense.

Andrew Martinek: I know we've talked earlier in the year about doing a broader staff feedback survey on various topics. but I do agree the feedback form piece should be settled before the first meeting of PPLC.

Jennifer Velazquez: Yeah. Yeah.

Andrew Martinek: So, does that mean Jarmach's going to pull that three question survey together?

Andrzej Jarmoc: Sure.

00:15:00

Andrew Martinek: Rock on.

Jennifer Velazquez: I put that in the agenda. Tackle this day one of PD and share with staff before first professional collaborative work sessions to develop school year 2026 PD calendar and finalize resource request integration.

Jennifer Velazquez: I think this one is very important. Integrating some time to get started with the safety school training.

Timothy Toner: There's a lot of them

Jennifer Velazquez: It's a lot and we don't get time.

Andrew Martinek: If I posted a link to a table format document that you like. I made it look like a calendar...

Andrew Martinek: but it's all 12 of our PD days. And I took Mr. Toner's suggestion on the safe schools mandate and I made that to 9:30 of every full day PD. That is not a fully teacherdirected day. And it turns out that works out to 10 and a half hours which it turns out is how much of those safe schools mandates we have to do each year.

Andrzej Jarmoc: Andrew,...

Jennifer Velazquez: I just think that'd be helpful.

Andrzej Jarmoc: can you link that calendar to this document? I cleaned this document up a little bit because it was kind of all over the place.

Andrew Martinek: which ...

Andrzej Jarmoc: And I put my suggestion or recommendations there. You know how the calendar worked.

Andrew Martinek: The SY26 professional development outline. Sure. Yeah.

Jennifer Velazquez: Yeah, cuz the one in here is the outline.

Andrzej Jarmoc: This was Yeah,...

Jennifer Velazquez: You have an actual table. okay.

Andrew Martinek: So, yeah.

Andrzej Jarmoc: I just cleaned this up because we're kind of all over the place here. and these are just what we did on Thursday. We're spitballing and throwing our ideas there. So, they're all I put suggestions and...

Timothy Toner: Yes.

Andrzej Jarmoc: questions like Toner had, Andrew had, I think Mr. Evans had some suggestions and...

Jennifer Velazquez: Yeah.

Andrzej Jarmoc: questions 3B through D. That's from Mac. Those are his suggestions for PDs. And they kind of line up with the reach stuff that we're talking about.

Andrew Martinek: Excellent. There we go.

Andrzej Jarmoc: So, I threw that in there. And this is just so it looks organized. That's all it is. And some of my suggestions. That's it.

Marvin Evins: This looks great. Thank you for doing this. Looks great. It looks a lot different from last time. Looks a lot different.

Timothy Toner: The things AP Mac added, I would take all of these and make the survey of would you like to know information that's basically yeah...

Timothy Toner: because I can see people are like we do fishbowl we do turn and talk and just to find out we do make assumptions about what people know and do right and it would be nice to know ahead of time I think I'm good versus I'd like to see that. Right.

Jennifer Velazquez: Yeah, some choice in there would be good.

Andrzej Jarmoc: We could also take those and... break them up into different sessions and you get to choose which session you want to go to like we used to always do. We had five sessions we could go to. Choose the three you want to go to.

Timothy Toner: Yeah.

Andrew Martinek: If it helps you visualize the time, the table, you can feel free to add stuff to the table format. I figured the first day there's just so many required things that CPS wants us to do. I kind of frontloaded that. I don't know if they're going to like that or not. And then the 15th of course is teacher directed with a union meeting. So that leaves us the 13th and 14th

00:20:00

Andrew Martinek: As well as September 26, January 5th, February 17th, and April 3rd for structured PD and if we're doing an hour and a half in the morning for safe schools because the democracy school program is changing, I'd like to do some, after the Annual Convening PD in the Fall. I'd love to do just 30 minutes on various facets of what that means for us as a school. which leaves about two hours in the mornings and about 2 hours and 15 minutes in the afternoons.

Timothy Toner: Okay. Yeah.

Andrew Martinek: on each of those during the school year days.

Andrew Martinek: I added some course team planning in the first three days back. I don't know how y'all feel about that, but I

Jennifer Velazquez: Cool. Yeah.

Andrzej Jarmoc: I like those. I think we need more of that.

Jennifer Velazquez: So is the plan that we share the table and the outline with the administration? Yes.

Timothy Toner: I think.

Andrzej Jarmoc: I mean, that's the goal, but I don't think we're ready yet.

Andrew Martinek: Do we want to fill in more of the table?

