




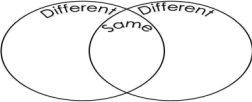
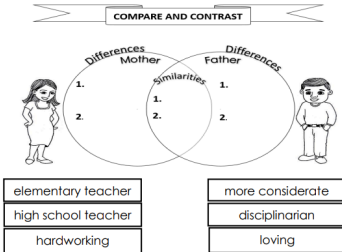
Republic of the Philippines  
Department of Education  
Schools Division Office of Palawan  
Coron Inland District  
*GUADALUPE ELEMENTARY SCHOOL*

 Grades 1 to 12 Daily Lesson Log	School	Guadalupe Elementary School	Grade Level	III	
	Teacher	Arian P. de Guzman	Learning Area	ENGLISH	
	Teaching Dates	Week 6-	Quarter	3 <sup>rd</sup>	
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner demonstrates understanding of different listening strategies to comprehend text				
B. Performance Standards	The learner’s proficiency uses information from texts viewed or listened to in preparing logs and journals				
C. Learning Competency Code	1. compare and contrast the information heard (EN3OL-IIIi-j-1.9); 2. define compare and contrast; 3. express appreciation on the deeds of modern-day heroes; and 4. identify the similarities and differences of the characters in the text provided.				Learners will be able to answer the assessment with 80% accuracy
II. CONTENT	Differences and Similarities				
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide Pages					



2. Learner’s Materials					
Pages					
3. Textbook Pages					
4. Additional Materials					
From LR Portal					
B. Other Learning Resources	Module 9	Module 9	Module 9	Module 9	Activity sheets
IV. PROCEDURES					
A. Review	<p>Write two things that a mother usually does for her children in the first box and two things that a father usually does for his children in the second box. Then, write two similar things that both father and mother do for their children in the third box.</p> <div> <div> Things mother does for her children:  1.  2. </div> <div> Things father does for his children:  1.  2. </div> <div> Similar things mother and father do for their children:  1.  2. </div> </div>				<p>Read the selection below carefully. Then, identify the similarities and differences of the characters in the text.</p> <p><b>A Modern-day Heroes</b>  Jovelyn J. Sarosad</p> <p>1. Who are the teachers mentioned in the story?</p> <p>A. Mark and Ann  B. Annie and Carol  C. Annie and Andrew  D. Andrew and Mary Ann</p> <p>2. How do Teacher Annie and Teacher Andrew differ in terms of the grade level that they teach?</p> <p>A. Both are Grade Three teachers. B. Both are Grade Four Teachers.  C. Teacher Annie is teaching Grade Two while Teacher</p>
B. Establishing Purpose	<p>Read the story.</p> <p><b>My Parents: My Heroes</b>  Jovelyn J. Sarosad</p> <p><i>Questions</i></p> <p>1. Who are considered heroes in the selection?</p> <p>2. Why are both mother and father considered heroes?</p>				

	<p>3. In terms of their works, how do father and mother differ?</p> <p>4. In terms of their roles, how do both father and mother similar?</p>				<p>Andrew is teaching Grade Three.</p> <p>D. Teacher Annie is teaching Grade Two while Teacher Andrew is teaching Grade Four.</p> <p>3. What makes Teacher Annie a hero?</p> <p>A. Teacher Annie is hardworking.</p> <p>B. Teacher Annie never gets angry. C. Teacher Annie comes to school early.</p> <p>D. Teacher Annie is patient, and she is a good reading teacher.</p> <p>4. What makes Teacher Andrew a hero?</p> <p>A. Teacher Andrew saves money. B. Teacher Andrew studies his lessons well.</p> <p>C. Teacher Andrew is a good Math teacher.</p> <p>D. Teacher Andrew comes to school neat and clean.</p> <p>5. In what way are Teacher Annie and Teacher Andrew the same?</p> <p>A. Both of them are talented.</p> <p>B. Both of them give seatwork.</p> <p>C. Both of them enjoy going on an educational trip.</p> <p>D. Both of them teach good manners and right conduct.</p>
<b>C. Presenting Examples</b>	<p>Analyze the differences and the similarities of mother and father based on the text provided. Let me remind you again that parents' roles and responsibilities differ from one family to another. Then, complete the compare and contrast graphic organizer by copying the phrases inside the boxes below.</p>				
<b>D. Discussing New Concepts and predicting new skills Q1</b>		<ul style="list-style-type: none"> <li>• Comparing means looking for the similarities.</li> <li>• Contrasting means looking for the differences.</li> </ul>			
<b>E. Discussing New Concepts and Predicting New Skills Q2/Guided Practice</b>					
<b>F. Developing Mastery (Leads to Formative Assessment)</b>		Identify the differences and similarities between mother and father.			

		<table><tr><td>Father (Differences)</td><td>Both father and mother (Similarities)</td><td>Mother (Differences)</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td>head of the family</td><td>light of the home</td><td>protects his wife and children</td></tr><tr><td>love and guide the children</td><td>gives birth</td><td>raise children</td></tr></table>	Father (Differences)	Both father and mother (Similarities)	Mother (Differences)							head of the family	light of the home	protects his wife and children	love and guide the children	gives birth	raise children			
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G. Finding practical application of concepts and skills in daily living application			Compare and contrast the persons whom you consider as heroes using the graphic organizer below. 																	
H. Making generalization and Abstraction about the lesson			1. What is comparing? 2. What is contrasting?																	
I. Evaluating Learning				Analyze the differences and the similarities of mother and father based on the selection heard. Then, complete the compare and contrast graphic organizer by copying the phrases inside the boxes below. <b>Living Heroes</b> Jovelyn J. Sarosad 																
J. Additional activities for				Do you know of someone who has done good acts or deeds not only for you but also for other people?																

application or remediation				He or she can be your mother, father, grandfather, grandmother, relative, teacher, cousin, friend, classmate, neighbor, or a community helper. Write a one-sentence thank you message to the person whom you consider a hero because of his inspiring and heroic acts.	
V. REMARKS					
VI. REFLECTION					
A. No. of Learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?	Use of graphic organizers and collaborative learning. It promotes active learning.				

F. What difficulties did I encounter which my principal or supervisor can help me solve?	None	None
G. What innovation or localized materials did I use/ discover which I wish to share with other teachers?	None	None

Prepared by: **ARIAN P. DE GUZMAN**  
*Grade 3 Adviser*

Checked by:  
*Master Teacher I*

Noted:  
*School Head/Head Teacher III*

