| Title                                       | Author<br>(Surname) | Pub. Date | Topic/Theme              | Description   | ISBN          |
|---|---------------------|-----------|--------------------------|---|---------------|
| Accelerated Learning in the Classroom       | Smith               | 2003      | Learning and<br>Teaching | This book is based on new knowledge about how we learn. It turns theory into classroom practice, focuses on how learners learn. It applies to all learners.   | 1855390345    |
| Becoming a Critically<br>Reflective Teacher | Brookfield          | 2017      | General<br>Pedagogy      | A guide to critical reflection, providing insight and practical tools to facilitate self-critique. Brookfield shows how you can uncover and assess your assumptions about practice by viewing them through the lens of your students' eyes, your colleagues' perceptions, relevant theory and research, and your own personal experience. | 9781119049708 |
| Best Practice in the Early<br>Years         | Bryce-Clegg         | 2015      | Early Years              | A book that guides you to reflect in your own practice and leads you to consider how you can make learning more effective for the children in your care.  | 9781441138347 |
| Black Box Thinking                          | Syed                | 2015      | Leading                  | Black Box Thinking is a new approach to high performance, a means of finding an edge in a complex and fast-changing world.  | 9781473613805 |

| Can I go and play now? Rethinking the Early Years                 | Bottrill                      | 2018 | Play                                | Easy to read book with useful and timely prompts for all practitioners who work with Early Years children.   | 9781526423276 |
|---|-------------------------------|------|-------------------------------------|--|---------------|
| Concept-Based Inquiry in Action                                   | Marschall and<br>French       | 2018 | Inquiry                             | In this book, the authors marry theory with practice to create a new framework for inquiry that promotes deep understanding: Concept-Based Inquiry.  | 9781506391298 |
| Deep Learning - Engage the World, Change the World                | Fullan, Quinn<br>and McEachen | 2018 | Deep<br>Learning                    | This book elevates deep learning to a systematic approach to enhance professional, social and cultural capital. It provides examples at every level of the system - from student to teacher classroom, school and state.                             | 9781506368580 |
| Design Thinking for Every<br>Classroom                            | Goldman and<br>Zielezinski    | 2022 | Classroom<br>Design and<br>Practice | This is the definitive teacher's guide to learning about and working with design thinking. Addressing the common hurdles and pain points, this guide illustrates how to bring collaborative, equitable, and empathetic practices into your teaching. | 9780367221331 |
| Developing Natural Curiosity<br>Through Project-Based<br>Learning | Laur and Ackers               | 2017 | Project Based<br>Learning           | Five strategies for the PreK-3 Classroom.  | 9781138694217 |
| Developing People<br>Pocketbook                                   | Fleming                       | 2009 | Leading                             | A pocketbook of ideas, tips and techniques to help managers identify   | 9781870471961 |

|   |  |      |                              | staff development needs and bring about successful learning.   |               |
|---|--|------|------------------------------|--|---------------|
| Dirty Teaching                                | Robertson  | 2014 | Outdoor<br>Learning          | A book which offers tips and tricks to help any primary school teacher kickstart or further develop their outdoor practice.  | 9781781351079 |
| Dirty Teaching                                | Robertson  | 2014 | Outdoor<br>Learning          | A beginner's guide to learning outdoors.   | 9781781351079 |
| Dive into deep learning -Tools for Engagement | Quinn,<br>McEachen,<br>Fullan, Gardner<br>and Drummy | 2020 | Deep<br>Learning             | Dive into deep learning -Tools for Engagement is rich with resources educators need to construct and drive meaningful deep learning experiences in order to develop the kind of mindset and know-how that is crucial to becoming a problem solving change agent in our global society. | 9781544361376 |
| Dual Coding with Teachers                     | Caviglioli   | 2019 | Dual Coding                  | Every page contains diagrams, infographics, illustrations and graphic organisers. It has been designed to cater for both the busy teacher in a rush, as well as the research-hungry colleague.   | 9781912906253 |
| Effective Transition into Year<br>One         | Bryce-Clegg  | 2017 | Transition in<br>Early Years | In this persuasive book, understand the fundamental principles that underpin Early Years practice to smooth transition into the primary school.  | 9781472932280 |

