

Complete the chart using the sources you have found so far, at least 1 source coming from the databases. For now you can complete the basic information about evaluating the sources to show you have found three reliable, credible sources to meet the research requirements.

You can research a variety of topics related to your Wonder Project. For instance, if your topic is "homelessness" you could research causes for homelessness, areas most impacted by homelessness, the impact of being homeless on school work, children impacted by homelessness, items most needed by homelessness, what cities do to help homeless in their area, etc. so that when you present the final project you can demonstrate what you learned, how it contributed to your wonder topic, and hopefully inspire others by your topic and impact.

This Google doc is completed SEPARATELY from your partner or group. Every 7th grade student needs to work on this skill, so each 7th grade student needs their own Google doc.

## Day Two: Evaluating Information (PART A)



**Currency**  
relates to  
the  
timeliness  
of the  
resources

- When was the information published or posted?
- Has the information been revised or updated?
- Is it important to have current information, or will older sources work as well?
- Are all the links working?



**Relevance**  
relates to  
the  
importance  
of the  
information  
to you

- Does the information relate to your research or answer your question?
- Is the information at an appropriate level, i.e., not too simple or too advanced for your needs?
- Have you looked at a range of sources to be able to judge that this sources is relevant?
- Are you comfortable citing this as a reputable source for your research paper?



**Authority**  
relates to  
the source  
of the  
information

- Who is the author/publisher/source?
- What are the author's/organisation's credentials?
- Is the source trustworthy or qualified to write on the subject?
- Is there contact information and is it easy to find out more about the author organization?
- If it is a website, what does the [URL \(.com .ac .gov .org .net\)](#) say about the source?



**Accuracy**  
relates to  
the  
reliability of  
the  
resource

- Where does the information come from?
- Is the information supported by correct evidence?
- Can you verify any of the information in another reliable source?
- Does the language or tone seem balanced, unbiased and free from errors?



**Purpose**  
relates to  
the reason  
the  
information  
exists

- What is the purpose of the information? (i.e. inform, argue, teach, sell, entertain, persuade)?
- Is the purpose clear and the point of view impartial or are there biases?
- Is the information fact, opinion, or propaganda?

Directions:

1. Find at least TWO SOURCES that connect to your topic.
  - a. You can use videos, charts, articles from journals or newspapers, etc.
  - b. You need to cite the source whether it is electronic or something else you are using (a cookbook, an interview with your parent, etc)
2. Complete this chart below to determine if the sources you found are reliable and something to use for the project. There are three columns you need to complete for each source (**2 sources total**). You can use more than three sources, but for this Step 4 you will only need to show us how you evaluated these sources.
3. We will be using the CRAAP test to evaluate sources ([link to site](#)). I included the questions from the website to guide you while you work on evaluating sources. Please use the chart to track your responses.

Reminders:

- ☐ You are focusing on TWO sources (videos, cookbook, website, survey, etc)
- ☐ You need to complete this individually. If you have a partner, you can use the same sources but you each need your own Google doc.
- ☐ You are expected to be finished with this step by the time you present for the “Pitch” (April 10)

<p>Mrs. Rueckert's example</p> <p><a href="#">Journaling for Mental Health</a></p>	<p>Who is the author/publisher/source? The authors are three people in the medical field.</p> <p>What are the author's/organisation's credentials? Two of the authors are registered nurses and one author is a doctor. The website is a medical center with other articles about better health.</p> <p>Is the source trustworthy or qualified to write on the subject? The source seems to be trustworthy because it is a educational (.edu) site and more clicks showed the site is dedicated to helping anyone find answers for any type of improvement.</p> <p>Is there contact information and is it easy to find out more about the author/organization? Yes, at the bottom of the site there are links for further information.</p> <p>If it is a website, what does the URL (.com .ac .gov .org .net) say about the source? It is a .edu which shows it is an educational source and meant to inform others.</p>	<p>What is the purpose of the information? (i.e. inform, argue, teach, sell, entertain, persuade)? The website is explaining the benefits of journaling and tips for how to start journaling.</p> <p>Is the purpose clear and the point of view impartial or are there biases? Yes, the purpose is clear and has headings to separate sections with bullet points to make it clear why it journal and also how to begin journaling.</p> <p>Is the information fact, opinion, or propaganda? The information seems to be fact, but it only explains the benefits of journaling and does not explore reasons to not journal.</p>	
	<p><b><u>How do I know the information is valid?</u></b></p> <p>What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below.</p> <p><i>*copy and paste the questions from above and answer it below*</i></p>	<p><b><u>How do I know the information is valid?</u></b></p> <p>What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below.</p> <p><i>*copy and paste the questions from above and answer it below*</i></p>	<p><i>ENRICHMENT: How do I know the information is valid?</i></p> <p><i>What do you know about the source?</i></p> <p><i>Use one of the CRAAP letters and answer all the questions for that letter in the space below.</i></p>
<p>Source #1</p>			

Link/title of source:			
	<b><u>How do I know the information is valid?</u></b> What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below. <i>*copy and paste the questions from above and answer it below*</i>	<b><u>How do I know the information is valid?</u></b> What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below. <i>*copy and paste the questions from above and answer it below*</i>	ENRICHMENT: How do I know the information is valid? <i>What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below.</i>
Source #2			
Link/title of source			
<b>E N R I C H</b>	How do I know the information is valid? <i>What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below.</i>	How do I know the information is valid? <i>What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below.</i>	ENRICHMENT: How do I know the information is valid? <i>What do you know about the source? Use one of the CRAAP letters and answer all the questions for that letter in the space below.</i>

M E N T			
Source #3			
Link/title of source			