

Putnam County R-I School District

2025 APR Growth & Progress Report

From the Desk of the Superintendent

I am pleased to share Putnam County R-I's 2025 APR Growth & Progress Report. This year's results reflect the dedication of our teachers, staff, families, and community partners. We see meaningful growth in areas where we focused our efforts, and we also see opportunities that will guide our work moving forward.

Thank you to every person who supports our students — your commitment makes a real difference for the children we serve.

Sincerely,
Mrs. Jonnie Beavers
Superintendent

Executive Summary

This report summarizes key district indicators for 2023–2025, including academic performance (MAP & EOC), attendance, and graduation outcomes. Overall, Putnam County R-I has demonstrated areas of growth and stability. Where gaps remain, we will target interventions and resources to support students and teachers. The data below is presented in simple charts and short explanations so families and community members can easily see progress and priorities.

Academic Performance — Snapshot & Interpretation

Multi-year comparisons of student proficiency/advanced percentages on MAP (by grade where available) and EOC (end-of-course) results (English II, Algebra, etc.) present cohort comparisons where possible. Elementary grades are showing strong gains in reading and mathematics after focused interventions and curriculum alignment. Middle school gains are emerging as cohorts move up from elementary; the goal is to maintain momentum into high school. EOC outcomes show targeted strengths and areas for growth where professional learning will continue.

2025 MSIP 6 Annual Performance Report (APR)
Year 4

The 2025 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	136.0	107.5	79.0%
Continuous Improvement:	60.0	60.0	100.0%
Totals:	196.0	167.5	85.4%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	394.7	On Track
	Student Group	6.0	4.5	75.0%	364.3	On Track
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	387.6	On Track
	Student Group	6.0	4.5	75.0%	352.3	On Track
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	394.1	On Track
	Student Group	2.0	1.5	75.0%	364.5	On Track
Academic Achievement Status - Social Studies	All Students	4.0	3.0	75.0%	390.7	On Track
	Student Group	0.0	0.0	%	392.8	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Mathematics	All Students	12.0	9.0	75.0%		On-Track
	Student Group	6.0	4.5	75.0%		On-Track
Academic Achievement Growth - Science	All Students	4.0	4.0	100.0%		Target
	Student Group	2.0	2.0	100.0%		Target
Academic Achievement Growth - Social Studies	All Students	4.0	1.0	25.0%		Emerging
	Student Group	0.0	0.0	%		Cell Size
Success-Ready Students	CCR Assessments ¹	10.0	5.0	50.0%		Approaching
	Advanced Credit ²	10.0	10.0	100.0%		Target
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	4.0	100.0%		Target

2025 MSIP 6 Annual Performance Report (APR) Year 4			
The 2025 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	136.0	107.5	79.0%
Continuous Improvement:	60.0	60.0	100.0%
Total:	196.0	167.5	85.4%

2024 MSIP 6 Annual Performance Report (APR) Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	132.0	95.0	71.9%
Continuous Improvement:	60.0	60.0	100.0%
Total:	192.0	155.0	80.7%

2023 MSIP 6 Annual Performance Report (APR) Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	132.0	100.6	76.2%
Continuous Improvement:	52.0	52.0	100.0%
Total:	184.0	152.6	82.9%

Attendance & Engagement

Trend line of average daily attendance (ADA) across the district for the last three years and percentage of students chronically absent. Attendance remains a key driver for achievement. Even small increases in ADA are linked to stronger academic outcomes; we will continue to encourage consistent attendance and provide supports for families facing barriers.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards		8.0	8.0	100.0%	
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance (2025)	4.0	4.0	100.0%	
MSIP 6 Required Documentation	Audit ⁵	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

Next Steps & Community Partnership

- Continue analyzing multi-year cohort data to identify consistent strengths and gaps.
- Share results broadly with staff, families, and community partners to invite collaboration.
- Prioritize resources toward evidence-based interventions such as early reading programs and attendance outreach.

Thank you for supporting Putnam County R-I students. Together we will build on our accomplishments, focus where growth is needed most, and ensure every child has the opportunity to succeed.