| Embedded formative assessment                     | William              | 2018 | Formative<br>Assessment                     | Discover why formative assessment is the most impactful and cost-effective approach to raising student academic achievement. Review the five key stages of classroom formative assessment and gain over seventy practical techniques to use and adapt in the classroom. | 9781945349225 |
|---|----------------------|------|---|---|---------------|
| Enriching Feedback in the Primary Classroom       | Clarke               | 2003 | Feedback                                    | This book draws on classroom research, with a focus on practical issues and examples across the primary curriculum, offering clear strategies for purposeful marking and effective feedback.  | 0340872586    |
| Experience Inquiry                                | Mitchell             | 2019 | Strategies and<br>Experiences<br>of Inquiry | Kimberly Mitchell provides practical insights and methods for how to incorporate inquiry into their practice. Enhancing teacher's effectiveness and making a difference for all of the students they serve.   | 9781544317120 |
| Five Formative Assessment<br>Strategies in Action | Jones                | 2021 | Formative<br>Assessment                     | Jones addresses misconception of formative assessment and shares practical advice focusing on the five evidence-informed strategies that teachers can use to support a learner's progress.  | 9781913622770 |
| Hacking Project Based<br>Learning                 | Cooper and<br>Murphy | 2016 | Project Based<br>Learning                   | 10 easy steps to PBL and Inquiry in the classroom.  | 9780986104985 |

| Inquiry-Based Early Learning<br>Environments   | Stacey                  | 2019 | Inquiry                 | This book takes an in-depth look at children's inquiry. What does inquiry look like in early childhood settings? How does the environment affect children's inquiries and teachers' thought processes? Throughout, stories about environments and approaches to inquiry from around the world are included as examples. | 9781605545813 |
|--|-------------------------|------|-------------------------|---|---------------|
| Inspiring Primary Curriculum<br>Design   | Biddulph and<br>Flutter | 2021 | Curriculum<br>Design    | Support and ideas for teachers and SLT to develop knowledge of research related to curriculum design, giving specific and practical ideas to apply research in primary school contexts.   | 9870367228330 |
| Kagan Cooperative Learning   | Kagan and<br>Kagan      | 2021 | Cooperative<br>Learning | A book that is easy to use and gives teachers cooperative learning strategies to boost academic achievement, close the attainment gap, improve student relations, promote thinking skills and create a kind and caring school community.  | 9781933445403 |
| Keep it real with PBL - A practical guide for planning project based learning in secondary | Pieratt                 | 2020 | PBL                     | This is a hands-on interactive guide supporting secondary teachers through the interactive process of planning authentic PBL experiences.   | 9781544369372 |
| Leading Change   | Kotter                  | 2012 | Change                  | An influential business-management book that embraces Kotter's ideas on change management and leadership.   | 9781422186435 |

| Learning without Limits  | Hart, Dixon,<br>Drummond and<br>McIntyre | 2004 | Learning and<br>Teaching | This book explores ways of teaching that are free from determinist beliefs about ability.   | 033521259X    |
|--|--|------|--------------------------|---|---------------|
| Planning in the Moment with<br>Younger Children  A practical guide for Early<br>Years Practitioners and<br>Parents | Ephgrave                                 | 2018 | Early Tears<br>Planning  | This book embraces the concept of planning "in the moment" and emphasises the critical role of the adult in promoting child-led learning, giving early years practitioners the confidence and insight to work and plan in the moment, and enabling the children in their care to live, learn, play and develop in the here and now. | 9781138080362 |
| Playful Mathematics - for children aged 3 to 7   | Williams                                 | 2022 | Maths & Play             | This book provides knowledge, inspiration and a compelling rationale for practical, playful and enjoyable mathematical learning with young children.  | 9781529755152 |
| Power up your Pedagogy   | Robertson and<br>Wilson                  | 2023 | General<br>Pedagogy      | A detailed exploration of pedagogy, including presenting, questioning, feedback, differentiation and behaviour management.  | 9781398388062 |
| Powerful Teaching  | Agarwal and<br>Bain                      | 2019 | Learning and<br>Teaching | Powerful teaching is an indispensable resource for educators who want to take their instruction to the next level. It draws upon scientist-teacher collaboration with more than 100 years research.   | 9781119521846 |

