## NGPF Semester Course and Supplemental Resources crosswalked to Florida CTE Curriculum Framework for

## **Personal Financial Literacy**

This crosswalk maps how NGPF's Semester Course lessons and supplemental resources align to the standards. Review the summary page at the bottom of this crosswalk to see if any lessons in the NGPF Semester Course do not align with the standards and if there are standards not met by NGPF resources.

Florida Department of Education Student Performance Standards	NGPF Semester Course	NGPF Supplemental Resources (non-exhaustive)
01.0 Define the role of individuals and families in the American economic system. The student will be	e able to:	
<b>01.01</b> Identify the importance of financially self-sufficient families to the stability of the American economic system	<ul><li>Paying for College 101</li><li>Career Exploration</li><li>Budgeting Basics</li></ul>	
01.02 Identify the role and importance of the consumer in the economic system		ECON: Demand Shifters
<b>01.03</b> Define consumer education terminology, including capitalism, resources, economic system, and supply and demand		<ul><li>ECON: Demand Shifters</li><li>ECON: Shortages and Surpluses</li></ul>
01.04 Describe the characteristics of a free enterprise system		
<b>01.05</b> Summarize the laws of supply and demand and explain its importance in a free enterprise system		<ul><li>ECON: Demand Shifters</li><li>ECON: Shortages and Surpluses</li></ul>
02.0 Apply the decision-making process to personal and family financial choices. The student will be	e able to:	
<b>02.01</b> Discuss the importance of taking responsibility for personal financial decisions	Your Values and Money	
<b>02.02</b> Explain how personal financial resources affect the choices people make	Budgeting Basics	
<b>02.03</b> Apply a decision-making process to making consumer choices concerning public transportation and vehicle ownership, including leasing versus owning and new versus used	<ul> <li>Budgeting for Transportation</li> </ul>	Buying a Car Mini-Unit
<b>02.04</b> Apply a decision-making process to making consumer choices concerning housing, including	Budgeting for Housing	Buying a House Mini-Unit



renting versus owning		
<b>02.05</b> Describe how shared decision-making regarding income allocation and expenditures works in a family setting		PROJECT: Budgeting with Roommates
<b>02.06</b> Explain the interrelationship of time, effort, and money to achieving personal and family goals	Budgeting Basics	COMPARE: Needs vs. Wants
<b>02.07</b> Identify the advantages and disadvantages of dual income families		
<b>02.08</b> Explain discretionary and disposable income and how it affects personal and family spending	<ul><li><u>Budgeting Basics</u></li><li><u>Building Your Budget</u></li></ul>	
Investigate strategies for managing personal and family income. The student will be able to:		
<b>03.01</b> Identify sources of income	<ul><li>Finding a Job</li><li>Career Exploration</li></ul>	
<b>03.02</b> Analyze how career choice affects income	<ul><li>Paying for College 101</li><li>Career Exploration</li></ul>	
<b>03.03</b> Analyze how education and technical skills affect income	<ul><li>Paying for College 101</li><li>Career Exploration</li></ul>	<ul> <li>Alternatives to 4-Year College Mini Unit</li> </ul>
03.04 Relate personal income goals and financial goals to life events	<ul><li>Budgeting Basics</li><li>Career Exploration</li></ul>	
<b>03.05</b> Identify the opportunity cost of various financial decisions, including the costs of time, risk and resources	<ul><li>Paying for College 101</li><li>Career Exploration</li></ul>	
<b>03.06</b> Explain the effects of inflation on purchasing power	<ul><li>Challenges to Saving</li><li>Why Should I Invest?</li><li>Budgeting for Food</li></ul>	
<b>03.07</b> Compare the advantages and disadvantages of different payment methods	<ul><li>Beware of Banking Fees</li><li>Digital Wallets &amp; P2P Apps</li><li>Online and Mobile Banking</li></ul>	