Andrzej Jarmoc: I think we should agree on the first document first on the PD and...

Jennifer Velazquez: Okay.

Andrew Martinek: what fits where.

Timothy Toner: Yeah. Yeah.

Andrzej Jarmoc: then the table organizing all that.

Andrzej Jarmoc: So you guys, a lot of that stuff for the first four days,...

Timothy Toner: Yeah.

Andrzej Jarmoc: It's pretty much me. what you guys think about them. I don't know. It's just me spitballing.

Andrew Martinek: Turn 21st century skills. CIWP goals.

Andrzej Jarmoc: on the 14th. Andrew,...

Andrzej Jarmoc: Andrew, since you had the PPLC meeting, I added all the other ones on the 14th.

Timothy Toner: Wow.

Andrew Martinek: You mean on the 15th? Professional learning community plan.

Andrzej Jarmoc: Oops.

Andrew Martinek: Professional learning community plan. Yeah. I mean, that idea was that we should be allowed to develop more of our own professional learning communities. I would love to see everybody in a professional learning community and then time on those PD days for those professional learning communities, kind of like what we did with the teaching for black lives one that Jenny led or some of the book clubs that Kristen leads or when we had a race and equity team or...

Andrzej Jarmoc: Let's go there.

Jennifer Velazquez: Yeah, I think a big thing that's missing maybe from the calendar or the outline is kind of like the small learning community is how are we branching out and keeping in touch with what's out there...

Andrew Martinek: Mhm.

Jennifer Velazquez: But then two per session solely revolving around curriculum that's not really touching on what we did last year, if that makes sense. I know Paul signed up. I can't remember if it was just for the first week. One day of PD back, we would do a PD on writing, but create something that involves building community in the classroom with teachers by teachers for teachers or something of revolving teaching our domain what we do in the classroom and how we can get better sharing best practices that's the only thing that I feel like is missing from the outline.

00:25:00

Jennifer Velazquez: And granted, that is harder, that's us then doing the research, doing the work, and then putting that stuff together. But if we can put a blank on the table,...

Jennifer Velazquez: one of these sessions could be curriculum based session or, small learning community session or

Andrew Martinek: Yeah, I like that.

Andrew Martinek: With the CIWP team on the 14th, that's really supposed to be a cross constituency team. So, there's supposed to be students and parents and administrators and teachers. Personally I would love to see the CIWP team be a subcommittee of the LSC. I personally think that's where that should sit because they're supposed to use CIWP to drive budget decisions.

Andrew Martinek: It only makes sense that the LSC have that CIWP team as a subcommittee and have a budget subcommittee. So I don't know if that's appropriate for our back to school PDS because it should involve parents and students and members of the LSC that won't be present.

Jennifer Velazquez: Yes. I mean,...

Jennifer Velazquez: I don't know what she's going to want to do with that. It didn't pass in the last meeting. So,

Andrew Martinek: There's also that. I mean, we still have a CIWP, it's just the changes did not pass.

Andrew Martinek: So because the original CIWP was approved by the LSC, so we should as a staff look at that.

Andrzej Jarmoc: Andrew, I have a question for you about the "understanding our department" series. What do you have in mind? Why do we need to spread that out much?

Andrew Martinek: That was me just spitballing ideas. But I think it was an opportunity for at least each core department to demonstrate mostly to admin these are the standards we use.

Jennifer Velazquez: Thank you

Andrew Martinek: This is how we integrate these types of skills. This is our focus in terms of skills. This is our planning process because our planning process is different from the science department and is different from the math department. It's because a friend of mine works downtown and was complaining to me that nobody knows these things. He asks admins all the time, do you know what standards we're supposed to use?

Do you know what our planning process is? We use the inquiry arc as our planning process and the state social science standards as our standards right but there are still a ton of administrators in this district who want to say common core is what social science should be.

00:30:00

Andrzej Jarmoc: And I don't even know if we do, as a department, have a common way of doing things. I think that's part of the problem.

Andrew Martinek: We've done enough common work over the years that we should be using common writing rubrics and common standards and common assessments right. But yeah.

Timothy Toner: We had those,...

Timothy Toner: We once upon a time had those. Yes.

Andrew Martinek: Yes, but I mean that wasn't that long ago.

Jennifer Velazquez: We understand that we don't grade things the same or we're not like we're building on different skills if that makes sense. I think this becomes more like a presentation to admin as opposed to professional development for teachers. Does that make sense?

