

Cover Sheet

Secondary Schools - Summit High School, Snowy Peaks Junior and Senior High School, and Summit Middle School Spotlight



Meeting Date: March 5 20206

Agenda Item: E.1

1. Purpose/Desired Outcome(s), Objective and Process of this Agenda Item

Purpose:

- Provide building leadership with a structured opportunity to share school updates and reflections in alignment with Board and District priorities.
- This year the focus will be the graduate profile as it relates to the *Ends* policies.

Objective(s):

- Continue to Strengthen Communication and Collaboration – Provide an opportunity for the Board to check in with building leadership, staff, families, students, and community.
- Enhance Awareness and Understanding – Provide communication opportunities to help the Board and staff better understand the impact of Board policy and decisions on frontline operations (i.e., stuff happening in the classroom).

Desired Outcome:

- Strengthen relationships, trust, and common understanding between the Board, Superintendent, building leadership, staff, families, and students in terms of Board policy and actions to better support student success.

Process:

- Provide building leadership the opportunity to spotlight frontline operations (i.e., stuff happening in the classroom)
- Provide the Board an opportunity to ask questions and offer reflections.
- Based on spotlight themes (celebrations, areas of growth, next steps), the Board and staff will plan follow-up Board discussions, as necessary, and incorporate into applicable monitoring reports for additional opportunity for Board reflection and guidance.

2. Agenda Item Details

<p>Submitted By:</p> <p>Nelle Biggs, Summit Middle School Principal Brittny Acres, Summit High School Principal Doug Blake, Summit High School Principal Jim Smith, Snowy Peaks Principal Ellen Clark, Executive Director of Academic & Personal Success Laura Cotsapas, Chief Transformation Officer</p>	<p>Date Submitted:</p> <p>February 20 2026</p>
<p>Recommended Action:</p> <p><input checked="" type="checkbox"/> Information <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Preparing for Board Action</p>	<p>Revised Agenda Item?</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Previous Agenda Dates/Item#: N/A</p>
<p>Pertaining to Governance Policy:</p> <ul style="list-style-type: none"> • Ends-1 – Academic Success • Ends-2 – Personal Success • Ends-3 – Economic Success • EL-1 – General Executive Limitations • EL-3 – Treatment of Students, Families, and Community • EL-4 – Treatment of Staff and Volunteers 	<p>Alternatives:</p> <p><input type="checkbox"/> Approve this agenda item, as written <input type="checkbox"/> Incorporate changes from recorded agenda item discussion and documented in the End-of-Meeting debrief <input type="checkbox"/> Update all agenda item materials for a near-future Board meeting <input checked="" type="checkbox"/> Not Applicable (N/A)</p>

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<ul style="list-style-type: none"> ● EL-9 – Communication and Support to the Board ● EL-10 – Safety, Security, and Social-Emotional Wellness ● GP-1 – Purpose of the Board ● GP-6 – Agenda Planning Calendar 	
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3. Executive Summary

This agenda item provides a brief update to the Board of Education regarding the important work that is ongoing within the District’s schools in alignment with the Board’s *Ends* Policies. This year the focus of this update will be the graduate profile as it relates to the *Ends* policies.

4. Background

Annually per Governance Process Policy 6 - Agenda Planning Calendar (GP-6), the Superintendent spotlights each school in the District to highlight student progress and need. This opportunity is one (1) way for the Board to connect with staff, families, students, and community.

Additionally, the Board formally connects with staff, families, students, and community through linkage forums (e.g., student voice, staff voice, community voice) and multiple Board, Superintendent, and Community committees.

Information and feedback from these interactions helps to inform Board actions and policies to better support student success.

This year the focus will be the graduate profile as it relates to the *Ends* policies. Since the Spring 2025 Board decision for the District to move away from a full International Baccalaureate (IB) District and fully implement the graduate profile across all grade levels, the class of 2027 will be the first class that accomplishes a capstone project in their senior year.

NOTE: The IB Diploma Programme (DP) remains in place at Summit High School as a pathways option.

5. Cost Benefit/Analysis

This agenda item requires additional time and effort from building leadership. However, investing in stronger communication and collaboration builds trust, supports better decision-making, and strengthens our school community—benefiting students, staff, and families both now and in the future.

6. Advantages (+) / Disadvantages (-)

Advantages (+)	Disadvantages (-)
<ul style="list-style-type: none"> + Provide a venue for the building leadership to formally communicate with the Board + Work towards stronger collaborative relationships, mutual trust, and respect + Learning opportunity for the Board, Superintendent, staff, families, students, and community + Increase accountability and encourage stronger feedback loops among the Governance Team and stakeholder groups + This agenda topic may be included in Monitoring Report evidence 	<ul style="list-style-type: none"> - Additional agenda time outside of updates provided in Board and Superintendent Comments

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7. List of Attachments (If applicable):

Primary Attachment(s):

- [Presentation](#) - Secondary School Graduate Profile Spotlights

Reference Material(s):

- N/A

N/A - No Attachments