	<ul> <li>Young People &amp; Credit Cards</li> </ul>	
<b>03.08</b> Compare the advantages and disadvantages of various payment methods (i.e., digital and mobile, credit cards, automatic withdrawals, cash, etc.)	<ul> <li>Beware of Banking Fees</li> <li>Digital Wallets &amp; P2P Apps</li> <li>Online and Mobile Banking</li> <li>Young People &amp; Credit Cards</li> </ul>	
03.09 Compare and contrast cost of living expenses in various locations	<ul> <li>Checking Accounts</li> <li>Savings Accounts</li> <li>Beware of Banking Fees</li> <li>Digital Wallets &amp; P2P Apps</li> <li>Online and Mobile Banking</li> </ul>	
4.0 Demonstrate an understanding of services, functions, and products available from the financia	l industry. The student will be able to:	
<b>04.01</b> Identify rules and regulations of financial institutions pertaining to the consumer (i.e., FDIC, Dodd-Frank Act, etc.)	<ul><li>Checking Accounts</li><li>Young People &amp; Credit Cards</li></ul>	
<b>04.02</b> Investigate money management tools (i.e., financial institutions, qualified financial planners, software, digital apps, etc.)	<ul> <li>Digital Wallets &amp; P2P Apps</li> <li>Online and Mobile Banking</li> <li>Build Your Budget</li> </ul>	
<b>04.03</b> Demonstrate knowledge of opening and managing bank accounts (checking and savings)	<ul><li>Checking Accounts</li><li>Savings Accounts</li><li>Online and Mobile Banking</li></ul>	
<b>04.04</b> Balance checking account		
5.0 Evaluate consumer information to make informed buying decisions. The student will be able to	:	



	RESEARCH: Fair Credit Reportin     Act
<b>05.02</b> Describe the rights and responsibilities of buyers and sellers under consumer protection laws	RESEARCH: CFPB and FTC     RESEARCH: Fair Credit Reportin     Act
<b>05.03</b> Describe the effects of advertising on consumer purchases	Advertisements & Dark     Patterns
<b>05.04</b> Describe the effects of social media on consumer purchases	Your Money & Social Media
<b>05.05</b> Investigate and evaluate consumer information regarding products and services (i.e., Consumer Reports, Layaway, etc.)	Comparison Shopping
<b>05.06</b> Compare different credit plans such as revolving charge, 90-day, installment accounts, and interest free	<ul> <li>Loan Fundamentals</li> <li>Using Credit Cards Wisely</li> <li>Predatory Lending</li> </ul>
<b>05.07</b> Demonstrate advocacy of personal financial relations with businesses (i.e., contest incorrect billing statements, loss of bank cards, etc.)	<ul> <li>Identity Theft</li> <li>Scams &amp; Fraud</li> <li>Your Credit Report</li> </ul>
<b>05.08</b> Understand implications of your financial digital footprint (i.e., identify theft, scams, cyber-security, etc.)	<ul> <li>Identity Theft</li> <li>Scams &amp; Fraud</li> <li>Your Money &amp; Social Media</li> </ul>
5.0 Demonstrate an understanding of the components of personal taxation related to individuals a	nd families. The student will be able to:
<b>06.01</b> Explain the basic principles of taxation	<ul> <li>Teens and Taxes</li> <li>Taxes and Your Paystub</li> <li>How to File Your Taxes</li> </ul>



<b>06.02</b> List types and sources of taxes at the local, state and federal level	<ul> <li>Taxes and Your Paystub</li> <li>How to File Your Taxes</li> <li>Intro to Taxes in the Full-Yea</li> <li>Course</li> </ul>
<b>06.03</b> Describe how taxes are used for governmental services	<u>Taxes and Your Paystub</u>
<b>06.04</b> Identify penalties related to non-payment of income tax	
<b>06.05</b> Explain the difference between gross and net income	<ul><li>Taxes and Your Paystub</li><li>Budgeting Basics</li></ul>
<b>06.06</b> Identify and complete forms used to file taxes (e.g., 1040A, 1040EZ, 1099, W-2, W-4 and bank statements)	<ul> <li>The Tax Cycle and Job Paperwork How to File Your Taxes Time to File</li> </ul>
<b>06.07</b> Calculate various taxes (i.e., FICA, SS, Medicare, Federal withholding, sales tax, etc.)	<ul><li> Taxes and Your Paystub</li><li> Time to File</li></ul>
Demonstrate an understanding of the purpose of wills, insurance and contracts. The student wil	l be able to:
<b>07.01</b> Identify the types of insurance needed by individuals and families	a latra to lacurance
C. C. Identify the types of misdrance needed by individuals and farmines	<ul> <li>Intro to Insurance</li> <li>Auto Insurance</li> <li>Renters &amp; Homeowners</li></ul>