Andrew Martinek: Yeah, I would totally concur with that. That was some early brainstorming. So you're welcome to cut that.

Timothy Toner: But we also need to deal with the idea of who owns the work, there are some skills that we assume someone else is going to handle. We never get for instance I have MLA and APA ready to go

depending on what but schools have said no we're doing an MLA. I think it's comfortable to train students both ways.

Jennifer Velazquez: Thank you. Yeah.

Timothy Toner: But just as an example of just you have syllabi for your course, you would have a syllabi for your department if that makes sense.

Andrzej Jarmoc: Okay, fair.

Andrzej Jarmoc: So then I think if we are planning on having that kind of conversation about what we're teaching as in regards to standards and stuff that prepares the kids for exams later for ACTs and for AP stuff, then maybe we should have a vertical or...

Timothy Toner: Yeah.

Andrzej Jarmoc: Horizontal alignment sessions to kind of review those things as opposed to these spread out presentations.

Andrew Martinek: I think you're right. I want to also say that Tim just said something that really got my synopsis firing: syllabi for the department.

Timothy Toner: Correct.

Andrew Martinek: That's something that could help alleviate some of the concerns that Jarmoc brought up about us not necessarily doing what we're saying we're doing, right?

Sean O'Bra: I do think Jarmoc's point though, that it should be built in. English right now has to go meet for two days of planning that could have easily just been worked into professional development all year as opposed to just looking at the same PDF slide of data every few weeks or...

Jennifer Velazquez: I think they would maybe fall under the category of horizontal PD sessions or alignment.

Sean O'Bra: right whatever she had us Okay.

Andrzej Jarmoc: So can we change those points then? are you So,...

Andrew Martinek: Change whatever you want. Yes, Please do. Everyone editing. I think so.

Andrzej Jarmoc: how many of those did you schedule, Andrew? You scheduled four of them, right?

Andrew Martinek: Yeah, just for the four core departments. But again, they're just spitballing.

Timothy Toner: Right.

Andrzej Jarmoc: It's not a bad idea. I mean, these are just ideas, maybe we could have one on the 26th where social studies and English meet, math and science meet and then all the other classes kind of meet. and then we revisit that again on the 17th where we're having those horizontal alignment discussions.

Jennifer Velazquez: Yeah.

Andrzej Jarmoc: Hey, what worked for you guys?

Andrzej Jarmoc: what standards you're going to introduce this semester, what are we going to pull back this semester to have perhaps those grade level discussions and department discussions.

Timothy Toner: Yeah.

Andrzej Jarmoc: So I would like to know what English 2 is teaching as I'm teaching US history.

Andrew Martinek: Mhm. Yeah.

Jennifer Velazquez: Yeah.

Andrew Martinek: Especially since the English 2 is very civic engagement-oriented. Mhm.

Andrzej Jarmoc: We had those discussions a couple of years ago, but then they just kind of disappeared.

00:35:00

Andrew Martinek: I'm sorry.

Andrew Martinek: Say again.

Andrzej Jarmoc: Can I delete the whole school educating for democracy stuff or no? would you present

Andrew Martinek: No. I would because the democracy school program underwent a big revamp and so once we go to the convening in the Fall which is PD in September we'll have all the details on the new renewal process.

Andrew Martinek: So that's Yeah.

Andrew Martinek: So myself or somebody else on the team would do a half hour whole school PD on I think I worked that into just not the first three days but just the PD days within the school year just like 30 minutes whole school...

Andrzej Jarmoc: Okay.

Andrzej Jarmoc: Can I delete the second part then?

Andrew Martinek: yeah,...

Andrzej Jarmoc: Understanding our departments. Okay.

Andrew Martinek: go ahead.

00:40:00

Jennifer Velazquez: I mean, we have this cut out into four different PD sessions. September 26th is the first one, right? I mean it'd be cool I think maybe to have a team of courses meet on the 26 follow up on February 17th and then after that we give autonomy to the individual to choose three other domains that

you feel like you would like to team up with and horizontally align But then I don't know. I do think that we run the risk of people just being with their friends. Yeah.

Andrzej Jarmoc: It is like we don't know what you guys teach for ACTs and you guys don't know what we teach for ACTs.

Timothy Toner: how we teach.

Andrzej Jarmoc: And how we do it. So that's kind of the idea of having these conversations is to make sure that all these questions especially when it comes to reading and writing are hit on so nothing is slipping through the cracks for our kids. One of the standards that we struggle with in social studies is the craft and...

Jennifer Velazquez: So maybe instead of three departments,...

