

LEADERSHIP EDUCATION I - IV (A.K.A. Military Science) SYLLABUS

Course #: 7913MC (Military Science I Marines), 7916MC (Military Science II Marines),
7918MC (Military Science III Marines) & 7919MC (Military Science IV Marines)

Teacher: LtCol Chris Gaitens (USMC, Ret); Senior Marine Instructor

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Help hours: Dependent on team practice schedules, planned AE meetings, and other program requirements, we could be available before school, A/E, lunch or after school.

Coordinate with me in class, via email, or via Schoology to set up a meeting time that works.

Course Description and Purpose: An elective course for high school students designed to instill in students the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. The course will include a variety of academic and life-skills related subjects to enable students to make sound life choices and positively contribute to their community and our nation.

Course Objectives:

- Develop leadership and build character.
- Create informed, patriotic, and responsible citizens.
- Develop responsible young adults who are physically, mentally, and morally fit.
- Develop informed and civic-minded young adults prepared for higher education, civilian careers, and public service.
- Instill self-discipline, respect, and responsibility through military-related subjects and activities.

Course Intent: We intend to enable each cadet to make informed decisions about their future. We know that in the 21st Century, A HIGH SCHOOL DIPLOMA IS NOT ENOUGH. The philosophy of the program is to assist young men and women navigate through their high school years and decide on a path that will lead to success and happiness. There are many different paths to choose. These paths are referred to as “The Three E’s” in Henrico County Public Schools (HCPS): Employment, Education, or Enlistment (or some combination of the three).

Course Fee: \$30.00 per school year

Learning Methodology: Our method of learning will occur using various instructional approaches: the lecture method; presentation by cadets; small group interaction, discussion, and presentation; review of case studies; and through class participation and practical application. Enhancing cadet communication and interpersonal skills are key. Success in the future requires a degree of computer literacy, the ability to communicate thoughts and ideas in both written and verbal form, and positively interact with colleagues. Cadets will research and prepare written and oral presentations using Microsoft Word and PowerPoint. Cadets will have access to the

daily class agenda, which will be reviewed each day in class, and other supporting documentation provided in their “Military Science” Schoology course page.

TYPICAL WEEK

Class periods will meet on the assigned Orange (Day 1) or Blue (Day 2) days. Some weeks we will meet three times and others we will meet twice.

ALL PERIODS

The JRT MCJROTC program will use a rotating three-day schedule with 80 minute class periods as follows:

Day One (Uniform inspection* and Drill), Day Two (Academic Day), and Day Three (Physical training*).

*Uniform required...pay attention

Day One

Uniform Inspection:

On Day One, class will begin with a uniform inspection. Inspections are conducted by the Marine Instructor (MI) or the appointed class leaders. Uniform inspections test adherence to the individual commitment made regarding wear of the uniform and the military appearance and grooming standards outlined in the Cadet Contract and Cadet Handbook. Following the uniform inspection, we will check the cadet’s grades and learn/review “General Marine Corps knowledge” to ensure the requisite Marine Corps customs and courtesies, history, uniform regulations, etc. are understood.

Grading: Each uniform inspection grade is worth 100 points. **Per the Cadet Contract, failure to wear the complete uniform on the assigned uniform inspection day results in a grade of 0 (zero) points.** A zero grade can be “made up” for a higher grade *if the cadet was absent during a uniform inspection day and wears the uniform DURING THE NEXT JROTC CLASS PERIOD THEY ARE PRESENT AT SCHOOL.* Uniform inspections use a MCJROTC inspection sheet that has respective point values associated with uniform wear, appearance, bearing (i.e., demeanor), and knowledge. Points will be deducted if outside of the requirements per inspection sheet values. *If a cadet does not correct a uniform inspection discrepancy from the previous week, the number of points deducted on the subsequent week doubles.* Example: hair outside of regulations -15 points (week one). Not corrected the following week -30 points (week two). Not corrected the following week -60 points (week three), etc. LE IIIs have a higher number of points deducted for discrepancies. See the Cadet Handbook for more information.

Drill:

On a Day One, cadets will also conduct close order drill. Drill provides numerous opportunities to develop leadership, followership, self-discipline, and teamwork related benefits.