consumer protection 07.04 Identify reasons for making a will and related documents (i.e., Power of Attorney, Living Will, Health Care Surrogate, etc.) and why they are important in a financial plan 07.05 Identify strategies to select qualified professionals that provide insurance products, contracts, real estate and wills **07.06** Research the implications of receiving an inheritance 08.0 Explain and describe saving and investing. The student will be able to: 08.01 Describe reasons and methods for saving (i.e., emergency fund, pay yourself first, sinking funds, Strategies to Save etc.) Challenges to Saving 08.02 Describe reasons and methods for investing (i.e., mutual funds, stocks, Roth IRA, etc.) Why Should I Invest? Start Investing Deep Dive Into Funds The Importance of Investing for Retirement How to Invest for Retirement **08.03** Describe how to buy and sell investments Start Investing What is a Stock? What is a Bond? How to Invest for Retirement **08.04** List the three American stock exchanges and the types of companies sold on each 08.05 Explain investor protection provided by agencies that regulate the financial markets (i.e., FDIC) Checking Accounts Smart Investing: Regulations &

		Returns RESEARCH: CFPB and FTC RESEARCH: Fair Credit Reporting Act
<b>08.06</b> Explain how inflation affects different types of investments	<ul> <li>Why Should I Invest?</li> <li>The Importance of Investing for Retirement</li> </ul>	ANALYZE: Understanding     Inflation
09.0 Analyze the use of consumer credit and consumer loans. The student will be able to:		
<b>09.01</b> Identify the role consumer credit has in today's economy	<ul><li>Intro to Credit</li><li>Using Credit Cards Wisely</li><li>Loan Fundamentals</li></ul>	
<b>09.02</b> Compare sources of consumer credit	<ul> <li>Intro to Credit</li> <li>Loan Fundamentals</li> <li>Auto Loans</li> <li>Mortgages</li> <li>Predatory Lending</li> </ul>	
<b>09.03</b> Compare sources and application process of consumer loans (i.e., payday loans, student loans, line-of-credit, and auto loans)	<ul> <li>Intro to Credit</li> <li>Loan Fundamentals</li> <li>Auto Loans</li> <li>Mortgages</li> <li>Predatory Lending</li> </ul>	
<b>09.04</b> Analyze the benefits and cost of consumer credit	<ul><li> <u>Using Credit Cards Wisely</u></li><li> <u>Predatory Lending</u></li></ul>	
<b>09.05</b> Analyze the risks and consequences of consumer credit (i.e., bankruptcy, foreclosure, co-signing, lower credit score and lower credit worthiness)	<ul><li><u>Debt Management</u></li><li><u>Predatory Lending</u></li></ul>	Handling Significant Debt in the Full-Year Course
09.06 Explain factors that affect credit worthiness and determine one's credit score	Your Credit Score	
09.07 Explain the alternatives to using consumer credit and to avoiding credit problems (i.e., cash,	Strategies to Save	