Andrzej Jarmoc: structure. That's something we don't do as much as we should because that's about 30% of the test when it comes to reading.

Jennifer Velazquez: should we just pair them up.

Timothy Toner: That's a lot of people in a room.

Timothy Toner: That's how I always reflect on it because it's easier to hide for lack of better subdivide. Yeah.

Andrew Martinek: if the idea is vertical aligning that is

Jennifer Velazquez: I mean, pairing up two departments, I think maybe would give us some leeway. Do we have an even amount? One, two, three, four, five, six, seven, eight, nine, 10. We have 10 different courses here.

Andrew Martinek: But, just doubling down on the ACT skills piece, I think we need to make a very serious note on the PD plan that the ACT data is suspect and...

Andrzej Jarmoc: Yeah.

Andrew Martinek: should not be the basis of planning and professional development.

Marvin Evins: This fruit of the poisonous tree in what we are doing

Andrew Martinek: I mean, I just don't feel like this year's data was good. If we get good data in the fall and we want to spend some time looking at that, later in the school year in preparation for the spring test, sure, but I think we've demonstrated that this year's ACT data is not valid.

Marvin Evins: which okay if you basically ascertain that this year's data is hot garbage how you gonna know the next round of data is hot garbage you gonna start from that I mean poison the street how.

Andrew Martinek: All we can do is let people know and hope that people in positions of influence and power and policy will fix that s*** before they impose it on us next year.

Timothy Toner: Okay. But...I hate to say this, but we're held to that data regardless of whether or not it's hot garbage, right? We need to figure out how to deal with it, how to have a response to it. I think basically

what I'm saying is that if we are to light the lanterns or whatever, we need to have incontrovertible proof that this is what it is and how we would address that to prove it. It's not enough for us to say this looks pretty sus. We have to know. And I don't think we can say that right now.

00:45:00

Timothy Toner: Wait. Okay.

Andrew Martinek: I'm just speaking for my own students,...

Andrew Martinek: my own class and my knowledge of my own students I can say that I will not be letting that data influence my instruction.

Timothy Toner: So, that may be something we do in the first couple of days. I know we talk about it, but if this is a problem as big as you say it is, then everybody needs to be on board with this,

Andrew Martinek: Sanchez said he was at a PD recently where that was also mentioned. He was supposed to follow up with some other information which I don't believe he did but yeah he says that there are people higher up acknowledging that this is not Good. Mhm.

Timothy Toner: All right.

Timothy Toner: So, based on, I'm looking at the time. I don't want to lose Velasquez's insights. Is this good what we have so far? What is Okay. Yeah.

Jennifer Velazquez: I like the idea of revisiting horizontal alignment.

Jennifer Velazquez: I think I like that as a followup, what are the two skills you worked on when we met previously? How did you implement them? More of like a reflection and now that we're done with that, what new goals do you want to work on? What areas do you feel like your department doesn't really tackle that you feel like would be needed, right, for a well-rounded student to take something like the ACT?

Timothy Toner: Yes. Okay.

Jennifer Velazquez: I think that if we frame it around skills and what skills are needed, I think all departments would have a little bit more buy in.

Andrzej Jarmoc: So, I put that for the 17th.

Jennifer Velazquez: Where?

Timothy Toner: I did something extra while we were talking.

Andrew Martinek: Mhm.

Timothy Toner: I dropped in the chat.

Jennifer Velazquez: Okay. Whoa. Are we supposed to provide an official schedule?

Timothy Toner: So we can visually when we do this proposal we can actually show what it would mean. Sure. Yes.

Andrzej Jarmoc: Can you link

Andrzej Jarmoc: that to the agenda. Yeah, I don't know if it's got to be a schedule, but I think a plan is Do we need to vote on the outline? Yes.

Jennifer Velazquez: So to cover our bases, we're going to submit the outline, No, I don't think so.

Andrew Martinek: We should probably just rubber stamp it I would say for the minutes and...

Timothy Toner: Yeah. I second.

Jennifer Velazquez: So, all in favor of presenting the school year 26 professional development outline to administration.

Jennifer Velazquez: Say aye.

Andrew Martinek: and posting it as a report.

Jennifer Velazquez: And posting it as a report. Say aye.

Marvin Evins: All right.

Jennifer Velazquez: Aye.

Andrew Martinek: Aye.

Jennifer Velazquez: Marvin. Did you say aye?

Andrzej Jarmoc: Okay. Yeah. Perfect.

Marvin Evins: right.

Jennifer Velazquez: Okay, All I motion someone can second motion. All in favor, aye. Nice.