| Project Based Teaching - How to create rigorous and engaging learning experiences | Boss and<br>Larmer | 2018 | PBL                   | this book builds on the Gold Standard PBL originally presented Setting the standard for project based learning and explores the seven practices integral to PBL.  | 9781416626732 |
|---|--------------------|------|-----------------------|---|---------------|
| Retrieval Practice:  Research and resources for every classroom                   | Jones              | 2019 | Retrieval<br>Practice | This book helps teachers get their heads around the research-informed concepts and theories with a gentle confidence and unique humility.   | 9781912906581 |
| Retrieval Practice: Primary  A guide for primary teachers and leaders             | Jones              | 2022 | Retrieval<br>Practice | A guide that explores how retrieval practice can work in the primary school context.  | 9781915261205 |
| Retrieval Practice: Resource<br>Guide Ideas and activities for<br>the classroom   | Jones              | 2021 | Retrieval<br>Practice | A practical guide for a wide range of resources that teachers can use in their classrooms. With over fifty evidence informed and creative classroom resources and strategies to support retrieval practice. | 9781913622541 |

| Rosenshine's Principles in Action               | Sherrington                         | 2019 | Learning and<br>Teaching | Barak Rosenshine's Principles of Instruction are widely recognised for their clarity and simplicity and their potential to support teachers seeking to engage with cognitive science and the wider world of education research.  In this concise new booklet, Rosenshine fan Tom Sherrington amplifies and augments the principles and further demonstrates how they can be put into practice in everyday classrooms | 9781912906208 |
|---|-------------------------------------|------|--------------------------|--|---------------|
| School and the Magic of<br>Children             | Bottrill                            | 2020 | Play                     | School and the Magic of Children is an exploration of the very soul of childhood, leading us on an adventure into the world of Story via Drawing Club and then into a new lens to look through at play itself with the concept of Play Projects.   | 9781529709858 |
| Setting the standard for project based learning | Larmer,<br>Mergendoller<br>and Boss | 2015 | PBL                      | The authors take readers through a step-by-step process of how to create, implement and assess PBL using a classroom tested framework.   | 9781416620334 |
| Shine   | Cope and<br>Oatties                 | 2018 | HWB                      | Rediscovering Your Energy, Happiness and Purpose   | 9780857087652 |

| Teach like a Champion: 63 techniques that put students on the path to college | Lemov  | 2021 | Learning and<br>Teaching | Teach like a champion is a revised, expanded and up-to-date revision of Doug Lemov's study of the craft of teaching.   | 9871119712619 |
|---|--------|------|--------------------------|--|---------------|
| Teaching Primary Art and Design   | Ogier  | 2017 | Art and<br>Design        | This book provides you with the subject knowledge you need for effective teaching of Art and Design, alongside expert advice and guidance the book includes practical solutions to help you develop skills, build background knowledge and gain confidence in your teaching. | 9781473998131 |
| Teaching the Primary<br>Curriculum Outdoors                                   | Corwin | 2022 | Outdoor<br>Learning      | Through the pages of this book,<br>Learning through Landscapes shows<br>you that learning outdoors not only<br>improves the health, wellbeing and<br>attainment of the children in your class<br>- it also brings joy to your teaching.                                      | 9781529780444 |
| The Design Thinking<br>Classroom  | Jakes  | 2022 | Curriculum<br>Design     | The Design Thinking Classroom helps create the conditions for K-12 teachers and school leaders to innovate and improve a new kind of educational experience.   | 9781948334624 |