layaway, and planned savings for a large purchase)		
09.08 Identify ways to correct credit problems	<ul><li>Debt Management</li><li>Your Credit Report</li></ul>	<ul> <li><u>Handling Significant Debt</u> in the Full-Year Course</li> </ul>
<b>09.09</b> Identify credible sources to assist with credit problems	Debt Management	<ul> <li>Handling Significant Debt in the Full-Year Course</li> </ul>
<b>09.10</b> Research credit reporting agencies to check the accuracy of your credit report	Your Credit Report	
<b>09.11</b> Compute interest rates by various mechanisms (i.e., simple, compound, APR)	Loan Fundamentals	<ul> <li>Compound Interest Formula in the Financial Algebra Course</li> <li>MATH: The Cost of Compound Interest</li> </ul>
0.0 Analyze and evaluate different financial strategies for post-secondary education, including the apelection of appropriate funding sources, and the responsible management of student loan debt. The	•	I, the
<b>10.01</b> Analyze how postsecondary education can be financed through a combination of scholarships, grants, and other financial aid (e.g., Bright Futures, work-study, student loans, and savings)	<ul><li>Paying for College 101</li><li>Scholarships and Grants</li></ul>	
	<ul><li>Student Loans</li><li>Financial Aid Packages</li></ul>	
<b>10.02</b> Calculate the total Cost of Attendance (COA) for various post-secondary institutions, including tuition, fees, room and board, books, supplies, transportation, and personal expenses	• <u>Student Loans</u>	
	<ul> <li>Student Loans</li> <li>Financial Aid Packages</li> <li>Paying for College 101</li> </ul>	
tuition, fees, room and board, books, supplies, transportation, and personal expenses	<ul> <li>Student Loans</li> <li>Financial Aid Packages</li> <li>Paying for College 101</li> <li>Financial Aid Packages</li> </ul>	
tuition, fees, room and board, books, supplies, transportation, and personal expenses  10.03 Explain the role the FAFSA plays in applying for college financial aid	<ul> <li>Student Loans</li> <li>Financial Aid Packages</li> <li>Paying for College 101</li> <li>Financial Aid Packages</li> <li>Applying for the FAFSA</li> </ul>	
<ul> <li>tuition, fees, room and board, books, supplies, transportation, and personal expenses</li> <li>10.03 Explain the role the FAFSA plays in applying for college financial aid</li> <li>10.04 Identify scholarships and grants for which they are eligible</li> <li>10.05 Compare federal and private student loans based on interest rates, repayment rules, and other</li> </ul>	<ul> <li>Student Loans</li> <li>Financial Aid Packages</li> <li>Paying for College 101</li> <li>Financial Aid Packages</li> <li>Applying for the FAFSA</li> <li>Scholarships and Grants</li> </ul>	



	Time for Payback
10.08 Predict the potential consequences of deferred payment of student loans	Student Loan Repayment
<b>10.09</b> Evaluate the return on investment (ROI) of different educational pathways chosen by the student by comparing the costs and employment outcomes	CALCUALTE: What is the Value of a College Education?

## Summary: NGPF's Semester Course and Florida CTE Curriculum Framework for Personal Financial Literacy

NGPF's Semester Course includes these lessons not included in the content of the state standards. They may be included or removed for pacing purposes, depending on classroom needs. Please note any lessons you cut may impact content covered in assessments from the NGPF Semester Course, which can be modified accordingly.

UNIT	LESSON
Behavioral Economics	<ul><li>Your Brain and Money</li><li>Overcoming Cognitive Biases</li></ul>
Banking	Being Unbanked
Investing	<ul> <li>What is the Stock Market?</li> <li>Managing Risk</li> <li>Investing in Funds</li> <li>Modern Investing</li> </ul>
Managing Credit	Building Credit from Scratch
Career	Starting a New Job
Insurance	How to Access Health Insurance
Budgeting	Budgeting Strategies

## Standards NOT addressed by NGPF

You will need additional resources to meet the following standards:

- **01.04** Describe the characteristics of a free enterprise system
- 02.07 Identify the advantages and disadvantages of dual income families
- 06.04 Identify penalties related to non-payment of income tax
- 07.03 Recognize basic types of leases, service warranties and general sales/credit contracts that offer consumer protection
- 07.04 Identify reasons for making a will and related documents (i.e., Power of Attorney, Living Will, Health Care Surrogate, etc.) and why they are important in a financial plan
- 07.05 Identify strategies to select qualified professionals that provide insurance products, contracts, real estate and wills
- **07.06** Research the implications of receiving an inheritance