Timothy Toner: right.

Jennifer Velazquez: All in Next steps. Assign responsibilities for finalizing the form and PD calendar draft.

00:50:00

Timothy Toner: Yes.

Jennifer Velazquez: Determine final summer check-in date if needed. We said we were going to finalize the first day back, form will be finalized if I can spell the first day back. In regards to the PD calendar stuff, do we want to tackle that that same week?

Jennifer Velazquez: What does finalize even mean? no.

Timothy Toner: present something to Harper.

Andrzej Jarmoc: Does she need to approve it?

Andrzej Jarmoc: No. Right.

Timothy Toner: I mean,...

Andrew Martinek: I mean I mean we'll post this and...

Andrew Martinek: share it so that the administration has this and...

Timothy Toner: right, right?

Andrew Martinek: the staff can see the work that we did and the things that we recommend.

Andrew Martinek: Maybe we should add some short summary bullet points at the top of things, just the recommendations that go along with the outline ...

Andrzej Jarmoc: of what the PDS or...

Andrzej Jarmoc: the form that makes sense.

Timothy Toner: Yes.

Andrew Martinek: What is this outline reflecting? Does that make sense?

Andrzej Jarmoc: I could work on that and...

Andrew Martinek: Yeah. I mean,...

Andrzej Jarmoc: you guys could look at it later because there's still some things that I have to put in with the 21st century stuff. So, I don't think this is final yet.

Andrew Martinek: Yeah, it's I think just the addition of some summary bullet points that just explain we want that amount of time,...

Timothy Toner: Right.

Andrew Martinek: 10 and a half hours dedicated to safe schools because that's what safe schools requires of us, right? We want ...

Andrzej Jarmoc: That's How about by June?

Jennifer Velazquez: I mean,...

Jennifer Velazquez: and I do think that it was something that was brought up by other teachers as well. So, yeah.

Andrew Martinek: And everyone I mentioned it to their eyes lit up "Yes, please." Like,...

Jennifer Velazquez: Okay, cool.

Jennifer Velazquez: So, PD calendar will be presented to admin in a future date.

Andrzej Jarmoc: By end of June.

Jennifer Velazquez: By presenting we just mean emailing right?

Andrzej Jarmoc: Who's presenting it?

Timothy Toner: Right. Right.

Jennifer Velazquez: Yeah sorry emailing doc by end of June.

Andrew Martinek: It'll be posted on the website, too. Yeah.

Andrzej Jarmoc: Copy. Okay.

Andrew Martinek: And I'll be in. Toner, are you going to be around this summer? I'm going to be around this summer.

Timothy Toner: Yeah. Yes.

Andrew Martinek: Anyone have a question? Before we dig into that,...

Jennifer Velazquez: Determine final summer check-in date If needed. So, we'll just come back to this, All right, you guys. We're moving through All right. these are from last school year. The first bullet point revolves around AP exams and proctoring key concerns. There are one,...

Andrew Martinek: could I just note for It's that ...

Jennifer Velazquez: three. ...

Timothy Toner: material. Yeah. Yeah.

Andrew Martinek: since we're approving reports that something came up with regard to AP gov, we have four sections next year, but we don't have enough resources.

Andrew Martinek: So we'll need to add that to the recommended resources report.

Jennifer Velazquez: books, Can we add it as a bullet point now or we can change the agenda?

Andrew Martinek: No, I think that's a whole different thing. But I thought there was something in there,...

Andrzej Jarmoc: That's a whole different point.

Jennifer Velazquez: Is it this one? No, not resource concerns.

Andrew Martinek: but yeah,...

Andrew Martinek: we like the Yeah.

Andrzej Jarmoc: This is directly from the form.

Andrzej Jarmoc: This is responding to the form. So that was not in a form at that time.

Andrew Martinek: Before we dig into that, I just wanted to note that that's a need.

00:55:00

Timothy Toner: Yeah.

Andrew Martinek: That's what I wanted to get on there, that resources are needed in terms of increased sections. Can we add that to the resource report we have a spreadsheet of things people requested from us?

Andrzej Jarmoc: Aren't we going to have the same concerns with English...

Andrew Martinek: Is it all right if I just add that on there? And I've already talked to AP Mac about it.

Marvin Evins: Make it short.

Andrew Martinek: No, I'm just on the resource report that we gathered from staff. I'm just going to add it there.

Andrzej Jarmoc: then with all those extra AP classes?

Andrew Martinek: Are there extra sections?