| The Essential Guide to Forest<br>School and Nature Pedagogy | Cree and Robb                 | 2021 | Outdoor<br>Learning      | A complete guide to Forest School provision and Nature Pedagogy examining the models, methods, worldviews and values that underpin teaching in nature. It shows how a robust Nature Pedagogy can support learning, behaviour, and physical and emotional wellbeing, and, importantly, a deeper relationship with the natural world. | 9780367425616 |
|---|-------------------------------|------|--------------------------|---|---------------|
| The handbook for embedded formative assessment              | SolutionTree                  | 2018 | Formative<br>Assessment  | This book looks at the impactfulness of formative assessment in terms of raising student achievement. It explores why and how to implement formative assessment into daily classroom practice.  | 9781945349508 |
| The Inclusive Classroom                                     | Sobel and<br>Alston           | 2021 | Inclusion                | This text helps primary and secondary teachers understand the barriers to children's learning. Emphasising the importance of meeting needs rather than focusing on diagnosis, they provide proven differentiation methods that maximise learning for the whole class.   | 9781472977922 |
| The Intelligent School                                      | MacGilchrist,<br>Myers & Reed | 2004 | Learning and<br>Teaching | The authors offer a practical resource to schools to help them maximise their improvement efforts. This has been fully revised and updated particularly in terms of new research evidence about how to improve the quality of learning and teaching in classrooms. The  | 9780761947752 |

|   |                               |      |                          | authors set out fresh thinking about the nine intelligences and provide a new framework for school improvement  |               |
|---|-------------------------------|------|--------------------------|---|---------------|
| The Learning Framework in Number - pedagogical tools for assessment and instruction | Wright and<br>Ellemor-Collins | 2018 | Maths                    | Part of the Mathematical Recovery series, this book gives mathematical educators a complete research-based framework for assessment, instruction and intervention in whole number arithmetic. | 9781526402769 |
| The Metacognition Handbook:<br>A practical guide for teachers<br>and school leaders | Webb                          | 2021 | Learning and<br>Teaching | A clear, practical guide for teachers and leaders to implement metacognition organically in their classroom practice and school culture.  | 9781913622534 |
| The Revision Revolution: How to build a culture of effective study in school        | Howell and<br>McGill          | 2022 | Learning and<br>Teaching | A guide you step by step through how to start and sustain revision revolution in your school, building a culture of effective study that permeates through all aspects of school life.        | 978913622930  |
| The SAGE Handbook of Educational Action Research                                    | Noffke and<br>Somekh          | 2009 | Research                 | Key scholars from around the globe address the critical issues which confront practitioners of action research.   | 9781412947084 |
| The Teaching Delusion 3 Power up your Pedagogy                                      | Robertson                     | 2021 | Pedagogy                 | Power up your Pedagogy has been written to address the issue of teachers receiving poor feedback in our schools. As a self-improvement and coaching   | 9781913622701 |

|  |                        |      |                       | resource, it is essential reading for all teachers and school leaders.   |               |
|--|------------------------|------|-----------------------|--|---------------|
| Understanding by Design  | Wiggins and<br>McTighe | 2005 | Designing<br>Learning | A framework for improving student achievement. Emphasising the teacher's critical role as a designer of student learning.  | 9781416600350 |
| Unlocking Formative Assessment  Practical strategies for enhancing pupils' learning in the primary classroom | Clarke                 | 2001 | Feedback              | This highly practical guide explains how to implement assessment strategies that will engage with and support children's learning, improve progress and raise confidence and self-esteem.  | 0340801263    |
| Visible Learning   | Hattie                 | 2012 | Visible<br>Learning   | This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. | 9780415690140 |