

| | I. Inquire (Question & Examine) | II. Include (Other People Matter P2 Mindset) | III. Collaborate (Work Together & Communicate) | IV. Curate (Choose "Just Right" Materials) | V. Explore (Search & Learn) | VI. Engage (Use Information Safely) |
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| A. Think | <ol style="list-style-type: none"> Asking an "I wonder" question about a topic of choice. Brainstorming what they already know about a topic. | <ol style="list-style-type: none"> Being aware that others have things to contribute. Knowing that varying POVs and opinions exist. Making meaningful connections to other cultures and the world. | <ol style="list-style-type: none"> Show interest in growing our understandings. Learning by being part of a group. Answering questions with the help of group partners. | <ol style="list-style-type: none"> Deciding what information we need. Finding possible sources of information. Choose which sources you will use. | <ol style="list-style-type: none"> Read, write, and create for different reasons and in multiple ways. Asking questions about what is said or presented. Questioning and researching for personal growth. | <ol style="list-style-type: none"> Using information, technology, and media responsibly. Using information, technology, and media respectfully. Decide if information is accurate, valid, and appropriate. |
| B. Create | <ol style="list-style-type: none"> Using evidence to answer their question. Create a learning plan. Present findings in a variety of ways. | <ol style="list-style-type: none"> Working with peers with different perspectives. Considering different perspectives when learning. Representing different perspectives when learning. | <ol style="list-style-type: none"> Using many different tools to communicate. Connecting with peers to learn new things. | <ol style="list-style-type: none"> Looking at more than one kind of source Gathering information from a variety of perspectives Making sure your sources are valid and accurate. Organizing information in appropriate ways | <ol style="list-style-type: none"> Solving problems by reflecting and trying new things. Continue to "tinker" and create based on personal interest. | <ol style="list-style-type: none"> Using and borrowing information from others responsibly. Knowing and respecting that others create information that you use. Showing where you got your information from. |
| C. Share | <ol style="list-style-type: none"> Discuss findings and projects with peers. Giving feedback to peers. Using feedback to improve. Sharing projects with others outside the classroom. | <ol style="list-style-type: none"> Using information for conversation and debates. Having a discussion with multiple POVs. | <ol style="list-style-type: none"> Giving and receiving feedback. Considering multiple perspectives during research. | <ol style="list-style-type: none"> Working with partners to decide the value of a resource. Working with a partner/s to create information. 2a. Giving credit for information used. 3. Working with others to compare/contrast information. | <ol style="list-style-type: none"> Being curious about a topic of choice. Searching for information with a partner or in a small group. Solving problems with a partner or in a small group. | <ol style="list-style-type: none"> Sharing information responsibly. Sharing what was learned appropriately. |
| D. Grow | <ol style="list-style-type: none"> Keep looking for answers and information. Participate in an ongoing inquiry. Connect information to their lives and/or the world. Reflect on learning and make changes and/or decisions. | <ol style="list-style-type: none"> Looking for input from peers. Having an interest in a perspective that is not your own. Thinking about your place in the world. | <ol style="list-style-type: none"> Having a group discussion. Understand that learning is a responsibility. | <ol style="list-style-type: none"> Judging the quality, usefulness, and accuracy of our sources. Using a graphic organizer to show new understandings. Sharing how we found our information with others. | <ol style="list-style-type: none"> "Try and try again!" Identifying personal skills that can be improved. Being open-minded about positive and constructive feedback. | <ol style="list-style-type: none"> Using information and technology for personal reasons. Thinking about how knowledge comes from others. Inspiring others to use information responsibly. |