Andrzej Jarmoc: Jenny, are you still teaching three or...

Jennifer Velazquez: Yeah, I don't think so.

Andrzej Jarmoc: two APs?

Jennifer Velazquez: I think I'm only teaching AP Lang, but there's a lot of sections,...

Timothy Toner: Okay. What are the numbers?

Jennifer Velazquez: but also there's no transparency on the amount of sections we're getting. So ordering stuff ahead of time is not right happening because we don't know what to anticipate.

Timothy Toner: We won't actually know the numbers...

Timothy Toner: until Ryan Martin, figures that out. And that's generally around mid July.

Andrew Martinek: But we do need to make note that if we see an increase in these course sections that new materials do need to be purchased.

Andrzej Jarmoc: in APUSH. We did a cutoff 20 ACT on the preacct test on reading and that eliminated two classes because we're stuck at seven APUSH is way too much.

Timothy Toner: When did you make that decision?

Andrzej Jarmoc: But having that 20 minimum requirement, they Cut off 50 kids.

Timothy Toner: Because it would have been nice to say it ahead of time. Did you say it after the fact or was it in the process of students picking classes?

Andrzej Jarmoc: That happened last week. I want to say Chapman was pushing I think for a while.

Timothy Toner: Okay.

Andrzej Jarmoc: I'm not sure if it was made public to the students or not, but yeah. Thank you.

Andrew Martinek: I would also remind you that the Pre-ACT data is super suspect. The wild swings in scores from December to April do not make sense. I doubt that the test was not properly calibrated.

Timothy Toner: What we got? Unless we can figure out another way.

Andrew Martinek: Yeah. I hope Yeah.

Sean O'Bra: Sorry, just to be clear though, Tim, Jenny what you're saying supposedly more juniors than there are even juniors opted to take AP Lang.

Jennifer Velazquez: Yeah, I think that's the last thing I heard.

Sean O'Bra: So that without knowing is there truly going to be eight or...

Andrzej Jarmoc: That's crazy.

Sean O'Bra: nine sections of it.

Jennifer Velazquez: Yeah, there's going to be eight or nine sections of AP Lang and...

Timothy Toner: That's insane. my god.

Jennifer Velazquez: maybe like one of English 3.

Timothy Toner: right.

Andrew Martinek: Who's teaching it with you?

Jennifer Velazquez: Caroline ...

Andrew Martinek: So she'll have five and you have three or something like that.

Jennifer Velazquez: I hope because I'm also teaching English 2. So, I'll probably have four in one or...

Andrew Martinek: Summer planning.

Jennifer Velazquez: maybe less than that, hopefully. yeah,...

Timothy Toner: Yeah. Right. Okay.

Jennifer Velazquez: I mean I think just being transparent about numbers and sections is very important not only for resources and stuff, but also I don't know how to anticipate the bandwidth mentally ...

Sean O'Bra: Yeah, planning absolutely.

Andrew Martinek: Yeah, huge summer impact.

Jennifer Velazquez: I just feel like it's something that, in years past, why keep it a secret, right?

Andrew Martinek: And if you have a course team, one of the things Ben and I did last summer, one day we just came up to school and just started, talking through the outline of world studies and we literally made an outline on the board and saw places we could combine some units and, essential questions we wanted to change and, where we wanted to put certain key events, certain Socratic seminars and certain simulations and that sort of thing. So if you don't know who your partners are, how do you do that?

01:00:00

Jennifer Velazquez: Yeah, for sure.

Jennifer Velazquez: I'm looking at number seven for the AP exams and proctoring key concerns. There's already a list of recommendations at the bottom of that section. Are these the things that were talked about before or do we have to agree on these?

Timothy Toner: I think we have to agree on them regardless, but I don't think they agree with everything on the paper, but we do.

Jennifer Velazquez: Yeah. especially right teacher admin does their part to proctoring especially...

Timothy Toner: Yeah. Right. Correct.

Jennifer Velazquez: if we're going to have way more sections right then and that's way more students testing ...

Timothy Toner: I mean, it needs to be presented. I actually have Harper's answer to that, which is that she's done it way too much in her life, and she doesn't need to do it again. And I said, "That's ...

Jennifer Velazquez: that's fine.

Timothy Toner: Yeah.

Jennifer Velazquez: But she has two other APs that can do it. So, let's just go through this one piece at a time. If you can review the recommendations under AP exams and proctoring key concerns, if you would like to add any other recommendations, we can do that now. Otherwise, we are agreeing to the one, two, three, four, recommendations there.