Grading: Grading for Drill is based on individual participation. All cadets are evaluated on their own degree of preparation and effort and start out at 100 points. During drill, if a cadet does not properly prepare (e.g., wear the correct footwear or clothing for the elements) points will be deducted. Like uniform inspections, if the same lack of preparation/participation repeatedly occurs over subsequent weeks, the points taken off will double and will continue to double each

week until the discrepancy or lack of participation/effort is improved. Day one drill participation effort is reflected in the cadet's weekly participation grade of 100 points.

My Day One goals:

- 1) Provide numerous opportunities for cadets to practice leadership skills.
- 2) Ensure each cadet maintains the expected grooming standards and wear of the MCJROTC uniform.
- 3) Ensure each cadet is knowledgeable of the wide-range of MCJROTC topics.
- 4) Ensure each cadet is proficient in the appropriate Leadership Education (LE) level of General Military Skills.
- 5) Ensure each cadet is proficient in the appropriate Leadership Education (LE) level of drill.

Day Two

Academics:

Core military topics are mandated and will comprise the foundation of the course material. However, other academic topics are open for discussion and inclusion.

Course Topics/Core Competencies:

- 1) [LE I](#)
- 2) [LE II](#)
- 3) [LE III](#)
- 4) [LE IV](#)

My Day Two goals:

- 1) Provide numerous opportunities for cadets to practice leadership skills.
- 2) Ensure each cadet learns and masters the information presented in the mandated classes.
- 3) When possible, relate all presented information to real world application.
- 4) Communicate to cadets when quizzes/tests will be given to evaluate knowledge mastery.
- 5) Ensure senior level cadets assist junior level cadets during instruction, small group interaction, and as requested by SMI.
- 6) Ensure cadet participation in various ways to assist in learning the mandated and optional content.
- 7) Foster an environment that facilitates open, honest discussion and cooperation.

Grading: Assignments will be given that measure the success of the learning process (formative) and to measure cadet mastery of lesson objectives (summative). Formative assignments will vary from 50 points to 100 points. Quizzes and Tests (Exams) will vary from 100 points to 300 points. For most assignments related to written and verbal communication, a rubric will be provided to reference in Schoology.

Day Three

Physical Training:

Day three will primarily focus on physical training (PT). PT will emphasize cardio fitness, agility, and strength training with the intent to improve overall fitness and as a result, improve cadet performance on the National Youth Physical Fitness Program test and MCJROTC physical fitness test (MCPFT). Further, Day Three allows other “play” related activities that improve camaraderie, esprit-de-corps, and stress relief. Finally, Day Three may occasionally be used as a flex day to: 1) take a quiz/test on topics previously covered and 2) discuss current events, school directed topics, or other mandated classes.

My Day Three goals:

- 1) Provide numerous opportunities for cadets to practice leadership skills.
- 2) Ensure each cadet has the opportunity to conduct at least 30 minutes of PT per week to increase both physical and mental health levels.
- 3) Conduct PT that results in at least a 20% improvement between the Fall MCPFT score and the Spring MCPFT score.

Grading: Grading for Drill and PT activities are based on individual participation. All cadets are evaluated on their own degree of preparation and effort and start out at 100 points. During PT, if a cadet does not properly prepare (e.g., wear the correct footwear or clothing for the elements) points will be deducted. **During PT Days, if a cadet forgets his or her PT uniform and does not “dress out,” the cadet will receive a grade of 0 (zero) points. A zero grade can be “made up” to a 70% if the cadet attends an after school PT session** (held most Tuesday afternoons from 4-5:00pm). Like uniform inspections, if the same lack of preparation/participation repeatedly occurs over subsequent weeks, the points taken off will double and will continue to double each week until the discrepancy or lack of participation/effort is improved. PT Day participation effort is reflected in the cadet’s weekly participation grade of 100 total points. Physical fitness tests may be worth as much as 300 points each.

Field Trips

The course will include a number of field trips to military bases, colleges, or other pertinent locations for the purpose of leadership training and exposure to the missions of each branch of the military. You must be in ‘**Good Standing**’ to go on a JROTC Field Trip.