- **Ap Exams and Proctoring Key Concerns:**
 - **Proctoring Responsibilities:** In previous years, AP teachers typically proctored one exam not tied to their own course. Admin helped share the load—some APs even proctored multiple exams. This year, many teachers have been assigned multiple proctoring duties, often during critical instructional time, without input or advance context.
 - **Communication & Planning:** Teachers received substitute notifications without clear communication about proctoring expectations. In the past, a draft schedule was shared first and revised based on teacher availability and classroom planning. This approach allowed for alignment with class assessments, student projects, and known exam-related absences.

- **Instructional Impact:** At this point in the year, many teachers have important assessments, culminating projects, and review sessions underway. Proctoring assignments that remove teachers from class—particularly on days when their own students are already out testing—can unintentionally disrupt instruction more than necessary.
- **Timing of Evaluations:** Scheduling evaluations this late in the year adds additional pressure and can further reduce time with students. Earlier completion would have allowed for more focused teaching during this crucial stretch.

Andrzej Jarmoc: Are you guys okay with those? Because those are the ones that I put in there a while back now.

Timothy Toner: I have one basically evaluate the location tests to make sure that there are minimal disruptions. right.

Jennifer Velazquez: I think they're good.

Jennifer Velazquez: I think too students and correct me if I'm wrong, I don't think students knew what the schedule of that day was. They didn't know if they could go home afterwards or if they had to stay. I think just giving an overview of once you go to your test, it's just having more clear expectations too for the students, I think.

Timothy Toner: Right from the start of the year make student group procedures All right,...

Jennifer Velazquez: Mhm. Yeah.

Andrew Martinek: All right.

Timothy Toner: quick. I second.

Jennifer Velazquez: Any others? All in favor?

Sean O'Bra: Aye

Timothy Toner: Yeah. Yep.

Jennifer Velazquez: All in favor? Recommendations. All right. Wellness day concerns. This I did not get a chance to read through. There's one, two, three, four subheadings under that. And I believe one,...

Jennifer Velazquez: two, three, four recommendations under that. Yeah.

Andrzej Jarmoc: So, these concerns were pretty much identical to what I had. Whoever posted it, and I promise it wasn't me, it's pretty much what I was worried about. And also, many students were complaining about these things, too. So,

Jennifer Velazquez: Mhm. Yeah. Would it be okay to put where it says instructional disruption, this change coupled with a C day affected the completion of planned units?

01:05:00

Timothy Toner: Yes. Yes.

Andrzej Jarmoc: Yeah, that's a good idea.

Andrew Martinek: Yeah, I would definitely add it.

Andrzej Jarmoc: And I have some kids and I don't know if you guys heard anything similar to this.

Andrzej Jarmoc: A lot of our kids that are struggling with anxiety really hate C days. it really blows them up.

Jennifer Velazquez: Yeah.

Andrew Martinek: Yeah, I would say the mental health day was I think it was an attempt for the climate and...

Andrzej Jarmoc: which they clearly probably didn't. suggest.

Andrew Martinek: culture team to collaborate with students. But I mean the students initially felt very positive about the partnership and...

Jennifer Velazquez: It was hijacked is...

Jennifer Velazquez: what I heard.

Andrew Martinek: but as things went on they felt increasingly less influential in what was happening.

Andrew Martinek: But part of that was also time to I think they really should have leaned into just supporting the way this traditionally happens which is optional activities during academic lab.

Jennifer Velazquez: Yeah. Mhm.

Andrew Martinek: Instead of 'this is going to be a day and we're going to reprogram your whole day.'

Andrzej Jarmoc: The timing was very very poor. I think this would make sense after AP exams.

Andrzej Jarmoc: You guys just done with those two weeks, have a nice relaxed day if they want to insist on having this day, but not right when senior grades are due and finals are due and all that stuff. You got to get ready for finals.

Andrew Martinek: Honestly, those things are all going to overlap next year because the calendar is going to be shorter. It's going to be earlier, I should say.

Jennifer Velazquez: Okay.

Andrew Martinek: So yeah,...

Timothy Toner: What do you think?

Andrew Martinek: We'll see what the mental health committee decides they want to do with this next year.

Jennifer Velazquez: So some of the recommendations preserve calendar stability,...

Jennifer Velazquez: gather broader input, prioritize academic support, ensure purpose and planning. I did say at the last LSC meeting that we should ask students for their feedback on this year's mental health day and...

Andrzej Jarmoc: Yeah, I like that.

Jennifer Velazquez: then use that feedback to again better structure or even see if they still want it after the one that we had this year.

Jennifer Velazquez: I think just like collecting student feedback would be a good recommendation.

Andrew Martinek: Yeah, I can have the kids develop some processes over the summer.

Sean O'Bra: I think it's there in the subtext. Would it be helpful in preserve calendar stability?

Jennifer Velazquez: Is it?

Sean O'Bra: Should we just say ideally the day would be scheduled before the school year starts?

Andrew Martinek: Yeah. Yeah.

Jennifer Velazquez: Yeah.

Andrew Martinek: So, we don't need to do a C day if we do a mental health day like this again.

Andrew Martinek: Although I think there were some things that could have been better for sure even if we maintain that mental health day like more thoughtful programming I don't think we necessarily had the staff to do it but I think the vision was more of a Winterfest Day.

Timothy Toner: Yeah. Yep.

Andrew Martinek: Remember when Natalie would go and literally program every kid into something like But the way was, it was kind of a free-for-all, which is actually kind of a stressful situation because you want to get to certain things and then when they full up, you can't get into those things and then you got to find another thing. That's like I don't know if that structure really fits in with supporting mental health, right? I think we may be better off sliding.

Andrew Martinek: But if we do have a mental health day, then having that more detailed structure so that kids know where to go and what to do and what to expect and there's no surprises.

01:10:00

Jennifer Velazquez: Is it before the school year begins or... at the beginning of the school year like a mental health session like this a whole day function Should be pleasure.

Andrew Martinek: Project Yellow was always to fall between AP exams and finals and is just to highlight stress relieving activities that you could do during that time, right?

Andrew Martinek: But it's something we've thought about doing before AP exams even, which I think I would be in favor of too.

Timothy Toner: I Yeah.

Andrzej Jarmoc: You would have teachers that need to review AP and...

Timothy Toner: Yeah. Yep.

Andrzej Jarmoc: Those days are precious.

Andrew Martinek: But again the sessions are originally designed to be optional during Aclab right so yeah so I don't know. This is something the mental health committee is going to have to dig into and reflect on and decide what they want to see happen. But I think this is important feedback before they make the AB calendar for next year for sure.

Timothy Toner: in the process of making it.

Andrew Martinek: Have you been directed to put a mental health day in?

Timothy Toner: Not yet. The culture and climate team has not responded to AP Mac's request because the last step is putting in those dates and then it's locked.

Andrew Martinek: Let's see.

Andrew Martinek: I don't see anything from him.

Andrew Martinek: I think so.

Andrzej Jarmoc: Are we good?

Timothy Toner: I think so.

Jennifer Velazquez: Yeah. Yeah,...

Andrzej Jarmoc: I will finish the PD form, clean it all up a little more, and I got to add some of my 21st century stuff, and then I'll send it to you guys for to look over it.

Jennifer Velazquez: That sounds good.

Andrzej Jarmoc: Okay, cool.

Jennifer Velazquez: We're not going to meet until this upcoming school year.

Andrzej Jarmoc: Yep. That's Harper.

Andrew Martinek: We have to have an election in yeah,...

Timothy Toner: Okay, I can

Andrzej Jarmoc: Who's going to approach her about that? Okay.

Andrew Martinek: I think that the LSC reps need to bring it up in their organizational meeting And just because we are essentially if not officially a subcommittee of the LSC and...

Timothy Toner: Right. Yeah. Yeah.

Andrew Martinek: I think we should because we're required to have that union meeting on the 15th.

Andrew Martinek: So we should be able to just do it then. The trick is going to be reminding admin that they need to post all of the eligible members two weeks in advance of that meeting.

Jennifer Velazquez: Okay,...

Andrew Martinek: That they need to get that on the wall so that everyone coming in the first day back sees that it's there and who's eligible to be in that meeting.

Andrew Martinek: And then we can elect our union delegate, we can elect our PPC and we can elect our PPLC all in that first week.

Timothy Toner: Hi. Have a good summer everyone. Bye.

Jennifer Velazquez: All right.

Andrew Martinek: Yeah. Have a good summer.

Jennifer Velazquez: I motion to adjourn the meeting.

01:15:00

Marvin Evins: I

Jennifer Velazquez: All in favor? Nice. All right,...

Sean O'Bra: Have a great summer everyone.

Jennifer Velazquez: y'all. Good work. Bye.

Andrzej Jarmoc: Bye guys.

Andrzej Jarmoc: Have a wonderful summer. Bye.

Meeting ended after 01:15:20 🖐️

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