Co-curricular Opportunities

Participation is key. Each cadet is encouraged to participate in a co-curricular activity within the JROTC program. Opportunities are available to participate on the Close Order Drill Team, Color Guard, Marksmanship Team, Academic Team, and Motivation Team.. Please let the SMI or MI know if you are interested in participating in any of the co-curricular activities listed.

Instructional Approach:

Lecture by instructor
Presentations by cadets
Small group interaction, discussion, and presentation
Review and discussion of case studies
Tactical application

Marking Period Requirements:

- Academics

- Level of effort and participation during individual and group presentations
- Completion of assignments
- Performance on tests and quizzes
- Military Evaluation
 - Performance during uniform inspections
- Performance during physical fitness tests and level of effort and participation during physical fitness training
- Level of effort and participation during drill
 - Leadership (Subjective*)

*Based on the demonstration of the 14 leadership traits, 11 leadership principles, leadership styles, leadership objectives, individual cadet attitude and spirit of cooperation, level of effort and participation during JROTC activities and events.

Cadet Evaluation Criteria. MCJROTC grades based on total points achieved. Yearly grade weights are provided below:

- 1st Marking Period 23%
- 2nd Marking Period 23%
- **Semester One 46%**
- 3rd Marking Period 23%
- 4th Marking Period 23%
- **Final Exam 8%**
- **Semester Two 54%**
- **Yearly Grade 100%**

Grading categories

- Test/Project (minimum of 3 assignments per marking period) = 30% of grade
 - Examples: end of marking period test, group/individual presentations, drill/land navigation practical application exercise.
- Classwork (includes weekly participation grade and PT grade) = 30% of grade
- Quiz (includes uniform inspection grade) = 30% of grade
- Homework/Individual practice = 10% of grade

HCPS Grading Scale

Letter grade	% grade	Grade Point Average
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3

D	65-66	1.0
F	Under 65	0.0

Key Policies

Late Work, Make-up Work, and Reassessment Policy :

- Late work is the responsibility of the cadet. As in the work-world, deadlines are set and work is expected to be completed on time. Typically, 10 percent is taken off every day until late work is received. Exceptions exist and will be explained to the cadets, if applicable.
- Make-up work is the responsibility of the cadet. Cadets have one week from the date of the absence to make up work. Cadets must take previously announced/scheduled tests/quizzes during the absence the day they return to class; this includes scheduled tests on the day the cadet returns. Note: preassigned projects, papers, etc. are not classified as makeup.
- Reassessment policy: If a cadet earns below a 65% on a **major assignment (i.e., academic tests or other evaluations worth more than 100 points)**, a reassessment is possible if the cadet follows the following protocol:
 - Cadet must request a re-test within two class periods of receiving the test grade.
 - Cadet must attend remediation sessions.
 - Cadet must take the reassessment on the coordinated date and time.

Extra Credit: Cadets can achieve extra credit points through demonstrated outstanding classroom performance and participation, answering additional quiz/test questions, or other performance deemed worthy by the SMI.

Career & Technical Education (CTE) Industry Certification:

Any cadet identified as a CTE Completer must take an industry credential test. An industry credential test may be an industry certification examination, licensure, or occupational competency assessment as approved by the Virginia Board of Education. *The CTE credential exam given in this course is: **National Occupational Competency Testing Institute (NOCTI)**.* The NOCTI test is typically given in mid-to-late January. The SMI will announce your exam's specific date prior to taking the exam.

Integrity : Cadets are to do what's right even when no one is looking. This equates to demonstrating sound character by completing their own work and following the honor code.

Collaboration : Expectations for cadet collaboration will be explained when assignments are given; it may be included in grading rubrics.

Cell phone policy :

- Technology is integrated into the MCJROTC classroom. Cell phones will be used for various activities throughout the year. Examples include: checking grades via the Schoology, playing Kahoot or Quizlet, interacting using the TurningPoint app, or listening to music, when appropriate. Unless specifically told by a JROTC instructor that cell phones use is not approved, all cadets will not use or have cell phones visible.

Unauthorized cell phone use will be handled in accordance with the HCPS policy found in the Code of Student Conduct.